

## **BILL ANALYSIS**

C.S.H.B. 2201  
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Economic & Small Business Development  
Committee Report (Substituted)

### **BACKGROUND AND PURPOSE**

Under current law, a school district that has kindergarten through grade 12 is required to offer a foundation curriculum that includes English language arts, mathematics, science, and social studies. These school districts are also required to offer an enrichment curriculum that includes, among other subjects, languages other than English, health, physical education, fine arts, and career and technology education. Many Texans argue that more choice is needed in a student's high school graduation plan because current course offerings are particularly insufficient in the area of career and technology education. C.S.H.B. 2201 seeks to increase the number of career and technology education courses available to high school students.

### **RULEMAKING AUTHORITY**

It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution.

### **ANALYSIS**

C.S.H.B. 2201 amends the Education Code to require the State Board of Education, not later than September 1, 2014, to ensure that at least six advanced career and technology education courses are approved to satisfy a fourth credit in mathematics required for high school graduation. The bill requires the commissioner of education, not later than January 1, 2015, to review and report to the governor, the lieutenant governor, the speaker of the house of representatives, and the presiding officer of each standing committee of the legislature with primary responsibility over public primary and secondary education regarding the progress of increasing the number of courses approved for the career and technology education curriculum. The bill requires the commissioner to include in the report a detailed description of any new courses, including instructional materials and required equipment. The bill's provisions expire September 1, 2015.

### **EFFECTIVE DATE**

September 1, 2013.

### **COMPARISON OF ORIGINAL AND SUBSTITUTE**

While C.S.H.B. 2201 may differ from the original in minor or nonsubstantive ways, the following comparison is organized and highlighted in a manner that indicates the substantial differences between the introduced and committee substitute versions of the bill.

#### **INTRODUCED**

SECTION 1. Subchapter A, Chapter 28, Education Code, is amended by adding

#### **HOUSE COMMITTEE SUBSTITUTE**

SECTION 1. Subchapter A, Chapter 28, Education Code, is amended by adding

83R 24547

13.113.638

Substitute Document Number: 83R 21278

Section 28.00222 to read as follows:  
Sec. 28.00222. INCREASE IN CAREER AND TECHNOLOGY EDUCATION COURSES. (a) Not later than January 1, 2017, the State Board of Education shall ensure that the number of approved career and technology education courses is at least equal to twice the number of approved courses on September 1, 2013.  
(b) Not later than February 1, 2017, the commissioner shall review and report to the governor, the lieutenant governor, the speaker of the house of representatives, and the presiding officer of each standing committee of the legislature with primary responsibility over public primary and secondary education regarding the progress of increasing the number of courses approved for the career and technology education curriculum. The commissioner shall include in the report a detailed description of any new courses, including instructional materials and required equipment, if any.  
(c) This section expires September 1, 2017.

SECTION 2. This Act takes effect September 1, 2013.

Section 28.00222 to read as follows:  
Sec. 28.00222. INCREASE IN CAREER AND TECHNOLOGY EDUCATION COURSES. (a) Not later than September 1, 2014, the State Board of Education shall ensure that at least six advanced career and technology education courses are approved to satisfy a fourth credit in mathematics required for high school graduation.  
(b) Not later than January 1, 2015, the commissioner shall review and report to the governor, the lieutenant governor, the speaker of the house of representatives, and the presiding officer of each standing committee of the legislature with primary responsibility over public primary and secondary education regarding the progress of increasing the number of courses approved for the career and technology education curriculum. The commissioner shall include in the report a detailed description of any new courses, including instructional materials and required equipment, if any.  
(c) This section expires September 1, 2015.

SECTION 2. Same as introduced version.