

**LEGISLATIVE BUDGET BOARD**  
**Austin, Texas**

**FISCAL NOTE, 82ND LEGISLATIVE REGULAR SESSION**

**March 29, 2011**

**TO:** Honorable Rob Eissler, Chair, House Committee on Public Education

**FROM:** John S O'Brien, Director, Legislative Budget Board

**IN RE: HB1158** by Eissler (Relating to additional optional training and course work for public school principals.), **As Introduced**

**Estimated Two-year Net Impact to General Revenue Related Funds** for HB1158, As Introduced: a negative impact of (\$1,609,274) through the biennium ending August 31, 2013.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

**General Revenue-Related Funds, Five-Year Impact:**

<b>Fiscal Year</b>	<b>Probable Net Positive/(Negative) Impact to General Revenue Related Funds</b>
2012	(\$1,541,524)
2013	(\$67,750)
2014	(\$67,750)
2015	(\$67,750)
2016	(\$67,750)

**All Funds, Five-Year Impact:**

<b>Fiscal Year</b>	<b>Probable Savings/(Cost) from General Revenue Fund 1</b>	<b>Change in Number of State Employees from FY 2011</b>
2012	(\$1,541,524)	5.8
2013	(\$67,750)	1.0
2014	(\$67,750)	1.0
2015	(\$67,750)	1.0
2016	(\$67,750)	1.0

**Fiscal Analysis**

The bill would create a school turnaround specialist endorsement to the principal certificate. The bill would require the State Board of Educator Certification (SBEC) to establish the training requirements and course work to ensure that persons who participate meet the provisions of the new requirements.

The bill would require the SBEC to adopted rules by January 1, 2012 and solicit proposals from the educator preparation programs (EPPS) by March 1, 2012. The new program would be required to have a qualified faculty, establish an admissions process, provide for a full-time internship for one semester, and collaborate with school districts to provide a minimum two-year support to the principal assigned to a low performing campus.

The SBEC would periodically evaluate program data that is submitted annually and every five years

for evaluation.

### **Methodology**

The Texas Education Agency (TEA) estimates that provisions of the bill related to the software development of the new program would require \$686,000 for professional services and operational costs and \$29,774 for software licenses in fiscal year 2012, including 4.75 contract full-time equivalents (FTEs) in fiscal year 2012 only.

It is estimated that 1.0 FTE at the TEA would be required to develop the training requirements and course work and provide ongoing technical support at a cost of \$75,750 in fiscal year 2012 and \$67,750 in each subsequent fiscal year, inclusive of salary, benefits, and other operating expenses.

TEA estimates the bill would require \$750,000 to develop the program assessment in FY 2012 to ensure candidates are qualified to participate in the new program.

### **Technology**

Technology costs for software development are estimated at \$556,000 for professional services for FY 2012. An additional \$29,774 would be required for software licenses in FY 2012.

### **Local Government Impact**

No fiscal implication to units of local government is anticipated.

**Source Agencies:** 701 Central Education Agency

**LBB Staff:** JOB, LXH, JGM, JW