By: Patrick

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S.B. No. 135

## A BILL TO BE ENTITLED

## AN ACT

2 relating to the use of a public school student's performance on an 3 end-of-course assessment instrument in determining the student's 4 final grade for the course.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. Sections 28.014(c) and (f), Education Code, are 7 amended to read as follows:

(c) The agency, in consultation with the Texas Higher 8 9 Education Coordinating Board, shall adopt an end-of-course assessment instrument for each course developed under this section 10 to ensure the rigor of the course. A school district shall, in 11 12 accordance with State Board of Education rules, administer the end-of-course assessment instrument to a student enrolled in a 13 course developed under this section. A [Each school] district may 14 [shall] adopt a policy that requires a student's performance on the 15 16 end-of-course assessment instrument to account for not more than 15 percent of the student's final grade for the course. A student's 17 performance on an end-of-course assessment instrument administered 18 19 under this subsection may be used, on a scale of 0-40, in calculating whether the student satisfies the graduation 20 requirements established under Section 39.025. 21

(f) To the extent applicable, the commissioner shall draw from curricula and instructional materials developed under <u>Section</u> [Sections] 28.008 [and 61.0763] in developing a course and related

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instructional materials under this section. 1 Not later than September 1, 2010, the State Board of Education shall adopt 2 3 essential knowledge and skills for each course developed under this The State Board of Education shall make each course 4 section. 5 developed under this section and the related instructional materials available to school districts not later than the 6 2014-2015 school year. [As required by Subsection (c), a school 7 8 district shall adopt a policy requiring a student's performance on an end-of-course assessment instrument administered under that 9 10 subsection to account for 15 percent of the student's grade for a course developed under this section not later than the 2014-2015 11 12 school year.] This subsection expires September 1, 2015.

SECTION 2. Section 39.023(c), Education Code, is amended to read as follows:

15 (c) The agency shall also adopt end-of-course assessment instruments for secondary-level courses in Algebra I, Algebra II, 16 17 geometry, biology, chemistry, physics, English I, English II, English III, world geography, world history, and United States 18 19 history. The Algebra I, Algebra II, and geometry end-of-course assessment instruments must be administered with the aid of 20 technology. A school district shall comply with State Board of 21 Education rules regarding administration of the assessment 22 instruments listed in this subsection and may [shall] adopt a 23 24 policy that requires a student's performance on an end-of-course assessment instrument for a course listed in this subsection in 25 26 which the student is enrolled to account for not more than 15 percent of the student's final grade for the course. [If a student 27

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retakes an end-of-course assessment instrument for a course listed 1 in this subsection, as provided by Section 39.025, a school 2 district is not required to use the student's performance on the 3 subsequent administration or administrations of the assessment 4 5 instrument to determine the student's final grade for the course.] If a student is in a special education program under Subchapter A, 6 29, the student's admission, review, and dismissal 7 Chapter 8 committee shall determine whether any allowable modification is necessary in administering to the student an assessment instrument 9 required under this subsection. The State Board of Education shall 10 administer the assessment instruments. The State Board of 11 Education shall adopt a schedule for the administration of 12 end-of-course assessment instruments that complies with the 13 14 requirements of Subsection (c-3).

15 SECTION 3. This Act applies beginning with the 2013-2014 16 school year.

SECTION 4. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2013.

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