By: Wu

H.B. No. 1409

## A BILL TO BE ENTITLED 1 AN ACT 2 relating to the granting of undergraduate course credit by examination at public institutions of higher education; 3 authorizing a fee. 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 5 6 SECTION 1. The heading to Section 51.968, Education Code, is amended to read as follows: 7 Sec. 51.968. UNDERGRADUATE COURSE CREDIT BY EXAMINATION OR 8 COMPLETION OF 9 [<del>FOR</del>] HIGH SCHOOL [<del>STUDENTS COMPLETING</del>] POSTSECONDARY-LEVEL PROGRAM. 10 11 SECTION 2. Section 51.968(a)(4), Education Code, is amended 12 to read as follows: 13 (4) "Institution of higher education" has the meaning 14 assigned [means an institution of higher education, as defined] by Section 61.003[, that offers freshman-level courses]. 15 SECTION 3. Section 51.968, Education Code, is amended by 16 adding Subsections (a-1), (a-2), (a-3), (d-1), and (f-1) and 17 amending Subsections (b), (c), and (e) to read as follows: 18 (a-1) This section applies only to an institution of higher 19 education that offers freshman-level and sophomore-level courses. 20 21 (a-2) To maximize opportunities for students to earn undergraduate course credit at the institution, each institution of 22 23 higher education shall develop and, at least once during each academic year, administer one or more institution-specific 24

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1 examinations by which entering or current undergraduate students may earn freshman-level or sophomore-level course credit in the 2 same manner as an entering freshman student may earn course credit 3 through a CLEP examination or advanced placement examination. The 4 5 institution may charge students a reasonable fee for taking an examination described by this subsection. The institution shall 6 develop and administer examinations for course credit for as many 7 8 freshman-level and sophomore-level courses as practicable and may develop those examinations using source material from other 9 institutions of higher education. 10 (a-3) Each institution of higher education that ceases to 11

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12 <u>offer credit through the College-Level Examination Program or the</u> 13 <u>Advanced Placement Program for a specific course shall offer credit</u> 14 <u>for the course through an institution-specific examination</u> 15 <u>administered under Subsection (a-2).</u>

16 (b) Each institution of higher education [that offers 17 freshman-level courses] shall adopt and implement a policy to grant 18 [undergraduate] course credit for freshman-level and 19 sophomore-level courses to undergraduate [entering freshman] 20 students who have:

21 <u>(1)</u> successfully completed the International 22 Baccalaureate Diploma Program;

23 (2)[, who have] achieved required scores on one or more 24 examinations in the Advanced Placement Program or the College-Level 25 Examination Program;

26 <u>(3)</u>[<del>, or who have</del>] successfully completed one or more 27 courses offered through concurrent enrollment in high school and at

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1 an institution of higher education; or

2 (4) achieved required scores on one or more
3 institution-specific examinations administered by the institution
4 under Subsection (a-2).

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(c) In the policy, the institution shall:

(1) establish the institution's 6 conditions for 7 granting course credit, including the minimum required scores on 8 CLEP examinations, Advanced Placement examinations, [and] examinations for International courses constituting the 9 10 Baccalaureate Diploma Program, and institution-specific examinations administered by the institution under Subsection 11 12 (a-2); and

(2) based on the correlations identified 13 under Subsections [Subsection] (f) and (f-1), identify the specific 14 15 freshman-level or sophomore-level course credit or other academic requirements of the institution, including the number of semester 16 17 credit hours or other course credit, that the institution will grant to a student who successfully completes a course or program or 18 achieves a required score on an examination as described by 19 Subsection (b) [the diploma program, who successfully completes a 20 21 course through concurrent enrollment, or who achieves required scores on CLEP examinations or Advanced Placement examinations]. 22

- 23 (d-1) Each institution of higher education shall:
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(1) report to the coordinating board:

(A) a list of courses for which the institution
 offers undergraduate students the opportunity to earn course credit
 through an institution-specific examination; and

(B) the institution's policy adopted under this section; and (2) include a copy of the list and policy with the institution's undergraduate student application materials, including application materials available on the institution's Internet website. (e) On request of an applicant for admission as an entering undergraduate student [freshman], an institution of higher education, based on information provided by the applicant, shall determine and notify the applicant regarding: the amount and type of any course credit that would (1) or could be granted to the applicant under the policy; and any other academic requirement that the applicant (2) would satisfy under the policy. (f-1) An institution of higher education shall: (1) identify correlations between the subject matter and content of courses offered by the institution and the subject matter and content of institution-specific examinations administered by the institution under Subsection (a-2); and (2) make that information available to the public on the institution's Internet website. SECTION 4. The change in law made by this Act applies beginning with the 2014-2015 academic year. An academic year occurring before that academic year is covered by the law in effect immediately before the effective date of this Act, and that law is continued in effect for that purpose. SECTION 5. This Act takes effect September 1, 2013.

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