

By: Patrick, et al.

S.B. No. 3

A BILL TO BE ENTITLED

AN ACT

1
2 relating to public high school graduation, including curriculum
3 requirements for graduation and funding in support of certain
4 curriculum authorized for graduation.

5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. Section 7.062(e), Education Code, is amended to
7 read as follows:

8 (e) The rules must:

9 (1) limit the amount of assistance provided through a
10 grant to not more than:

11 (A) for a construction project, \$200 per square
12 foot of the science laboratory to be constructed; or

13 (B) for a renovation project, \$100 per square
14 foot of the science laboratory to be renovated;

15 (2) require a school district to demonstrate, as a
16 condition of eligibility for a grant, that the existing district
17 science laboratories are insufficient in number to comply with the
18 curriculum requirements imposed for the foundation [~~recommended~~
19 ~~and advanced~~] high school program [~~programs~~] under Section 28.025
20 [~~28.025(b-1)(1)~~]; and

21 (3) provide for ranking school districts that apply
22 for grants on the basis of wealth per student and giving priority in
23 the award of grants to districts with low wealth per student.

24 SECTION 2. Section 28.014(b), Education Code, is amended to

1 read as follows:

2 (b) A student who successfully completes a course developed
3 under this section may use the credit earned in the course toward
4 satisfying the applicable mathematics or science curriculum
5 requirement for the foundation [~~recommended or advanced~~] high
6 school program under Section 28.025.

7 SECTION 3. Sections 28.0212(a), (b), (c), and (e),
8 Education Code, are amended to read as follows:

9 (a) A principal shall designate a guidance counselor,
10 teacher, or other appropriate individual to develop and administer
11 a personal graduation plan for each student enrolled in a junior
12 high, middle, or high school [~~who~~

13 [~~(1) does not perform satisfactorily on an assessment~~
14 ~~instrument administered under Subchapter B, Chapter 39, or~~

15 [~~(2) is not likely to receive a high school diploma~~
16 ~~before the fifth school year following the student's enrollment in~~
17 ~~grade level nine, as determined by the district].~~

18 (b) Notwithstanding any other provision of this section, a
19 [A] personal graduation plan for a student enrolled in a junior
20 high, middle, or high school who does not perform satisfactorily on
21 an assessment instrument administered under Subchapter B, Chapter
22 39, or who is not likely to receive a high school diploma before the
23 fifth school year following the student's enrollment in grade level
24 nine, as determined by the school district, must at a minimum:

25 (1) identify educational goals for the student;

26 (2) include diagnostic information, appropriate
27 monitoring and intervention, and other evaluation strategies;

1 (3) include an intensive instruction program
2 described by Section 28.0213;

3 (4) address participation of the student's parent or
4 guardian, including consideration of the parent's or guardian's
5 educational expectations for the student; and

6 (5) provide innovative methods to promote the
7 student's advancement, including flexible scheduling, alternative
8 learning environments, on-line instruction, and other
9 interventions that are proven to accelerate the learning process
10 and have been scientifically validated to improve learning and
11 cognitive ability.

12 (c) Notwithstanding any other provision of this section
13 [~~Subsection (b)~~], a student's individualized education program
14 developed under Section 29.005 may be used as the student's
15 personal graduation plan under this section.

16 (e) A personal graduation plan [~~Each school district is~~
17 ~~encouraged to establish~~] for each student entering grade nine must
18 identify [~~a personal graduation plan that identifies~~] a course of
19 study that:

20 (1) promotes:

21 (A) college and workforce readiness; and

22 (B) career placement and advancement; and

23 (2) facilitates the student's transition from
24 secondary to postsecondary education.

25 SECTION 4. Section 28.025, Education Code, is amended by
26 amending Subsections (a), (b), (b-1), (b-4), (b-5), (b-7), (b-9),
27 (b-10), (b-11), and (e) and adding Subsections (c-1), (c-2), (c-3),

1 (h), and (h-1) to read as follows:

2 (a) The State Board of Education by rule shall determine
3 curriculum requirements for the foundation [~~minimum, recommended,~~
4 ~~and advanced~~] high school program [~~programs~~] that are consistent
5 with the required curriculum under Section 28.002. The [~~Subject to~~
6 ~~Subsection (b-1), the~~] State Board of Education shall designate the
7 specific courses in the foundation curriculum under Section
8 28.002(a)(1) required under [~~for a student participating in~~] the
9 foundation [~~minimum, recommended, or advanced~~] high school
10 program. Except as otherwise provided by this section [~~Subsection~~
11 ~~(b-1)~~], the State Board of Education may not designate a specific
12 course or a specific number of credits in the enrichment curriculum
13 as requirements for the foundation high school [~~recommended~~]
14 program.

15 (b) A school district shall ensure that each student enrolls
16 in the courses necessary to complete the curriculum requirements
17 identified by the State Board of Education under Subsection (a) for
18 the foundation [~~recommended or advanced~~] high school program
19 [~~unless the student, the student's parent or other person standing~~
20 ~~in parental relation to the student, and a school counselor or~~
21 ~~school administrator agree in writing signed by each party that the~~
22 ~~student should be permitted to take courses under the minimum high~~
23 ~~school program and the student:~~

24 [~~(1) is at least 16 years of age,~~

25 [~~(2) has completed two credits required for graduation~~
26 ~~in each subject of the foundation curriculum under Section~~
27 ~~28.002(a)(1), or~~

1 ~~[(3) has failed to be promoted to the tenth grade one~~
2 ~~or more times as determined by the school district].~~

3 (b-1) The State Board of Education by rule shall require
4 that [+

5 ~~[(1) except as provided by Subsection (b-2),]~~ the
6 curriculum requirements for the foundation ~~[recommended and~~
7 ~~advanced]~~ high school program ~~[programs]~~ under Subsection (a)
8 include a requirement that students successfully complete:

9 (1) [(A)] four credits in English language arts [each
10 ~~subject of the foundation curriculum]~~ under Section
11 28.002(a)(1)(A);

12 (2) three credits in mathematics under Section
13 28.002(a)(1)(B);

14 (3) two credits in science under Section
15 28.002(a)(1)(C);

16 (4) three credits in social studies under Section
17 28.002(a)(1)(D) [28.002(a)(1), including at least one-half credit
18 ~~in government and at least one-half credit in economics to meet the~~
19 ~~social studies requirement];~~

20 (5) 11-1/2 [(B) for the recommended high school
21 ~~program, two credits in the same language in a language other than~~
22 ~~English under Section 28.002(a)(2)(A) and, for the advanced high~~
23 ~~school program, three credits in the same language in a language~~
24 ~~other than English under Section 28.002(a)(2)(A); and~~

25 ~~[(C) for the recommended high school program,~~
26 ~~six] elective credits [and, for the advanced high school program,~~
27 ~~five elective credits];~~

1 (6) one-half credit in speech;

2 (7) [(2) one or more credits offered in the required
3 ~~curriculum for the recommended and advanced high school programs~~
4 ~~include a research writing component; and~~

5 [(3) the curriculum requirements for the minimum,
6 ~~recommended, and advanced high school programs under Subsection (a)~~
7 ~~include a requirement that students successfully complete:~~

8 [(A)] one credit in fine arts under Section
9 28.002(a)(2)(D) or, at the option of the student, one credit in
10 career and technology education under Section 28.002(a)(2)(E); and

11 (8) [(B)] except as provided by Subsection (b-11), one
12 credit in physical education under Section 28.002(a)(2)(C).

13 (b-4) A school district may offer the curriculum described
14 in Subsections (b-1)(1) through (4) [Subsection (b-1)(1)(A)] in an
15 applied manner. Courses delivered in an applied manner must cover
16 the essential knowledge and skills, and the student shall be
17 administered the applicable end-of-course assessment instrument as
18 provided by Sections 39.023(c) and 39.025.

19 (b-5) A school district may offer a mathematics or science
20 course to be taken by a student after completion of Algebra II and
21 physics ~~[to comply with the recommended program requirements in~~
22 ~~Subsection (b-1)(1)(A)]~~. A course approved under this subsection
23 must be endorsed by an institution of higher education as a course
24 for which the institution would award course credit or as a
25 prerequisite for a course for which the institution would award
26 course credit.

27 (b-7) The State Board of Education, in coordination with the

1 Texas Higher Education Coordinating Board, shall adopt rules to
2 ensure that a student may comply with the curriculum requirements
3 under the foundation [~~minimum, recommended, or advanced~~] high
4 school program for each subject of the foundation curriculum under
5 Section 28.002(a)(1) and for languages other than English to earn
6 an endorsement under Subsection (c-1)(2)(D), (c-1)(3)(D), or
7 (c-1)(4)(B)(iv) [~~under Section 28.002(a)(2)(A)~~] by successfully
8 completing appropriate courses in the core curriculum of an
9 institution of higher education under Section 61.822.

10 (b-9) The agency shall establish a pilot program allowing a
11 student attending school in a county with a population of more than
12 one million and in which more than 75 percent of the population
13 resides in a single municipality to satisfy the fine arts credit
14 [~~required~~] under Subsection (b-1)(7) [~~(b-1)(3)(A)~~] by
15 participating in a fine arts program not provided by the school
16 district in which the student is enrolled. The fine arts program
17 may be provided on or off a school campus and outside the regular
18 school day. [~~Not later than December 1, 2010, the agency shall~~
19 ~~provide to the legislature a report regarding the pilot program,~~
20 ~~including the feasibility of expanding the pilot program~~
21 ~~statewide.~~]

22 (b-10) A school district, with the approval of the
23 commissioner, may allow a student to comply with the curriculum
24 requirements for the physical education credit required under
25 Subsection (b-1)(8) [~~(b-1)(3)(B)~~] by participating in a private or
26 commercially sponsored physical activity program provided on or off
27 a school campus and outside the regular school day.

1 (b-11) In adopting rules under Subsection (b-1), the State
2 Board of Education shall allow a student who is unable to
3 participate in physical activity due to disability or illness to
4 substitute one credit in English language arts, mathematics,
5 science, or social studies or one academic elective credit for the
6 physical education credit required under Subsection (b-1)(8)
7 [~~(b-1)(3)(B)~~]. A credit allowed to be substituted under this
8 subsection may not also be used by the student to satisfy a
9 graduation requirement other than completion of the physical
10 education credit. The rules must provide that the determination
11 regarding a student's ability to participate in physical activity
12 will be made by:

13 (1) if the student receives special education services
14 under Subchapter A, Chapter 29, the student's admission, review,
15 and dismissal committee;

16 (2) if the student does not receive special education
17 services under Subchapter A, Chapter 29, but is covered by Section
18 504, Rehabilitation Act of 1973 (29 U.S.C. Section 794), the
19 committee established for the student under that Act; or

20 (3) if each of the committees described by
21 Subdivisions (1) and (2) is inapplicable, a committee established
22 by the school district of persons with appropriate knowledge
23 regarding the student.

24 (c-1) A student who successfully completes the curriculum
25 requirements for the foundation high school program under this
26 section may earn any of the following endorsements on the student's
27 diploma and transcript as follows:

1 (1) a business and industry endorsement by earning one
2 additional credit in science;

3 (2) an academic achievement in arts and humanities
4 endorsement by earning:

5 (A) one additional credit in science;

6 (B) one additional credit in social studies;

7 (C) one additional credit in either fine arts or
8 career and technology education, regardless of whether the
9 student's credit for the foundation high school program is in fine
10 arts or career and technology education; and

11 (D) two credits in the same language other than
12 English;

13 (3) an academic achievement in science, technology,
14 engineering, and mathematics (STEM) endorsement by earning:

15 (A) one additional credit in mathematics;

16 (B) two additional credits in science;

17 (C) one additional credit in either fine arts or
18 career and technology education, regardless of whether the
19 student's credit for the foundation high school program is in fine
20 arts or career and technology education; and

21 (D) two credits in the same language other than
22 English; and

23 (4) a distinguished achievement endorsement by:

24 (A) successfully completing English III and
25 Algebra II courses and performing at the distinguished level
26 standard of performance as determined by the commissioner under
27 Section 39.0241(a-3) on the end-of-course assessment instruments

1 under Section 39.023(c) for each of those courses; and

2 (B) earning:

3 (i) one additional credit in mathematics;

4 (ii) two additional credits in science;

5 (iii) one additional credit in social

6 studies; and

7 (iv) three credits in the same language

8 other than English.

9 (c-2) The State Board of Education shall designate the
10 specific courses required for an endorsement under Subsection (c-1)
11 for courses included in the foundation curriculum under Section
12 28.002(a)(1).

13 (c-3) A student's diploma must clearly indicate any
14 endorsement under Subsection (c-1) that a student has earned.

15 (e) Each school district shall report the academic
16 achievement record of students who have completed the foundation [~~a~~
17 ~~minimum, recommended, or advanced~~] high school program on
18 transcript forms adopted by the State Board of Education. The
19 transcript forms adopted by the board must be designed to clearly
20 [~~differentiate between each of the high school programs and~~]
21 identify whether a student received a diploma or a certificate of
22 coursework completion and to clearly indicate an endorsement under
23 Subsection (c-1) that a student has earned.

24 (h) The commissioner by rule shall adopt a transition plan
25 to implement and administer the amendments made by __.B. No. __,
26 83rd Legislature, Regular Session, 2013, replacing the minimum,
27 recommended, and advanced high school programs with the foundation

1 high school program beginning with the 2013-2014 school year.
2 Under the transition plan, a student who entered the ninth grade
3 before the 2013-2014 school year must be permitted to complete the
4 curriculum requirements required for high school graduation under:

5 (1) the foundation high school program, if the student
6 makes the choice during the 2013-2014 school year to take courses
7 under that program;

8 (2) the minimum high school program, as that program
9 existed before the adoption of __.B. No. __, 83rd Legislature,
10 Regular Session, 2013, if the student was participating in that
11 program before the 2013-2014 school year;

12 (3) the recommended high school program, as that
13 program existed before the adoption of __.B. No. __, 83rd
14 Legislature, Regular Session, 2013, if the student was
15 participating in that program before the 2013-2014 school year; or

16 (4) the advanced high school program, as that program
17 existed before the adoption of __.B. No. __, 83rd Legislature,
18 Regular Session, 2013, if the student was participating in that
19 program before the 2013-2014 school year.

20 (h-1) This subsection and Subsection (h) expire September
21 1, 2017.

22 SECTION 5. Section 28.0253(e), Education Code, is amended
23 to read as follows:

24 (e) A student who receives a high school diploma through the
25 pilot program is considered to have completed the foundation
26 ~~[recommended]~~ high school program adopted under Section 28.025
27 ~~[28.025(a)]~~. The student is not guaranteed admission to any

1 institution of higher education or to any academic program at an
2 institution of higher education solely on the basis of having
3 received the diploma through the program.

4 SECTION 6. Section 28.027(b), Education Code, is amended to
5 read as follows:

6 (b) The State Board of Education shall establish a process
7 under which an applied STEM course may be reviewed and approved for
8 purposes of satisfying the mathematics and science curriculum
9 requirements for the foundation ~~[recommended]~~ high school program
10 ~~[imposed]~~ under Section 28.025 ~~[28.025(b-1)(1)(A)]~~ through
11 substitution of the applied STEM course for a specific mathematics
12 or science course otherwise required under the foundation
13 ~~[recommended]~~ high school program ~~[and completed during the~~
14 ~~student's fourth year of mathematics or science course work]~~. ~~[The~~
15 ~~State Board of Education may only approve a course to substitute for~~
16 ~~a mathematics course taken after successful completion of Algebra I~~
17 ~~and geometry and after successful completion of or concurrently~~
18 ~~with Algebra II.]~~ The State Board of Education may only approve a
19 course to substitute for a science course taken after successful
20 completion of biology ~~[and chemistry and after successful~~
21 ~~completion of or concurrently with physics]~~.

22 SECTION 7. Section 29.096(e), Education Code, is amended to
23 read as follows:

24 (e) The commissioner shall establish minimum standards for
25 a local collaborative agreement, including a requirement that the
26 agreement must be signed by an authorized school district or
27 open-enrollment charter school officer and an authorized

1 representative of each of the other participating entities that is
2 a partner in the collaboration. The program must:

3 (1) limit participation in the program to students
4 authorized to participate by a parent or other person standing in
5 parental relationship;

6 (2) have as a primary goal graduation from high school
7 ~~[under at least the recommended high school program];~~

8 (3) provide for local businesses or other employers to
9 offer paid employment or internship opportunities and advanced
10 career and vocational training;

11 (4) include an outreach component and a lead
12 educational staff member to identify and involve eligible students
13 and public and private entities in participating in the program;

14 (5) serve a population of students of which at least 50
15 percent are identified as students at risk of dropping out of
16 school, as described by Section 29.081(d);

17 (6) allocate not more than 15 percent of grant funds
18 and matching funds, as determined by the commissioner, to
19 administrative expenses;

20 (7) include matching funds from any of the
21 participating entities; and

22 (8) include any other requirements as determined by
23 the council.

24 SECTION 8. Section 29.402(b), Education Code, is amended to
25 read as follows:

26 (b) A person who is under 26 years of age is eligible to
27 enroll in a dropout recovery program under this subchapter if the

1 person:

2 (1) must complete not more than three course credits
3 to complete the curriculum requirements for the foundation
4 [~~minimum, recommended, or advanced~~] high school program[~~, as~~
5 ~~appropriate,~~] for high school graduation; or

6 (2) has failed to perform satisfactorily on an
7 end-of-course assessment instrument administered under Section
8 39.023(c) or an assessment instrument administered under Section
9 39.023(c) as that section existed before amendment by Chapter 1312
10 (S.B. 1031), Acts of the 80th Legislature, Regular Session, 2007.

11 SECTION 9. Section 29.904(d), Education Code, is amended to
12 read as follows:

13 (d) A plan developed under this section:

14 (1) must establish clear, achievable goals for
15 increasing the percentage of the school district's graduating
16 seniors, particularly the graduating seniors attending a high
17 school described by Subsection (a), who enroll in an institution of
18 higher education for the academic year following graduation;

19 (2) must establish an accurate method of measuring
20 progress toward the goals established under Subdivision (1) that
21 may include the percentage of district high school students and the
22 percentage of students attending a district high school described
23 by Subsection (a) who:

24 (A) are enrolled in a course for which a student
25 may earn college credit, such as an advanced placement or
26 international baccalaureate course or a course offered through
27 concurrent enrollment in high school and at an institution of

1 higher education;

2 (B) are enrolled in courses that meet the
3 curriculum requirements for the foundation [~~recommended or~~
4 ~~advanced~~] high school program as determined under Section 28.025;

5 (C) have submitted a free application for federal
6 student aid (FAFSA);

7 (D) are exempt under Section 51.3062(p) or (q)
8 from administration of an assessment instrument under Section
9 51.3062 or have performed successfully on an assessment instrument
10 under Section 51.3062;

11 (E) graduate from high school;

12 (F) graduate from an institution of higher
13 education; and

14 (G) have taken college entrance examinations and
15 the average score of those students on the examinations;

16 (3) must cover a period of at least five years; and

17 (4) may be directed at district students at any level
18 of primary or secondary education.

19 SECTION 10. Section 33.007(b), Education Code, is amended
20 to read as follows:

21 (b) During the first school year a student is enrolled in a
22 high school or at the high school level in an open-enrollment
23 charter school, and again during a student's senior year, a
24 counselor shall provide information about higher education to the
25 student and the student's parent or guardian. The information must
26 include information regarding:

27 (1) the importance of higher education;

1 (2) [~~the advantages of completing the recommended or~~
2 ~~advanced high school program adopted under Section 28.025(a),~~

3 ~~(3)]~~ the disadvantages of taking courses to prepare
4 for a high school equivalency examination relative to the benefits
5 of taking courses leading to a high school diploma;

6 (3) ~~[(4)]~~ financial aid eligibility;

7 (4) ~~[(5)]~~ instruction on how to apply for federal
8 financial aid;

9 (5) ~~[(6)]~~ the center for financial aid information
10 established under Section 61.0776;

11 (6) ~~[(7)]~~ the automatic admission of certain students
12 to general academic teaching institutions as provided by Section
13 51.803;

14 (7) ~~[(8)]~~ the eligibility and academic performance
15 requirements for the TEXAS Grant as provided by Subchapter M,
16 Chapter 56; and

17 (8) ~~[(9)]~~ the availability of programs in the district
18 under which a student may earn college credit, including advanced
19 placement programs, dual credit programs, joint high school and
20 college credit programs, and international baccalaureate programs.

21 SECTION 11. Section 39.0241, Education Code, is amended by
22 amending Subsection (a-2) and adding Subsection (a-3) to read as
23 follows:

24 (a-2) For the purpose of establishing performance across
25 grade levels, the commissioner shall establish:

26 (1) the performance standards for the Algebra II and
27 English III end-of-course assessment instruments, as provided

1 under Section 39.024(b) and under Subsections [~~Subsection~~] (a) and
2 (a-3);

3 (2) the performance standards for the Algebra I and
4 English II end-of-course assessment instruments, as determined
5 based on studies under Section 39.0242 that correlate student
6 performance on the Algebra I and English II end-of-course
7 assessment instruments with student performance on the Algebra II
8 and English III assessment instruments;

9 (3) the performance standards for the English I
10 end-of-course assessment instrument, as determined based on
11 studies under Section 39.0242 that correlate student performance on
12 the English I end-of-course assessment instrument with student
13 performance on the English II assessment instrument;

14 (4) the performance standards for the grade eight
15 assessment instruments, as determined based on studies under
16 Section 39.0242 that correlate student performance on the grade
17 eight assessment instruments with student performance on the
18 Algebra I and English I end-of-course assessment instruments in the
19 same content area; and

20 (5) the performance standards on the assessment
21 instruments in each of grades three through seven, as determined
22 based on studies under Section 39.0242 that correlate student
23 performance in the same content area on the assessment instrument
24 for each grade with student performance on the assessment
25 instrument in the succeeding grade.

26 (a-3) The commissioner shall determine the level of
27 performance considered to be distinguished performance on the

1 assessment instruments. The distinguished level of performance
2 must be a level of performance that is higher than satisfactory
3 performance as determined under Subsection (a).

4 SECTION 12. Section 39.0242(e), Education Code, is amended
5 to read as follows:

6 (e) Based on the data collected and studies performed
7 periodically under Subsection (d), the commissioner shall increase
8 the rigor of the performance standard established under Section
9 39.0241(a) or (a-3) as the commissioner determines necessary.

10 SECTION 13. Section 39.025(a), Education Code, is amended
11 to read as follows:

12 (a) The commissioner shall adopt rules requiring a student
13 [~~participating~~] in the foundation [~~recommended or advanced~~] high
14 school program under Section 28.025 to be administered [~~each~~
15 ~~end-of-course assessment instrument listed in Section 39.023(c)~~
16 ~~and requiring a student participating in the minimum high school~~
17 ~~program to be administered~~] an end-of-course assessment instrument
18 listed in Section 39.023(c) only for a course in which the student
19 is enrolled and for which an end-of-course assessment instrument is
20 administered. A student is required to achieve, in each subject in
21 the foundation curriculum under Section 28.002(a)(1), a cumulative
22 score that is at least equal to the product of the number of
23 end-of-course assessment instruments administered to the student
24 in that subject and a scale score that indicates satisfactory
25 performance, as determined by the commissioner under Section
26 39.0241(a). A student must achieve a minimum score as determined by
27 the commissioner to be within a reasonable range of the scale score

1 under Section 39.0241(a) on an end-of-course assessment instrument
2 for the score to count towards the student's cumulative score. For
3 purposes of this subsection, a student's cumulative score is
4 determined using the student's highest score on each end-of-course
5 assessment instrument administered to the student. A student may
6 not receive a high school diploma until the student has performed
7 satisfactorily on the end-of-course assessment instruments in the
8 manner provided under this subsection. This subsection does not
9 require a student to demonstrate readiness to enroll in an
10 institution of higher education.

11 SECTION 14. Sections 39.053(c), (f), and (i), Education
12 Code, are amended to read as follows:

13 (c) Indicators of student achievement adopted under this
14 section must include:

15 (1) the results of assessment instruments required
16 under Sections 39.023(a), (c), and (l), including the results of
17 assessment instruments required for graduation retaken by a
18 student, aggregated across grade levels by subject area, including:

19 (A) for the performance standard determined by
20 the commissioner under Section 39.0241(a):

21 (i) the percentage of students who
22 performed satisfactorily on the assessment instruments, aggregated
23 across grade levels by subject area; and

24 (ii) for students who did not perform
25 satisfactorily, the percentage of students who met the standard for
26 annual improvement, as determined by the agency under Section
27 39.034, on the assessment instruments, aggregated across grade

1 levels by subject area; ~~and~~

2 (B) for the college readiness performance
3 standard as determined under Section 39.0241:

4 (i) the percentage of students who
5 performed satisfactorily on the assessment instruments, aggregated
6 across grade levels by subject area; and

7 (ii) for students who did not perform
8 satisfactorily, the percentage of students who met the standard for
9 annual improvement, as determined by the agency under Section
10 39.034, on the assessment instruments, aggregated across grade
11 levels by subject area; and

12 (C) for the performance standard determined by
13 the commissioner under Section 39.0241(a-3):

14 (i) the percentage of students who
15 performed satisfactorily on the assessment instruments, aggregated
16 across grade levels by subject area; and

17 (ii) for students who did not perform
18 satisfactorily, the percentage of students who met the standard for
19 annual improvement, as determined by the agency under Section
20 39.034, on the assessment instruments, aggregated across grade
21 levels by subject area;

22 (2) dropout rates, including dropout rates and
23 district completion rates for grade levels 9 through 12, computed
24 in accordance with standards and definitions adopted by the
25 National Center for Education Statistics of the United States
26 Department of Education; and

27 (3) high school graduation rates, computed in

1 accordance with standards and definitions adopted in compliance
2 with the No Child Left Behind Act of 2001 (20 U.S.C. Section 6301 et
3 seq.).

4 (f) Annually, the commissioner shall define the state
5 standard for the current school year for each student achievement
6 indicator described by Subsection (c) and shall project the state
7 standards for each indicator for the following two school
8 years. The commissioner shall periodically raise the state
9 standards for the student achievement indicator described by
10 Subsection (c)(1)(B)(i) for accreditation as necessary to reach the
11 goals of achieving, by not later than the 2019-2020 school year:

12 (1) student performance in this state, disaggregated
13 by race, ethnicity, and socioeconomic status, that ranks nationally
14 in the top 10 states in terms of college readiness; and

15 (2) student performance [~~, including the percentage of~~
16 ~~students graduating under the recommended or advanced high school~~
17 ~~program,~~] with no significant achievement gaps by race, ethnicity,
18 and socioeconomic status.

19 (i) The commissioner by rule shall adopt accountability
20 measures to be used in assessing the progress of students who have
21 failed to perform satisfactorily as determined by the commissioner
22 under any performance standard under Section 39.0241 [~~39.0241(a) or~~
23 ~~under the college readiness standard as determined under Section~~
24 ~~39.0241]~~ in the preceding school year on an assessment instrument
25 required under Section 39.023(a), (c), or (l).

26 SECTION 15. Section 39.057(a), Education Code, is amended
27 to read as follows:

1 (a) The commissioner shall authorize special accreditation
2 investigations to be conducted:

3 (1) when excessive numbers of absences of students
4 eligible to be tested on state assessment instruments are
5 determined;

6 (2) when excessive numbers of allowable exemptions
7 from the required state assessment instruments are determined;

8 (3) in response to complaints submitted to the agency
9 with respect to alleged violations of civil rights or other
10 requirements imposed on the state by federal law or court order;

11 (4) in response to established compliance reviews of
12 the district's financial accounting practices and state and federal
13 program requirements;

14 (5) when extraordinary numbers of student placements
15 in disciplinary alternative education programs, other than
16 placements under Sections 37.006 and 37.007, are determined;

17 (6) in response to an allegation involving a conflict
18 between members of the board of trustees or between the board and
19 the district administration if it appears that the conflict
20 involves a violation of a role or duty of the board members or the
21 administration clearly defined by this code;

22 (7) when excessive numbers of students in special
23 education programs under Subchapter A, Chapter 29, are assessed
24 through assessment instruments developed or adopted under Section
25 39.023(b);

26 (8) in response to an allegation regarding or an
27 analysis using a statistical method result indicating a possible

1 violation of an assessment instrument security procedure
2 established under Section 39.0301, including for the purpose of
3 investigating or auditing a school district under that section;

4 (9) when a significant pattern of decreased academic
5 performance has developed as a result of the promotion in the
6 preceding two school years of students who did not perform
7 satisfactorily as determined by the commissioner under Section
8 39.0241(a) on assessment instruments administered under Section
9 39.023(a), (c), or (1);

10 (10) ~~[when excessive numbers of students graduate~~
11 ~~under the minimum high school program];~~

12 [~~(11)~~] when excessive numbers of students eligible to
13 enroll fail to complete an Algebra II course or any other advanced
14 course as determined by the commissioner ~~[as distinguishing between~~
15 ~~students participating in the recommended high school program from~~
16 ~~students participating in the minimum high school program];~~

17 (11) [~~(12)~~] when resource allocation practices as
18 evaluated under Section 39.0821 indicate a potential for
19 significant improvement in resource allocation; or

20 (12) [~~(13)~~] as the commissioner otherwise determines
21 necessary.

22 SECTION 16. Section 39.301(c), Education Code, is amended
23 to read as follows:

24 (c) Indicators for reporting purposes must include:

25 (1) the percentage of graduating students who meet the
26 course requirements established under Section 28.025(c-1) for
27 endorsements under that section ~~[by State Board of Education rule~~

1 ~~for the minimum high school program, the recommended high school~~
2 ~~program, and the advanced high school program];~~

3 (2) the results of the SAT, ACT, articulated
4 postsecondary degree programs described by Section 61.852, and
5 certified workforce training programs described by Chapter 311,
6 Labor Code;

7 (3) for students who have failed to perform
8 satisfactorily, under each performance standard under Section
9 39.0241, on an assessment instrument required under Section
10 39.023(a) or (c), the performance of those students on subsequent
11 assessment instruments required under those sections, aggregated
12 by grade level and subject area;

13 (4) for each campus, the number of students,
14 disaggregated by major student subpopulations, that [~~agree under~~
15 ~~Section 28.025(b) to~~] take courses under the foundation [minimum]
16 high school program and take additional courses to earn an
17 endorsement under Section 28.025(c-1), disaggregated by type of
18 endorsement;

19 (5) the percentage of students, aggregated by grade
20 level, provided accelerated instruction under Section 28.0211(c),
21 the results of assessment instruments administered under that
22 section, the percentage of students promoted through the grade
23 placement committee process under Section 28.0211, the subject of
24 the assessment instrument on which each student failed to perform
25 satisfactorily under each performance standard under Section
26 39.0241, and the performance of those students in the school year
27 following that promotion on the assessment instruments required

1 under Section 39.023;

2 (6) the percentage of students of limited English
3 proficiency exempted from the administration of an assessment
4 instrument under Sections 39.027(a)(1) and (2);

5 (7) the percentage of students in a special education
6 program under Subchapter A, Chapter 29, assessed through assessment
7 instruments developed or adopted under Section 39.023(b);

8 (8) the percentage of students who satisfy the college
9 readiness measure;

10 (9) the measure of progress toward dual language
11 proficiency under Section 39.034(b), for students of limited
12 English proficiency, as defined by Section 29.052;

13 (10) the percentage of students who are not
14 educationally disadvantaged;

15 (11) the percentage of students who enroll and begin
16 instruction at an institution of higher education in the school
17 year following high school graduation; and

18 (12) the percentage of students who successfully
19 complete the first year of instruction at an institution of higher
20 education without needing a developmental education course.

21 SECTION 17. Section 39.303(b), Education Code, is amended
22 to read as follows:

23 (b) For a student who failed to perform satisfactorily as
24 determined under any [~~either~~] performance standard under Section
25 39.0241 on an assessment instrument administered under Section
26 39.023(a), (c), or (l), the school district shall include in the
27 notice specific information relating to access to educational

1 resources at the appropriate assessment instrument content level,
2 including assessment instrument questions and answers released
3 under Section 39.023(e).

4 SECTION 18. Section 42.154(a), Education Code, is amended
5 to read as follows:

6 (a) For each full-time equivalent student in average daily
7 attendance in an approved career and technology education program
8 in grades eight [~~nine~~] through 12 or in career and technology
9 education programs for students with disabilities in grades seven
10 through 12, a district is entitled to:

11 (1) an annual allotment equal to the adjusted basic
12 allotment multiplied by a weight of 1.35; and

13 (2) \$50, if the student is in grades nine through 12
14 and enrolled in:

15 (A) two or more advanced career and technology
16 education classes for a total of three or more credits; or

17 (B) an advanced course as part of a tech-prep
18 program under Subchapter T, Chapter 61.

19 SECTION 19. Section 51.3062(q-1), Education Code, is
20 amended to read as follows:

21 (q-1) A student who has completed the foundation [~~a~~
22 ~~recommended or advanced~~] high school program as determined under
23 Section 28.025 and demonstrated the performance standard for
24 college readiness as provided by Section 39.024 on the Algebra II
25 and English III end-of-course assessment instruments is exempt from
26 the requirements of this section with respect to those content
27 areas. The commissioner of higher education by rule shall

1 establish the period for which an exemption under this subsection
2 is valid.

3 SECTION 20. Sections 51.803(a) and (d), Education Code, are
4 amended to read as follows:

5 (a) Subject to Subsection (a-1), each general academic
6 teaching institution shall admit an applicant for admission to the
7 institution as an undergraduate student if the applicant graduated
8 with a grade point average in the top 10 percent of the student's
9 high school graduating class in one of the two school years
10 preceding the academic year for which the applicant is applying for
11 admission and:

12 (1) the applicant graduated from a public or private
13 high school in this state accredited by a generally recognized
14 accrediting organization or from a high school operated by the
15 United States Department of Defense;

16 (2) the applicant:

17 (A) successfully completed:

18 (i) at a public high school, the curriculum
19 requirements established under Section 28.025 for the foundation
20 [~~recommended or advanced~~] high school program; or

21 (ii) at a high school to which Section
22 28.025 does not apply, a curriculum that is equivalent in content
23 and rigor to the foundation [~~recommended or advanced~~] high school
24 program; or

25 (B) satisfied ACT's College Readiness Benchmarks
26 on the ACT assessment applicable to the applicant or earned on the
27 SAT assessment a score of at least 1,500 out of 2,400 or the

1 equivalent; and

2 (3) if the applicant graduated from a high school
3 operated by the United States Department of Defense, the applicant
4 is a Texas resident under Section 54.052 or is entitled to pay
5 tuition fees at the rate provided for Texas residents under Section
6 54.241(d) [~~54.058(d)~~] for the term or semester to which admitted.

7 (d) For purposes of Subsection (c)(2), a student's official
8 transcript or diploma must, not later than the end of the student's
9 junior year, indicate[+]

10 [~~(1)~~] whether the student has satisfied or is on
11 schedule to satisfy the requirements of Subsection (a)(2)(A)(i) or
12 (ii), as applicable[~~, or~~

13 [~~(2) if Subsection (b) applies to the student, whether~~
14 ~~the student has completed the portion of the recommended or~~
15 ~~advanced curriculum or of the curriculum equivalent in content and~~
16 ~~rigor, as applicable, that was available to the student].~~

17 SECTION 21. Section 51.804, Education Code, is amended to
18 read as follows:

19 Sec. 51.804. ADDITIONAL AUTOMATIC ADMISSIONS: SELECTED
20 INSTITUTIONS. For each academic year, the governing board of each
21 general academic teaching institution shall determine whether to
22 adopt an admissions policy under which an applicant to the
23 institution as a first-time freshman student, other than an
24 applicant eligible for admission under Section 51.803, shall be
25 admitted to the institution if the applicant:

26 (1) graduated from a public or private high school in
27 this state accredited by a generally recognized accrediting

1 organization with a grade point average in the top 25 percent of the
2 applicant's high school graduating class; and

3 (2) satisfies the requirements of:

4 (A) Section 51.803(a)(2)(A) or (B) [~~51.803(b)~~,
5 ~~as applicable to the student, or Section 51.803(a)(2)(B)~~]; and

6 (B) Sections 51.803(c)(2) and 51.803(d).

7 SECTION 22. Section 51.805(a), Education Code, is amended
8 to read as follows:

9 (a) A graduating student who does not qualify for admission
10 under Section 51.803 or 51.804 may apply to any general academic
11 teaching institution if the student satisfies the requirements of:

12 (1) Section 51.803(a)(2)(A) or (B) [~~51.803(b)~~, ~~as~~
13 ~~applicable to the student, or Section 51.803(a)(2)(B)~~]; and

14 (2) Sections 51.803(c)(2) and 51.803(d).

15 SECTION 23. Section 51.807(b), Education Code, is amended
16 to read as follows:

17 (b) The Texas Higher Education Coordinating Board, after
18 consulting with the Texas Education Agency, by rule shall establish
19 standards for determining for purposes of this subchapter:

20 (1) whether a private high school is accredited by a
21 generally recognized accrediting organization; and

22 (2) whether a person completed a high school
23 curriculum that is equivalent in content and rigor to the
24 curriculum requirements established under Section 28.025 for the
25 foundation [~~recommended or advanced~~] high school program.

26 SECTION 24. Subchapter A, Chapter 56, Education Code, is
27 amended by adding Section 56.009 to read as follows:

1 Sec. 56.009. ELIGIBILITY BASED ON GRADUATION UNDER CERTAIN
2 HIGH SCHOOL PROGRAMS. To the extent that a person's eligibility to
3 participate in any program under this chapter, including
4 Subchapters K, M, Q, and R, is contingent on the person graduating
5 under the recommended or advanced high school program, as those
6 programs existed before the adoption of ___B. No. _____, 83rd
7 Legislature, Regular Session, 2013, the Texas Higher Education
8 Coordinating Board and the commissioner of education shall jointly
9 adopt rules to modify, clarify, or otherwise establish for affected
10 programs appropriate eligibility requirements regarding high
11 school curriculum completion.

12 SECTION 25. Section 56.3041, Education Code, is amended to
13 read as follows:

14 Sec. 56.3041. INITIAL ELIGIBILITY OF PERSON GRADUATING FROM
15 HIGH SCHOOL ON OR AFTER MAY 1, 2013, AND ENROLLING IN A GENERAL
16 ACADEMIC TEACHING INSTITUTION. Notwithstanding Section 56.304(a),
17 to be eligible initially for a TEXAS grant, a person graduating from
18 high school on or after May 1, 2013, and enrolling in a general
19 academic teaching institution must:

20 (1) be a resident of this state as determined by
21 coordinating board rules;

22 (2) meet the academic requirements prescribed by
23 Paragraph (A), (B), or (C) as follows:

24 (A) be a graduate of a public or accredited
25 private high school in this state who completed the foundation
26 [~~recommended~~] high school program established under Section 28.025
27 or its equivalent and have accomplished any two or more of the

1 following:

2 (i) ~~[graduation under the advanced high~~
3 ~~school program established under Section 28.025 or its equivalent,]~~
4 successful completion of the course requirements of the
5 international baccalaureate diploma program~~[7]~~ or earning of the
6 equivalent of at least 12 semester credit hours of college credit in
7 high school through courses described in Sections 28.009(a)(1),
8 (2), and (3);

9 (ii) satisfaction of the Texas Success
10 Initiative (TSI) college readiness benchmarks prescribed by the
11 coordinating board under Section 51.3062(f) on any assessment
12 instrument designated by the coordinating board under Section
13 51.3062(c) ~~[or (e)]~~ or qualification for an exemption as described
14 by Section 51.3062(p), (q), or (q-1);

15 (iii) graduation in the top one-third of
16 the person's high school graduating class or graduation from high
17 school with a grade point average of at least 3.0 on a four-point
18 scale or the equivalent; or

19 (iv) completion for high school credit of
20 at least one advanced mathematics course following the successful
21 completion of an Algebra II course, as designated by the
22 coordinating board by rule in consultation with the State Board of
23 Education, ~~[permitted by Section 28.025(b-3),]~~ or at least one
24 advanced career and technical course, as designated by the
25 coordinating board by rule in consultation with the State Board of
26 Education ~~[permitted by Section 28.025(b-2)]~~;

27 (B) have received an associate degree from a

1 public or private institution of higher education; or

2 (C) if sufficient money is available, meet the
3 eligibility criteria described by Section 56.304(a)(2)(A);

4 (3) meet financial need requirements established by
5 the coordinating board;

6 (4) be enrolled in an undergraduate degree or
7 certificate program at the general academic teaching institution;

8 (5) except as provided under rules adopted under
9 Section 56.304(h), be enrolled as:

10 (A) an entering undergraduate student for at
11 least three-fourths of a full course load, as determined by the
12 coordinating board, not later than the 16th month after the
13 calendar month in which the person graduated from high school;

14 (B) an entering undergraduate student who
15 entered military service not later than the first anniversary of
16 the date the person graduated from high school and who enrolled for
17 at least three-fourths of a full course load, as determined by the
18 coordinating board, at the general academic teaching institution
19 not later than 12 months after being honorably discharged from
20 military service; or

21 (C) a continuing undergraduate student for at
22 least three-fourths of a full course load, as determined by the
23 coordinating board, not later than the 12th month after the
24 calendar month in which the person received an associate degree
25 from a public or private institution of higher education;

26 (6) have applied for any available financial aid or
27 assistance; and

1 (7) comply with any additional nonacademic
2 requirements adopted by the coordinating board under this
3 subchapter.

4 SECTION 26. Section 61.0517(a), Education Code, is amended
5 to read as follows:

6 (a) In this section, "applied STEM course" means an applied
7 science, technology, engineering, or mathematics course offered as
8 part of a school district's career and technology education
9 curriculum and approved, as provided by Section 28.027, by the
10 State Board of Education for purposes of satisfying the mathematics
11 and science curriculum requirements for the foundation
12 [~~recommended~~] high school program [~~imposed~~] under Section 28.025
13 [~~28.025(b-1)(1)(A)~~].

14 SECTION 27. Section 61.792(b), Education Code, is amended
15 to read as follows:

16 (b) To qualify for a scholarship under this section, a
17 student must:

18 (1) have graduated with a grade point average in the
19 top 20 percent of the student's high school graduating class;

20 (2) have graduated from high school with a grade point
21 average of at least 3.5 on a four-point scale or the equivalent in
22 mathematics and science courses offered under the foundation
23 [~~recommended or advanced~~] high school program under Section 28.025
24 [~~28.025(a)~~]; and

25 (3) maintain an overall grade point average of at
26 least 3.0 on a four-point scale at the general academic teaching
27 institution or the private or independent institution of higher

1 education in which the student is enrolled.

2 SECTION 28. Section 61.852(a), Education Code, is amended
3 to read as follows:

4 (a) A tech-prep program is a program of study that:

5 (1) combines at least two years of secondary education
6 with at least two years of postsecondary education in a
7 nonduplicative, sequential course of study based on the foundation
8 [~~recommended~~] high school program adopted by the State Board of
9 Education under Section 28.025 [~~28.025(a)~~];

10 (2) integrates academic instruction and vocational
11 and technical instruction;

12 (3) uses work-based and worksite learning where
13 available and appropriate;

14 (4) provides technical preparation in a career field
15 such as engineering technology, applied science, a mechanical,
16 industrial, or practical art or trade, agriculture, health
17 occupations, business, or applied economics;

18 (5) builds student competence in mathematics,
19 science, reading, writing, communications, economics, and
20 workplace skills through applied, contextual academics and
21 integrated instruction in a coherent sequence of courses;

22 (6) leads to an associate degree, two-year
23 postsecondary certificate, or postsecondary two-year
24 apprenticeship with provisions, to the extent applicable, for
25 students to continue toward completion of a baccalaureate degree;
26 and

27 (7) leads to placement in appropriate employment or to

1 further education.

2 SECTION 29. Section 61.855(d), Education Code, is amended
3 to read as follows:

4 (d) A tech-prep program must:

5 (1) be implemented under an articulation agreement
6 between the participants in the consortium;

7 (2) consist of two to four years of secondary school
8 preceding graduation and:

9 (A) two or more years of higher education; or

10 (B) two or more years of apprenticeship following
11 secondary instruction;

12 (3) have a common core of required proficiency based
13 on the foundation [~~recommended~~] high school program adopted by the
14 State Board of Education under Section 28.025 [~~28.025(a)~~], with
15 proficiencies in mathematics, science, reading, writing,
16 communications, and technologies designed to lead to an associate's
17 degree or postsecondary certificate in a specific career field;

18 (4) include the development of tech-prep program
19 curricula for both secondary and postsecondary participants in the
20 consortium that:

21 (A) meets academic standards developed by the
22 state;

23 (B) links secondary schools and two-year
24 postsecondary institutions, and, if practicable, four-year
25 institutions of higher education through nonduplicative sequences
26 of courses in career fields, including the investigation of
27 opportunities for tech-prep students to enroll concurrently in

1 secondary and postsecondary course work;

2 (C) uses, if appropriate and available,
3 work-based or worksite learning in conjunction with business and
4 all aspects of an industry; and

5 (D) uses educational technology and distance
6 learning, as appropriate, to involve each consortium participant
7 more fully in the development and operation of programs;

8 (5) include in-service training for teachers that:

9 (A) is designed to train vocational and technical
10 teachers to effectively implement tech-prep programs;

11 (B) provides for joint training for teachers in
12 the tech-prep consortium;

13 (C) is designed to ensure that teachers and
14 administrators stay current with the needs, expectations, and
15 methods of business and of all aspects of an industry;

16 (D) focuses on training postsecondary education
17 faculty in the use of contextual and applied curricula and
18 instruction; and

19 (E) provides training in the use and application
20 of technology;

21 (6) include training programs for counselors designed
22 to enable counselors to more effectively:

23 (A) provide information to students regarding
24 tech-prep programs;

25 (B) support student progress in completing
26 tech-prep programs;

27 (C) provide information on related employment

1 opportunities;

2 (D) ensure that tech-prep students are placed in
3 appropriate employment; and

4 (E) stay current with the needs, expectations,
5 and methods of business and of all aspects of an industry;

6 (7) provide equal access to the full range of
7 tech-prep programs for individuals who are members of special
8 populations, including by the development of tech-prep program
9 services appropriate to the needs of special populations; and

10 (8) provide for preparatory services that assist
11 participants in tech-prep programs.

12 SECTION 30. Section 61.861(c), Education Code, is amended
13 to read as follows:

14 (c) A course developed for purposes of this section must:

15 (1) provide content that enables a student to develop
16 the relevant and critical skills needed to be prepared for
17 employment or additional training in a high-demand occupation;

18 (2) incorporate college and career readiness skills as
19 part of the curriculum;

20 (3) be offered for dual credit; and

21 (4) satisfy a mathematics or science requirement under
22 the foundation [~~recommended or advanced~~] high school program as
23 determined under Section 28.025.

24 SECTION 31. Section 61.864, Education Code, is amended to
25 read as follows:

26 Sec. 61.864. REVIEW OF COURSES. Courses for which a grant
27 is awarded under this subchapter shall be reviewed by the

1 commissioner of higher education and the commissioner of education,
2 in consultation with the comptroller and the Texas Workforce
3 Commission, once every four years to determine whether the course:

4 (1) is being used by public educational institutions
5 in this state;

6 (2) prepares high school students with the skills
7 necessary for employment in the high-demand occupation and further
8 postsecondary study; and

9 (3) satisfies a mathematics or science requirement for
10 the foundation [~~recommended or advanced~~] high school program as
11 determined under Section 28.025.

12 SECTION 32. Section 78.10(b), Education Code, is amended to
13 read as follows:

14 (b) The Texas Academy of Mathematics and Science is a
15 division of The University of Texas at Brownsville and is under the
16 management and control of the board. The academy serves the
17 following purposes:

18 (1) to provide academically gifted and highly
19 motivated junior and senior high school students with a challenging
20 university-level curriculum that:

21 (A) allows students to complete high school
22 graduation requirements [~~, including requirements adopted~~] under
23 Section 28.025 for the foundation [~~advanced~~] high school program,
24 while attending for academic credit a public institution of higher
25 education;

26 (B) fosters students' knowledge of real-world
27 mathematics and science issues and applications and teaches

1 students to apply critical thinking and problem-solving skills to
2 those issues and problems;

3 (C) includes the study of English, foreign
4 languages, social studies, mathematics, science, and technology;
5 and

6 (D) offers students learning opportunities
7 related to mathematics and science through in-depth research and
8 field-based studies;

9 (2) to provide students with an awareness of
10 mathematics and science careers and professional development
11 opportunities through seminars, workshops, collaboration with
12 postsecondary and university students including opportunities for
13 summer studies, internships in foreign countries, and similar
14 methods; and

15 (3) to provide students with social development
16 activities that enrich the academic curriculum and student life,
17 including, as determined appropriate by the academy, University
18 Interscholastic League activities and other extracurricular
19 activities.

20 SECTION 33. Section 87.505(b), Education Code, is amended
21 to read as follows:

22 (b) The Texas Academy of International Studies is a division
23 of Texas A&M International University and is under the management
24 and control of the board. The academy serves the following
25 purposes:

26 (1) to provide academically gifted and highly
27 motivated junior and senior high school students with a challenging

1 university-level curriculum that:

2 (A) allows students to complete high school
3 graduation requirements [~~, including requirements adopted~~] under
4 Section 28.025 for the foundation [~~advanced~~] high school program,
5 while attending for academic credit a public institution of higher
6 education;

7 (B) fosters students' knowledge of real-world
8 international issues and problems and teaches students to apply
9 critical thinking and problem-solving skills to those issues and
10 problems;

11 (C) includes the study of English, foreign
12 languages, social studies, anthropology, and sociology;

13 (D) is presented through an interdisciplinary
14 approach that introduces and develops issues, especially issues
15 related to international concerns, throughout the curriculum; and

16 (E) offers students learning opportunities
17 related to international issues through in-depth research and
18 field-based studies;

19 (2) to provide students with an awareness of
20 international career and professional development opportunities
21 through seminars, workshops, collaboration with postsecondary
22 students from other countries, summer academic international
23 studies internships in foreign countries, and similar methods; and

24 (3) to provide students with social development
25 activities that enrich the academic curriculum and student life,
26 including, as determined appropriate by the academy, University
27 Interscholastic League activities and other extracurricular

1 activities generally offered by public high schools.

2 SECTION 34. The following provisions of the Education Code
3 are repealed:

4 (1) Section 28.002(q);

5 (2) Section 28.0212(g);

6 (3) Sections 28.025(b-2), (b-3), (b-6), (b-8), and
7 (g);

8 (4) Sections 39.025(a-2) and (a-3); and

9 (5) Section 51.803(b).

10 SECTION 35. Section 39.025, Education Code, as amended by
11 this Act, applies only to students who have entered or will enter
12 the ninth grade during the 2011-2012 school year or a later school
13 year.

14 SECTION 36. The Texas Higher Education Coordinating Board
15 shall adopt rules in accordance with Section 56.3041(2)(A)(iv),
16 Education Code, as amended by this Act, as soon as practicable after
17 the date this Act takes effect. For that purpose, the board may
18 adopt the initial rules in the manner provided by law for adoption
19 of emergency rules.

20 SECTION 37. This Act applies beginning with the 2013-2014
21 school year.

22 SECTION 38. This Act takes effect immediately if it
23 receives a vote of two-thirds of all the members elected to each
24 house, as provided by Section 39, Article III, Texas Constitution.
25 If this Act does not receive the vote necessary for immediate
26 effect, this Act takes effect September 1, 2013.