## A BILL TO BE ENTITLED

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                                    AN ACT
relating to minimum standards for approval of educator preparation
programs.
BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
SECTION 1. Section 21.044, Education Code, is amended to read as follows:
Sec. 21.044. EDUCATOR PREPARATION. (a) The board shall propose rules establishing the training requirements a person must accomplish to obtain a certificate, enter an internship, or enter an induction-year program. The board shall propose rules specifying [speify] the minimum academic qualifications required for a certificate.
(b) In addition to satisfying applicable requirements and meeting applicable qualifications established under Subsection (a), to obtain a classroom teaching certificate, including a certificate qualifying a person to teach career and technical or special education classes, unless a certificate is awarded under Subsection (c), a person must:
(1) maintain an overall grade point average of at least 2.5 on a four-point scale or the equivalent while enrolled in an educator preparation program; or
(2) earn a grade point average of at least 2.5 on a four-point scale or the equivalent for the last 60 semester credit hours attempted at a public or private institution of higher
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education.
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(c) Based on extraordinary circumstances, as determined by the board in accordance with board rule, the board may award a certificate to a person who would be eligible for a certificate if not for the person's failure to satisfy a grade point average requirement as specified under Subsection (b) (1) or (2). In any year, the board may not award certificates under this subsection to more than five percent of an educator preparation program's candidates for certification for that year.
(d) An educator preparation program may impose requirements or qualifications in addition to requirements and qualifications established under this section.

SECTION 2. Section 21.045, Education Code, is amended by adding Subsections (d) and (e) to read as follows:
(d) The performance standards under Subsection (c) must include a requirement that an educator preparation program, including an undergraduate, alternative certification, or postbaccalaureate program, admit only an applicant for admission who:
(1) has, except as provided by Subsection (e):
(A) maintained an overall grade point average of at least 2.5 on a four-point scale or the equivalent on any course work previously attempted at a public or private institution of $\underline{\text { higher education; or }}$
(B) earned a grade point average of at least 2.5 on a four-point scale or the equivalent for the last 60 semester credit hours attempted at a public or private institution of higher

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education;
    (2) demonstrates, in a manner determined by the
board, basic skills in reading, writing, and mathematics; and
    (3) either:
    (A) has successfully completed at least 18
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    semester credit hours in the subject-specific content area in which
    the applicant is pursuing certification; or
    (B) if the applicant is seeking initial
    certification, has achieved a satisfactory level of performance on
    a content certification examination, which may be a content
    certification examination administered by a vendor approved by the
    commissioner for purposes of administering such an examination for
    the year for which the applicant is applying for admission to the
    program.
    (e) The performance standards under Subsection (c) must
    permit an educator preparation program to admit an applicant who
    fails to satisfy a grade point average requirement prescribed by
    Subsection (d) (1)(A) or (B), provided that:
    (1) not more than five percent of the total number of
    applicants admitted to the program in a year fail to satisfy the
    requirement under Subsection (d) (1) (A) or (B) ; and
    (2) for each applicant admitted as described by this
    subsection, the director of the program:
    (A) determines, based on documentation provided
    by the applicant, that the applicant's work, business, or career
    experience demonstrates achievement; and
    (B) maintains and makes available at the request
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of the board the documentation provided under Paragraph (A).
SECTION 3. Subsection (a), Section 21.048, Education Code, is amended to read as follows:
(a) The board shall propose rules prescribing comprehensive examinations for each class of certificate issued by the board. The board shall determine the satisfactory level of performance required for each certification examination. The board shall require a satisfactory level of examination performance in English language arts, reading, mathematics, science, and social studies for the issuance of a generalist or multi-subject certificate.
SECTION 4. Subchapter A, Chapter 21, Education Code, is amended by adding Section 21.008 to read as follows:
Sec. 21.008. BIENNIAL REPORT ON EDUCATORS. (a) Subject to Subsection (d), not later than December 1 of each even-numbered year, the agency shall prepare, publish, and submit to the legislature a report regarding public school staffing and the working conditions for public school educators. The report also
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(b) The report must contain, at a minimum, the following staffing information for each public school campus:
(1) the percentage of teachers assigned to teach subjects outside the teacher's area of certification or expertise;
(2) the percentage of teachers employed under emergency certificates;
(3) teacher turnover rates; and
(4) the number and percentage of teachers who have less than one year of teaching experience.
(c) The report must contain information regarding working conditions in each school district based on a statewide survey conducted by the agency of educators. To encourage the uninhibited participation of educators, the survey must be designed to prevent the disclosure of the identity of a survey participant. The agency shall include in the report recommendations for improving the working conditions at campuses identified by the agency, based on the results of the survey, as having poor working conditions.
(d) The commissioner shall seek from private sources the funding necessary to pay the costs for the creation, implementation, and analysis of the statewide survey described by Subsection (c). If the commissioner does not acquire the necessary funding to pay the costs of the survey, the agency may not, for the applicable year, prepare, publish, or submit the report described by this section.

SECTION 5. Sections 21.044 and 21.045, Education Code, as amended by this Act, apply only to a person admitted to an educator preparation program on or after January 1, 2012.

SECTION 6. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2011.```

