By: Zaffirini S.B. No. 43

A BILL TO BE ENTITLED

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1	AN ACT
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- 2 relating to consideration of school district disciplinary
- 3 placement information in evaluating district performance.
- 4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- 5 SECTION 1. Section 39.301(c), Education Code, is amended to
- 6 read as follows:
- 7 (c) Indicators for reporting purposes must include:
- 8 (1) the percentage of graduating students who meet the
- 9 course requirements established by State Board of Education rule
- 10 for the minimum high school program, the recommended high school
- 11 program, and the advanced high school program;
- 12 (2) the results of the SAT, ACT, articulated
- 13 postsecondary degree programs described by Section 61.852, and
- 14 certified workforce training programs described by Chapter 311,
- 15 Labor Code;
- 16 (3) for students who have failed to perform
- 17 satisfactorily, under each performance standard under Section
- 18 39.0241, on an assessment instrument required under Section
- 19 39.023(a) or (c), the performance of those students on subsequent
- 20 assessment instruments required under those sections, aggregated
- 21 by grade level and subject area;
- 22 (4) for each campus, the number of students,
- 23 disaggregated by major student subpopulations, that agree under
- 24 Section 28.025(b) to take courses under the minimum high school

- 1 program;
- 2 (5) the percentage of students, aggregated by grade
- 3 level, provided accelerated instruction under Section 28.0211(c),
- 4 the results of assessment instruments administered under that
- 5 section, the percentage of students promoted through the grade
- 6 placement committee process under Section 28.0211, the subject of
- 7 the assessment instrument on which each student failed to perform
- 8 satisfactorily under each performance standard under Section
- 9 39.0241, and the performance of those students in the school year
- 10 following that promotion on the assessment instruments required
- 11 under Section 39.023;
- 12 (6) the percentage of students of limited English
- 13 proficiency exempted from the administration of an assessment
- 14 instrument under Sections 39.027(a)(1) and (2);
- 15 (7) the percentage of students in a special education
- 16 program under Subchapter A, Chapter 29, assessed through assessment
- 17 instruments developed or adopted under Section 39.023(b);
- 18 (8) the percentage of students who satisfy the college
- 19 readiness measure;
- 20 (9) the measure of progress toward dual language
- 21 proficiency under Section 39.034(b), for students of limited
- 22 English proficiency, as defined by Section 29.052;
- 23 (10) the percentage of students who are not
- 24 educationally disadvantaged;
- 25 (11) the percentage of students who enroll and begin
- 26 instruction at an institution of higher education in the school
- 27 year following high school graduation; [and]

S.B. No. 43 1 (12)the percentage of students who successfully 2 complete the first year of instruction at an institution of higher 3 education without needing a developmental education course; and 4 (13) the percentage of students subject to each of the following actions, disaggregated by whether the action was 5 discretionary or mandatory and by status as a student in a special 6 education program under Subchapter A, Chapter 29: 7 8 (A) placement in an in-school suspension setting; 9 10 (B) suspension from school; (C) placement in a disciplinary alternative 11 12 education program; 13 (D) expulsion from school; and 14 (E) placement in a juvenile justice alternative 15 education program. SECTION 2. Section 39.305(b), Education Code, is amended to 16 17 read as follows: (b) The report include 18 card shall the following information: 19 (1)applicable, the student 20 where achievement 21 indicators described by Section 39.053(c) and the reporting indicators described by Sections 39.301(c)(1) through (5) and (13); 22 average class size by grade level and subject;

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and instructional employees ratio computed under Section 44.0071,

student, computed in a manner consistent with Section 44.0071; and

the administrative and instructional costs per

(4) the district's instructional expenditures ratio

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(2)

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- 1 and the statewide average of those ratios, as determined by the
- 2 commissioner.
- 3 SECTION 3. This Act applies beginning with the 2013-2014
- 4 school year.
- 5 SECTION 4. This Act takes effect immediately if it receives
- 6 a vote of two-thirds of all the members elected to each house, as
- 7 provided by Section 39, Article III, Texas Constitution. If this
- 8 Act does not receive the vote necessary for immediate effect, this
- 9 Act takes effect September 1, 2013.