

## **BILL ANALYSIS**

H.B. 234  
By: Guillen  
Public Education  
Committee Report (Unamended)

### **BACKGROUND AND PURPOSE**

Current law allows a school district to apply to the commissioner of education to provide a flexible school day program for students who have dropped out of school or are at risk of doing so, students who attend a campus that is implementing an innovative redesign of the campus, or students who will be denied credit for one or more classes as a result of certain attendance requirements. H.B. 234 seeks to expand school district options with regard to the use of flexible school day programs.

### **RULEMAKING AUTHORITY**

It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution.

### **ANALYSIS**

H.B. 234 amends the Education Code to authorize a school district, beginning with the 2013-2014 school year, to apply to the commissioner of education to provide a flexible school day program for a campus or campuses that would benefit from the program as well as for students who meet certain specified criteria.

### **EFFECTIVE DATE**

On passage, or, if the bill does not receive the necessary vote, September 1, 2013.