

1-1 By: Patrick (Senate Sponsor - Lucio) H.B. No. 642
 1-2 (In the Senate - Received from the House May 2, 2013;
 1-3 May 3, 2013, read first time and referred to Committee on
 1-4 Education; May 15, 2013, reported favorably, as amended, by the
 1-5 following vote: Yeas 9, Nays 0; May 15, 2013, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7 Patrick	X			
1-8 Lucio	X			
1-9 Campbell	X			
1-10 Duncan	X			
1-11 Paxton	X			
1-12 Seliger	X			
1-13 Taylor	X			
1-14 Van de Putte	X			
1-15 West	X			

1-17 COMMITTEE AMENDMENT NO. 1 By: Campbell

1-18 Amend H.B. No. 642 (engrossed version) as follows:
 1-19 (1) In SECTION 1 of the bill, adding Section 21.054(d)(3),
 1-20 Education Code (page 1, line 15), following the semicolon, insert
 1-21 "and".
 1-22 (2) In SECTION 1 of the bill, adding Section
 1-23 21.054(d)(4)(D), Education Code (page 1, lines 22-23), strike ";
 1-24 and" and substitute ".".
 1-25 (3) In SECTION 1 of the bill, strike added Section
 1-26 21.054(d)(5), Education Code (page 1, line 24, through page 2, line
 1-27 1).
 1-28 (4) In SECTION 1 of the bill, adding Section 21.054(e)(3),
 1-29 Education Code (page 2, line 13), following the semicolon, insert
 1-30 "and".
 1-31 (5) In SECTION 1 of the bill, adding Section
 1-32 21.054(e)(4)(D), Education Code (page 2, lines 20-21), strike ";
 1-33 and" and substitute ".".
 1-34 (6) In SECTION 1 of the bill, strike added Section
 1-35 21.054(e)(5), Education Code (page 2, line 22, through page 3, line
 1-36 1).

1-37 A BILL TO BE ENTITLED
 1-38 AN ACT

1-39 relating to continuing education requirements for certain
 1-40 educators.
 1-41 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
 1-42 SECTION 1. Section 21.054, Education Code, is amended by
 1-43 adding Subsections (d), (e), and (f) to read as follows:
 1-44 (d) Continuing education requirements for a classroom
 1-45 teacher must provide that not more than 25 percent of the training
 1-46 required every five years include instruction regarding:
 1-47 (1) collecting and analyzing information that will
 1-48 improve effectiveness in the classroom;
 1-49 (2) recognizing early warning indicators that a
 1-50 student may be at risk of dropping out of school;
 1-51 (3) integrating technology into classroom
 1-52 instruction;
 1-53 (4) educating diverse student populations, including:
 1-54 (A) students with disabilities, including mental
 1-55 health disorders;
 1-56 (B) students who are educationally
 1-57 disadvantaged;
 1-58 (C) students of limited English proficiency; and
 1-59 (D) students at risk of dropping out of school;

2-1 and
2-2 (5) increasing knowledge of the subject area taught by
2-3 the educator.
2-4 (e) Continuing education requirements for a principal must
2-5 provide that not more than 25 percent of the training required every
2-6 five years include instruction regarding:
2-7 (1) effective and efficient management, including:
2-8 (A) collecting and analyzing information;
2-9 (B) making decisions and managing time; and
2-10 (C) supervising student discipline and managing
2-11 behavior;
2-12 (2) recognizing early warning indicators that a
2-13 student may be at risk of dropping out of school;
2-14 (3) integrating technology into campus curriculum and
2-15 instruction;
2-16 (4) educating diverse student populations, including:
2-17 (A) students with disabilities, including mental
2-18 health disorders;
2-19 (B) students who are educationally
2-20 disadvantaged;
2-21 (C) students of limited English proficiency; and
2-22 (D) students at risk of dropping out of school;
2-23 and
2-24 (5) providing instructional leadership, including:
2-25 (A) providing teacher support;
2-26 (B) maintaining community involvement;
2-27 (C) building professional learning communities;
2-28 and
2-29 (D) recruiting, coaching, remediating, and
2-30 retaining campus educators.
2-31 (f) Continuing education requirements for a counselor must
2-32 provide that not more than 25 percent of training required every
2-33 five years include instruction regarding:
2-34 (1) assisting students in developing high school
2-35 graduation plans;
2-36 (2) implementing dropout prevention strategies; and
2-37 (3) informing students concerning:
2-38 (A) college admissions, including college
2-39 financial aid resources and application procedures; and
2-40 (B) career opportunities.
2-41 SECTION 2. Not later than January 1, 2014, the State Board
2-42 for Educator Certification shall propose rules implementing
2-43 Section 21.054, Education Code, as amended by this Act.
2-44 SECTION 3. An educator subject to continuing education
2-45 requirements immediately before the effective date of this Act is
2-46 not required to comply with the continuing education requirements
2-47 described by Section 21.054(d), (e), or (f), Education Code, as
2-48 added by this Act, for any continuing education requirements period
2-49 that ends before January 1, 2017.
2-50 SECTION 4. This Act applies beginning with the 2014-2015
2-51 school year.
2-52 SECTION 5. This Act takes effect September 1, 2013.

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