

Amend CSHB 5 (senate committee printing) as follows:

(1) In the recital to SECTION 6 of the bill, amending Section 28.002, Education Code (page 2, line 68), strike "(o) and" and substitute "(f-1), (o), and".

(2) In SECTION 6 of the bill, immediately following amended Section 28.002(f), Education Code (page 3, between lines 29 and 30), insert the following:

(f-1) The commissioner may approve for credit for high school graduation a discipline-based course in the foundation or enrichment curriculum submitted for approval by a school district or open-enrollment charter school if the district or school demonstrates to the satisfaction of the commissioner that the proposed course is academically challenging and addresses documented student needs.

(3) In SECTION 10 of the bill, in amended Section 28.0212(a), Education Code (page 5, line 49), immediately following the period, insert "In developing a student's personal graduation plan, the designated individual shall advise the student and provide the student with written information concerning the curriculum requirements that the student must complete to qualify for automatic college admission under Section 51.803."

(4) In the recital to SECTION 12 of the bill, amending Section 28.025, Education Code (page 6, line 30), strike "(b-4), (b-5)," and substitute "(b-3), (b-4), (b-5), (b-6),".

(5) In the recital to SECTION 12 of the bill, amending Section 28.025, Education Code (page 6, line 32), strike "(c-1), (c-2), (c-3), (c-4)," and substitute "(b-13), (b-14), (c-1), (c-2), (c-3),".

(6) In SECTION 12 of the bill, strike amended Sections 28.025(b), (b-1), (b-2), (b-4) and (b-5), Education Code (page 6, line 47, through page 8, line 13), and substitute the following:

(b) A school district shall ensure that each student enrolls in the courses necessary to complete the curriculum requirements identified by the State Board of Education under Subsection (a) for the foundation [~~recommended or advanced~~] high school program unless the student, the student's parent or other person standing in parental relation to the student, and a school counselor or school

administrator, in consultation with a committee established by the district composed of persons with appropriate knowledge concerning the student, agree in writing signed by each party that the student should be permitted to substitute ~~[take]~~ courses offered under Section 28.002(f), as determined under Subsection (b-6), ~~[the minimum high school program]~~ and the student:

(1) performs on the English I or Algebra I end-of-course assessment instrument under Section 39.023 at a level that, as established by commissioner rule, is below the seventh grade level ~~[at least 16 years of age];~~

(2) has ~~[completed]~~ two or more times failed to achieve satisfactory performance, as determined by the commissioner under Section 39.024(a), on an end-of-course assessment instrument required for graduation under Section 39.025 ~~[credits required for graduation in each subject of the foundation curriculum under Section 28.002(a)(1)];~~ or

(3) has failed to be promoted to the tenth grade one or more times as determined by the school district.

(b-1) The State Board of Education by rule shall require that ~~[+~~

~~[(1) except as provided by Subsection (b-2),]~~ the curriculum requirements for the foundation ~~[recommended and advanced]~~ high school program ~~[programs]~~ under Subsection (a) include a requirement that students successfully complete:

(1) ~~[(A)]~~ four credits in English language arts ~~[each subject of the foundation curriculum]~~ under Section 28.002(a)(1)(A), including:

(A) one credit in English I;

(B) one credit in English II;

(C) one credit in English III; and

(D) one credit in:

(i) English IV;

(ii) an advanced English language arts course authorized under Subsection (b-2); or

(iii) an English language arts course recognized by an institution of higher education, as defined by Section 61.003, as a course for which the institution would award

course credit or as a prerequisite for a course for which the institution would award course credit;

(2) four credits in mathematics under Section 28.002(a)(1)(B), including:

(A) one credit in Algebra I;

(B) one credit in geometry; and

(C) a total of two credits in any of the following courses:

(i) Algebra II;

(ii) an advanced mathematics course authorized under Subsection (b-2); and

(iii) a mathematics course recognized by an institution of higher education, as defined by Section 61.003, as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit;

(3) four credits in science under Section 28.002(a)(1)(C), including:

(A) one credit in biology;

(B) one credit in:

(i) chemistry; or

(ii) integrated physics and chemistry; and

(C) a total of two credits in any of the following courses:

(i) physics;

(ii) an advanced science course authorized under Subsection (b-2); and

(iii) a science course recognized by an institution of higher education, as defined by Section 61.003, as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit;

(4) three credits in social studies under Section 28.002(a)(1)(D) [~~28.002(a)(1)~~], including:

(A) one credit in United States history;

(B) at least one-half credit in government and at least one-half credit in economics; and

(C) one credit in:

(i) world geography; or

(ii) world history [~~to meet the social studies requirement~~];

(5) except as provided under Subsection (b-12) [~~(B) for the recommended high school program~~], two credits in the same language in a language other than English under Section 28.002(a)(2)(A) or, at the option of the student, two credits in computer programming [~~and, for the advanced high school program, three credits in the same language in a language other than English under Section 28.002(a)(2)(A)~~]; [and]

(6) seven [~~(C) for the recommended high school program, six~~] elective credits [~~and, for the advanced high school program, five elective credits~~];

(7) [(2) one or more credits offered in the required curriculum for the recommended and advanced high school programs include a research writing component; and

[(3) the curriculum requirements for the minimum, recommended, and advanced high school programs under Subsection (a) include a requirement that students successfully complete:

[(A)] one credit in fine arts under Section 28.002(a)(2)(D); and

(8) [(B)] except as provided by Subsection (b-11), one credit in physical education under Section 28.002(a)(2)(C).

(b-2) In adopting rules under Subsection (b-1), the State Board of Education shall provide for [~~allow~~] a student to comply with the curriculum requirements for an advanced English language arts course under Subsection (b-1)(1) taken after successful completion of English I, English II, and English III, for an advanced [~~a~~] mathematics course under Subsection (b-1)(2), [~~(b-1)(1) taken after the successful completion of Algebra I and geometry~~] and for an advanced [~~either after the successful completion of or concurrently with Algebra II or a~~] science course under Subsection (b-1)(3) [~~(b-1)(1) taken after the successful completion of biology and chemistry and either after the successful completion of or concurrently with physics~~] by successfully completing a course in the appropriate content area that has been

approved as an advanced course under Section 28.002(f-1) [~~career and technical course designated by the State Board of Education as containing substantively similar and rigorous academic content. A student may use the option provided by this subsection for not more than two courses~~].

(b-3) In adopting rules for purposes of Subsection (b-2) [~~to provide students with the option described by Subsection (b-1)(1)(A)~~], the State Board of Education must approve a variety of advanced English language arts, mathematics, and science courses that may be taken [~~after the completion of Algebra II and physics~~] to comply with the foundation high school [~~recommended~~] program requirements, provided that each approved course prepares students to enter the workforce successfully or postsecondary education without remediation.

(b-4) A school district may offer the curriculum described in Subsections (b-1)(1) through (4) [~~Subsection (b-1)(1)(A)~~] in an applied manner. Courses delivered in an applied manner must cover the essential knowledge and skills, and the student shall be administered the applicable end-of-course assessment instrument as provided by Sections 39.023(c) and 39.025.

(b-5) Credit for a [~~A school district may offer a mathematics or science~~] course recognized by an institution of higher education under Subsection (b-1)(1), (2), or (3) is transferable from one school district to another and from one school to another [~~to be taken by a student after completion of Algebra II and physics to comply with the recommended program requirements in Subsection (b-1)(1)(A). A course approved under this subsection must be endorsed by an institution of higher education as a course for which the institution would award course credit or as a prerequisite for a course for which the institution would award course credit~~].

(b-6) The committee established under Subsection (b) shall provide a student and the [~~Before a~~] student's parent or other person standing in parental relation to the student who [~~may~~] agree that the student be permitted to substitute [~~take~~] courses offered under Section 28.002(f), [~~the minimum high school program~~] as provided by Subsection (b), with options for choosing among various

alternative personal graduation plans under Section 28.0212 that include the substitute courses [~~a school district must provide written notice to the parent or person standing in parental relation explaining the benefits of the recommended high school program. The notice shall be developed by the agency and must:~~

~~[(1) be printed in English and Spanish; and~~

~~[(2) require that the student's parent or person standing in parental relation to the student sign a confirmation of receipt and return the confirmation to the student's campus].~~

(7) In SECTION 12 of the bill, in amended Section 28.025(b-9), Education Code (page 8, line 27), strike "(b-1)(8)" and substitute "(b-1)(7)".

(8) In SECTION 12 of the bill, in amended Section 28.025(b-10), Education Code (page 8, line 38), strike "(b-1)(9)" and substitute "(b-1)(8)".

(9) In SECTION 12 of the bill, in amended Section 28.025(b-11), Education Code (page 8, line 46), strike "(b-1)(9)" and substitute "(b-1)(8)".

(10) In SECTION 12 of the bill, in added Section 28.025(b-12), Education Code (page 8, line 67), between "(b-1)(5)," and "to", insert "or a student who substitutes under Subsection (b) two courses for two courses in the same language in a language other than English".

(11) In SECTION 12 of the bill, in added Section 28.025(b-12)(1), Education Code (page 9, line 10), strike "or".

(12) In SECTION 12 of the bill, in added Section 28.025(b-12)(2), Education Code (page 9, line 14), strike the period and substitute the following:

; or

(3) if neither Subdivision (1) or (2) applies to the student but the student substitutes courses under Subsection (b), the committee described by that subsection.

(13) In SECTION 12 of the bill, strike added Sections 28.025(c-1) and (c-2), Education Code (page 9, lines 15-67), and substitute the following:

(b-13) Beginning with the 2017-2018 school year, a school district may not allow more than 10 percent of a district high

school graduation cohort to substitute courses under Subsection (b).

(b-14) This subsection expires September 1, 2017. A school district may not allow:

(1) for the 2013-2014 school year, more than 25 percent of a district high school graduation cohort to substitute courses under Subsection (b);

(2) for the 2014-2015 school year, more than 20 percent of a district high school graduation cohort to substitute courses under Subsection (b); and

(3) for the 2015-2016 and 2016-2017 school years, more than 15 percent of a district high school graduation cohort to substitute courses under Subsection (b).

(c-1) A student may earn an endorsement on the student's transcript by successfully completing curriculum requirements for that endorsement adopted by the State Board of Education by rule. An endorsement under this subsection may be earned in any of the following categories:

(1) science, technology, engineering, and mathematics (STEM), which includes courses directly related to science, including environmental science, technology, including computer science, engineering, and advanced mathematics;

(2) business and industry, which includes courses directly related to database management, information technology, communications, accounting, finance, marketing, graphic design, architecture, construction, welding, logistics, automotive technology, agricultural science, and heating, ventilation, and air-conditioning;

(3) public services, which includes courses directly related to health sciences and occupations, education and training, law enforcement, and culinary arts and hospitality; and

(4) arts and humanities, which includes courses directly related to political science, world languages, cultural studies, English literature, history, and fine arts.

(c-2) In adopting rules under Subsection (c-1), the State Board of Education shall develop additional curriculum requirements for each endorsement with the direct participation of

educators and business, labor, and industry representatives, and shall require each school district to report to the agency the categories of endorsements under Subsection (c-1) for which the district offers all courses for curriculum requirements, as determined by board rule.

(14) In SECTION 12 of the bill, strike added Section 28.025(c-4), Education Code (page 10, lines 4-5).

(15) Strike SECTIONS 53 through 55 of the bill, amending Sections 51.803, 51.805, and 51.807, Education Code (page 28, line 15, through page 29, line 56), and substitute the following SECTIONS, appropriately numbered:

SECTION _____. (a) Section 51.803, Education Code, is amended by amending Subsections (a) and (d) and adding Subsections (m) and (n) to read as follows:

(a) Subject to Subsection (a-1), each general academic teaching institution shall admit an applicant for admission to the institution as an undergraduate student if the applicant graduated with a grade point average in the top 10 percent of the student's high school graduating class in one of the two school years preceding the academic year for which the applicant is applying for admission and:

(1) the applicant graduated from a public or private high school in this state accredited by a generally recognized accrediting organization or from a high school operated by the United States Department of Defense;

(2) the applicant:

(A) successfully completed:

(i) at a public high school, the curriculum requirements established under Section 28.025 for the foundation [~~recommended or advanced~~] high school program; or

(ii) at a high school to which Section 28.025 does not apply, a curriculum that is equivalent in content and rigor to the foundation [~~recommended or advanced~~] high school program; or

(B) satisfied ACT's College Readiness Benchmarks on the ACT assessment applicable to the applicant or earned on the SAT assessment a score of at least 1,500 out of 2,400 or the

equivalent; and

(3) if the applicant graduated from a high school operated by the United States Department of Defense, the applicant is a Texas resident under Section 54.052 or is entitled to pay tuition fees at the rate provided for Texas residents under Section 54.241(d) [~~54.058(d)~~] for the term or semester to which admitted.

(d) For purposes of Subsection (c)(2), a student's official transcript or diploma must, not later than the end of the student's junior year, indicate[+]

[~~(1)~~] whether the student has satisfied or is on schedule to satisfy the requirements of Subsection (a)(2)(A)(i) or (ii), as applicable[~~, or~~

[~~(2) if Subsection (b) applies to the student, whether the student has completed the portion of the recommended or advanced curriculum or of the curriculum equivalent in content and rigor, as applicable, that was available to the student~~].

(m) Notwithstanding any other provision of this section, a general academic teaching institution is not required to admit under this section an applicant for admission to the institution whose high school transcript reflects that the student substituted courses as provided by Section 28.025(b).

(n) The Texas Higher Education Coordinating Board and the commissioner of education shall jointly adopt rules to establish eligibility requirements for admission under this section for students participating in the minimum, recommended, or advanced high school program. This subsection expires September 1, 2020.

(b) This section applies beginning with the 2014-2015 school year.

SECTION _____. (a) Section 51.804, Education Code, is amended to read as follows:

Sec. 51.804. ADDITIONAL AUTOMATIC ADMISSIONS: SELECTED INSTITUTIONS. For each academic year, the governing board of each general academic teaching institution shall determine whether to adopt an admissions policy under which an applicant to the institution as a first-time freshman student, other than an applicant eligible for admission under Section 51.803, shall be admitted to the institution if the applicant:

(1) graduated from a public or private high school in this state accredited by a generally recognized accrediting organization with a grade point average in the top 25 percent of the applicant's high school graduating class; and

(2) satisfies the requirements of:

(A) Section 51.803(a)(2)(A) or (B) [~~51.803(b), as applicable to the student, or Section 51.803(a)(2)(B)~~]; and

(B) Sections 51.803(c)(2) and 51.803(d).

(b) This section applies beginning with the 2014-2015 school year.

SECTION _____. (a) Section 51.805, Education Code, is amended by amending Subsection (a) and adding Subsection (g) to read as follows:

(a) A graduating student who does not qualify for admission under Section 51.803 or 51.804 may apply to any general academic teaching institution if the student satisfies the requirements of:

(1) Section 51.803(a)(2)(A) or (B) [~~51.803(b), as applicable to the student, or Section 51.803(a)(2)(B)~~]; and

(2) Sections 51.803(c)(2) and 51.803(d).

(g) The Texas Higher Education Coordinating Board and the commissioner of education shall jointly adopt rules to establish eligibility requirements for admission under this section as to curriculum requirements for high school graduation under Subsection (a) for students participating in the minimum, recommended, or advanced high school program regarding high school curriculum completion. This subsection expires September 1, 2020.

(b) This section applies beginning with the 2014-2015 school year.

SECTION _____. (a) Section 51.807(b), Education Code, is amended to read as follows:

(b) The Texas Higher Education Coordinating Board, after consulting with the Texas Education Agency, by rule shall establish standards for determining for purposes of this subchapter:

(1) whether a private high school is accredited by a generally recognized accrediting organization; and

(2) whether a person completed a high school curriculum that is equivalent in content and rigor to the

curriculum requirements established under Section 28.025 for the foundation [~~recommended or advanced~~] high school program.

(b) This section applies beginning with the 2014-2015 school year.

(16) In SECTION 66(b)(3) of the bill, repealing provisions of the Education Code (page 34, line 49), strike "Sections 28.025(b-3), (b-6), (b-8)," and substitute "Sections 28.025(b-8)".

(17) In SECTION 66(b)(4) of the bill, repealing provisions of the Education Code (page 34, line 50), strike "and".

(18) In SECTION 66(b)(5) of the bill, repealing provisions of the Education Code (page 34, line 51), strike the period and substitute "; and

(6) Section 51.803(b)."

(19) Renumber SECTIONS of the bill appropriately.