# **BILL ANALYSIS**

C.S.H.B. 3544
By: Menéndez
Defense & Veterans' Affairs
Committee Report (Substituted)

## **BACKGROUND AND PURPOSE**

A veteran who transitions from serving in the military to being a student has unique requirements. Interested parties report that a large percentage of veterans returning from Afghanistan have some type of disability, ranging from varying degrees of post-traumatic stress disorder and traumatic brain injury to physical wounds, including severe burns and loss of limbs. Such parties further report that, since the enactment of the Post-9/11 GI Bill, there has been unprecedented growth in the utilization of veterans programs in Texas. Interested parties assert that the growth of veteran presence on campuses coupled with the complex physical and emotional needs of those veterans creates a need to standardize existing support systems across the state's agencies and its higher education campuses.

C.S.H.B. 3544 seeks to make higher education campuses more veteran-friendly by proposing policies to better serve veterans throughout Texas, including transferring the administration of certain benefits from the Texas Higher Education Coordinating Board to the Texas Veterans Commission, creating veterans education resource counselors modeled after other effective veteran service programs, and establishing a state award recognizing universities and colleges for excellence in veteran education.

# **RULEMAKING AUTHORITY**

It is the committee's opinion that rulemaking authority previously granted to the Texas Higher Coordinating Board is transferred to the Texas Veterans Commission in SECTION 1 of this bill and that rulemaking authority is expressly granted to the Texas Veterans Commission in SECTION 4 of this bill.

# **ANALYSIS**

C.S.H.B. 3544 amends the Government Code to require the Texas Veterans Commission to assist veterans and their family members in claiming and qualifying for exemptions from the payment of tuition and fees at institutions of higher education through its veteran education program. The bill requires the commission to establish the application and necessary evidence requirements for a person to claim such an exemption at an institution of higher education.

C.S.H.B. 3544 transfers and redesignates Education Code provisions relating to the electronic system that monitors the use of tuition exemptions for veterans at institutions of higher education to the portion of the Government Code prescribing the duties of the commission. The bill requires the commission to ensure that a system is developed to electronically monitor the use of tuition and fee exemptions for veterans, other military personnel, and their dependents at institutions of higher education, removes the requirement that the Texas Higher Education Coordinating Board develop such a system, and updates statutory provisions to reflect that change and redesignation. The bill adds a temporary provision, set to expire September 1, 2015, requiring the coordinating board, not later than January 1, 2014, to provide to the commission the system, or access to the system, developed by the coordinating board that meets specified requirements.

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Substitute Document Number: 83R 25129

C.S.H.B. 3544 amends the Government Code to require the commission by rule to establish an award program under which institutions of higher education may receive recognition from the commission for excellence in providing education and related services to veterans. The bill requires the commission to evaluate an institution, for purposes of receiving such an award, regarding the existence and quality at the institution of certain criteria as specified by the bill, including any criteria considered necessary or appropriate by the commission. The bill authorizes the commission to adopt rules as necessary to administer the veteran education excellence recognition award network. The bill requires the commission, in developing such rules, to consult with the coordinating board and institutions of higher education.

C.S.H.B. 3544 requires the commission, as soon as practicable after the bill's effective date, to employ regional veterans education counselors and sets out the required duties of those counselors relating to the enhancement of the educational opportunities of veterans and their family members in the applicable higher education region and throughout Texas. The bill requires the commission, as soon as practicable after the bill's effective date, to employ a program manager to administer the regional veterans education counselors program. The bill requires the program manager to provide leadership, training, support, and overall management of the regional veterans education counselors; to produce an annual report on veterans' attendance at institutions of higher education using data provided by the coordinating board; and to perform any other task required by the commission. The bill requires the commission to assign regional veterans education counselors throughout Texas with at least one counselor assigned responsibility for serving not more than two of the higher education regions as specified by the bill. The bill requires each institution of higher education to cooperate with the commission to provide information, as permitted by law, related to student veterans at the institution, to provide access to veteran resource centers or other student meeting areas, and to otherwise support the work of regional veterans education counselors. The bill authorizes the commission to adopt rules to implement the regional veterans education counselors program and requires the commission, in developing such rules, to consult with the coordinating board and institutions of higher education.

C.S.H.B. 3544 amends the Education Code to transfer certain duties relating to tuition and fee benefits, waivers, and exemptions for veterans, other military personnel, and their dependents from the coordinating board to the commission. The bill authorizes the commission to adopt rules to provide for the efficient and uniform application of such benefits, waivers, and exemptions and requires the commission, in developing such rules, to consult with the coordinating board and institutions of higher education. The bill specifies that the procedures the commission is required to prescribe by rule by which a child who suffered from a severe illness or other debilitating condition that affected the child's ability to use an exemption before reaching the prescribed age may be granted additional time to use the exemption are procedures for such a child who is assigned an exemption under provisions that allow a person who becomes eligible for an exemption under specified statutory provisions to waive the person's right to any unused portion of the maximum number of cumulative credit hours for which the person could receive the exemption and assign the unused portion of those credit hours to the person's child and that allow, following the death of a person who becomes eligible for an exemption under specified statutory provisions, the assignment of the exemption for the unused portion of the credit hours to the person's child, to be made by the person's spouse or by the conservator, guardian, custodian, or other legally designated caretaker of the child, if the child does not otherwise qualify for the exemption under specified statutory provisions. The bill makes these provisions applicable beginning with tuition and fees for the 2014 fall semester.

C.S.H.B. 3544 repeals a statutory provision that would repeal Section 54.203(h), Education Code, effective September 1, 2013, and provides that such repeal does not take effect. The bill clarifies that Section 54.341(h), Education Code, which was redesignated from that section, remains in effect as amended by the bill.

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C.S.H.B. 3544 repeals Section 9.01(b)(4), Chapter 1049 (S.B. 5), Acts of the 82nd Legislature, Regular Session, 2011.

# **EFFECTIVE DATE**

On passage, or, if the bill does not receive the necessary vote, the 91st day after the last day of the legislative session.

### COMPARISON OF ORIGINAL AND SUBSTITUTE

While C.S.H.B. 3544 may differ from the original in minor or nonsubstantive ways, the following comparison is organized and highlighted in a manner that indicates the substantial differences between the introduced and committee substitute versions of the bill.

#### **INTRODUCED**

SECTION 1. Sections 54.341(d), (h), (i), (k), and (n), Education Code, are amended to read as follows:

- (d) The governing board of each institution of higher education granting an exemption under this section shall require each applicant claiming the exemption to submit to the institution, in the form and manner prescribed by the Texas Veterans Commission for purposes of this section under Section 434.0079(b), Government Code, an application for the exemption and necessary [satisfactory] evidence that the applicant qualifies for the exemption not later than one year after the earlier of the date the institution:
- (1) provides written notice to the applicant of the applicant's eligibility for the exemption; or
- (2) receives a written acknowledgement from the applicant evidencing the applicant's awareness of the applicant's eligibility for the exemption.
- (h) The governing board of each institution of higher education shall electronically report to the Texas <u>Veterans Commission</u> [Higher Education Coordinating Board] the information required by Section <u>434.00791</u>, <u>Government Code</u>, [61.0516] relating to each individual receiving an exemption from fees and charges under Subsection (a), (a-2), or (b). The institution shall report the information not later than December 31 of each year for the fall semester, May 31 of each year for the spring semester, and September 30 of each year for the summer session.
- (i) The Texas Higher Education

#### HOUSE COMMITTEE SUBSTITUTE

- SECTION 1. Section 54.341, Education Code, is amended by amending Subsections (d), (h), (i), (k), and (n) and adding Subsection (o) to read as follows:
- (d) The governing board of each institution of higher education granting an exemption under this section shall require each applicant claiming the exemption to submit to the institution, in the form and manner prescribed by the Texas Veterans Commission for purposes of this section under Section 434.0079(b), Government Code, an application for the exemption and necessary [satisfactory] evidence that the applicant qualifies for the exemption not later than one year after the earlier of the date the institution:
- (1) provides written notice to the applicant of the applicant's eligibility for the exemption; or
- (2) receives a written acknowledgement from the applicant evidencing the applicant's awareness of the applicant's eligibility for the exemption.
- (h) The governing board of each institution of higher education shall electronically report to the Texas <u>Veterans Commission</u> [Higher Education Coordinating Board] the information required by Section 434.00791, Government Code, [61.0516] relating to each individual receiving an exemption from fees and charges under Subsection (a), (a-2), or (b). The institution shall report the information not later than December 31 of each year for the fall semester, May 31 of each year for the spring semester, and September 30 of each year for the summer session.
- (i) The Texas Veterans Commission [Texas

Coordinating Board may adopt rules for the administration of this section. The Texas Veterans Commission may adopt rules to provide for the efficient and uniform application of this section.

- (k) The Texas <u>Veterans Commission</u> [Higher Education Coordinating Board] by rule shall prescribe procedures to allow:
- (1) a person who becomes eligible for an exemption provided by Subsection (a) to waive the person's right to any unused portion of the maximum number of cumulative credit hours for which the person could receive the exemption and assign the exemption for the unused portion of those credit hours to a child of the person; and
- (2) following the death of a person who becomes eligible for an exemption provided by Subsection (a), the assignment of the exemption for the unused portion of the credit hours to a child of the person, to be made by the person's spouse or by the conservator, guardian, custodian, or other legally designated caretaker of the child, if the child does not otherwise qualify for an exemption under Subsection (b).
- (n) The Texas <u>Veterans Commission</u> [Higher Education Coordinating Board] by rule shall prescribe procedures by which a child who suffered from a severe illness or other debilitating condition that affected the child's ability to use the exemption before reaching the age described by Subsection (m) may be granted additional time to use the exemption corresponding to the time the child was unable to use the exemption because of the illness or condition.

SECTION 2. Subchapter A, Chapter 434, Government Code, is amended by adding Section 434.0079 to read as follows:

Sec. 434.0079. DUTIES REGARDING

Higher Education Coordinating Board may adopt rules to provide for the efficient and uniform application of this section. In developing rules under this subsection, the commission shall consult with the Texas Higher Education Coordinating Board and institutions of higher education.

- (k) The Texas <u>Veterans Commission</u> [Higher Education Coordinating Board] by rule shall prescribe procedures to allow:
- (1) a person who becomes eligible for an exemption provided by Subsection (a) to waive the person's right to any unused portion of the maximum number of cumulative credit hours for which the person could receive the exemption and assign the exemption for the unused portion of those credit hours to a child of the person; and
- (2) following the death of a person who becomes eligible for an exemption provided by Subsection (a), the assignment of the exemption for the unused portion of the credit hours to a child of the person, to be made by the person's spouse or by the conservator, guardian, custodian, or other legally designated caretaker of the child, if the child does not otherwise qualify for an exemption under Subsection (b).
- (n) The Texas <u>Veterans Commission</u>
  [Higher Education Coordinating Board] by rule shall prescribe procedures by which a child <u>assigned an exemption under Subsection (k)</u> who suffered from a severe illness or other debilitating condition that affected the child's ability to use the exemption before reaching the age described by Subsection (m) may be granted additional time to use the exemption corresponding to the time the child was unable to use the exemption because of the illness or condition.
- (o) The Texas Higher Education Coordinating Board and the Texas Veterans Commission shall coordinate to provide each respective agency with any information required to ensure the proper administration of this section and the proper execution of each agency's statutory responsibilities concerning this section.

SECTION 2. Subchapter A, Chapter 434, Government Code, is amended by adding Section 434.0079 to read as follows:

Sec. 434.0079. DUTIES REGARDING

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- CERTAIN TUITION AND FEE EXEMPTIONS FOR VETERANS AND FAMILY MEMBERS. (a) The commission, through its veteran education program, shall assist veterans and their family members in claiming and qualifying for exemptions from the payment of tuition and fees at institutions of higher education under Section 54.341, Education Code.
- (b) The commission shall establish the application and necessary evidence requirements for a person to claim an exemption under Section 54.341, Education Code, at an institution of higher education.
- (c) The commission shall mediate between a veteran or a veteran's family member and an institution of higher education in any issue regarding eligibility for an exemption under Section 54.341, Education Code.
- SECTION 3. Section 61.0516, Education Code, is transferred to Subchapter A, Chapter 434, Government Code, redesignated as Section 434.00791, Government Code, and amended to read as follows:
- Sec. <u>434.00791</u> [61.0516]. ELECTRONIC SYSTEM TO MONITOR TUITION EXEMPTIONS FOR VETERANS AND <u>FAMILY MEMBERS</u> [DEPENDENTS]. (a) In this section, "institution of higher education" has the meaning assigned by Section 61.003, Education Code.
- The commission [board] administer [<del>develop</del>] system a electronically monitor the use of tuition and fee exemptions at institutions of higher education under Section 54.341, Education The system must allow [board] to electronically commission receive, for each semester, the following information from institutions of higher education:
- (1) the name of the institution;
- (2) the name, identification number, and date of birth of each individual attending the institution and receiving benefits for the semester under Section 54.341, Education Code;
- (3) for each individual receiving benefits, the number of credit hours for which the individual received an exemption for the semester;
- (4) for each individual receiving benefits at the institution during the semester, the total

- CERTAIN TUITION AND FEE EXEMPTIONS FOR VETERANS AND FAMILY MEMBERS. (a) The commission, through its veteran education program, shall assist veterans and their family members in claiming and qualifying for exemptions from the payment of tuition and fees at institutions of higher education under Section 54.341, Education Code.
- (b) The commission shall establish the application and necessary evidence requirements for a person to claim an exemption under Section 54.341, Education Code, at an institution of higher education.
- SECTION 3. Section 61.0516, Education Code, is transferred to Subchapter A, Chapter 434, Government Code, redesignated as Section 434.00791, Government Code, and amended to read as follows:
- Sec. 434.00791 [61.0516]. ELECTRONIC SYSTEM TO MONITOR TUITION EXEMPTIONS FOR VETERANS AND FAMILY MEMBERS [DEPENDENTS].

  (a) In this section, "institution of higher education" has the meaning assigned by Section 61.003, Education Code.
- (b) The commission [board] shall ensure [develop] a system to electronically monitor the use of tuition and fee exemptions at institutions of higher education under Section 54.341, Education Code, is developed. The system must allow the commission [board] to electronically receive, for each semester, the following information from institutions of higher education:
- (1) the name of the institution;
- (2) the name, identification number, and date of birth of each individual attending the institution and receiving benefits for the semester under Section 54.341, Education Code:
- (3) for each individual receiving benefits, the number of credit hours for which the individual received an exemption for the semester:
- (4) for each individual receiving benefits at the institution during the semester, the total

- cumulative number of credit hours for which the individual has received an exemption at the institution; and
- (5) any other information required by the <u>commission</u> [board].
- (c) Not later than January 1, 2014, the Texas Higher Education Coordinating Board shall provide to the commission a system developed by the coordinating board that meets the requirements of this section. The coordinating board is responsible for maintaining the system until the date of transfer. This subsection expires September 1, 2015.
- SECTION 4. Chapter 434, Government Code, is amended by adding Subchapters F and G to read as follows:
- SUBCHAPTER F. VETERAN
  EDUCATION EXCELLENCE
  RECOGNITION AWARD NETWORK
  Sec. 434.251. DEFINITION. In this
  subchapter,
- "institution of higher education" has the meaning assigned by Section 61.003, Education Code.
- Sec. 434.252. VETERAN EDUCATION EXCELLENCE RECOGNITION AWARD NETWORK. (a) The commission by rule shall establish an award program under which institutions of higher education may receive recognition from the commission for excellence in providing education and related services to veterans.
- (b) For purposes of receiving an award under Subsection (a), the commission shall evaluate an institution of higher education regarding, as applicable, the existence and quality at the institution of:
- (1) an advisory board of students who are veterans to advise the institution's governing board on issues affecting the institution's students who are veterans;
- (2) a centralized place for students who are veterans to meet or find assistance and information;
- (3) an institution employee who serves as a central point of contact for students who are veterans;
- (4) a United States Department of Veterans Affairs work-study program;
- (5) admissions and enrollment policies specifically designed for veterans;

- cumulative number of credit hours for which the individual has received an exemption at the institution; and
- (5) any other information required by the <u>commission</u> [board].
- (c) Not later than January 1, 2014, the Texas Higher Education Coordinating Board shall provide to the commission the system, or access to the system, developed by the coordinating board that meets the requirements of this section. This subsection expires September 1, 2015.
- SECTION 4. Chapter 434, Government Code, is amended by adding Subchapters F and G to read as follows:
- SUBCHAPTER F. VETERAN
  EDUCATION EXCELLENCE
  RECOGNITION AWARD NETWORK
  Sec. 434.251. DEFINITIONS. In this
  subchapter:
- (1) "Commission" means the Texas Veterans Commission.
- (2) "Institution of higher education" has the meaning assigned by Section 61.003, Education Code.
- Sec. 434.252. VETERAN EDUCATION EXCELLENCE RECOGNITION AWARD NETWORK. (a) The commission by rule shall establish an award program under which institutions of higher education may receive recognition from the commission for excellence in providing education and related services to veterans.
- (b) For purposes of receiving an award under Subsection (a), the commission shall evaluate an institution of higher education regarding, as applicable, the existence and quality at the institution of:
- (1) an advisory board of students who are veterans to advise the institution's governing board on issues affecting the institution's students who are veterans;
- (2) a centralized place for students who are veterans to meet or find assistance and information;
- (3) an institution employee who serves as a central point of contact for students who are veterans;
- (4) a United States Department of Veterans Affairs work-study program;
- (5) admissions and enrollment policies specifically designed for veterans;

- (6) new student orientation and courses specifically designed for veterans;
- (7) a student organization for veterans;
- (8) academic support services specifically for students who are veterans;
- (9) mental health and disability services;
- (10) a housing policy that applies specifically to veterans;
- (11) faculty and staff training on issues affecting students who are veterans;
- (12) career services specifically designed for students who are veterans; and
- (13) any other criteria considered necessary or appropriate by the commission.
- (c) The commission by rule shall establish a process for the commission to use in evaluating an institution of higher education on the basis of the criteria under Subsection (b). The commission may charge a reasonable fee to an institution for the commission's evaluation.
- Sec. 434.253. RULEMAKING
  AUTHORITY. The commission may adopt
  rules as necessary to administer this
  subchapter.
- SUBCHAPTERG.REGIONALVETERANSEDUCATIONCOUNSELORS PROGRAM
- Sec. 434.301. DEFINITIONS. In this subchapter:
- (1) "Commission" means the Texas Veterans Commission.
- (2) "Higher education regions" means the higher education regions in this state established by the Texas Higher Education Coordinating Board as specified under Section 434.304.
- (3) "Institution of higher education" has the meaning assigned by Section 61.003, Education Code.
- Sec. 434.302. REGIONAL VETERANS EDUCATION COUNSELORS. The commission shall employ regional veterans education counselors. A regional veterans education counselor shall:
- (1) visit the institutions of higher education located in each higher education region served by the veterans education counselor;
- (2) work with those institutions of higher education to:
- (A) create a hospitable and supportive

- (6) new student orientation and courses specifically designed for veterans;
- (7) a student organization for veterans;
- (8) academic support services specifically for students who are veterans;
- (9) mental health and disability services;
- (10) a housing policy that applies specifically to veterans;
- (11) faculty and staff training on issues affecting students who are veterans;
- (12) career services specifically designed for students who are veterans; and
- (13) any other criteria considered necessary or appropriate by the commission.
- Sec. 434.253. RULEMAKING
  AUTHORITY. The commission may adopt
  rules as necessary to administer this
  subchapter. In developing rules under this
  section, the commission shall consult with
  the Texas Higher Education Coordinating
  Board and institutions of higher education.
  SUBCHAPTER G. REGIONAL
  VETERANS EDUCATION
  COUNSELORS PROGRAM
  Sec. 434.301. DEFINITIONS. In this
- <u>subchapter:</u>(1) "Commission" means the TexasVeterans Commission.
- (2) "Higher education regions" means the higher education regions in this state established by the Texas Higher Education Coordinating Board as specified under Section 434.304.
- (3) "Institution of higher education" has the meaning assigned by Section 61.003, Education Code.
- Sec. 434.302. REGIONAL VETERANS
  EDUCATION COUNSELORS. The
  commission shall employ regional veterans
  education counselors. A regional veterans
  education counselor shall:
- (1) visit the institutions of higher education located in each higher education region served by the veterans education counselor;
- (2) work with those institutions of higher education and any existing veterans programs at those institutions to:
- (A) create a hospitable and supportive

- environment for veterans;
- (B) enhance awareness of and encourage participation in veterans educational programs and commission programs providing other services to veterans, including employment and claims assistance services;
- (C) develop programs providing ancillary assistance to veterans based on the unique needs of veterans and their family members;
- (D) ensure that veterans successfully complete their education; and
- (E) promote the establishment of a student veterans group on each campus in the higher education region;
- (3) work with local, state, and national veterans groups, including the Veterans of Foreign Wars and the American Legion, to promote educational opportunities and benefits to the veteran population in the higher education region;
- (4) work with local workforce development boards to:
- (A) ensure that the regional veterans education counselors are aware of available nontraditional educational opportunities, including on-the-job training programs and apprenticeships; and
- (B) advise employers in the higher education region of potential opportunities to create on-the-job training programs for veterans;
- (5) work with education services officers at military installations to encourage active duty members of the armed forces of the United States and veterans to use federal and state educational benefits;
- (6) create and manage publicity campaigns in concert with the commission and institutions of higher education in the higher education region to promote the use of education benefits under the federal Post-9/11 Veterans Educational Assistance Act of 2008 (38 U.S.C. Section 3301 et seq.), the tuition exemption program for veterans and their family members under Section 54.341, Education Code, and any other education benefit for veterans or their family members under federal or state law;
- (7) support programs to assist students who are combat veterans in readjusting and reintegrating into a noncombat environment;
  (8) maintain statistical information regarding demographics of veterans assisted, application success, program

- environment for veterans;
- (B) enhance awareness of and encourage participation in veterans educational programs and commission programs providing other services to veterans, including employment and claims assistance services;
- (C) develop programs providing ancillary assistance to veterans based on the unique needs of veterans and their family members;
- (D) ensure that veterans successfully complete their education; and
- (E) promote the establishment of a student veterans group on each campus in the higher education region;
- (3) work with local, state, and national veterans groups, including the Veterans of Foreign Wars and the American Legion, to promote educational opportunities and benefits to the veteran population in the higher education region;
- (4) work with local workforce development boards to:
- (A) ensure that the regional veterans education counselors are aware of available nontraditional educational opportunities, including on-the-job training programs and apprenticeships; and
- (B) advise employers in the higher education region of potential opportunities to create on-the-job training programs for veterans;
- (5) work with education services officers at military installations to encourage active duty members of the armed forces of the United States and veterans to use federal and state educational benefits;
- (6) create and manage publicity campaigns in concert with the commission and institutions of higher education in the higher education region to promote the use of education benefits under the federal Post-9/11 Veterans Educational Assistance Act of 2008 (38 U.S.C. Section 3301 et seq.), the tuition exemption program for veterans and their family members under Section 54.341, Education Code, and any other education benefit for veterans or their family members under federal or state law;
- (7) support programs to assist students who are combat veterans in readjusting and reintegrating into a noncombat environment;
  (8) maintain statistical information regarding demographics of veterans assisted, application success, program

- completion rates, dropout rates, and reasons for success or failure, as appropriate; and
- (9) perform other activities, as assigned by the commission, to enhance the educational opportunities of veterans and their family members in the higher education region and throughout this state.
- Sec. 434.303. PROGRAM MANAGER.

  The commission shall employ a program manager to administer the regional veterans education counselors program. The program manager shall:
- (1) provide leadership, training, support, and overall management of the regional veterans education counselors;
- (2) using data provided by the Texas Higher Education Coordinating Board, produce an annual report on veterans' attendance at institutions of higher education; and
- (3) perform any other task required by the commission.
- Sec. 434.304. ASSIGNMENT OF REGIONAL VETERANS EDUCATION COUNSELORS. The commission shall assign regional veterans education counselors throughout this state with at least one counselor assigned responsibility for serving not more than two of the following higher education regions:
- (1) High Plains Region;
- (2) Northwest Texas Region;
- (3) Metroplex Region;
- (4) Upper East Texas Region;
- (5) Southeast Texas Region;
- (6) Gulf Coast Region;
- (7) Central Texas Region;
- (8) South Texas Region;
- (9) West Texas Region; and
- (10) Upper Rio Grande Region.
- Sec. 434.305. DUTIES OF INSTITUTION OF HIGHER EDUCATION. Each institution of higher education shall support the work of regional veterans education counselors as provided by this subchapter, including providing access to veteran resource centers or other student meeting areas and providing information, as permitted by law, related to veterans at the institution.
- Sec. 434.306. RULEMAKING AUTHORITY. The commission may adopt rules to implement this subchapter.

- completion rates, dropout rates, and reasons for success or failure, as appropriate; and
- (9) perform other activities, as assigned by the commission, to enhance the educational opportunities of veterans and their family members in the higher education region and throughout this state.
- Sec. 434.303. PROGRAM MANAGER.
  The commission shall employ a program manager to administer the regional veterans education counselors program. The program manager shall:
- (1) provide leadership, training, support, and overall management of the regional veterans education counselors;
- (2) using data provided by the Texas Higher Education Coordinating Board, produce an annual report on veterans' attendance at institutions of higher education; and
- (3) perform any other task required by the commission.
- Sec. 434.304. ASSIGNMENT OF REGIONAL VETERANS EDUCATION COUNSELORS. The commission shall assign regional veterans education counselors throughout this state with at least one counselor assigned responsibility for serving not more than two of the following higher education regions:
- (1) High Plains Region;
- (2) Northwest Texas Region;
- (3) Metroplex Region;
- (4) Upper East Texas Region;
- (5) Southeast Texas Region;
- (6) Gulf Coast Region;
- (7) Central Texas Region;
- (8) South Texas Region;
- (9) West Texas Region; and
- (10) Upper Rio Grande Region.
- 434.305. **SUPPORT FROM** HI<u>GHER</u> INSTITUTIONS OF EDUCATION. Each institution of higher shall education\_ cooperate with commission to provide information, as permitted by law, related to student veterans at the institution, provide access to veteran resource centers or other student meeting areas, and otherwise support the work of regional veterans education counselors.
- Sec. 434.306. RULEMAKING
  AUTHORITY. The commission may adopt
  rules to implement this subchapter. In
  developing rules under this section, the
  commission shall consult with the Texas

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# <u>Higher Education Coordinating Board and</u> institutions of higher education.

SECTION 5. Section 9.01(b)(4), Chapter 1049 (S.B. 5), Acts of the 82nd Legislature, Regular Session, 2011, which would repeal Section 54.203(h), Education Code, effective September 1, 2013, is repealed and does not take effect, and Section 54.341(h), Education Code, which was redesignated from Section 54.203(h), Education Code, by Chapter 359 (S.B. 32), Acts of the 82nd

Legislature, Regular Session, 2011, remains

in effect as amended by this Act.

SECTION 5. Same as introduced version.

SECTION 6. The changes in law made by this Act to Section 54.341, Education Code, apply beginning with tuition and fees for the 2014 fall semester. Tuition and fees for a term or semester before the 2014 fall semester are covered by the law in effect immediately before the effective date of this Act, and the former law is continued in effect for that purpose.

SECTION 6. Same as introduced version.

SECTION 7. As soon as practicable after the effective date of this Act, the Texas Veterans Commission shall employ the regional veterans education counselors and a program manager as required by Subchapter G, Chapter 434, Government Code, as added by this Act.

SECTION 7. Same as introduced version.

SECTION 8. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect on the 91st day after the last day of the legislative session.

SECTION 8. Same as introduced version.

83R 27605 13.126.402

Substitute Document Number: 83R 25129