

BILL ANALYSIS

Senate Research Center

C.S.H.B. 462
By: Huberty et al. (Patrick)
Education
5/17/2013
Committee Report (Substituted)

AUTHOR'S / SPONSOR'S STATEMENT OF INTENT

C.S.H.B. 462 amends current law relating to state control of teacher appraisal criteria, curriculum standards, and assessment instruments.

RULEMAKING AUTHORITY

This bill does not expressly grant any additional rulemaking authority to a state officer, institution, or agency.

SECTION BY SECTION ANALYSIS

SECTION 1. Amends Section 28.002, Education Code, by adding Subsections (b-1), (b-2), (b-3), and (b-4), as follows:

(b-1) Defines "common core state standards" in this section.

(b-2) Prohibits the State Board of Education (SBOE) from adopting common core state standards to comply with a duty imposed under this chapter (Courses of Study; Advancement).

(b-3) Prohibits a school district from using common core state standards to comply with the requirement to provide instruction in the essential knowledge and skills at appropriate grade levels under Subsection (c) (relating to requiring SBOE by rule to identify the essential knowledge and skills of each subject of the required curriculum).

(b-4) Prohibits a school district or open-enrollment charter school, notwithstanding any other provision of this code, from being required to offer any aspect of a common core state standards curriculum.

SECTION 3. Amends Section 39.023, Education Code, by adding Subsection (a-3), as follows:

(a-3) Prohibits the Texas Education Agency from adopting or developing a criterion-referenced assessment instrument under this section based on common core state standards as defined by Section 28.002(b-1). Provides that this subsection does not prohibit the use of college advanced placement tests or international baccalaureate examinations as those terms are defined by Section 28.051.

SECTION 4. Effective date: upon passage or September 1, 2013.