By: Seliger

S.B. No. 1403

A BILL TO BE ENTITLED 1 AN ACT 2 relating to the administration to public school students in certain grades of state-administered assessment instruments. 3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 4 SECTION 1. Section 39.023, Education Code, is amended by 5 amending Subsections (a) and (a-1) and adding Subsections (a-2), 6 (a-3), (a-4), (a-5), (a-6), and (a-7) to read as follows: 7 (a) The agency shall adopt or develop appropriate 8 criterion-referenced assessment instruments designed to assess 9 essential knowledge and skills in reading, writing, mathematics, 10 social studies, and science. All students, except students 11 12 assessed under Subsection (b) or (1) or exempted under Section 39.027, shall be assessed in: 13 14 (1) mathematics, [annually] in grades three and five [through seven] without the aid of technology and in grade eight 15 16 with the aid of technology on any assessment instrument that includes algebra; 17 18 (2) reading, [annually] in grades three, five, and [through] eight; 19 20 (3) writing, including spelling and grammar, in grades five and eight [four and seven]; 21 (4) social studies, in grade eight; and 22 23 (5) science, in grades five and eight[; and [(6) any other subject and grade required by federal 24

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1 law].

2 (a-1) The agency shall develop assessment instruments
3 required under <u>Subsections (a), (a-2), (a-3), and (a-4)</u> [Subsection
4 (a)] in a manner that allows, to the extent practicable:

5 (1) the score a student receives to provide reliable 6 information relating to a student's satisfactory performance for 7 each performance standard under Section 39.0241; and

8 (2) an appropriate range of performances to serve as a9 valid indication of growth in student achievement.

10 (a-2) A student shall be assessed in grade four in a subject for which an assessment instrument is administered under Subsection 11 12 (a) in grade three if, on the final assessment instrument in that subject administered under Subsection (a) to the student in grade 13 three during the preceding school year, the student did not achieve 14 a scale score equal to or greater than the sum of the scale score 15 that indicates satisfactory performance on that assessment 16 17 instrument, as determined by the commissioner under Section 39.0241(a), plus 100 scale score points. 18

19 (a-3) A student shall be assessed in grade six in a subject for which an assessment instrument is administered under Subsection 20 (a) in grade five if, on the final assessment instrument in that 21 subject administered under Subsection (a) to the student in grade 22 five during the preceding school year, the student did not achieve a 23 24 scale score equal to or greater than the sum of the scale score that indicates satisfactory performance on that assessment instrument, 25 26 as determined by the commissioner under Section 39.0241(a), plus 27 100 scale score points.

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1 (a-4) A student shall be assessed in grade seven in a subject for which an assessment instrument was administered under 2 Subsection (a-3) to the student in grade six if, on the final 3 assessment instrument in that subject administered to the student 4 5 in grade six during the preceding school year, the student did not achieve a scale score equal to or greater than the sum of the scale 6 7 score that indicates satisfactory performance on that assessment instrument, as determined by the commissioner under Section 8 39.0241(a), plus 100 scale score points. 9 10 (a-5) A student assessed in mathematics under Subsection

10 (a-2), (a-3), or (a-4) shall be assessed without the aid of 12 technology.

(a-6) A school district or open-enrollment charter school 13 may, for its own use in determining whether students are performing 14 at a satisfactory level, administer to a student at the appropriate 15 grade level, other than a student required to be assessed, an 16 17 assessment instrument developed for purposes of Subsection (a-2), (a-3), or (a-4). At the request of a school district or 18 19 open-enrollment charter school, the agency shall provide, allow for the administration of, and score each assessment instrument 20 administered under this subsection in the same manner and at the 21 22 same cost as for assessment instruments required to be administered under the applicable subsection. The results of an assessment 23 24 instrument administered under this subsection may not be included as an indicator of student achievement under Section 39.054 or any 25 26 other provision.

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(a-7) If there is a conflict between this section and

federal law as a result of forgoing under this section certain 1 2 administration of assessment instruments to students who have recently performed successfully on assessment instruments 3 assessing the same subject, the commissioner shall seek a waiver 4 from the application of conflicting federal law. In seeking a 5 waiver, the commissioner shall submit all relevant data, including 6 data relating to: 7 8 (1) the likelihood that a student who achieves a scale score on an assessment instrument equal to or greater than the sum 9 of the scale score that indicates satisfactory performance on the 10 assessment instrument plus 100 scale score points will, in 11 12 subsequent years, perform satisfactorily on assessment instruments in the same subject; 13 14 (2) the costs associated with ongoing assessment of 15 students who have proven likely to perform successfully on 16 subsequent assessment instruments; and 17 (3) the benefit of redirecting resources from assessment of students who have proven likely to perform 18 19 successfully on subsequent assessment instruments toward enabling lower performing students to perform successfully on assessment 20 instruments after one school year. 21

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22 SECTION 2. This Act applies beginning with the 2011-2012 23 school year.

24 SECTION 3. This Act takes effect immediately if it receives 25 a vote of two-thirds of all the members elected to each house, as 26 provided by Section 39, Article III, Texas Constitution. If this 27 Act does not receive the vote necessary for immediate effect, this

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1 Act takes effect September 1, 2011.