

**BILL ANALYSIS**

C.S.H.B. 2662  
By: Farney  
Public Education  
Committee Report (Substituted)

**BACKGROUND AND PURPOSE**

Under current law, the Texas essential knowledge and skills requires instruction in personal financial literacy, including instruction in methods of paying for college and other postsecondary education and training, with instruction required in mathematics in kindergarten through grade eight and in one or more courses required for high school graduation. C.S.H.B. 2662 seeks to further emphasize personal financial literacy training in the state's public education system by requiring personal financial literacy credit for high school programs.

**RULEMAKING AUTHORITY**

It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution.

**ANALYSIS**

C.S.H.B. 2662 amends the Education Code to include personal financial literacy in the required enrichment curriculum of each school district that offers kindergarten through grade 12. The bill requires each school district and open-enrollment charter school that offers a high school program to provide an elective course in personal financial literacy that meets the high school curriculum requirements for a one-half elective credit, rather than to provide instruction in personal financial literacy in any course meeting the curriculum requirements for an economics credit.

C.S.H.B. 2662 reenacts and amends Section 28.0021(a), Education Code, as amended by Chapters 214 (H.B. 34) and 885 (S.B. 290), Acts of the 82nd Legislature, Regular Session, 2011, to require the Texas essential knowledge and skills and, as applicable, high school curriculum requirements to include, rather than require, instruction in personal financial literacy.

**EFFECTIVE DATE**

On passage, or, if the bill does not receive the necessary vote, September 1, 2013.

**COMPARISON OF ORIGINAL AND SUBSTITUTE**

While C.S.H.B. 2662 may differ from the original in minor or nonsubstantive ways, the following comparison is organized and highlighted in a manner that indicates the substantial differences between the introduced and committee substitute versions of the bill.

INTRODUCED

SECTION 1. Section 28.002(a), Education Code, is amended to read as follows:  
(a) Each school district that offers

HOUSE COMMITTEE SUBSTITUTE

SECTION 1. Section 28.002(a), Education Code, is amended to read as follows:  
(a) Each school district that offers

kindergarten through grade 12 shall offer, as a required curriculum:

(1) a foundation curriculum that includes:

- (A) English language arts;
- (B) mathematics;
- (C) science; and
- (D) social studies, consisting of Texas, United States, and world history, government, economics, with emphasis on the free enterprise system and its benefits, ~~and~~ geography, and personal financial literacy; and

(2) an enrichment curriculum that includes:

- (A) to the extent possible, languages other than English;
- (B) health, with emphasis on the importance of proper nutrition and exercise;
- (C) physical education;
- (D) fine arts;
- (E) career and technology education;
- (F) technology applications; and
- (G) religious literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature.

No equivalent provision.

SECTION 2. Section 28.0021(b), Education Code, is amended to read as follows:

(b) Each school district and each open-enrollment charter school that offers a high school program shall provide to a student instruction in personal financial literacy in any course meeting the requirements for a social studies [an economics] credit under Section 28.025, using materials approved by the State Board of Education. The instruction

kindergarten through grade 12 shall offer, as a required curriculum:

(1) a foundation curriculum that includes:

- (A) English language arts;
- (B) mathematics;
- (C) science; and
- (D) social studies, consisting of Texas, United States, and world history, government, economics, with emphasis on the free enterprise system and its benefits, and geography; and

(2) an enrichment curriculum that includes:

- (A) to the extent possible, languages other than English;
- (B) health, with emphasis on the importance of proper nutrition and exercise;
- (C) physical education;
- (D) fine arts;
- (E) career and technology education;
- (F) technology applications; ~~and~~
- (G) religious literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature; and
- (H) personal financial literacy.

SECTION 2. Section 28.0021(a), Education Code, as amended by Chapters 214 (H.B. 34) and 885 (S.B. 290), Acts of the 82nd Legislature, Regular Session, 2011, is reenacted and amended to read as follows:

(a) The Texas essential knowledge and skills and, as applicable, Section 28.025 shall include ~~require~~ instruction in personal financial literacy, including instruction in methods of paying for college and other postsecondary education and training, in:

- (1) mathematics instruction in kindergarten through grade eight; and
- (2) one or more courses offered ~~required~~ for high school graduation.

SECTION 3. Sections 28.0021(b) and (c), Education Code, are amended to read as follows:

(b) Each school district and each open-enrollment charter school that offers a high school program shall provide an elective course [to a student instruction] in personal financial literacy that meets [in any course meeting] the requirements for a one-half elective [an economics] credit under Section 28.025, using materials approved

in personal financial literacy must include instruction on completing the application for federal student aid provided by the United States Department of Education. In fulfilling the requirement to provide financial literacy instruction under this section, a school district or open-enrollment charter school may use an existing state, federal, private, or nonprofit program that provides students without charge the instruction described under this section. ~~[Each district and each open-enrollment charter school that offers a high school program shall ensure that a district or charter school student enrolled at an institution of higher education in a dual credit course meeting the requirements for an economics credit under Section 28.025 receives the instruction described under this subsection.]~~

by the State Board of Education. The instruction in personal financial literacy must include instruction on completing the application for federal student aid provided by the United States Department of Education. In fulfilling the requirement to provide financial literacy instruction under this section, a school district or open-enrollment charter school may use an existing state, federal, private, or nonprofit program that provides students without charge the instruction described under this section. ~~[Each district and each open-enrollment charter school that offers a high school program shall ensure that a district or charter school student enrolled at an institution of higher education in a dual credit course meeting the requirements for an economics credit under Section 28.025 receives the instruction described under this subsection.]~~

(c) The State Board of Education shall, not later than January 31, 2012, identify the essential knowledge and skills of personal financial literacy instruction to include instruction in methods of paying for college and other postsecondary education and training and shall, not later than August 31, 2012, approve under Subsection (b) materials that provide for such instruction. Beginning with the 2013-2014 school year, each school district and each open-enrollment charter school that offers a high school program shall include, in the elective course ~~[required instruction]~~ in personal financial literacy, instruction in methods of paying for college and other postsecondary education and training and use materials approved for that purpose under Subsection (b) ~~[and shall ensure that the instruction described under this subsection is provided to a district or charter school student enrolled at an institution of higher education in a dual credit course meeting the requirements for an economics credit]~~. This subsection expires September 1, 2014.

SECTION 3. Section 28.025(b-1), Education Code, is amended to read as follows:

(b-1) The State Board of Education by rule shall require that:

(1) except as provided by Subsection (b-2), the curriculum requirements for the recommended and advanced high school

No equivalent provision.

programs under Subsection (a) include a requirement that students successfully complete:

(A) four credits in each subject of the foundation curriculum under Section 28.002(a)(1), including at least one-half credit in government, ~~and~~ at least one-half credit in economics, and at least one-half credit in personal financial literacy under Section 28.0021, to meet the social studies requirement;

(B) for the recommended high school program, two credits in the same language in a language other than English under Section 28.002(a)(2)(A) and, for the advanced high school program, three credits in the same language in a language other than English under Section 28.002(a)(2)(A); and

(C) for the recommended high school program, six elective credits and, for the advanced high school program, five elective credits;

(2) one or more credits offered in the required curriculum for the recommended and advanced high school programs include a research writing component; and

(3) the curriculum requirements for the minimum, recommended, and advanced high school programs under Subsection (a) include a requirement that students successfully complete:

(A) one credit in fine arts under Section 28.002(a)(2)(D); and

(B) except as provided by Subsection (b-11), one credit in physical education under Section 28.002(a)(2)(C).

SECTION 4. Sections 28.0021(b) and 28.025(b-1), Education Code, as amended by this Act, apply only to students entering the ninth grade during the 2013-2014 school year or a later school year. For students entering a grade above ninth grade during the 2013-2014 school year, Sections 28.0021(b) and 28.025(b-1), Education Code, as those sections existed before amendment by this Act, apply, and those sections are continued in effect for that purpose.

SECTION 5. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate

No equivalent provision.

SECTION 4. Same as introduced version.

effect, this Act takes effect September 1,  
2013.