1-1 1-2 1-3 1-4 1-5	By: Naishtat (Senate Sponsor - Zaffirini) (In the Senate - Received from the House May 6, 2013; May 7, 2013, read first time and referred to Committee on Education; May 17, 2013, reported favorably by the following vote: Yeas 8, Nays 0; May 17, 2013, sent to printer.)
1-6	COMMITTEE VOTE
1-7 1-8 1-9 1-10 1-11 1-12 1-13 1-14 1-15 1-16	YeaNayAbsentPNVPatrickX
1 <b>-</b> 17 1 <b>-</b> 18	A BILL TO BE ENTITLED AN ACT
1-19 1-20 1-21 1-22 1-23 1-24 1-25 1-26 1-27 1-30 1-31 1-33 1-34 1-35 1-37 1-38 1-39 1-30 1-31 1-32 1-33 1-34 1-35 1-37 1-38 1-39 1-41 1-42 1-43 1-45 1-47 1-48 1-47 1-48 1-55 1-57 1-58 1-57 1-58 1-50 1-51 1-57 1-58 1-50 1-60 1-61	<pre>relating to determining a child's eligibility for a school district's special education program on the basis of a visual impairment. BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: SECTION 1. Section 30.002, Education Code, is amended by adding Subsections (c-1) and (c-2) to read as follows: (c-1) To implement Subsection (c)(1) and to determine a child's eligibility for a school district's special education program on the basis of a visual impairment, the full individual and initial evaluation of the student required by Section 29.004 must, in accordance with commissioner rule: (1) include an orientation and mobility evaluation conducted: (A) by a person who is appropriately certified as an orientation and mobility specialist, as determined under commissioner rule; and (2) provide for a person who is appropriately certified as an orientation and mobility specialist to participate, as an orientation and mobility specialist to participate, certified as an orientation and mobility specialist to participate, (2) provide for a person who is appropriately certified as an orientation and mobility specialist to participate, as part of a multidisciplinary team, in evaluating data on which the determination of the child's eligibility is based. (c-2) The scope of any reevaluation by a school district of a student who has been determined, after the full individual and initial evaluation, to be eligible for the district's special education program on the basis of a visual impairment shall be determined, in accordance with 34 C.F.R. Sections 300.122 and 300.303 through 300.311, by a multidisciplinary team that includes, as provided by commissioner rule, a person described by Subsection (c-1)(1)(A). SECTION 2. (a) Not later than January 1, 2014, the commissioner of education shall adopt rules necessary to implement sections 30.002(c-1) and (c-2), Education Code, as added by this Act. (b) Not later than the beginning of the 2014-2015 school year, Sections 30.002(c-1) and (c-2), Education Code, as added by this Act</pre>
1-62	* * * * *