By: Farney

H.R. No. 1380

## RESOLUTION

1 WHEREAS, The Jarrell Independent School District is 2 celebrating the groundbreaking for its new middle school on April 3 9, 2013; and

WHEREAS, A rapidly growing district, Jarrell ISD operated a single campus for students in all grades until 2007, when it opened a separate high school; voters approved a \$42 million bond issue the following year for an elementary school, a middle school, and further renovations; the elementary school was completed in 2010; and

WHEREAS, The middle school will occupy the site of the original district campus, and a 1916 schoolhouse will be incorporated within a new courtyard; adding to the historic charm of the campus, the district is renovating a 1936 gymnasium, one of two gyms being remodeled; the high school and middle school will share outdoor athletic facilities; and

WHEREAS, Under the leadership of superintendent William R. 16 Jarrell Gold 17 Chapman, ISD has received Performance Acknowledgements awards from the Texas Education Agency in social 18 studies, writing, science, and reading; the district has also 19 earned designation as "Superior" from the Financial Integrity 20 Rating System of Texas, having achieved perfect scores in all 21 21 financial standards for three consecutive years; and 22

WHEREAS, The faculty, administration, and staff of Jarrell
 ISD have dedicated themselves to providing a high-quality education

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1 to young Texans, and the construction of the new middle school is a
2 testament to the community's steadfast support for this vital
3 enterprise; now, therefore, be it

H.R. No. 1380

RESOLVED, That the House of Representatives of the 83rd Texas Legislature hereby congratulate all those associated with the Jarrell Independent School District on the groundbreaking for the new middle school and extend to them sincere best wishes for continued success; and, be it further

9 RESOLVED, That an official copy of this resolution be 10 prepared for the district as an expression of high regard by the 11 Texas House of Representatives.

2