



13 MAY 14 AM 10:00
HOUSE OF REPRESENTATIVES

FLOOR AMENDMENT NO. _____

BY: _____

Anchia

1 Amend C.S.S.B. No. 215 (house committee printing) as follows:

2 (1) On page 37, line 3, strike "and 57.50" and substitute
3 "57.50, 58.001, 58.003, 58.004, and 58.005".

4 (2) Add the following appropriately numbered subdivisions
5 to SECTION 41 of the bill and renumber the other subdivisions of
6 that SECTION accordingly:

7 () Subchapter T, Chapter 61;

8 () Section 29.185(b);

9 () Subsections (b), (c), (d), and (e), Section
10 58.002;

11 (3) Add the following appropriately numbered SECTIONS to
12 the bill and renumber the remaining SECTIONS of the bill
13 accordingly:

14 SECTION _____. Section 28.009(d)(2), Education Code, is
15 amended to read as follows:

16 (2) "Sequence of courses" means career and technical
17 education courses approved by the State Board of Education or [7]
18 innovative courses approved by the State Board of Education that
19 are provided for local credit~~[, or a tech-prep program of study~~
20 ~~under Section 61.852]~~.

21 SECTION _____. Section 39.301(c), Education Code, is amended
22 to read as follows:

23 (c) Indicators for reporting purposes must include:

24 (1) the percentage of graduating students who meet the
25 course requirements established by State Board of Education rule
26 for the minimum high school program, the recommended high school
27 program, and the advanced high school program;

28 (2) the results of the SAT, ACT, ~~[articulated~~
29 ~~postsecondary degree programs described by Section 61.852,]~~ and

1 certified workforce training programs described by Chapter 311,
2 Labor Code;

3 (3) for students who have failed to perform
4 satisfactorily, under each performance standard under Section
5 39.0241, on an assessment instrument required under Section
6 39.023(a) or (c), the performance of those students on subsequent
7 assessment instruments required under those sections, aggregated
8 by grade level and subject area;

9 (4) for each campus, the number of students,
10 disaggregated by major student subpopulations, that agree under
11 Section 28.025(b) to take courses under the minimum high school
12 program;

13 (5) the percentage of students, aggregated by grade
14 level, provided accelerated instruction under Section 28.0211(c),
15 the results of assessment instruments administered under that
16 section, the percentage of students promoted through the grade
17 placement committee process under Section 28.0211, the subject of
18 the assessment instrument on which each student failed to perform
19 satisfactorily under each performance standard under Section
20 39.0241, and the performance of those students in the school year
21 following that promotion on the assessment instruments required
22 under Section 39.023;

23 (6) the percentage of students of limited English
24 proficiency exempted from the administration of an assessment
25 instrument under Sections 39.027(a)(1) and (2);

26 (7) the percentage of students in a special education
27 program under Subchapter A, Chapter 29, assessed through assessment
28 instruments developed or adopted under Section 39.023(b);

29 (8) the percentage of students who satisfy the college
30 readiness measure;

31 (9) the measure of progress toward dual language

1 proficiency under Section 39.034(b), for students of limited
2 English proficiency, as defined by Section 29.052;

3 (10) the percentage of students who are not
4 educationally disadvantaged;

5 (11) the percentage of students who enroll and begin
6 instruction at an institution of higher education in the school
7 year following high school graduation; and

8 (12) the percentage of students who successfully
9 complete the first year of instruction at an institution of higher
10 education without needing a developmental education course.

11 SECTION _____. Section 42.154(a), Education Code, is amended
12 to read as follows:

13 (a) For each full-time equivalent student in average daily
14 attendance in an approved career and technology education program
15 in grades nine through 12 or in career and technology education
16 programs for students with disabilities in grades seven through 12,
17 a district is entitled to:

18 (1) an annual allotment equal to the adjusted basic
19 allotment multiplied by a weight of 1.35; and

20 (2) \$50, if the student is enrolled in[+]

21 [~~(A)~~] two or more advanced career and technology
22 education classes for a total of three or more credits[~~+, or~~

23 [~~(B)~~ ~~an advanced course as part of a tech-prep~~
24 ~~program under Subchapter T, Chapter 61]~~.

25 SECTION _____. Section 58.002(a), Education Code, is amended
26 to read as follows:

27 (a) In this chapter:

28 (1) "Resident physician" means a person who is
29 appointed a resident physician by a school of medicine in The
30 University of Texas System, the Texas Tech University System, The
31 Texas A&M University System, or the University of North Texas

1 System [~~one of the schools of medicine listed in Section 58.001 of~~
2 ~~this code~~] and who:

3 (A) has received a Doctor of Medicine or a Doctor
4 of Osteopathic Medicine degree from the Baylor College of Medicine
5 or from a school of medicine in a university system listed in
6 Subdivision (1) [~~one of the schools listed in Section 58.001 of this~~
7 ~~code~~]; or

8 (B) is a citizen of Texas and has received a
9 Doctor of Medicine or a Doctor of Osteopathic Medicine degree from
10 some other school of medicine that is accredited by the Liaison
11 Committee on Medical Education or by the Bureau of Professional
12 Education of the American Osteopathic Association.

13 (2) [~~"Primary teaching hospital" means a hospital at~~
14 ~~which one of the schools listed in Section 58.001 of this code~~
15 ~~educates and trains both resident physicians and undergraduate~~
16 ~~medical students.~~

17 [~~3~~] "Compensation" includes:

18 (A) stipends;

19 (B) payments, if any, for services rendered; and

20 (C) fringe benefits when applied to payments to
21 or for the benefit of resident physicians.