## A BILL TO BE ENTITLED

## AN ACT

relating to consideration of school district disciplinary placement information in evaluating district performance.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: SECTION 1. Section 39.301(c), Education Code, is amended to read as follows:
(c) Indicators for reporting purposes must include:
(1) the percentage of graduating students who meet the course requirements established by State Board of Education rule for the minimum high school program, the recommended high school program, and the advanced high school program;
(2) the results of the SAT, ACT, articulated postsecondary degree programs described by Section 61.852, and certified workforce training programs described by Chapter 311, Labor Code;
(3) for students who have failed to perform satisfactorily, under each performance standard under Section 39.0241, on an assessment instrument required under Section 39.023(a) or (c), the performance of those students on subsequent assessment instruments required under those sections, aggregated by grade level and subject area;
(4) for each campus, the number of students, disaggregated by major student subpopulations, that agree under Section 28.025(b) to take courses under the minimum high school

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program;
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(5) the percentage of students, aggregated by grade level, provided accelerated instruction under Section 28.0211(c), the results of assessment instruments administered under that section, the percentage of students promoted through the grade placement committee process under Section 28.0211 , the subject of the assessment instrument on which each student failed to perform satisfactorily under each performance standard under Section 39.0241, and the performance of those students in the school year following that promotion on the assessment instruments required under Section 39.023;
(6) the percentage of students of limited English proficiency exempted from the administration of an assessment instrument under Sections 39.027(a)(1) and (2);
(7) the percentage of students in a special education program under Subchapter A, Chapter 29, assessed through assessment instruments developed or adopted under Section 39.023(b);
(8) the percentage of students who satisfy the college readiness measure;
(9) the measure of progress toward dual language proficiency under Section $39.034(b)$, for students of limited English proficiency, as defined by Section 29.052;
(10) the percentage of students who are not educationally disadvantaged;
(11) the percentage of students who enroll and begin instruction at an institution of higher education in the school year following high school graduation; [ad]
(12) the percentage of students who successfully complete the first year of instruction at an institution of higher education without needing a developmental education course; and
(13) the percentage of students subject to each of the following actions, disaggregated by whether the action was discretionary or mandatory and by status as a student in a special education program under Subchapter A, Chapter 29:
(A) placement in an in-school suspension setting;
(B) suspension from school;
(C) placement in a disciplinary alternative
education program;
(D) expulsion from school; and
(E) placement in a juvenile justice alternative
education program.
SECTION 2. Section 39.305(b), Education Code, is amended to read as follows:
(b) The report card shall include the following information:
(1) where applicable, the student achievement indicators described by Section 39.053(c) and the reporting indicators described by Sections 39.301(c)(1) through (5) and (13);
(2) average class size by grade level and subject;
(3) the administrative and instructional costs per student, computed in a manner consistent with Section 44.0071; and
(4) the district's instructional expenditures ratio and instructional employees ratio computed under Section 44.0071,

1 and the statewide average of those ratios, as determined by the 2 commissioner.

SECTION 3. This Act applies beginning with the 2013-2014 school year.

SECTION 4. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2013.

