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HOUSE OF REPRESENTATIVES



*English*  
*Ruth J. McClendon*  
BY: \_\_\_\_\_

FLOOR AMENDMENT NO. \_\_\_\_\_

1 Amend C.S.H.B. No. 5 (house committee report) as follows:

2 (1) Strike the recital to SECTION 2 (page 2, lines 1-2) and  
3 substitute the following:

4 SECTION 2. (a) Sections 28.002(a) and (f), Education Code,  
5 are amended to read as follows:

6 (a) Each school district that offers kindergarten through  
7 grade 12 shall offer, as a required curriculum:

8 (1) a foundation curriculum that includes:

9 (A) English language arts;

10 (B) mathematics;

11 (C) science; ~~and~~

12 (D) social studies, consisting of Texas, United  
13 States, and world history, government, economics; with emphasis on  
14 the free enterprise system and its benefits, and geography; and

15 (E) adult responsibility education; and

16 (2) an enrichment curriculum that includes:

17 (A) to the extent possible, languages other than  
18 English;

19 (B) health, with emphasis on the importance of  
20 proper nutrition and exercise;

21 (C) physical education;

22 (D) fine arts;

23 (E) career and technology education;

24 (F) technology applications; and

25 (G) religious literature, including the Hebrew  
26 Scriptures (Old Testament) and New Testament, and its impact on  
27 history and literature.

28 (2) Add the following appropriately numbered SECTION to the  
29 bill and renumber subsequent SECTIONS of the bill accordingly:

1 SECTION \_\_\_\_\_. Subchapter A, Chapter 28, Education Code, is  
2 amended by adding Section 28.0028 to read as follows:

3 Sec. 28.0028. ADVISORY PANEL REQUIRED TO DEVELOP CURRICULUM  
4 FOR ADULT RESPONSIBILITY. (a) Not later than January 1, 2014, the  
5 agency shall establish an advisory panel under this section to  
6 develop the required foundation curriculum to teach students skills  
7 in social, emotional, and behavioral interaction to prepare  
8 students for adult responsibility. A primary purpose of the adult  
9 responsibility curriculum is to teach students advanced methods of  
10 thinking, speaking, learning, and reasoning, including methods  
11 for:

12 (1) effective, nonviolent communication;

13 (2) problem solving;

14 (3) setting appropriate boundaries and priorities;

15 and

16 (4) creative decision making.

17 (b) The commissioner shall appoint members to the advisory  
18 panel after consulting with the lieutenant governor, speaker of the  
19 house of representatives, and the chairs of standing committees of  
20 the senate and the house of representatives with primary  
21 jurisdiction over public education. The advisory panel shall  
22 consist of nine members as follows:

23 (1) three members who have professional or practical  
24 expertise or experience in social and emotional development and  
25 education;

26 (2) three members who are active educators; and

27 (3) three members who are business representatives or  
28 members of the community.

29 (c) The appointed members of the advisory panel serve  
30 staggered three-year terms. The commissioner shall appoint the  
31 initial members to a three-year term. Following the initial term,

1 the commissioner shall appoint the members to terms of one, two, or  
2 three years as necessary so that one-third of the appointed  
3 advisory panel members' terms expire each year.

4 (d) The commissioner shall designate one member of the  
5 advisory panel as the presiding officer.

6 (e) A member of the advisory panel serves on a voluntary  
7 basis without compensation.

8 (f) The advisory panel may begin meeting after the  
9 commissioner appoints at least five members to the panel.

10 (g) Not later than January 1, 2015, the advisory panel shall  
11 develop the curriculum as required by this section and report to the  
12 commissioner and the legislature as provided by this subsection.  
13 The report must include recommendations regarding:

14 (1) whether the adult responsibility curriculum  
15 should be incorporated into existing classes or provided in  
16 separate classes before, during, or after the school day;

17 (2) the professional requirements for educators who  
18 provide adult responsibility curriculum instruction;

19 (3) appropriate testing practices for measuring  
20 student progress in the adult responsibility curriculum; and

21 (4) other considerations as determined appropriate by  
22 the advisory panel.

23 (h) The commissioner shall report the recommendations  
24 provided under Subsection (g) to the State Board of Education.

25 (i) Not later than September 1, 2015, the State Board of  
26 Education by rule shall revise the essential knowledge and skills  
27 as provided by Section 28.002(c) to include the adult  
28 responsibility curriculum developed under this section based on the  
29 recommendations of the advisory panel under Subsection (g). The  
30 State Board of Education shall require school districts to provide  
31 instruction in the adult responsibility curriculum for:

1           (1) kindergarten through grade five beginning with the  
2 2016-2017 school year;

3           (2) grade six through grade eight beginning with the  
4 2018-2019 school year; and

5           (3) grade nine through grade 12 beginning with the  
6 2020-2021 school year.

7           (j) The advisory panel shall deliver a biennial report to  
8 the commissioner and the legislature that:

9           (1) assesses the state's progress in meeting the goals  
10 stated in the curriculum plans developed under this section; and

11           (2) recommends legislative action to assist the state  
12 in meeting those goals.

13           (k) This section expires September 1, 2022.