

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 82ND LEGISLATIVE REGULAR SESSION

April 14, 2011

TO: Honorable Rob Eissler, Chair, House Committee on Public Education

FROM: John S O'Brien, Director, Legislative Budget Board

IN RE: HB2135 by Hochberg (Relating to the administration of end-of-course assessment instruments to public school students enrolled below the high school level.), **Committee Report 1st House, Substituted**

No significant fiscal implication to the State is anticipated.

The bill would stipulate that a student in grades 5 or 8 who is enrolled in a course for high school credit for which the student will be assessed through an end of course assessment is not required to be assessed using the grade 5 or 8 state assessment for the same subject.

The bill would specify that the performance of students in grades 5 or 8 who are enrolled in a course for high school credit on an end of course assessment would be included in the aggregated performance on state assessments of other students in their grade levels for purposes of the accountability system.

The bill would create a campus distinction designation related to the rate of satisfactory performance on end of course assessments by students below grade nine.

Local Government Impact

School districts would be required to administer only an EOC assessment to a student in a grade level below high school who was completing a course in a subject for high school credit and being administered an EOC assessment instrument in that subject, instead of both the EOC assessment and the grade-level assessment in the subject.

Source Agencies: 701 Central Education Agency

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