

1-1 By: Villarreal (Senate Sponsor - Patrick) H.B. No. 2012
 1-2 (In the Senate - Received from the House May 9, 2013;
 1-3 May 9, 2013, read first time and referred to Committee on
 1-4 Education; May 20, 2013, reported adversely, with favorable
 1-5 Committee Substitute by the following vote: Yeas 6, Nays 1;
 1-6 May 20, 2013, sent to printer.)

1-7 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-8				
1-9	X			
1-10	X			
1-11		X		
1-12	X			
1-13			X	
1-14	X			
1-15			X	
1-16	X			
1-17	X			

1-18 COMMITTEE SUBSTITUTE FOR H.B. No. 2012 By: Patrick

1-19 A BILL TO BE ENTITLED
 1-20 AN ACT

1-21 relating to collection, distribution, and use of information
 1-22 relating to salaries of and job openings for certain professional
 1-23 employees of school districts and to teaching and learning
 1-24 conditions in public schools.

1-25 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-26 SECTION 1. Subchapter B, Chapter 7, Education Code, is
 1-27 amended by adding Section 7.038 to read as follows:

1-28 Sec. 7.038. POSTING TEACHER POSITIONS ON AGENCY WEBSITE;
 1-29 PROFESSIONAL EMPLOYEE SALARY INFORMATION. (a) A school district
 1-30 may submit for posting on the agency's Internet website notices of
 1-31 openings for positions for classroom teachers and notices of
 1-32 teacher shortages.

1-33 (b) The agency shall post on the agency's Internet website
 1-34 open positions for classroom teachers, including relevant salary
 1-35 information, submitted by school districts under Subsection (a).
 1-36 The agency's website must allow a classroom teacher to access a
 1-37 clearinghouse of information relevant to open positions for
 1-38 classroom teachers in districts, including the salary information
 1-39 described by Subsection (d) and information relating to district or
 1-40 regional shortages of teachers.

1-41 (c) Using only available funds and resources from public or
 1-42 private sources, the agency in collaboration with the Teacher
 1-43 Retirement System shall collect information from school districts
 1-44 regarding salaries paid to employees entitled to the minimum
 1-45 monthly salary under Section 21.402.

1-46 (d) The agency shall provide for public use of the
 1-47 information collected under Subsection (c) in summary form on the
 1-48 agency's Internet website in a manner that indicates, by school
 1-49 district, the average salaries of employees to whom Subsection (c)
 1-50 applies by position and for classroom teachers, also by subject and
 1-51 grade level.

1-52 (e) The agency shall use the data collected under Subsection
 1-53 (c) regarding salaries paid to classroom teachers to conduct a
 1-54 cost-of-living salary comparability analysis in each region of the
 1-55 state to determine how classroom teacher salaries compare to
 1-56 salaries in similar professions. The commissioner shall delineate
 1-57 the geographic boundaries of the regions of the state and designate
 1-58 the professions that constitute similar professions for purposes of
 1-59 conducting the salary comparability analysis under this
 1-60 subsection. Not later than December 1, 2014, the agency shall

2-1 prepare and deliver a report of the salary comparability analysis
2-2 conducted under this subsection to the governor, lieutenant
2-3 governor, speaker of the house of representatives, and presiding
2-4 officer of each standing legislative committee with primary
2-5 jurisdiction over public education. The agency shall post a copy of
2-6 the report on the agency's Internet website.

2-7 (f) The agency shall conduct the cost-of-living salary
2-8 comparability analysis under this section using only available
2-9 funds and resources from public or private sources.

2-10 (g) Subsections (e) and (f) and this subsection expire
2-11 September 1, 2015.

2-12 SECTION 2. Subchapter C, Chapter 7, Education Code, is
2-13 amended by adding Section 7.064 to read as follows:

2-14 Sec. 7.064. TEACHING AND LEARNING CONDITIONS SURVEY. (a)
2-15 The commissioner shall develop an online survey to be administered
2-16 statewide at least biennially to superintendents, principals,
2-17 supervisors, classroom teachers, counselors, and other appropriate
2-18 full-time professional employees who are required to hold a
2-19 certificate issued under Subchapter B, Chapter 21.

2-20 (b) In developing the survey under this section, the
2-21 commissioner shall ensure that the survey is designed to elicit
2-22 information relating to the following issues:

2-23 (1) teaching and learning conditions as predictors of
2-24 student achievement and growth;

2-25 (2) the relationship between teaching and learning
2-26 conditions and teacher retention;

2-27 (3) the influence of school leadership on teaching and
2-28 learning conditions, including:

2-29 (A) meaningful involvement of teachers in
2-30 determining professional development needs;

2-31 (B) meaningful involvement of teachers in campus
2-32 decisions and initiatives;

2-33 (C) support for teachers in student disciplinary
2-34 matters; and

2-35 (D) limiting required meetings for and
2-36 noninstructional duties of teachers;

2-37 (4) the relationship between teaching and learning
2-38 conditions and student attendance and graduation;

2-39 (5) the appropriate time during the day for
2-40 collaborative instructional planning;

2-41 (6) facilities resources needs; and

2-42 (7) other supports needed for educators to be
2-43 successful in the classroom.

2-44 (c) The commissioner shall contract with a third-party
2-45 entity with appropriate research and evaluation expertise to
2-46 administer the survey required by this section. The third-party
2-47 survey administrator shall collect responses and protect the
2-48 identity of the respondents. The third-party survey administrator
2-49 shall provide the survey responses to the commissioner or a person
2-50 designated by the commissioner not later than the 60th day after the
2-51 date the survey is administered.

2-52 (d) After the administration of each survey, the
2-53 commissioner shall:

2-54 (1) make the survey results available to the public;
2-55 and

2-56 (2) provide the survey results to school districts and
2-57 campuses.

2-58 (e) Each school district and campus shall use the survey
2-59 results:

2-60 (1) to review and revise, as appropriate,
2-61 district-level or campus-level improvement plans in the manner
2-62 provided under Subchapter F, Chapter 11; and

2-63 (2) for other purposes, as appropriate to enhance the
2-64 district and campus learning environment.

2-65 (f) The commissioner shall use the survey results to
2-66 develop, review, and revise:

2-67 (1) agency professional development offerings;

2-68 (2) agency initiatives aimed at teacher retention; and

2-69 (3) standards for principals and superintendents.

3-1 (g) The commissioner shall carry out duties under this
3-2 section, including contracting for the administration of the
3-3 survey, using only available funds and resources from public and
3-4 private sources.

3-5 SECTION 3. This Act takes effect immediately if it receives
3-6 a vote of two-thirds of all the members elected to each house, as
3-7 provided by Section 39, Article III, Texas Constitution. If this
3-8 Act does not receive the vote necessary for immediate effect, this
3-9 Act takes effect September 1, 2013.

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