

1-1 By: Patrick, et al. (Senate Sponsor - Seliger) H.B. No. 1752
 1-2 (In the Senate - Received from the House April 23, 2013;
 1-3 April 24, 2013, read first time and referred to Committee on Higher
 1-4 Education; May 15, 2013, reported adversely, with favorable
 1-5 Committee Substitute by the following vote: Yeas 5, Nays 0;
 1-6 May 15, 2013, sent to printer.)

1-7 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-8				
1-9	X			
1-10	X			
1-11	X			
1-12	X			
1-13			X	
1-14			X	
1-15	X			

1-16 COMMITTEE SUBSTITUTE FOR H.B. No. 1752 By: Zaffirini

1-17 A BILL TO BE ENTITLED
 1-18 AN ACT

1-19 relating to creating the Texas Teacher Residency Program.
 1-20 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
 1-21 SECTION 1. Chapter 21, Education Code, is amended by adding
 1-22 Subchapter Q to read as follows:
 1-23 SUBCHAPTER Q. TEXAS TEACHER RESIDENCY PROGRAM
 1-24 Sec. 21.801. ESTABLISHMENT OF PROGRAM. (a) Not later than
 1-25 March 1, 2014, the commissioner of higher education shall, through
 1-26 a competitive selection process, establish a Texas Teacher
 1-27 Residency Program at a public institution of higher education that
 1-28 has developed a commitment to investing in teacher education.
 1-29 (b) The public institution of higher education shall form a
 1-30 partnership with an area school district or open-enrollment charter
 1-31 school to provide employment to residents in the program.
 1-32 (c) The program must be designed to:
 1-33 (1) award teaching residents participating in the
 1-34 program a master's degree; and
 1-35 (2) lead to certification under Subchapter B for
 1-36 participating teaching residents who are not already certified
 1-37 teachers.
 1-38 (d) The public institution of higher education shall:
 1-39 (1) reward faculty instructing in the teacher
 1-40 residency program;
 1-41 (2) identify faculty who can prepare teachers to
 1-42 impact student achievement in high-need schools;
 1-43 (3) provide institutional support of faculty who work
 1-44 with the teacher residency program by providing time to teach the
 1-45 courses and valuing the faculty's contributions with rewards in the
 1-46 university tenure process; and
 1-47 (4) develop and implement a program that acknowledges
 1-48 and elevates the significance and professional nature of teaching
 1-49 at the primary and secondary levels.
 1-50 Sec. 21.802. PROGRAM COMPONENTS. The teacher residency
 1-51 program shall include:
 1-52 (1) competitive admission requirements with multiple
 1-53 criteria;
 1-54 (2) integration of pedagogy and classroom practice;
 1-55 (3) rigorous master's level course work, while
 1-56 undertaking a guided apprenticeship at the partner area school
 1-57 district or open-enrollment charter school;
 1-58 (4) a team mentorship approach to expose teaching
 1-59 residents to a variety of teaching methods, philosophies, and
 1-60 classroom environments;

- 2-1 (5) clear criteria for the selection of mentor
- 2-2 teachers based on measures of teacher effectiveness and the
- 2-3 appropriate subject area knowledge;
- 2-4 (6) measures of appropriate progress through the
- 2-5 program;
- 2-6 (7) the collaboration with one or more regional
- 2-7 education service centers or local nonprofit education
- 2-8 organizations to provide professional development or other
- 2-9 structured learning experiences for teaching residents;
- 2-10 (8) a livable stipend for teaching residents;
- 2-11 (9) a post-completion commitment by teaching
- 2-12 residents to serve four years at schools that are difficult to
- 2-13 staff;
- 2-14 (10) job placement assistance for teaching residents;
- 2-15 (11) support for teaching residents for not less than
- 2-16 one year following the resident's completion of the program through
- 2-17 the provision of mentoring, professional development, and
- 2-18 networking opportunities;
- 2-19 (12) demonstration of the integral role and
- 2-20 responsibilities of the partner area school district or
- 2-21 open-enrollment charter school in fulfilling the purpose of the
- 2-22 program; and
- 2-23 (13) monetary or in-kind contributions provided by the
- 2-24 public institution of higher education, partner area school
- 2-25 district, or open-enrollment charter school to demonstrate that the
- 2-26 program may be sustained in the absence of grant funds or state
- 2-27 appropriations.

2-28 Sec. 21.803. PROGRAM ELIGIBILITY. To be eligible to be

2-29 admitted and hired as a teaching resident under the program, an

2-30 individual must:

- 2-31 (1) have received the individual's initial teaching
- 2-32 certificate not more than two years before applying for a residency
- 2-33 and must have less than 18 months of full-time equivalency teaching
- 2-34 experience as a certified teacher; or
- 2-35 (2) hold a bachelor's degree and:
- 2-36 (A) be a mid-career professional from outside the
- 2-37 field of education, and have strong content knowledge or a record of
- 2-38 achievement; or
- 2-39 (B) be a noncertified educator such as a
- 2-40 substitute teacher or teaching assistant.

2-41 Sec. 21.804. SELECTION OF PARTICIPANTS. The teaching

2-42 residency program shall establish criteria for selection of

2-43 individuals to participate in the program. The selection criteria

2-44 must include:

- 2-45 (1) a demonstration of comprehensive subject area
- 2-46 knowledge or a record of accomplishment in the field or subject area
- 2-47 to be taught;
- 2-48 (2) strong verbal and written communication skills,
- 2-49 which may be demonstrated by performance on appropriate tests; and
- 2-50 (3) attributes linked to effective teaching, which may
- 2-51 be determined by interviews or performance assessments.

2-52 Sec. 21.805. RULES. The commissioner of higher education

2-53 shall adopt rules as necessary to implement this subchapter.

2-54 Sec. 21.806. AUTHORITY TO ACCEPT CERTAIN FUNDS. (a) The

2-55 commissioner of higher education may solicit and accept gifts,

2-56 grants, and donations from public and private entities to use for

2-57 the purposes of this subchapter.

2-58 (b) The teacher residency program may be established and

2-59 maintained only if sufficient funds are available under this

2-60 section for that purpose.

2-61 SECTION 2. This Act takes effect September 1, 2013.

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