

By: Lavender

H.B. No. 3417

A BILL TO BE ENTITLED

AN ACT

relating to high school curriculum and assessment requirements for public school students.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 7.062(e), Education Code, is amended to read as follows:

(e) The rules must:

(1) limit the amount of assistance provided through a grant to not more than:

(A) for a construction project, \$200 per square foot of the science laboratory to be constructed; or

(B) for a renovation project, \$100 per square foot of the science laboratory to be renovated;

(2) require a school district to demonstrate, as a condition of eligibility for a grant, that the existing district science laboratories are insufficient in number to comply with the curriculum requirements imposed for the foundation [~~recommended and advanced~~] high school program [~~programs~~] under Section 28.025 [~~28.025(b-1)(1)~~]; and

(3) provide for ranking school districts that apply for grants on the basis of wealth per student and giving priority in the award of grants to districts with low wealth per student.

SECTION 2. Section 28.014(b), Education Code, is amended to read as follows:

1 (b) A student who successfully completes a course developed
2 under this section may use the credit earned in the course toward
3 satisfying the applicable mathematics or science curriculum
4 requirement for the foundation [~~recommended or advanced~~] high
5 school program under Section 28.025.

6 SECTION 3. (a) Sections 28.014(a) and (f), Education Code,
7 are amended to read as follows:

8 (a) The commissioner of education and the commissioner of
9 higher education shall develop and recommend to the State Board of
10 Education for adoption under Section 28.002 the essential knowledge
11 and skills of courses in college preparatory mathematics, science,
12 social studies, and English language arts. The courses must be
13 designed:

14 (1) for students at the 12th grade level who do not
15 meet college readiness standards on an [~~end-of-course~~] assessment
16 instrument required under Section 39.023(c); and

17 (2) to prepare students for success in entry-level
18 college courses.

19 (f) To the extent applicable, the commissioner shall draw
20 from curricula and instructional materials developed under Section
21 [~~Sections~~] 28.008 [~~and 61.0763~~] in developing a course and related
22 instructional materials under this section. Not later than
23 September 1, 2010, the State Board of Education shall adopt
24 essential knowledge and skills for each course developed under this
25 section. The State Board of Education shall make each course
26 developed under this section and the related instructional
27 materials available to school districts not later than the

1 2014-2015 school year. [~~As required by Subsection (c), a school~~
2 ~~district shall adopt a policy requiring a student's performance on~~
3 ~~an end-of-course assessment instrument administered under that~~
4 ~~subsection to account for 15 percent of the student's grade for a~~
5 ~~course developed under this section not later than the 2014-2015~~
6 ~~school year.~~] This subsection expires September 1, 2015.

7 (b) This section applies beginning with the 2013-2014
8 school year.

9 SECTION 4. Section 28.025, Education Code, is amended by
10 amending Subsections (a), (b), (b-1), (b-2), (b-3), (b-4), (b-5),
11 (b-7), (b-9), (b-10), (b-11), and (e) and adding Subsections
12 (b-13), (c-1), (c-3), (e-1), (h), and (h-1) to read as follows:

13 (a) The State Board of Education by rule shall determine
14 curriculum requirements for the foundation [~~minimum, recommended,~~
15 ~~and advanced~~] high school program [~~programs~~] that are consistent
16 with the required curriculum under Section 28.002. The [~~Subject to~~
17 ~~Subsection (b-1), the~~] State Board of Education shall designate the
18 specific courses in the foundation curriculum as required under
19 [~~for a student participating in~~] the foundation [~~minimum,~~
20 ~~recommended, or advanced~~] high school program. Except as provided
21 by Subsection (b-1), the State Board of Education may not designate
22 a specific course or a specific number of credits in the enrichment
23 curriculum as requirements for the [~~recommended~~] program.

24 (b) A school district shall ensure that each student enrolls
25 in the courses necessary to complete the curriculum requirements
26 identified by the State Board of Education under Subsection (a) for
27 the foundation [~~recommended or advanced~~] high school program

1 ~~[unless the student, the student's parent or other person standing~~
2 ~~in parental relation to the student, and a school counselor or~~
3 ~~school administrator agree in writing signed by each party that the~~
4 ~~student should be permitted to take courses under the minimum high~~
5 ~~school program and the student:~~

6 ~~[(1) is at least 16 years of age;~~

7 ~~[(2) has completed two credits required for graduation~~
8 ~~in each subject of the foundation curriculum under Section~~
9 ~~28.002(a)(1); or~~

10 ~~[(3) has failed to be promoted to the tenth grade one~~
11 ~~or more times as determined by the school district].~~

12 (b-1) The State Board of Education by rule shall require
13 that [+

14 ~~[(1) except as provided by Subsection (b-2),]~~ the
15 curriculum requirements for the foundation ~~[recommended and~~
16 ~~advanced]~~ high school program ~~[programs]~~ under Subsection (a)
17 include a requirement that students successfully complete:

18 (1) [(A)] four credits in English language arts [each
19 ~~subject of the foundation curriculum]~~ under Section
20 28.002(a)(1)(A), including one credit in English I, one credit in
21 English II, one credit in English III, and one credit in English IV
22 or an advanced English course authorized under Subsection (b-2);

23 (2) three credits in mathematics under Section
24 28.002(a)(1)(B), including one credit in Algebra I, one credit in
25 geometry, and one credit in Algebra II or an advanced mathematics
26 course authorized under Subsection (b-2);

27 (3) two credits in science under Section

1 28.002(a)(1)(C), including one credit in biology and one credit in
2 integrated physics and chemistry or an advanced science course
3 authorized under Subsection (b-2);

4 (4) three credits in social studies under Section
5 28.002(a)(1)(D) [~~28.002(a)(1)~~], including one credit in world
6 history, world geography, or an advanced social studies course
7 authorized under Subsection (b-2), one credit in United States
8 history, and at least one-half credit in government and at least
9 one-half credit in economics [~~to meet the social studies~~
10 requirement];

11 (5) [~~(B) for the recommended high school program,~~
12 two credits in the same language in a language other than English
13 under Section 28.002(a)(2)(A) [~~and, for the advanced high school~~
14 program, three credits in the same language in a language other than
15 English under Section 28.002(a)(2)(A)]; [and]

16 (6) 10 [~~(C) for the recommended high school program,~~
17 six] elective credits [~~and, for the advanced high school program,~~
18 five elective credits];

19 (7) [~~(2) one or more credits offered in the required~~
20 curriculum for the recommended and advanced high school programs
21 include a research writing component, and

22 [~~(3) the curriculum requirements for the minimum,~~
23 recommended, and advanced high school programs under Subsection (a)
24 include a requirement that students successfully complete:

25 [~~(A)~~] one credit in fine arts under Section
26 28.002(a)(2)(D); and

27 (8) [~~(B)~~] except as provided by Subsection (b-11), one

1 credit in physical education under Section 28.002(a)(2)(C).

2 (b-2) In adopting rules under Subsection (b-1), the State
3 Board of Education shall provide for ~~[allow]~~ a student to comply
4 with the curriculum requirements for an advanced English course
5 under Subsection (b-1)(1) taken after successful completion of
6 English I, English II, and English III, for an advanced ~~[a]~~
7 mathematics course under Subsection (b-1)(2) ~~[(b-1)(1)]~~ taken
8 after the successful completion of Algebra I and geometry, for an
9 advanced ~~[and either after the successful completion of or~~
10 ~~concurrently with Algebra II or a]~~ science course under Subsection
11 (b-1)(3) ~~[(b-1)(1)]~~ taken after the successful completion of
12 biology, and for an advanced social studies course under Subsection
13 (b-1)(4) ~~[and chemistry and either after the successful completion~~
14 ~~of or concurrently with physics]~~ by successfully completing a
15 course in the appropriate content area that has been approved as an
16 advanced course by board rule ~~[career and technical course~~
17 ~~designated by the State Board of Education as containing~~
18 ~~substantively similar and rigorous academic content. A student~~
19 ~~may use the option provided by this subsection for not more than two~~
20 ~~courses]~~.

21 (b-3) In adopting rules for purposes of Subsection (b-2) ~~[to~~
22 ~~provide students with the option described by Subsection~~
23 ~~(b-1)(1)(A)]~~, the State Board of Education must approve a variety
24 of advanced English, mathematics, [and] science, and social studies
25 courses that may be taken ~~[after the completion of Algebra II and~~
26 ~~physics]~~ to comply with the foundation high school ~~[recommended]~~
27 program requirements.

1 (b-4) A school district may offer the curriculum described
2 in Subsections (b-1)(1) through (4) [~~Subsection (b-1)(1)(A)~~] in an
3 applied manner. Courses delivered in an applied manner must cover
4 the essential knowledge and skills[, ~~and the student shall be~~
5 ~~administered the applicable end-of-course assessment instrument as~~
6 ~~provided by Sections 39.023(c) and 39.025~~].

7 (b-5) A school district may offer a mathematics or science
8 course to be taken by a student after completion of Algebra II and
9 integrated physics and chemistry or another advanced science course
10 authorized under Subsection (b-2) [~~to comply with the recommended~~
11 ~~program requirements in Subsection (b-1)(1)(A)~~]. A course
12 approved under this subsection must be endorsed by an institution
13 of higher education as a course for which the institution would
14 award course credit or as a prerequisite for a course for which the
15 institution would award course credit.

16 (b-7) The State Board of Education, in coordination with the
17 Texas Higher Education Coordinating Board, shall adopt rules to
18 ensure that a student may comply with the curriculum requirements
19 under the foundation [~~minimum, recommended, or advanced~~] high
20 school program for each subject of the foundation curriculum under
21 Section 28.002(a)(1) and for languages other than English under
22 Section 28.002(a)(2)(A) by successfully completing appropriate
23 courses in the core curriculum of an institution of higher
24 education under Section 61.822.

25 (b-9) The agency shall establish a pilot program allowing a
26 student [~~attending school in a county with a population of more than~~
27 ~~one million and in which more than 75 percent of the population~~

1 ~~resides in a single municipality]~~ to satisfy the fine arts credit
2 required under Subsection (b-1)(7) [~~(b-1)(3)(A)~~] by participating
3 in a fine arts program not provided by the school district in which
4 the student is enrolled. The fine arts program may be provided on
5 or off a school campus and outside the regular school day. [~~Not~~
6 ~~later than December 1, 2010, the agency shall provide to the~~
7 ~~legislature a report regarding the pilot program, including the~~
8 ~~feasibility of expanding the pilot program statewide.~~]

9 (b-10) A school district, with the approval of the
10 commissioner, may allow a student to comply with the curriculum
11 requirements for the physical education credit required under
12 Subsection (b-1)(8) [~~(b-1)(3)(B)~~] by participating in a private or
13 commercially sponsored physical activity program provided on or off
14 a school campus and outside the regular school day.

15 (b-11) In adopting rules under Subsection (b-1), the State
16 Board of Education shall allow a student who is unable to
17 participate in physical activity due to disability or illness to
18 substitute one credit in English language arts,
19 mathematics, science, or social studies or one academic elective
20 credit for the physical education credit required under Subsection
21 (b-1)(8) [~~(b-1)(3)(B)~~]. A credit allowed to be substituted under
22 this subsection may not also be used by the student to satisfy a
23 graduation requirement other than completion of the physical
24 education credit. The rules must provide that the determination
25 regarding a student's ability to participate in physical activity
26 will be made by:

27 (1) if the student receives special education services

1 under Subchapter A, Chapter 29, the student's admission, review,
2 and dismissal committee;

3 (2) if the student does not receive special education
4 services under Subchapter A, Chapter 29, but is covered by Section
5 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794), the
6 committee established for the student under that Act; or

7 (3) if each of the committees described by
8 Subdivisions (1) and (2) is inapplicable, a committee established
9 by the school district of persons with appropriate knowledge
10 regarding the student.

11 (b-13) In addition to rules adopted by the State Board of
12 Education under Subsection (b-2), the commissioner may adopt
13 courses in English language arts, mathematics, science, and social
14 studies as advanced courses that satisfy the requirements of the
15 foundation high school program.

16 (c-1) A student may earn an endorsement on the student's
17 diploma and transcript by successfully completing curriculum
18 requirements for that endorsement adopted by the State Board of
19 Education by rule. An endorsement under this subsection may be
20 earned by successfully completing at least five credits in any of
21 the following categories:

22 (1) science, technology, engineering, and
23 mathematics, which includes courses directly related to
24 technology, advanced mathematics and sciences, engineering, and
25 environmental systems;

26 (2) business and industry, which includes courses
27 directly related to database management, information technology,

1 communications, accounting, finance, marketing, graphic design,
2 architecture, construction, welding, logistics, automotive
3 technology, and heating, ventilation, and air conditioning;

4 (3) human services, which includes courses directly
5 related to health sciences and occupations, education, law,
6 culinary arts, hospitality, and agricultural science;

7 (4) humanities, which includes courses directly
8 related to political science, world languages, cultural studies,
9 English literature, history, and fine arts; and

10 (5) general studies, which includes five credits to be
11 taken from a combination of other endorsements, including at least
12 one course from each category of endorsement listed under this
13 subsection.

14 (c-3) The commissioner may adopt additional areas of study
15 to be added to a category of endorsement under Subsection (c-1) and
16 courses that may be taken to satisfy a category of endorsement.

17 (e) Each school district shall report the academic
18 achievement record of students who have completed the foundation [~~a~~
19 ~~minimum, recommended, or advanced~~] high school program on
20 transcript forms adopted by the State Board of Education. The
21 transcript forms adopted by the board must be designed to clearly
22 [~~differentiate between each of the high school programs and~~]
23 identify whether a student received a diploma or a certificate of
24 coursework completion.

25 (e-1) A school district shall clearly indicate an
26 endorsement described by Subsection (c-1) on the diploma and
27 transcript of a student who satisfies the applicable requirements.

1 The State Board of Education shall adopt rules as necessary to
2 administer this subsection.

3 (h) The commissioner by rule shall adopt a transition plan
4 to implement and administer the amendments made by __.B. No. __,
5 83rd Legislature, Regular Session, 2013, replacing the minimum,
6 recommended, and advanced high school programs with the foundation
7 high school program beginning with the 2014-2015 school year.
8 Under the transition plan, a student who entered the ninth grade
9 before the 2014-2015 school year must be permitted to complete the
10 curriculum requirements required for high school graduation under:

11 (1) the foundation high school program, if the student
12 chooses during the 2014-2015 school year to take courses under that
13 program;

14 (2) the minimum high school program, as that program
15 existed before the adoption of __.B. No. __, 83rd Legislature,
16 Regular Session, 2013, if the student was participating in that
17 program before the 2014-2015 school year;

18 (3) the recommended high school program, as that
19 program existed before the adoption of __.B. No. __, 83rd
20 Legislature, Regular Session, 2013, if the student was
21 participating in that program before the 2014-2015 school year; or

22 (4) the advanced high school program, as that program
23 existed before the adoption of __.B. No. __, 83rd Legislature,
24 Regular Session, 2013, if the student was participating in that
25 program before the 2014-2015 school year.

26 (h-1) This subsection and Subsection (h) expire September
27 1, 2018.

1 SECTION 5. Section 28.0253(e), Education Code, is amended
2 to read as follows:

3 (e) A student who receives a high school diploma through the
4 pilot program is considered to have completed the foundation
5 ~~[recommended]~~ high school program adopted under Section 28.025
6 ~~[28.025(a)]~~. The student is not guaranteed admission to any
7 institution of higher education or to any academic program at an
8 institution of higher education solely on the basis of having
9 received the diploma through the program.

10 SECTION 6. Section 28.027(b), Education Code, is amended to
11 read as follows:

12 (b) The State Board of Education shall establish a process
13 under which an applied STEM course may be reviewed and approved for
14 purposes of satisfying the mathematics and science curriculum
15 requirements for the foundation ~~[recommended]~~ high school program
16 ~~[imposed]~~ under Section 28.025 ~~[28.025(b-1)(1)(A)]~~ through
17 substitution of the applied STEM course for a specific mathematics
18 or science course otherwise authorized ~~[required]~~ under the
19 foundation ~~[recommended]~~ high school program ~~[and completed during~~
20 ~~the student's fourth year of mathematics or science course work]~~.
21 The State Board of Education may only approve a course to substitute
22 for a mathematics course taken after successful completion of
23 Algebra I and geometry and after successful completion of or
24 concurrently with Algebra II. The State Board of Education may only
25 approve a course to substitute for a science course taken after
26 successful completion of biology ~~[and chemistry and after~~
27 ~~successful completion of or concurrently with physics]~~.

1 SECTION 7. Section 29.096(e), Education Code, is amended to
2 read as follows:

3 (e) The commissioner shall establish minimum standards for
4 a local collaborative agreement, including a requirement that the
5 agreement must be signed by an authorized school district or
6 open-enrollment charter school officer and an authorized
7 representative of each of the other participating entities that is
8 a partner in the collaboration. The program must:

9 (1) limit participation in the program to students
10 authorized to participate by a parent or other person standing in
11 parental relationship;

12 (2) have as a primary goal graduation from high school
13 ~~[under at least the recommended high school program];~~

14 (3) provide for local businesses or other employers to
15 offer paid employment or internship opportunities and advanced
16 career and vocational training;

17 (4) include an outreach component and a lead
18 educational staff member to identify and involve eligible students
19 and public and private entities in participating in the program;

20 (5) serve a population of students of which at least 50
21 percent are identified as students at risk of dropping out of
22 school, as described by Section 29.081(d);

23 (6) allocate not more than 15 percent of grant funds
24 and matching funds, as determined by the commissioner, to
25 administrative expenses;

26 (7) include matching funds from any of the
27 participating entities; and

1 (8) include any other requirements as determined by
2 the council.

3 SECTION 8. Section 29.402(b), Education Code, is amended to
4 read as follows:

5 (b) A person who is under 26 years of age is eligible to
6 enroll in a dropout recovery program under this subchapter if the
7 person:

8 (1) must complete not more than three course credits
9 to complete the curriculum requirements [~~for the minimum,~~
10 ~~recommended, or advanced high school program, as appropriate,~~] for
11 high school graduation; or

12 (2) has failed to perform satisfactorily on an
13 [~~end-of-course~~] assessment instrument administered under Section
14 39.023(c) or an assessment instrument administered under Section
15 39.023(c) as that section existed before amendment by Chapter 1312
16 (S.B. 1031), Acts of the 80th Legislature, Regular Session, 2007.

17 SECTION 9. Section 29.904(d), Education Code, is amended to
18 read as follows:

19 (d) A plan developed under this section:

20 (1) must establish clear, achievable goals for
21 increasing the percentage of the school district's graduating
22 seniors, particularly the graduating seniors attending a high
23 school described by Subsection (a), who enroll in an institution of
24 higher education for the academic year following graduation;

25 (2) must establish an accurate method of measuring
26 progress toward the goals established under Subdivision (1) that
27 may include the percentage of district high school students and the

1 percentage of students attending a district high school described
2 by Subsection (a) who:

3 (A) are enrolled in a course for which a student
4 may earn college credit, such as an advanced placement or
5 international baccalaureate course or a course offered through
6 concurrent enrollment in high school and at an institution of
7 higher education;

8 (B) are enrolled in courses that meet the
9 curriculum requirements for the foundation [~~recommended or~~
10 ~~advanced~~] high school program as determined under Section 28.025;

11 (C) have submitted a free application for federal
12 student aid (FAFSA);

13 (D) are exempt under Section 51.3062(p) or (q)
14 from administration of an assessment instrument under Section
15 51.3062 or have performed successfully on an assessment instrument
16 under Section 51.3062;

17 (E) graduate from high school;

18 (F) graduate from an institution of higher
19 education; and

20 (G) have taken college entrance examinations and
21 the average score of those students on the examinations;

22 (3) must cover a period of at least five years; and

23 (4) may be directed at district students at any level
24 of primary or secondary education.

25 SECTION 10. Section 33.007(b), Education Code, is amended
26 to read as follows:

27 (b) During the first school year a student is enrolled in a

1 high school or at the high school level in an open-enrollment
2 charter school, and again during a student's senior year, a
3 counselor shall provide information about higher education to the
4 student and the student's parent or guardian. The information must
5 include information regarding:

6 (1) the importance of higher education;

7 (2) ~~the advantages of completing the recommended or~~
8 ~~advanced high school program adopted under Section 28.025(a);~~

9 ~~(3)~~ the disadvantages of taking courses to prepare
10 for a high school equivalency examination relative to the benefits
11 of taking courses leading to a high school diploma;

12 (3) ~~(4)~~ financial aid eligibility;

13 (4) ~~(5)~~ instruction on how to apply for federal
14 financial aid;

15 (5) ~~(6)~~ the center for financial aid information
16 established under Section 61.0776;

17 (6) ~~(7)~~ the automatic admission of certain students
18 to general academic teaching institutions as provided by Section
19 51.803;

20 (7) ~~(8)~~ the eligibility and academic performance
21 requirements for the TEXAS Grant as provided by Subchapter M,
22 Chapter 56; and

23 (8) ~~(9)~~ the availability of programs in the district
24 under which a student may earn college credit, including advanced
25 placement programs, dual credit programs, joint high school and
26 college credit programs, and international baccalaureate programs.

27 SECTION 11. (a) Sections 39.023(a), (b), (c), (c-3), and

1 (n), Education Code, are amended to read as follows:

2 (a) The agency shall adopt the Iowa Test of Basic Skills
3 (ITBS) [~~or develop appropriate criterion-referenced assessment~~
4 ~~instruments designed~~] to assess essential knowledge and skills in
5 reading, writing, mathematics, social studies, and science. All
6 [~~Except as provided by Subsection (a-2), all~~] students, other than
7 students assessed under Subsection (b) or (1) or exempted under
8 Section 39.027, shall be assessed annually in grades three through
9 eight using that assessment instrument [+

10 [~~(1) mathematics, annually in grades three through~~
11 ~~seven without the aid of technology and in grade eight with the aid~~
12 ~~of technology on any assessment instrument that includes algebra,~~

13 [~~(2) reading, annually in grades three through eight,~~

14 [~~(3) writing, including spelling and grammar, in~~
15 ~~grades four and seven,~~

16 [~~(4) social studies, in grade eight,~~

17 [~~(5) science, in grades five and eight,~~] and in

18 [~~(6)~~] any other subject and grade as required by
19 federal law.

20 (b) The agency shall develop or adopt appropriate
21 [~~criterion-referenced~~] alternative assessment instruments to be
22 administered to each student in a special education program under
23 Subchapter A, Chapter 29, for whom the [~~an~~] assessment instrument
24 adopted under Subsection (a), even with allowable accommodations,
25 would not provide an appropriate measure of student achievement, as
26 determined by the student's admission, review, and dismissal
27 committee.

1 (c) The agency shall administer to students in grade 11 the
2 American College Test (ACT) or the Scholastic Assessment Test (SAT)
3 and the SAT Subject Test in Biology. A student may select whether
4 to be administered the American College Test (ACT) or the
5 Scholastic Assessment Test (SAT) and the SAT Subject Test in
6 Biology [~~also adopt end-of-course assessment instruments for~~
7 ~~secondary-level courses in Algebra I, Algebra II, geometry,~~
8 ~~biology, chemistry, physics, English I, English II, English III,~~
9 ~~world geography, world history, and United States history. The~~
10 ~~Algebra I, Algebra II, and geometry end-of-course assessment~~
11 ~~instruments must be administered with the aid of technology~~]. A
12 school district shall comply with State Board of Education rules
13 regarding administration of the assessment instruments listed in
14 this subsection [~~and shall adopt a policy that requires a student's~~
15 ~~performance on an end-of-course assessment instrument for a course~~
16 ~~listed in this subsection in which the student is enrolled to~~
17 ~~account for 15 percent of the student's final grade for the~~
18 ~~course. If a student retakes an end-of-course assessment~~
19 ~~instrument for a course listed in this subsection, as provided by~~
20 ~~Section 39.025, a school district is not required to use the~~
21 ~~student's performance on the subsequent administration or~~
22 ~~administrations of the assessment instrument to determine the~~
23 ~~student's final grade for the course~~]. If a student is in a special
24 education program under Subchapter A, Chapter 29, the student's
25 admission, review, and dismissal committee shall determine whether
26 any allowable modification is necessary in administering to the
27 student an assessment instrument required under this subsection.

1 ~~[The State Board of Education shall administer the assessment~~
2 ~~instruments. The State Board of Education shall adopt a schedule~~
3 ~~for the administration of end-of-course assessment instruments~~
4 ~~that complies with the requirements of Subsection (c-3).]~~

5 (c-3) In adopting a schedule for the administration of
6 assessment instruments under this section, the State Board of
7 Education shall require[+]

8 [~~(1)~~] assessment instruments administered under
9 Subsection (a) to be administered on a schedule so that the first
10 assessment instrument is administered at least two weeks later than
11 the date on which the first assessment instrument was administered
12 under Subsection (a) during the 2006-2007 school year[+, and

13 [~~(2) the spring administration of end-of-course~~
14 ~~assessment instruments under Subsection (c) to occur in each school~~
15 ~~district not earlier than the first full week in May, except that~~
16 ~~the spring administration of the end-of-course assessment~~
17 ~~instruments in English I, English II, and English III must be~~
18 ~~permitted to occur at an earlier date].~~

19 (n) This subsection applies only to a student who is
20 determined to have dyslexia or a related disorder and who is an
21 individual with a disability under 29 U.S.C. Section 705(20) and
22 its subsequent amendments. The agency shall adopt or develop
23 appropriate [~~criterion-referenced~~] assessment instruments
24 designed to assess the ability of and to be administered to each
25 student to whom this subsection applies for whom the assessment
26 instruments adopted under Subsection (a), even with allowable
27 modifications, would not provide an appropriate measure of student

1 achievement, as determined by the committee established by the
2 board of trustees of the district to determine the placement of
3 students with dyslexia or related disorders. The committee shall
4 determine whether any allowable modification is necessary in
5 administering to a student an assessment instrument required under
6 this subsection. The assessment instruments required under this
7 subsection shall be administered on the same schedule as the
8 assessment instruments administered under Subsection (a).

9 (b) This section applies beginning with the 2013-2014
10 school year.

11 SECTION 12. (a) Sections 39.025(a) and (b), Education
12 Code, are amended to read as follows:

13 (a) ~~[The commissioner shall adopt rules requiring a student~~
14 ~~participating in the recommended or advanced high school program to~~
15 ~~be administered each end-of-course assessment instrument listed in~~
16 ~~Section 39.023(c) and requiring a student participating in the~~
17 ~~minimum high school program to be administered an end-of-course~~
18 ~~assessment instrument listed in Section 39.023(c) only for a course~~
19 ~~in which the student is enrolled and for which an end-of-course~~
20 ~~assessment instrument is administered.]~~ A student is required to
21 achieve on an assessment instrument administered under Section
22 39.023(c) ~~[, in each subject in the foundation curriculum under~~
23 ~~Section 28.002(a)(1), a cumulative score that is at least equal to~~
24 ~~the product of the number of end-of-course assessment instruments~~
25 ~~administered to the student in that subject and]~~ a [scale] score
26 that indicates satisfactory performance in mathematics and
27 satisfactory performance in English language arts, as determined by

1 the commissioner under Section 39.0241(a). [~~A student must~~
2 ~~achieve a minimum score as determined by the commissioner to be~~
3 ~~within a reasonable range of the scale score under Section~~
4 ~~39.0241(a) on an end-of-course assessment instrument for the score~~
5 ~~to count towards the student's cumulative score. For purposes of~~
6 ~~this subsection, a student's cumulative score is determined using~~
7 ~~the student's highest score on each end-of-course assessment~~
8 ~~instrument administered to the student.] A student may not receive
9 a high school diploma until the student has performed
10 satisfactorily on the [~~end-of-course~~] assessment instruments in
11 the manner provided under this subsection. This subsection does
12 not require a student to demonstrate readiness to enroll in an
13 institution of higher education.~~

14 (b) Each time an [~~end-of-course~~] assessment instrument is
15 administered, a student who failed to perform satisfactorily
16 [~~achieve a minimum score~~] under Subsection (a) shall retake the
17 assessment instrument. A [~~student who fails to perform~~
18 ~~satisfactorily on an Algebra II or English III end-of-course~~
19 ~~assessment instrument under the college readiness performance~~
20 ~~standard, as provided under Section 39.024(b), may retake the~~
21 ~~assessment instrument. Any other~~] student may retake an
22 [~~end-of-course~~] assessment instrument for any reason. [~~A student~~
23 ~~is not required to retake a course as a condition of retaking an~~
24 ~~end-of-course assessment instrument.~~]

25 (b) This section applies beginning with the 2013-2014
26 school year.

27 SECTION 13. Section 39.0261(a), Education Code, is amended

1 to read as follows:

2 (a) In addition to the assessment instruments otherwise
3 authorized or required by this subchapter:

4 (1) each school year and at state cost, a school
5 district shall administer to students in the spring of the eighth
6 grade an established, valid, reliable, and nationally
7 norm-referenced preliminary college preparation assessment
8 instrument for the purpose of diagnosing the academic strengths and
9 deficiencies of students before entrance into high school; and

10 (2) each school year and at state cost, a school
11 district shall administer to students in the 10th grade an
12 established, valid, reliable, and nationally norm-referenced
13 preliminary college preparation assessment instrument for the
14 purpose of measuring a student's progress toward readiness for
15 college and the workplace[~~, and~~

16 [~~(3) high school students in the spring of the 11th
17 grade or during the 12th grade may select and take once, at state
18 cost, one of the valid, reliable, and nationally norm-referenced
19 assessment instruments used by colleges and universities as part of
20 their undergraduate admissions processes].~~

21 SECTION 14. Section 39.053(f), Education Code, is amended
22 to read as follows:

23 (f) Annually, the commissioner shall define the state
24 standard for the current school year for each student achievement
25 indicator described by Subsection (c) and shall project the state
26 standards for each indicator for the following two school years.
27 The commissioner shall periodically raise the state standards for

1 the student achievement indicator described by Subsection
2 (c)(1)(B)(i) for accreditation as necessary to reach the goals of
3 achieving, by not later than the 2019-2020 school year:

4 (1) student performance in this state, disaggregated
5 by race, ethnicity, and socioeconomic status, that ranks nationally
6 in the top 10 states in terms of college readiness; and

7 (2) student performance, [~~including the percentage of~~
8 ~~students graduating under the recommended or advanced high school~~
9 ~~program,~~] with no significant achievement gaps by race, ethnicity,
10 and socioeconomic status.

11 SECTION 15. Section 39.057(a), Education Code, is amended
12 to read as follows:

13 (a) The commissioner shall authorize special accreditation
14 investigations to be conducted:

15 (1) when excessive numbers of absences of students
16 eligible to be tested on state assessment instruments are
17 determined;

18 (2) when excessive numbers of allowable exemptions
19 from the required state assessment instruments are determined;

20 (3) in response to complaints submitted to the agency
21 with respect to alleged violations of civil rights or other
22 requirements imposed on the state by federal law or court order;

23 (4) in response to established compliance reviews of
24 the district's financial accounting practices and state and federal
25 program requirements;

26 (5) when extraordinary numbers of student placements
27 in disciplinary alternative education programs, other than

1 placements under Sections 37.006 and 37.007, are determined;

2 (6) in response to an allegation involving a conflict
3 between members of the board of trustees or between the board and
4 the district administration if it appears that the conflict
5 involves a violation of a role or duty of the board members or the
6 administration clearly defined by this code;

7 (7) when excessive numbers of students in special
8 education programs under Subchapter A, Chapter 29, are assessed
9 through assessment instruments developed or adopted under Section
10 39.023(b);

11 (8) in response to an allegation regarding or an
12 analysis using a statistical method result indicating a possible
13 violation of an assessment instrument security procedure
14 established under Section 39.0301, including for the purpose of
15 investigating or auditing a school district under that section;

16 (9) when a significant pattern of decreased academic
17 performance has developed as a result of the promotion in the
18 preceding two school years of students who did not perform
19 satisfactorily as determined by the commissioner under Section
20 39.0241(a) on assessment instruments administered under Section
21 39.023(a), (c), or (l);

22 (10) ~~when excessive numbers of students graduate~~
23 ~~under the minimum high school program;~~

24 [~~11~~] when excessive numbers of students eligible to
25 enroll fail to complete an advanced mathematics [~~Algebra II~~] course
26 or any other advanced course determined by the commissioner [~~as~~
27 ~~distinguishing between students participating in the recommended~~

1 ~~high school program from students participating in the minimum high~~
2 ~~school program];~~

3 (11) [~~(12)~~] when resource allocation practices as
4 evaluated under Section 39.0821 indicate a potential for
5 significant improvement in resource allocation; or

6 (12) [~~(13)~~] as the commissioner otherwise determines
7 necessary.

8 SECTION 16. Section 39.301(c), Education Code, is amended
9 to read as follows:

10 (c) Indicators for reporting purposes must include:

11 (1) [~~the percentage of graduating students who meet~~
12 ~~the course requirements established by State Board of Education~~
13 ~~rule for the minimum high school program, the recommended high~~
14 ~~school program, and the advanced high school program,~~

15 [~~(2)~~] the results of the SAT, ACT, articulated
16 postsecondary degree programs described by Section 61.852, and
17 certified workforce training programs described by Chapter 311,
18 Labor Code;

19 (2) [~~(3)~~] for students who have failed to perform
20 satisfactorily, under each performance standard under Section
21 39.0241, on an assessment instrument required under Section
22 39.023(a) or (c), the performance of those students on subsequent
23 assessment instruments required under those sections, aggregated
24 by grade level and subject area;

25 (3) [~~(4)~~ ~~for each campus, the number of students,~~
26 ~~disaggregated by major student subpopulations, that agree under~~
27 ~~Section 28.025(b) to take courses under the minimum high school~~

1 ~~program;~~

2 ~~(5)~~ the percentage of students, aggregated by grade
3 level, provided accelerated instruction under Section 28.0211(c),
4 the results of assessment instruments administered under that
5 section, the percentage of students promoted through the grade
6 placement committee process under Section 28.0211, the subject of
7 the assessment instrument on which each student failed to perform
8 satisfactorily under each performance standard under Section
9 39.0241, and the performance of those students in the school year
10 following that promotion on the assessment instruments required
11 under Section 39.023;

12 (4) ~~(6)~~ the percentage of students of limited
13 English proficiency exempted from the administration of an
14 assessment instrument under Sections 39.027(a)(1) and (2);

15 (5) ~~(7)~~ the percentage of students in a special
16 education program under Subchapter A, Chapter 29, assessed through
17 assessment instruments developed or adopted under Section
18 39.023(b);

19 (6) ~~(8)~~ the percentage of students who satisfy the
20 college readiness measure;

21 (7) ~~(9)~~ the measure of progress toward dual language
22 proficiency under Section 39.034(b), for students of limited
23 English proficiency, as defined by Section 29.052;

24 (8) ~~(10)~~ the percentage of students who are not
25 educationally disadvantaged;

26 (9) ~~(11)~~ the percentage of students who enroll and
27 begin instruction at an institution of higher education in the

1 school year following high school graduation; and

2 (10) [~~(12)~~] the percentage of students who
3 successfully complete the first year of instruction at an
4 institution of higher education without needing a developmental
5 education course.

6 SECTION 17. Section 39.305(b), Education Code, is amended
7 to read as follows:

8 (b) The report card shall include the following
9 information:

10 (1) where applicable, the student achievement
11 indicators described by Section 39.053(c) and the reporting
12 indicators described by Sections 39.301(c)(1) through (3) [~~(5)~~];

13 (2) average class size by grade level and subject;

14 (3) the administrative and instructional costs per
15 student, computed in a manner consistent with Section 44.0071; and

16 (4) the district's instructional expenditures ratio
17 and instructional employees ratio computed under Section 44.0071,
18 and the statewide average of those ratios, as determined by the
19 commissioner.

20 SECTION 18. Section 51.3062(q-1), Education Code, is
21 amended to read as follows:

22 (q-1) A student who has completed the foundation [~~a~~
23 ~~recommended or advanced~~] high school program as determined under
24 Section 28.025 and demonstrated the performance standard for
25 college readiness as provided by Section 39.024 on the Algebra II
26 and English III end-of-course assessment instruments is exempt from
27 the requirements of this section with respect to those content

1 areas. The commissioner of higher education by rule shall
2 establish the period for which an exemption under this subsection
3 is valid.

4 SECTION 19. Sections 51.803(a) and (d), Education Code, are
5 amended to read as follows:

6 (a) Subject to Subsection (a-1), each general academic
7 teaching institution shall admit an applicant for admission to the
8 institution as an undergraduate student if the applicant graduated
9 with a grade point average in the top 10 percent of the student's
10 high school graduating class in one of the two school years
11 preceding the academic year for which the applicant is applying for
12 admission and:

13 (1) the applicant graduated from a public or private
14 high school in this state accredited by a generally recognized
15 accrediting organization or from a high school operated by the
16 United States Department of Defense;

17 (2) the applicant:

18 (A) successfully completed:

19 (i) at a public high school, the curriculum
20 requirements established under Section 28.025 for the foundation
21 [~~recommended or advanced~~] high school program; or

22 (ii) at a high school to which Section
23 28.025 does not apply, a curriculum that is equivalent in content
24 and rigor to the foundation [~~recommended or advanced~~] high school
25 program; or

26 (B) satisfied ACT's College Readiness Benchmarks
27 on the ACT assessment applicable to the applicant or earned on the

1 SAT assessment a score of at least 1,500 out of 2,400 or the
2 equivalent; and

3 (3) if the applicant graduated from a high school
4 operated by the United States Department of Defense, the applicant
5 is a Texas resident under Section 54.052 or is entitled to pay
6 tuition fees at the rate provided for Texas residents under Section
7 54.241(d) [~~54.058(d)~~] for the term or semester to which admitted.

8 (d) For purposes of Subsection (c)(2), a student's official
9 transcript or diploma must, not later than the end of the student's
10 junior year, indicate[+]

11 [~~(1)~~] whether the student has satisfied or is on
12 schedule to satisfy the requirements of Subsection (a)(2)(A)(i) or
13 (ii), as applicable[~~, or~~

14 [~~(2) if Subsection (b) applies to the student, whether~~
15 ~~the student has completed the portion of the recommended or~~
16 ~~advanced curriculum or of the curriculum equivalent in content and~~
17 ~~rigor, as applicable, that was available to the student].~~

18 SECTION 20. Section 51.804, Education Code, is amended to
19 read as follows:

20 Sec. 51.804. ADDITIONAL AUTOMATIC ADMISSIONS: SELECTED
21 INSTITUTIONS. For each academic year, the governing board of each
22 general academic teaching institution shall determine whether to
23 adopt an admissions policy under which an applicant to the
24 institution as a first-time freshman student, other than an
25 applicant eligible for admission under Section 51.803, shall be
26 admitted to the institution if the applicant:

27 (1) graduated from a public or private high school in

1 this state accredited by a generally recognized accrediting
2 organization with a grade point average in the top 25 percent of the
3 applicant's high school graduating class; and

4 (2) satisfies the requirements of:

5 (A) Section 51.803(a)(2)(A) or (B) [~~51.803(b)~~,
6 ~~as applicable to the student, or Section 51.803(a)(2)(B)~~]; and

7 (B) Sections 51.803(c)(2) and 51.803(d).

8 SECTION 21. Section 51.805(a), Education Code, is amended
9 to read as follows:

10 (a) A graduating student who does not qualify for admission
11 under Section 51.803 or 51.804 may apply to any general academic
12 teaching institution if the student satisfies the requirements of:

13 (1) Section 51.803(a)(2)(A) or (B) [~~51.803(b)~~, ~~as~~
14 ~~applicable to the student, or Section 51.803(a)(2)(B)~~]; and

15 (2) Sections 51.803(c)(2) and 51.803(d).

16 SECTION 22. Section 51.807(b), Education Code, is amended
17 to read as follows:

18 (b) The Texas Higher Education Coordinating Board, after
19 consulting with the Texas Education Agency, by rule shall establish
20 standards for determining for purposes of this subchapter:

21 (1) whether a private high school is accredited by a
22 generally recognized accrediting organization; and

23 (2) whether a person completed a high school
24 curriculum that is equivalent in content and rigor to the
25 curriculum requirements established under Section 28.025 for the
26 foundation [~~recommended or advanced~~] high school program.

27 SECTION 23. Subchapter A, Chapter 56, Education Code, is

1 amended by adding Section 56.009 to read as follows:

2 Sec. 56.009. ELIGIBILITY BASED ON GRADUATION UNDER CERTAIN
3 HIGH SCHOOL PROGRAMS. To the extent that a person's eligibility to
4 participate in any program under this chapter, including
5 Subchapters K, M, Q, and R, is contingent on the person graduating
6 under the recommended or advanced high school program, as those
7 programs existed before the adoption of ___B. No. _____, 83rd
8 Legislature, Regular Session, 2013, the Texas Higher Education
9 Coordinating Board and the commissioner of education shall jointly
10 adopt rules to modify, clarify, or otherwise establish for affected
11 programs appropriate eligibility requirements regarding high
12 school curriculum completion.

13 SECTION 24. Section 61.0517(a), Education Code, is amended
14 to read as follows:

15 (a) In this section, "applied STEM course" means an applied
16 science, technology, engineering, or mathematics course offered as
17 part of a school district's career and technology education
18 curriculum and approved, as provided by Section 28.027, by the
19 State Board of Education for purposes of satisfying the mathematics
20 and science curriculum requirements for the foundation
21 ~~[recommended]~~ high school program ~~[imposed]~~ under Section 28.025
22 ~~[28.025(b-1)(1)(A)]~~.

23 SECTION 25. Section 61.792(b), Education Code, is amended
24 to read as follows:

25 (b) To qualify for a scholarship under this section, a
26 student must:

27 (1) have graduated with a grade point average in the

1 top 20 percent of the student's high school graduating class;

2 (2) have graduated from high school with a grade point
3 average of at least 3.5 on a four-point scale or the equivalent in
4 mathematics and science courses offered under the foundation
5 [~~recommended or advanced~~] high school program under Section 28.025
6 [~~28.025(a)~~]; and

7 (3) maintain an overall grade point average of at
8 least 3.0 on a four-point scale at the general academic teaching
9 institution or the private or independent institution of higher
10 education in which the student is enrolled.

11 SECTION 26. Section 61.852(a), Education Code, is amended
12 to read as follows:

13 (a) A tech-prep program is a program of study that:

14 (1) combines at least two years of secondary education
15 with at least two years of postsecondary education in a
16 nonduplicative, sequential course of study based on the foundation
17 [~~recommended~~] high school program adopted by the State Board of
18 Education under Section 28.025 [~~28.025(a)~~];

19 (2) integrates academic instruction and vocational
20 and technical instruction;

21 (3) uses work-based and worksite learning where
22 available and appropriate;

23 (4) provides technical preparation in a career field
24 such as engineering technology, applied science, a mechanical,
25 industrial, or practical art or trade, agriculture, health
26 occupations, business, or applied economics;

27 (5) builds student competence in mathematics,

1 science, reading, writing, communications, economics, and
2 workplace skills through applied, contextual academics and
3 integrated instruction in a coherent sequence of courses;

4 (6) leads to an associate degree, two-year
5 postsecondary certificate, or postsecondary two-year
6 apprenticeship with provisions, to the extent applicable, for
7 students to continue toward completion of a baccalaureate degree;
8 and

9 (7) leads to placement in appropriate employment or to
10 further education.

11 SECTION 27. Section 61.855(d), Education Code, is amended
12 to read as follows:

13 (d) A tech-prep program must:

14 (1) be implemented under an articulation agreement
15 between the participants in the consortium;

16 (2) consist of two to four years of secondary school
17 preceding graduation and:

18 (A) two or more years of higher education; or

19 (B) two or more years of apprenticeship following
20 secondary instruction;

21 (3) have a common core of required proficiency based
22 on the foundation [~~recommended~~] high school program adopted by the
23 State Board of Education under Section 28.025 [~~28.025(a)~~], with
24 proficiencies in mathematics, science, reading, writing,
25 communications, and technologies designed to lead to an associate's
26 degree or postsecondary certificate in a specific career field;

27 (4) include the development of tech-prep program

1 curricula for both secondary and postsecondary participants in the
2 consortium that:

3 (A) meets academic standards developed by the
4 state;

5 (B) links secondary schools and two-year
6 postsecondary institutions, and, if practicable, four-year
7 institutions of higher education through nonduplicative sequences
8 of courses in career fields, including the investigation of
9 opportunities for tech-prep students to enroll concurrently in
10 secondary and postsecondary course work;

11 (C) uses, if appropriate and available,
12 work-based or worksite learning in conjunction with business and
13 all aspects of an industry; and

14 (D) uses educational technology and distance
15 learning, as appropriate, to involve each consortium participant
16 more fully in the development and operation of programs;

17 (5) include in-service training for teachers that:

18 (A) is designed to train vocational and technical
19 teachers to effectively implement tech-prep programs;

20 (B) provides for joint training for teachers in
21 the tech-prep consortium;

22 (C) is designed to ensure that teachers and
23 administrators stay current with the needs, expectations, and
24 methods of business and of all aspects of an industry;

25 (D) focuses on training postsecondary education
26 faculty in the use of contextual and applied curricula and
27 instruction; and

1 (E) provides training in the use and application
2 of technology;

3 (6) include training programs for counselors designed
4 to enable counselors to more effectively:

5 (A) provide information to students regarding
6 tech-prep programs;

7 (B) support student progress in completing
8 tech-prep programs;

9 (C) provide information on related employment
10 opportunities;

11 (D) ensure that tech-prep students are placed in
12 appropriate employment; and

13 (E) stay current with the needs, expectations,
14 and methods of business and of all aspects of an industry;

15 (7) provide equal access to the full range of
16 tech-prep programs for individuals who are members of special
17 populations, including by the development of tech-prep program
18 services appropriate to the needs of special populations; and

19 (8) provide for preparatory services that assist
20 participants in tech-prep programs.

21 SECTION 28. Section 61.861(c), Education Code, is amended
22 to read as follows:

23 (c) A course developed for purposes of this section must:

24 (1) provide content that enables a student to develop
25 the relevant and critical skills needed to be prepared for
26 employment or additional training in a high-demand occupation;

27 (2) incorporate college and career readiness skills as

1 part of the curriculum;

2 (3) be offered for dual credit; and

3 (4) satisfy a mathematics or science requirement under
4 the foundation [~~recommended or advanced~~] high school program as
5 determined under Section 28.025.

6 SECTION 29. Section 61.864, Education Code, is amended to
7 read as follows:

8 Sec. 61.864. REVIEW OF COURSES. Courses for which a grant
9 is awarded under this subchapter shall be reviewed by the
10 commissioner of higher education and the commissioner of education,
11 in consultation with the comptroller and the Texas Workforce
12 Commission, once every four years to determine whether the course:

13 (1) is being used by public educational institutions
14 in this state;

15 (2) prepares high school students with the skills
16 necessary for employment in the high-demand occupation and further
17 postsecondary study; and

18 (3) satisfies a mathematics or science requirement for
19 the foundation [~~recommended or advanced~~] high school program as
20 determined under Section 28.025.

21 SECTION 30. Section 78.10(b), Education Code, is amended to
22 read as follows:

23 (b) The Texas Academy of Mathematics and Science is a
24 division of The University of Texas at Brownsville and is under the
25 management and control of the board. The academy serves the
26 following purposes:

27 (1) to provide academically gifted and highly

1 motivated junior and senior high school students with a challenging
2 university-level curriculum that:

3 (A) allows students to complete high school
4 graduation requirements [~~, including requirements adopted~~] under
5 Section 28.025 for the foundation [~~advanced~~] high school program,
6 while attending for academic credit a public institution of higher
7 education;

8 (B) fosters students' knowledge of real-world
9 mathematics and science issues and applications and teaches
10 students to apply critical thinking and problem-solving skills to
11 those issues and problems;

12 (C) includes the study of English, foreign
13 languages, social studies, mathematics, science, and technology;
14 and

15 (D) offers students learning opportunities
16 related to mathematics and science through in-depth research and
17 field-based studies;

18 (2) to provide students with an awareness of
19 mathematics and science careers and professional development
20 opportunities through seminars, workshops, collaboration with
21 postsecondary and university students including opportunities for
22 summer studies, internships in foreign countries, and similar
23 methods; and

24 (3) to provide students with social development
25 activities that enrich the academic curriculum and student life,
26 including, as determined appropriate by the academy, University
27 Interscholastic League activities and other extracurricular

1 activities.

2 SECTION 31. Section 87.505(b), Education Code, is amended
3 to read as follows:

4 (b) The Texas Academy of International Studies is a division
5 of Texas A&M International University and is under the management
6 and control of the board. The academy serves the following
7 purposes:

8 (1) to provide academically gifted and highly
9 motivated junior and senior high school students with a challenging
10 university-level curriculum that:

11 (A) allows students to complete high school
12 graduation requirements [~~, including requirements adopted~~] under
13 Section 28.025 for the foundation [~~advanced~~] high school program,
14 while attending for academic credit a public institution of higher
15 education;

16 (B) fosters students' knowledge of real-world
17 international issues and problems and teaches students to apply
18 critical thinking and problem-solving skills to those issues and
19 problems;

20 (C) includes the study of English, foreign
21 languages, social studies, anthropology, and sociology;

22 (D) is presented through an interdisciplinary
23 approach that introduces and develops issues, especially issues
24 related to international concerns, throughout the curriculum; and

25 (E) offers students learning opportunities
26 related to international issues through in-depth research and
27 field-based studies;

1 (2) to provide students with an awareness of
2 international career and professional development opportunities
3 through seminars, workshops, collaboration with postsecondary
4 students from other countries, summer academic international
5 studies internships in foreign countries, and similar methods; and

6 (3) to provide students with social development
7 activities that enrich the academic curriculum and student life,
8 including, as determined appropriate by the academy, University
9 Interscholastic League activities and other extracurricular
10 activities generally offered by public high schools.

11 SECTION 32. The following provisions of the Education Code
12 are repealed:

13 (1) Section 28.002(q);

14 (2) Section 28.014(c);

15 (3) Sections 28.025(b-6), (b-8), and (g);

16 (4) Section 39.022;

17 (5) Sections 39.023(a-1), (a-2), (c-1), (c-2), (c-4),
18 (c-5), (c-6), (e), (f), (g), (i), and (o);

19 (6) Sections 39.025(a-1), (a-2), (a-3), (b-1), (b-2),
20 (e-1), (f), and (g);

21 (7) Section 39.0261(f); and

22 (8) Section 51.803(b).

23 SECTION 33. Section 39.025, Education Code, as amended by
24 Section 12 of this Act, as related to reducing testing requirements
25 applies only to students who have entered or will enter the ninth
26 grade during the 2011-2012 school year or a later school year.

27 SECTION 34. Except as otherwise provided by this Act, this

1 Act applies beginning with the 2014-2015 school year.

2 SECTION 35. Except as otherwise provided by this Act:

3 (1) this Act takes effect immediately if it receives a
4 vote of two-thirds of all the members elected to each house, as
5 provided by Section 39, Article III, Texas Constitution; and

6 (2) if this Act does not receive the vote necessary for
7 immediate effect, this Act takes effect September 1, 2013.