

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 82ND LEGISLATIVE REGULAR SESSION

April 13, 2011

TO: Honorable Florence Shapiro, Chair, Senate Committee on Education

FROM: John S O'Brien, Director, Legislative Budget Board

IN RE: SB1511 by West (Relating to the preparation, certification and working conditions of educators.), **As Introduced**

Estimated Two-year Net Impact to General Revenue Related Funds for SB1511, As Introduced: a negative impact of (\$1,241,210) through the biennium ending August 31, 2013.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

| Fiscal Year | Probable Net Positive/(Negative) Impact to General Revenue Related Funds |
|--------------------|---|
| 2012 | (\$232,605) |
| 2013 | (\$1,008,605) |
| 2014 | (\$208,605) |
| 2015 | (\$408,605) |
| 2016 | (\$208,605) |

All Funds, Five-Year Impact:

| Fiscal Year | Probable Savings/(Cost) from General Revenue Fund 1 | Change in Number of State Employees from FY 2011 |
|--------------------|--|---|
| 2012 | (\$232,605) | 2.5 |
| 2013 | (\$1,008,605) | 2.5 |
| 2014 | (\$208,605) | 2.5 |
| 2015 | (\$408,605) | 2.5 |
| 2016 | (\$208,605) | 2.5 |

Fiscal Analysis

The bill would establish minimum performance requirements for candidates for admission to educator preparation programs and would direct the State Board for Educator Certification to set performance standards for certification examinations.

The bill would direct the Texas Education Agency to provide a report to the legislature in December of each even-numbered year concerning public school staffing and the working conditions for public school educators. The bill would require the Agency to conduct a statewide survey of certified educators each biennium concerning public school staffing and working conditions. The required report would consist of the results of the survey along with campus-level analyses of teachers assigned to teach subjects for which they are not certified, teachers holding emergency certificates, teacher turnover rates, and the number of new teachers.

Methodology

The bill would have significant fiscal implications for the operations of the Texas Education Agency. The Agency estimates that the survey and analysis requirements under the bill would be met by contracting with an external entity and 2.5 additional full-time staff at the Agency. Contract costs for deliverables would be incurred in each odd-numbered fiscal year upon completion and compilation of campus-level analytics and the required survey of all educators. It is assumed that contract costs would be higher in the first year of implementation due to one-time initial development expenses. Contract costs are estimated to total \$800,000 in FY13, declining to \$200,000 in FY15 and each odd-numbered fiscal year thereafter. Costs associated with additional Agency staff are estimated to total \$232,605 in FY12, declining to \$208,605 annually thereafter.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Central Education Agency

LBB Staff: JOB, LXH, JGM, JSp