Rodriguez 1-1 By: S.B. No. 123 (In the Senate - Filed November 12, 2012; January 29, 2013, read first time and referred to Committee on Education; March 27, 2013, reported favorably by the following vote: Yeas 9, Nays 0; March 27, 2013, sent to printer.) 1-2 1-3 1-4

1-6 COMMITTEE VOTE

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1-7		Yea	Nay	Absent	PNV
1-8	Patrick	X	-		
1-9	Lucio	Х			
1-10	Campbell	X			
1-11	Duncan	X			
1-12	Paxton	X			
1-13	Seliger	X			
1-14	Taylor	X			
1-15	Van de Putte	Х			
1-16	West	X			

A BILL TO BE ENTITLED AN ACT

relating to the authority of the commissioner of education to issue subpoenas and conduct accreditation investigations.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subsection (a), Section 39.0302, Education Code, is amended to read as follows:

(a) During an agency investigation or audit of a school district under Section 39.0301(e) or (f), an accreditation investigation under Section 39.057(a)(8) or (13) [39.075(a)(8)], or an investigation by the State Board for Educator Certification of an educator for an alleged violation of an assessment instrument security procedure established under Section 39.0301(a), the commissioner may issue a subpoena to compel the attendance of a relevant witness or the production, for inspection or copying, of relevant evidence that is located in this state.

SECTION 2. Subsection (a), Section 39.057, Education Code, is amended to read as follows:

- (a) The commissioner shall authorize special accreditation investigations to be conducted:
- (1) when excessive numbers of absences of students eligible to be tested on state assessment instruments are determined;
- (2) when excessive numbers of allowable exemptions from the required state assessment instruments are determined;
- (3) in response to complaints submitted to the agency with respect to alleged violations of civil rights or other requirements imposed on the state by federal law or court order;
- (4) in response to established compliance reviews of the district's financial accounting practices and state and federal program requirements;
- (5) when extraordinary numbers of student placements disciplinary alternative education programs, other placements under Sections 37.006 and 37.007, are determined;
- (6) in response to an allegation involving a conflict between members of the board of trustees or between the board and the district administration if it appears that the conflict involves a violation of a role or duty of the board members or the administration clearly defined by this code;
- 1-55 (7) when excessive numbers of students in special 1-56 education programs under Subchapter A, Chapter 29, are assessed through assessment instruments developed or adopted under Section 1-57 1-58 1-59 39.023(b);
- (8) in response to an allegation regarding or an analysis using a statistical method result indicating a possible  $% \left\{ 1,2,\ldots ,n\right\}$ 1-60 1-61

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violation of an assessment instrument security procedure established under Section 39.0301, including for the purpose of investigating or auditing a school district under that section;

(9) when a significant pattern of decreased academic performance has developed as a result of the promotion in the preceding two school years of students who did not perform satisfactorily as determined by the commissioner under Section 39.0241(a) on assessment instruments administered under Section 39.023(a), (c), or (1);

(10) when excessive numbers of students graduate under the minimum high school program;

(11) when excessive numbers of students eligible to enroll fail to complete an Algebra II course or any other course determined by the commissioner as distinguishing between students participating in the recommended high school program from students participating in the minimum high school program;

(12) when resource allocation practices as evaluated under Section 39.0821 indicate a potential for significant improvement in resource allocation; [ex]

(13) in response to a complaint submitted to the agency with respect to alleged inaccurate data that is reported through the Public Education Information Management System (PEIMS) or through other reports required by state or federal law or rule or court order and that is used by the agency to make a determination relating to public school accountability, including accreditation, under this chapter; or

 $\frac{(14)}{\text{as}}$  the commissioner otherwise determines necessary.

SECTION 3. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2013.

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