By:Birdwell, et al.
(Anchia)S.B. No. 215Substitute the following for S.B. No. 215:Example of the following for S.B. No. 215By:AlonzoC.S.S.B. No. 215

A BILL TO BE ENTITLED

AN ACT

2 relating to the continuation and functions of the Texas Higher
3 Education Coordinating Board, including related changes to the
4 status and functions of the Texas Guaranteed Student Loan
5 Corporation.

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Section 61.0511, Education Code, is transferred to Subchapter G, Chapter 51, Education Code, and redesignated as Section 51.359, Education Code, to read as follows:

Sec. <u>51.359</u> [61.0511]. ROLE AND MISSION STATEMENT. Each institution of higher education shall develop a statement regarding the role and mission of the institution reflecting the three missions of higher education: teaching, research, and public service.

SECTION 2. Section 51.406, Education Code, is amended by adding Subsection (d) to read as follows:

(d) At least every five years, the Texas Higher Education 17 Coordinating Board shall reevaluate its rules and policies to 18 ensure the continuing need for the data requests the coordinating 19 board imposes on university systems, institutions of higher 20 education, or private or independent institutions of higher 21 education. The coordinating board shall consult with those 22 23 entities to identify unnecessary data requests and shall eliminate data requests identified as unnecessary from its rules and 24

C.S.S.B. No. 215 policies. In this subsection, "private or independent institution 1 of higher education" has the meaning assigned by Section 61.003. 2 SECTION 3. Subdivisions (2) and (3), Section 3 56.451, Education Code, are amended to read as follows: 4 5 (2) "Eligible institution" means: 6 (A) <u>a general academic teaching institution</u>, other than a public state college [an institution of higher 7 8 education]; [or] a medical and dental unit that offers 9 (B) 10 baccalaureate degrees; or (C) a private or independent institution of 11 12 higher education that offers baccalaureate degree programs. (3) "General academic teaching institution," "medical 13 and dental unit," "private or independent institution of higher 14 15 education," and "public state [junior] college," [and "public technical institute"] have the meanings assigned by Section 61.003. 16 17 SECTION 4. Subsection (b), Section 56.452, Education Code, is amended to read as follows: 18 The purpose of this subchapter is to provide no-interest 19 (b) loans to eligible students to enable those students to earn 20 baccalaureate degrees at [attend all] public and private or 21 independent institutions of higher education in this state. 22 SECTION 5. Section 56.455, Education Code, is amended to 23 24 read as follows: 25 Sec. 56.455. INITIAL ELIGIBILITY FOR LOAN. To be eligible 26 initially for a Texas B-On-time loan, a person must: 27 (1) be a resident of this state under Section 54.052 or

1 be entitled, as a child of a member of the armed forces of the United States, to pay tuition at the rate provided for residents of this 2 3 state under Section 54.241; (2) meet one of the following academic requirements: 4 5 be a graduate of a public or private high (A) school in this state who graduated not earlier than the 2002-2003 6 school year under the recommended or advanced high school program 7 8 established under Section 28.025(a) or its equivalent; 9 be a graduate of a high school operated by the (B) 10 United States Department of Defense who: graduated from that school not earlier 11 (i) 12 than the 2002-2003 school year; and (ii) at the time of graduation from that 13 14 school was a dependent child of a member of the armed forces of the 15 United States; or 16 (C) have received an associate degree from an 17 [eligible] institution of higher education or private or independent institution of higher education not earlier than May 1, 18 2005; 19 (3) enrolled for a full course 20 be load for an undergraduate student, as determined by the coordinating board, in 21 a baccalaureate [an undergraduate] degree [or certificate] program 22 23 at an eligible institution; 24 (4) be eligible for federal financial aid, except that a person is not required to meet any financial need requirement 25 26 applicable to a particular federal financial aid program; and 27 (5) comply additional nonacademic with any

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1 requirement adopted by the coordinating board under this
2 subchapter.

3 SECTION 6. Subsection (a), Section 56.456, Education Code,
4 is amended to read as follows:

5 (a) After initially qualifying for a Texas B-On-time loan, a 6 person may continue to receive a Texas B-On-time loan for each 7 semester or term in which the person is enrolled at an eligible 8 institution only if the person:

9 (1) is enrolled for a full course load for an 10 undergraduate student, as determined by the coordinating board, in 11 <u>a baccalaureate</u> [an undergraduate] degree [or certificate] program 12 at an eligible institution;

(2) is eligible for federal financial aid, except that
a person is not required to meet any financial need requirement
applicable to a particular federal financial aid program;

16 (3) makes satisfactory academic progress toward a 17 degree [or certificate] as determined by the institution at which 18 the person is enrolled, if the person is enrolled in the person's 19 first academic year at the institution;

20 (4) completed at least 75 percent of the semester credit hours attempted by the person in the most recent academic 21 year and has a cumulative grade point average of at least 2.5 on a 22 four-point scale or the equivalent on all coursework previously 23 24 attempted at institutions of higher education or private or independent institutions of higher education, if the person is 25 26 enrolled in any academic year after the person's first academic year; and 27

(5) complies with any additional nonacademic
 requirement adopted by the coordinating board.

3 SECTION 7. Subsections (a) and (b), Section 56.459,
4 Education Code, are amended to read as follows:

5 The amount of a Texas B-On-time loan for a semester or (a) term for a student enrolled full-time at an eligible institution 6 other than an institution covered by Subsection (b) [, (c), or (d)] 7 8 is an amount determined by the coordinating board as the average statewide amount of tuition and required fees that a resident 9 student enrolled full-time in <u>a baccalaureate</u> [an undergraduate] 10 degree program would be charged for that semester or term at general 11 academic teaching institutions. 12

(b) The amount of a Texas B-On-time loan for a student enrolled full-time at a private or independent institution of higher education is an amount determined by the coordinating board as the average statewide amount of tuition and required fees that a resident student enrolled full-time in <u>a baccalaureate</u> [an <u>undergraduate</u>] degree program would be charged for that semester or term at general academic teaching institutions.

20 SECTION 8. Sections 56.461 and 56.462, Education Code, are 21 amended to read as follows:

22 Sec. 56.461. LOAN PAYMENT DEFERRED. The repayment of a 23 Texas B-On-time loan received by a student under this subchapter is 24 deferred as long as the student remains continuously enrolled in <u>a</u> 25 <u>baccalaureate</u> [an undergraduate] degree [or certificate] program 26 at an eligible institution.

27

Sec. 56.462. LOAN FORGIVENESS. A student who receives a

1 Texas B-On-time loan shall be forgiven the amount of the student's 2 loan if the student is awarded <u>a baccalaureate</u> [an undergraduate 3 certificate or] degree at an eligible institution with a cumulative 4 grade point average of at least 3.0 on a four-point scale or the 5 equivalent:

6

(1) within:

7 (A) four calendar years after the date the
8 student initially enrolled in <u>an</u> [the] institution <u>of higher</u>
9 <u>education or private or independent institution of higher education</u>
10 [or another eligible institution] if [÷

11 [(i) the institution is a four-year
12 institution; and

13 [(ii)] the student is awarded a degree 14 other than a degree in engineering, architecture, or any other 15 program determined by the coordinating board to require more than 16 four years to complete; or

(B) five calendar years after the date the student initially enrolled in <u>an</u> [the] institution <u>of higher</u> <u>education or private or independent institution of higher education</u> [<u>or another eligible institution</u>] if[:

21

[(i) the institution is a four-year

22 institution; and

23 [(ii)] the student is awarded a degree in 24 engineering, architecture, or any other program determined by the 25 coordinating board to require more than four years to complete; [or 26 [(C) two years after the date the student 27 initially enrolled in the institution or another eligible

1 institution if the institution is a public junior college or public
2 technical institute;] or

(2) with a total number of semester credit hours, 3 including transfer credit hours and excluding hours 4 earned 5 exclusively by examination, hours earned for a course for which the student received credit toward the student's high school academic 6 requirements, and hours earned for developmental coursework that an 7 8 institution of higher education required the student to take under Section 51.3062 or under the former provisions of Section 51.306, 9 that is not more than six hours more than the minimum number of 10 semester credit hours required to complete the [certificate or] 11 12 degree.

SECTION 9. Subchapter A, Chapter 57, Education Code, is amended by adding Section 57.011 to read as follows:

15 <u>Sec. 57.011. STATUS OF TEXAS GUARANTEED STUDENT LOAN</u>
16 <u>CORPORATION. (a) The Texas Guaranteed Student Loan Corporation is</u>
17 <u>converted as provided by this section from a public nonprofit</u>
18 <u>corporation created by general law to a nonprofit corporation under</u>
19 <u>Chapter 22, Business Organizations Code.</u>

20 (b) On or immediately after September 1, 2013, to effectuate 21 the conversion under Subsection (a), the corporation shall file a 22 certificate of formation with the secretary of state or, if the 23 secretary of state determines it appropriate, the corporation shall 24 file a certificate of conversion under Chapter 10, Business 25 Organizations Code.

26 (c) The corporation as converted under this section 27 continues in existence uninterrupted from the date of its creation,

September 1, 1979. The secretary of state shall recognize the 1 2 continuous existence of the corporation from that date in the certificate of formation or certificate of conversion, as 3 4 applicable. 5 (d) The corporation continues to serve as the designated guaranty agency for the State of Texas under the Higher Education 6 Act of 1965 (20 U.S.C. Section 1001 et seq.). 7 8 (e) Student loan borrower information collected, assembled, or maintained by the corporation is confidential and is not subject 9 10 to public disclosure. SECTION 10. Section 57.01, Education Code, is transferred 11 12 to Section 61.002, Education Code, redesignated as Subsection (c), Section 61.002, Education Code, and amended to read as follows: 13 (c) Postsecondary [Sec. 57.01. DECLARATION OF POLICY. The 14 15 legislature, giving due consideration to the historical and continuing interest of the people of the State of Texas in 16 17 encouraging deserving and qualified persons to realize their aspirations for education beyond high school, finds and declares 18 19 that postsecondary] education for <u>qualified Texans</u> [those] who desire to pursue such [an] education [and are properly qualified 20 therefor] is important to the welfare and security of this state and 21 the nation and, consequently, is an important public purpose. The 22 23 legislature finds and declares that the state can achieve its full 24 economic and social potential only if every individual has the opportunity to contribute to the full extent of the individual's 25 26 [his or her] capabilities and only when financial barriers to the individual's [his or her] economic, social, and educational goals 27

1 are removed. In order to facilitate the removal of those barriers, the board, in consultation with one or more nonprofit entities with 2 experience providing the services on a statewide basis, may [It is, 3 therefore, the purpose of this chapter to establish the Texas 4 5 **Cuaranteed Student Loan Corporation to:** 6 [(1) administer a guaranteed student loan program to 7 assist qualified Texas students in receiving a postsecondary 8 education in this state or elsewhere in the nation; and services 9 [(2)] provide necessary and desirable related to <u>financial aid services</u> [the loan program], including 10 cooperative awareness efforts with appropriate educational and 11 civic associations designed to disseminate postsecondary education 12

13 awareness information, including information regarding <u>available</u> 14 <u>grant and loan programs and</u> [student financial aid and the Federal 15 Family Education Loan Program, and other relevant topics including] 16 the prevention of student loan default.

SECTION 11. Section 61.0211, Education Code, is amended to read as follows:

Sec. 61.0211. SUNSET PROVISION. The Texas Higher Education Coordinating Board is subject to Chapter 325, Government Code (Texas Sunset Act). Unless continued in existence as provided by that chapter, the board is abolished and this chapter expires September 1, 2025 [2013].

24 SECTION 12. Subsection (a), Section 61.022, Education Code, 25 is amended to read as follows:

(a) The board shall consist of nine members appointed by thegovernor so as to provide representation from all areas of the state

1 with the advice and consent of the senate, and as the constitution provides. One-third of the members must possess experience in the 2 3 field of higher education governance or administration so that the board includes experience from both general academic teaching 4 institutions and public junior colleges or public technical 5 institutes. In making an appointment under this section, the 6 governor may consider appointing a person with experience in higher 7 education governance or administration from a private or 8 independent institution of higher education. Members of the board 9 10 serve staggered six-year terms. The terms of one-third of the members expire August 31 of each odd-numbered year. 11

SECTION 13. Subsection (d), Section 61.025, Education Code, is amended to read as follows:

(d) The board shall develop and implement policies that provide the public with a reasonable opportunity to appear before the board and to speak on any issue under the jurisdiction of the board, including a policy to specifically provide, as an item on the board's agenda at each meeting, an opportunity for public comment before the board makes a decision on any agenda item.

20 SECTION 14. Section 61.026, Education Code, is amended to 21 read as follows:

22 Sec. 61.026. COMMITTEES AND ADVISORY COMMITTEES. <u>(a)</u> The 23 <u>chair</u> [chairman] may appoint committees from the board's membership 24 as <u>the chair</u> [he] or the board <u>considers</u> [may find] necessary [from 25 <u>time to time</u>].

26 <u>(b)</u> The board may appoint advisory committees from outside 27 its membership as <u>the board considers</u> [it may deem] necessary.

C.S.S.B. No. 215 Chapter 2110, Government Code, applies to an advisory committee 1 appointed by the chair or the board. The board shall adopt rules, 2 in compliance with Chapter 2110, Government Code, regarding an 3 advisory committee that primarily functions to advise the board, 4 5 including rules governing an advisory committee's purpose, tasks, reporting requirements, and abolishment date. A board member may 6 7 not serve on a board advisory committee. (c) The board may adopt rules under this section regarding 8 an advisory committee's: 9 10 (1) size and quorum requirements; 11 (2) qualifications for membership, including 12 experience requirements and geographic representation; (3) appointment procedures; 13 14 (4) terms of service; and (5) compliance with the requirements for open meetings 15 under Chapter 551, Government Code. 16 17 (d) Each advisory committee must report its recommendations directly to the board. 18 SECTION 15. Subchapter B, Chapter 61, Education Code, is 19 amended by adding Section 61.0331 to read as follows: 20 21 Sec. 61.0331. NEGOTIATED RULEMAKING REQUIRED. (a) The board shall engage affected institutions of higher education in a 22 negotiated rulemaking process as described by Chapter 2008, 23 24 Government Code, if: 25 (1) at any time the board determines that the 26 development of a policy, procedure, or rule is likely to be 27 controversial; or

C.S.S.B. No. 215 1 (2) not later than the 15th day after the date notice 2 of a potential policy, procedure, or rule is provided to the affected institutions, in the Texas Register or otherwise, at least 3 one-half of the affected institutions request negotiated 4 5 rulemaking and agree to share the costs of the process, including those of the facilitator. 6 7 (b) The board shall determine the sharing of costs under 8 this section by rule. 9 (c) This section expires September 1, 2017. 10 SECTION 16. Subchapter B, Chapter 61, Education Code, is amended by adding Section 61.035 to read as follows: 11 12 Sec. 61.035. COMPLIANCE MONITORING. (a) The board, in consultation with affected stakeholders, shall adopt rules to 13 establish an agency-wide, risk-based compliance monitoring 14 15 function for: 16 (1) funds allocated by the board to institutions of 17 higher education, private or independent institutions of higher education, and other entities, including student financial 18 19 assistance funds, academic support grants, and any other grants, to ensure that those funds are distributed in accordance with 20 applicable law and board rule; and 21 (2) data reported by institutions of higher education 22 to the board and used by the board for funding or policymaking 23 24 decisions, including data used for formula funding allocations, to ensure the data is reported accurately. 25 26 (b) For purposes of this section, student financial assistance includes grants, scholarships, loans, and work-study. 27

1	(c) After considering potential risks and the board's
2	resources, the board shall review a reasonable portion of the total
3	funds allocated by the board and of data reported to the board. The
4	board shall use various levels of monitoring, according to risk,
5	ranging from checking reported data for errors and inconsistencies
6	to conducting comprehensive audits, including site visits.
7	(d) In developing the board's risk-based approach to
8	compliance monitoring under this section, the board shall consider
9	the following factors relating to an institution of higher
10	education or private or independent institution of higher
11	education:
12	(1) the amount of student financial assistance or
13	grant funds allocated to the institution by the board;
14	(2) whether the institution is required to obtain and
15	submit an independent audit;
16	(3) the institution's internal controls;
17	(4) the length of time since the institution's last
18	desk review or site visit;
19	(5) past misuse of funds or misreported data by the
20	institution;
21	(6) in regard to data verification, whether the data
22	reported to the board by the institution is used for determining
23	funding allocations; and
24	(7) other factors as considered appropriate by the
25	board.
26	(e) The board shall train compliance monitoring staff to
27	ensure that the staff has the ability to monitor both funds

C.S.S.B. No. 215 1 <u>compliance and data reporting accuracy</u>. <u>Program staff in other</u> 2 <u>board divisions who conduct limited monitoring and contract</u> 3 <u>administration shall coordinate with the compliance monitoring</u> 4 <u>function to identify risks and avoid duplication</u>. 5 <u>(f) If the board determines through its compliance</u> 6 menitoring function that funds areaded by the board to an

monitoring function that funds awarded by the board to an 6 7 institution of higher education or private or independent 8 institution of higher education have been misused or misallocated by the institution, the board shall present its determination to 9 the institution's governing board, or to the institution's chief 10 executive officer if the institution is a private or independent 11 12 institution of higher education, and provide an opportunity for a response from the institution. Following the opportunity for 13 response, the board shall report its determination and the 14 15 institution's response, together with any recommendations, to the institution's governing board or chief executive officer, as 16 17 applicable, the governor, and the Legislative Budget Board.

18 (g) If the board determines through its compliance 19 monitoring function that an institution of higher education has 20 included errors in the institution's data reported for formula 21 funding, the board:

22 <u>(1) for a public junior college, may adjust the</u> 23 <u>appropriations made to the college for a fiscal year as necessary to</u> 24 <u>account for the corrected data; and</u>

25 (2) for a general academic teaching institution, a
26 medical and dental unit, or a public technical institute, shall
27 calculate a revised appropriation amount for the applicable fiscal

1	year based on the corrected data and report that revised amount to
2	the governor and Legislative Budget Board for consideration as the
3	basis for budget execution or other appropriate action, and to the
4	<u>comptroller.</u>
5	(h) In conducting the compliance monitoring function under
6	this section, the board may partner with internal audit offices at
7	institutions of higher education and private or independent
8	institutions of higher education, as institutional resources
9	allow, to examine the institutions' use of funds allocated by, and
10	data reported to, the board. To avoid duplication of effort and
11	assist the board in identifying risk, an internal auditor at an
12	institution shall notify the board of any audits conducted by the
13	auditor involving funds administered by the board or data reported
14	to the board. A private or independent institution of higher
15	education shall notify the board of any external audits involving
16	funds administered by the board. The board by rule may determine
17	the timing and format of the notification required by this
18	subsection.
19	(i) The board may seek technical assistance from the state
20	auditor in establishing the compliance monitoring function under
21	this section. The state auditor may periodically audit the board's
22	compliance monitoring function as the state auditor considers
23	appropriate.
24	(j) In this section:
25	(1) "Desk review" means an administrative review by
26	the board that is based on information reported by an institution of
27	higher education or private or independent institution of higher

1	education, including supplemental information required by the
2	board for the purposes of compliance monitoring, except that the
3	term does not include information or accompanying notes gathered by
4	the board during a site visit.
5	(2) "Site visit" means an announced or unannounced
6	in-person visit by a representative of the board to an institution
7	of higher education or private or independent institution of higher
8	education for the purposes of compliance monitoring.
9	SECTION 17. Section 61.051, Education Code, is amended by
10	amending Subsections (a), (a-1), (a-2), and (a-3) and adding
11	Subsection (a-5) to read as follows:
12	(a) The board <u>represents</u> [shall represent] the highest
13	authority in the state in matters of public higher education and is
14	charged with the duty to take an active part in promoting quality
15	education <u>throughout</u> [in the various regions of] the state <u>by:</u>
16	(1) providing a statewide perspective to ensure the
17	efficient and effective use of higher education resources and to
18	eliminate unnecessary duplication;
19	(2) developing and evaluating progress toward a
20	long-range master plan for higher education and providing analysis
21	and recommendations to link state spending for higher education
22	with the goals of the long-range master plan;
23	(3) collecting and making accessible data on higher
24	education in the state and aggregating and analyzing that data to
25	support policy recommendations;
26	(4) making recommendations to improve the efficiency
27	and effectiveness of transitions, including between high school and

C.S.S.B. No. 215 postsecondary education, between institutions of higher education 1 for transfer purposes, and between postsecondary education and the 2 3 workforce; and 4 (5) administering programs and trusteed funds for 5 financial aid and other grants as necessary to achieve the state's long-range goals and as directed by the legislature. [The board 6 7 shall be responsible for assuring that there is no discrimination 8 in the distribution of programs and resources throughout the state on the basis of race, national origin, or sex.] 9 10 (a-1) The board shall develop a <u>long-range</u> [five-year] master plan for higher education in this state. The [five-year] 11 12 plan shall: (1) establish long-term, measurable goals and provide 13 14 strategies for implementing those goals; 15 (2) assess the higher education needs of each region of the state; 16 17 (3) provide for regular evaluation and revision of the plan, as the board considers necessary, to ensure the relevance of 18 19 goals and strategies; and 20 (4) take into account the resources of private or 21 independent institutions of higher education [in this state]. (a-2) The board shall establish methods for obtaining input 22 from stakeholders and the general public when developing or 23 [periodically review and revise] the 24 revising long-range [five-year] master plan developed under Subsection (a-1). [As a 25 26 specific element of its review, the board shall identify and analyze the degree to which the plan reflects the continuing higher 27

education needs of this state, as well as any policy changes 1 necessary to improve overall implementation of the plan and the 2 fiscal impact of those changes. The board shall establish 3 procedures for monitoring the board's implementation of the plan, 4 including an analysis of the degree to which its current activities 5 support implementation of the plan and any change in board rules or 6 practices necessary to improve implementation of the plan. The 7 8 board shall identify additional strategies necessary to achieve the goals of the plan, emphasizing implementation by institutions of 9 10 higher education and specific recommendations for the different regions of the state. The board shall notify each institution of 11 higher education of all strategies for implementing the plan.] 12

Not later than December 1 of each even-numbered year, 13 (a-3) the board shall prepare and deliver a report to the governor, the 14 lieutenant governor, the speaker of the house of representatives, 15 and the standing committees of the senate and house of 16 representatives with primary jurisdiction over higher education 17 [The board shall inform the legislature on matters pertaining to 18 higher education, including the state's activities in the Board of 19 Control for Southern Regional Education, and shall report to the 20 legislature not later than January 1 of each odd-numbered year on 21 the state of higher education in Texas]. In the [biennial] report, 22 the board shall assess the state's progress in meeting the goals 23 24 established [stated] in the long-range master plan developed under Subsection (a-1) and [shall] recommend legislative action, 25 26 including statutory or funding changes, to assist the state in meeting those goals. The report must include updates on 27

implementation strategies provided for in the long-range master
plan [the analyses performed in connection with the board's
periodic review] under Subsection (a-1) [(a-2)].

4 <u>(a-5) In conjunction with development of the long-range</u> 5 <u>master plan under Subsection (a-1), the board shall evaluate the</u> 6 <u>role and mission of each general academic teaching institution,</u> 7 <u>other than a public state college, to ensure that the roles and</u> 8 <u>missions of the institutions collectively contribute to the state's</u> 9 <u>goals identified in the master plan.</u>

10 SECTION 18. Section 61.0512, Education Code, is amended to 11 read as follows:

12 Sec. 61.0512. BOARD APPROVAL OF ACADEMIC [NEW DEGREE] PROGRAMS[+ NOTIFICATION TO BOARD]. (a) <u>A new degree or</u> 13 certificate program may be added at an institution of higher 14 education only with specific prior approval of the board. A new 15 degree or certificate program is considered approved if the board 16 17 has not completed a review under this section and acted to approve or disapprove the proposed program before the first anniversary of 18 19 the date on which an institution of higher education submits a completed application for approval to the board. The board may not 20 summarily disapprove a program without completing the review 21 required by this section. The board shall specify by rule the 22 elements that constitute a completed application and shall make an 23 administrative determination of the completeness of 24 the application not later than the fifth business day after receiving 25 26 the application. A request for additional information in support of an application that has been determined administratively 27

complete does not toll the period within which the application is 1 considered approved under this section. 2 At the time an institution of higher education [a public 3 (b) senior college or university] begins preliminary planning for a new 4 5 degree program [or a new organizational unit to administer a new degree program], the institution must [college or university shall] 6 notify the board before the institution may carry out that 7 8 planning[. In the implementation of this subsection, the board may not require additional reports from the institutions]. 9 (c) The board shall review each degree or certificate 10 program offered by an institution of higher education at the time 11 12 the institution requests to implement a new program to ensure that 13 the program: 14 (1) is needed by the state and the local community and 15 does not unnecessarily duplicate programs offered by other institutions of higher education or private or independent 16 17 institutions of higher education; (2) has adequate financing from 18 legislative 19 appropriation, funds allocated by the board, or funds from other 20 sources; 21 (3) has necessary faculty and other resources to 22 ensure student success; and (4) meets academic standards specified by law or 23 24 prescribed by board rule, including rules adopted by the board for purposes of this section, or workforce standards established by the 25 26 Texas Workforce Investment Council. 27 (d) The board may review the number of degrees or

certificates awarded through a degree or certificate program every
 four years or more frequently, at the board's discretion.

3 <u>(e) The board shall review each degree or certificate</u> 4 program offered by an institution of higher education at least 5 every 10 years after a new program is established using the criteria 6 prescribed by Subsection (c).

7 (f) The board may not order the consolidation or elimination 8 of any degree or certificate program offered by an institution of higher education but may, based on the board's review under 9 Subsections (d) and (e), recommend such action to an institution's 10 governing board. If an institution's governing board does not 11 12 accept recommendations to consolidate or eliminate a degree or certificate program, the university system or, where a system does 13 not exist, the institution, must identify the programs recommended 14 for consolidation or elimination on the next legislative 15 appropriations request submitted by the system or institution. 16

17 (g) An institution of higher education may offer off-campus 18 courses for credit within the state or distance learning courses 19 only with specific prior approval of the board. An institution must 20 certify to the board that a course offered for credit outside the 21 state meets the board's academic criteria. An institution shall 22 include the certification in submitting any other reports required 23 by the board.

24 SECTION 19. The heading to Section 61.055, Education Code, 25 is amended to read as follows:

26 Sec. 61.055. [INITIATION OF NEW DEPARTMENTS, SCHOOLS, AND 27 PROGRAMS;] PARTNERSHIPS OR AFFILIATIONS.

SECTION 20. Subsection (a), Section 61.055, Education Code,
 is amended to read as follows:

3 (a) The board shall encourage cooperative programs and agreements among institutions of higher education, including 4 programs and agreements relating to degree offerings, research 5 activities, and library and computer sharing. [Except as otherwise 6 provided by law, a new department, school, or degree or certificate 7 program approved by the board or its predecessor, the Texas 8 Commission on Higher Education, may not be initiated by any 9 10 institution of higher education until the board has made a written finding that the department, school, or degree or certificate 11 12 program is adequately financed by legislative appropriation, by funds allocated by the board, or by funds from other sources.] 13

14 SECTION 21. Subsection (1), Section 61.051, Education Code, 15 is transferred to Subchapter C, Chapter 61, Education Code, 16 redesignated as Section 61.0571, Education Code, and amended to 17 read as follows:

18 <u>Sec. 61.0571. BOARD ASSISTANCE TO INSTITUTIONS.</u>
19 (a) [(1)] The board shall advise and offer technical assistance on
20 the request of any institution <u>of higher education</u> or system
21 administration.

SECTION 22. Subsection (n), Section 61.051, Education Code, is transferred to Section 61.0571, Education Code, as added by this Act, and redesignated as Subsection (b), Section 61.0571, Education Code, to read as follows:

26 (b) [(n)] The board shall develop guidelines for 27 institutional reporting of student performance.

1 SECTION 23. Subsection (a-4), Section 61.051, Education 2 Code, is transferred to Subchapter C, Chapter 61, Education Code, 3 redesignated as Section 61.0661, Education Code, and amended to 4 read as follows:

5 <u>Sec. 61.0661. OPPORTUNITIES FOR GRADUATE MEDICAL</u> 6 <u>EDUCATION. (a)</u> [(a=4)] The board shall <u>conduct</u> [include in the 7 five-year master plan developed under Subsection (a=1)] an 8 assessment of the adequacy of opportunities for graduates of 9 medical schools in this state to enter graduate medical education 10 in this state. The assessment must:

(1) compare the number of first-year graduate medical education positions available annually with the number of medical school graduates;

14 (2) include a statistical analysis of recent trends in
15 and projections of the number of medical school graduates and
16 first-year graduate medical education positions in this state;

(3) develop methods and strategies for achieving a ratio for the number of first-year graduate medical education positions to the number of medical school graduates in this state of at least 1.1 to 1;

(4) evaluate current and projected physician workforce needs of this state, by total number and by specialty, in the development of additional first-year graduate medical education positions; and

(5) examine whether this state should ensure that a
first-year graduate medical education position is created in this
state for each new medical student position established by a

1 medical and dental unit.

2 (b) Not later than December 1 of each even-numbered year, 3 the board shall report the results of the assessment to the 4 governor, the lieutenant governor, the speaker of the house of 5 representatives, and the standing committees of the senate and 6 house of representatives with primary jurisdiction over higher 7 education.

8 SECTION 24. Subsection (h), Section 61.051, Education Code, 9 is transferred to Subchapter C, Chapter 61, Education Code, 10 redesignated as Section 61.0662, Education Code, and amended to 11 read as follows:

<u>Sec. 61.0662. INFORMATION ON RESEARCH CONDUCTED BY</u> <u>INSTITUTIONS. (a)</u> [(h) The board shall make continuing studies of the needs of the state for research and designate the institutions of higher education to perform research as needed.] The board shall [also] maintain an inventory of all institutional and programmatic research activities being conducted by the various institutions <u>of higher education</u>, whether state-financed or not.

19 <u>(b)</u> Once a year, on dates prescribed by the board, each 20 institution of higher education shall report to the board all 21 research conducted at that institution during the [last] preceding 22 year.

(c) All reports required by this <u>section</u> [subsection] shall
 be made subject to the limitations imposed by security regulations
 governing defense contracts for research.

26 SECTION 25. Subchapter C, Chapter 61, Education Code, is 27 amended by adding Section 61.069 to read as follows:

Sec. 61.069. BOARD ROLE IN ESTABLISHING BEST PRACTICES.
 (a) The board may administer or oversee a program to identify best
 practices only in cases where funding or other restrictions prevent
 entities other than the board from administering the program.

5 (b) The board may initiate a new pilot project only if other 6 entities, including nonprofit organizations and institutions of 7 higher education, are not engaging in similar projects or if the 8 initiative cannot be performed by another entity.

9 <u>(c) The board may use its position as a statewide</u> 10 <u>coordinator to assist with matching nonprofit organizations or</u> 11 <u>grant-funding entities with institutions of higher education and</u> 12 <u>private or independent institutions of higher education to</u> 13 <u>implement proven programs and best practices.</u>

14 (d) The board may compile best practices and strategies 15 resulting from its review of external studies for use in providing 16 technical assistance to institutions of higher education and as the 17 basis for the board's statewide policy recommendations.

SECTION 26. Subchapter C, Chapter 61, Education Code, is amended by adding Section 61.0763 to read as follows:

20 <u>Sec. 61.0763.</u> STUDENT LOAN DEFAULT PREVENTION AND FINANCIAL 21 <u>AID LITERACY PILOT PROGRAM. (a)</u> In this section, "career school 22 <u>or college" has the meaning assigned by Section 132.001.</u>

23 (b) Not later than January 1, 2014, the board shall 24 establish and administer a pilot program at selected postsecondary 25 educational institutions to ensure that students of those 26 institutions are informed consumers with regard to all aspects of 27 student financial aid, including:

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1	(1) the consequences of borrowing to finance a
2	student's postsecondary education;
3	(2) the financial consequences of a student's academic
4	and career choices; and
5	(3) strategies for avoiding student loan delinquency
6	and default.
7	(c) The board shall select at least one institution from
8	each of the following categories of postsecondary educational
9	institutions to participate in the program:
10	(1) general academic teaching institutions;
11	(2) public junior colleges;
12	(3) private or independent institutions of higher
13	education; and
14	(4) career schools or colleges.
15	(d) In selecting postsecondary educational institutions to
16	participate in the pilot program, the board shall give priority to
17	institutions that have a three-year cohort student loan default
18	rate, as reported by the United States Department of Education:
19	(1) of more than 20 percent; or
20	(2) that has above average growth as compared to the
21	rates of other postsecondary educational institutions in this
22	state.
23	(e) The board, in consultation with postsecondary
24	educational institutions, shall adopt rules for the administration
25	of the pilot program, including rules governing the selection of
26	postsecondary educational institutions to participate in the pilot
27	program consistent with the requirements of Subsection (d).

C.S.S.B. No. 215 1 (f) The board may contract with one or more entities to 2 administer the pilot program according to criteria established by 3 board rule. 4 (g) Not later than January 1 of each year, beginning in 5 2016: 6 (1) the board shall submit a report to the governor, 7 the lieutenant governor, and the speaker of the house of representatives regarding the outcomes of the pilot program, as 8 reflected in the federal student loan default rates reported for 9 10 the participating institutions; and (2) each participating institution shall submit a 11 12 report to the governor, the lieutenant governor, and the speaker of the house of representatives regarding the outcomes of the pilot 13 program at the institution, as reflected in the federal student 14 15 loan default rate reported for the institution. 16 (h) This section expires December 31, 2020. 17 SECTION 27. Subchapter C, Chapter 61, Education Code, is amended by adding Section 61.07761 to read as follows: 18 Sec. 61.07761. FINANCIAL AID AND OTHER TRUSTEED FUNDS 19 ALLOCATION. (a) For any funds trusteed to the board for allocation 20 to institutions of higher education and private or independent 21 institutions of higher education, including financial aid program 22 funds, the board by rule shall: 23 24 (1) establish and publish the allocation 25 methodologies; and 26 (2) develop procedures to verify the accuracy of the 27 application of those allocation methodologies by board staff.

(b) The board shall consult with affected stakeholders 2 before adopting rules under this section.

3 SECTION 28. The heading to Section 61.822, Education Code,4 is amended to read as follows:

5 Sec. 61.822. <u>TRANSFER OF CREDITS;</u> CORE CURRICULUM.

6 SECTION 29. Section 61.822, Education Code, is amended by 7 amending Subsection (a) and adding Subsection (a-1) to read as 8 follows:

9 (a) <u>The board shall encourage the transferability of lower</u> 10 <u>division course credit among institutions of higher education.</u>

11 (a-1) The board, with the assistance of advisory committees composed of representatives of institutions of higher education, 12 shall develop a recommended core curriculum of at least 42 semester 13 14 credit hours, including a statement of the content, component 15 areas, and objectives of the core curriculum. At least a majority of the members of any advisory committee named under this section 16 17 shall be faculty members of an institution of higher education. An institution shall consult with the faculty of the institution 18 before nominating or recommending a person to the board as the 19 institution's representative on an advisory committee. 20

21 SECTION 30. The heading to Chapter 142, Education Code, is 22 amended to read as follows:

23 CHAPTER 142. NORMAN HACKERMAN ADVANCED RESEARCH PROGRAM;

24

ADVANCED TECHNOLOGY PROGRAM

25 SECTION 31. Section 142.001, Education Code, is amended by 26 amending Subdivisions (1) and (4) and adding Subdivisions (1-a) and 27 (6) to read as follows:

"Applied research" means research directed at 1 (1)gaining the knowledge or understanding necessary to meet a specific 2 and recognized need, including the discovery of new scientific 3 knowledge that has specific objectives relating to products or 4 5 processes. (1-a) "Basic research" means research the primary 6 7 object of which is to gain a fuller fundamental knowledge of the 8 subject under study. "Research program [Program]" means the Norman 9 (4) 10 Hackerman advanced research program established under this chapter. 11 (6) "Technology program" 12 means the advanced technology program established under this chapter. 13 SECTION 32. The heading to Section 142.002, Education Code, 14 15 is amended to read as follows: 16 Sec. 142.002. NORMAN HACKERMAN ADVANCED RESEARCH PROGRAM; PURPOSE. 17 SECTION 33. Section 143.002, Education Code, is transferred 18 to Chapter 142, Education Code, redesignated as Section 142.0025, 19 Education Code, and amended to read as follows: 20 21 Sec. <u>142.0025</u> [143.002]. ADVANCED TECHNOLOGY PROGRAM [ESTABLISHMENT]; PURPOSE. (a) It is essential to the state's 22 economic growth that the state [it] exploit the potential of 23 24 technology to advance the development and growth of technology and that industry be promoted and expanded. The advanced technology 25 26 program is established as a means to accomplish this purpose. (b) Providing appropriated funds to faculty members of 27

<u>institutions of higher education</u> [public] and private or <u>independent</u> institutions of higher education to conduct applied research is important to the state's welfare and, consequently, is an important public purpose for the expenditure of public funds because the applied research will enhance the state's economic growth by:

7

educating the state's scientists and engineers;

8 (2) creating new products and production processes;9 and

10 (3) contributing to the application of science and 11 technology to state businesses.

SECTION 34. Section 142.003, Education Code, is amended to read as follows:

Sec. 142.003. ADMINISTRATION; GUIDELINES AND PROCEDURES.
 (a) The coordinating board shall administer the <u>technology program</u>
 <u>and the research program</u>.

The coordinating board shall appoint an advisory 17 (b) committee that consists of experts in the specified research areas 18 19 of both programs to advise the coordinating board regarding the board's development of 20 coordinating research priorities, guidelines, and procedures for the selection of specific projects 21 at eligible institutions. 22

(c) The guidelines and procedures developed <u>for the</u>
 <u>research program</u> by the coordinating board must:

(1) provide for awards on a competitive, peer review
26 basis for specific projects at eligible institutions; and

27 (2) require that, as a condition of receiving an

C.S.S.B. No. 215 1 award, an eligible institution must use a portion of the award to support, in connection with the project for which the award is made, 2 3 basic research conducted by: 4 (A) graduate or undergraduate students, if the 5 eligible institution is a medical and dental unit; or 6 (B) undergraduate students, if the eligible 7 institution other eligible is any institution [of higher 8 education]. (d) The guidelines and procedures developed for the 9 technology program by the coordinating board must: 10 11 (1) provide for determining whether an institution of 12 higher education or private or independent institution of higher education qualifies as an eligible institution for the purposes of 13 the technology program by demonstrating exceptional capability to 14 attract federal, state, and private funding for scientific and 15 technical research and having an exceptionally strong research 16 17 staff and the necessary equipment and facilities; and (2) provide for awards on a competitive, peer review 18 19 basis for specific projects at eligible institutions. (e) The coordinating board shall encourage projects under 20 the technology program that leverage funds from other sources and 21 22 projects that propose innovative, collaborative efforts: 23 (1) across academic disciplines; 24 (2) among two or more eligible institutions; or 25 (3) between an eligible institution or institutions 26 and private industry. 27 SECTION 35. Section 143.003, Education Code, is transferred

to Chapter 142, Education Code, redesignated as Section 142.0035,
 Education Code, and amended to read as follows:

3 Sec. <u>142.0035</u> [<u>143.003</u>]. <u>TECHNOLOGY</u> <u>PROGRAM</u>: PRIORITY RESEARCH AREAS. The technology program may provide support for 4 5 faculty members to conduct research in areas determined by an advisory panel appointed by the coordinating board. 6 Initial research areas shall include: agriculture, biotechnology, 7 8 biomedicine, energy, environment, materials science, microelectronics, aerospace, marine science, aquaculture, 9 10 telecommunications, manufacturing science, environmental issues affecting the Texas-Mexico border region, the reduction of 11 12 industrial, agricultural, and domestic water use, recycling, and The advisory committee appointed under 13 related disciplines. Section 142.003(b) [panel] may add or delete priority research 14 15 areas as the advisory committee [panel] considers warranted.

16 SECTION 36. Section 142.004, Education Code, is amended by 17 amending Subsections (a) and (c) and adding Subsections (c-1) and 18 (f) to read as follows:

(a) The programs created under this chapter are [program is]
funded by appropriations and by gifts, grants, and donations made
for purposes of <u>each</u> [the] program.

(c) The funds <u>allocated</u> [appropriated] for the <u>research</u> program may be expended to support the particular projects for which an award is made and may not be expended for the general support of ongoing research at an eligible institution or for the construction or remodeling of a facility.

27 (c-1) The funds allocated for the technology program may be:

1 (1) expended to support particular research projects 2 for which an award is made, and may not be expended for the general support of ongoing research and instruction at an eligible 3 institution or for the construction or remodeling of a facility; 4 5 and 6 (2) used to match a grant provided by private industry 7 for a particular collaborative research project with an eligible 8 institution. 9 (f) The advisory committee appointed under Section 142.003(b) shall determine when and to what extent funds 10 appropriated under this chapter will be allocated to each program 11 12 under this chapter unless the legislature specifies a division in 13 the General Appropriations Act. SECTION 37. Sections 142.006 and 142.007, Education Code, 14 15 are amended to read as follows: 16 Sec. 142.006. MERIT REVIEW. (a) The coordinating board 17 shall appoint a committee that consists of experts in the specified research areas to evaluate the research program's effectiveness and 18 19 report its findings to the coordinating board not later than January 31 of each odd-numbered year. 20 21 (b) The coordinating board shall appoint a committee consisting of representatives of higher education and private 22 23 enterprise advanced technology research organizations to evaluate 24 the technology program's effectiveness and report its findings to the coordinating board not later than January 31 of each 25 26 odd-numbered year. Sec. 142.007. CONFIDENTIALITY. Information submitted as 27

1 part of a pre-proposal or proposal or related to the evaluation and 2 selection of research projects to be funded by the <u>research</u> program 3 <u>or technology program</u> is confidential unless made public by 4 coordinating board rule.

5 SECTION 38. Section 143.0051, Education Code, is 6 transferred to Chapter 142, Education Code, and redesignated as 7 Section 142.009, Education Code, to read as follows:

8 Sec. <u>142.009</u> [143.0051]. APPLIED RESEARCH FOR CLEAN COAL 9 PROJECT AND OTHER PROJECTS FOR ELECTRICITY GENERATION. The 10 coordinating board shall use money available for the purpose from 11 legislative appropriations, including gifts, grants, and 12 donations, to support at one or more eligible institutions applied 13 research related to:

(1) the development, construction, and operation in this state of a clean coal project, as defined by Section 5.001, Water Code; or

17 (2) electricity generation using lignite coal
18 deposits in this state or integrated gasification combined cycle
19 technology.

20 SECTION 39. Subsection (f), Section 130.0012, Education 21 Code, is amended to read as follows:

(f) Each public junior college that offers a baccalaureate degree program under this section must enter into an articulation agreement <u>for the first five years of the program</u> with one or more general academic teaching institutions to ensure that students enrolled in the degree program have an opportunity to complete the degree if the public junior college ceases to offer the degree

1 program. The coordinating board may require a general academic 2 teaching institution that offers a comparable degree program to 3 enter into an articulation agreement with the public junior college 4 as provided by this subsection.

5 SECTION 40. Subsection (f), Section 42.0421, Human 6 Resources Code, as added by Chapter 82 (S.B. 265), Acts of the 82nd 7 Legislature, Regular Session, 2011, is amended to read as follows:

8 (f) The training required by this section must be 9 appropriately targeted and relevant to the age of the children who 10 will receive care from the individual receiving training and must 11 be provided by a person who:

(1) is a training provider registered with the Texas
Early Care and Education Career Development System's Texas Trainer
Registry that is maintained by the Texas Head Start State
Collaboration Office;

16 (2) is an instructor at a public or private secondary 17 school, an [or at a public or private] institution of higher education, as defined by Section 61.003 [61.801], Education Code, 18 or a private college or university accredited by a recognized 19 accrediting agency who teaches early childhood development or 20 another relevant course, as determined by rules adopted by the 21 commissioner of education and the commissioner of higher education; 22 is an employee of a state agency with relevant 23 (3) 24 expertise;

(4) is a physician, psychologist, licensed
professional counselor, social worker, or registered nurse;
(5) holds a generally recognized credential or

C.S.S.B. No. 215 1 possesses documented knowledge relevant to the training the person will provide; 2 3 (6) is a registered family home care provider or director of a day-care center or group day-care home in good 4 5 standing with the department, if applicable, and who: 6 (A) has demonstrated core knowledge in child 7 development and caregiving; and 8 (B) is only providing training at the home or center in which the provider or director and the person receiving 9 10 training are employed; or (7) has at least two years of experience working in 11 12 child development, a child development program, early childhood education, a childhood education program, or a Head Start or Early 13 14 Head Start program and: 15 (A) has been awarded Child а Development 16 Associate (CDA) credential; or 17 (B) holds at least an associate's degree in child development, early childhood education, or a related field. 18 19 SECTION 41. The following provisions of the Education Code 20 are repealed: 21 Chapters 144, 147, 148, and 152; (1)Subchapters J, M, Q, and X, Chapter 51; 22 (2) 23 Subchapters B and D, Chapter 57; (3) 24 (4) Subchapters K, P, Q, U, and W, Chapter 61; 25 Section 51.916; Subsection (f), Section 52.17; (5) 26 Section 52.56; Subsection (d), Section 56.456; and Subsections (c) and (d), Section 56.459; 27

(6) Subdivisions (1) and (3), Section 57.02;
 (7) Sections 57.41, 57.42, 57.43, 57.44, 57.45, 57.46,
 57.461, 57.47, 57.471, 57.481, and 57.50;

4 (8) Subsections (b), (c), (d), (e), (f), (g), (i), 5 (j), (k), (m), (o), (p), and (q), Section 61.051;

6 (9) Subsections (i) and (i-1), Section 61.059;
7 Sections 61.0591, 61.0631, and 61.066; Subsection (d), Section
8 61.0761; Sections 61.078, 61.088, and 61.660; and Subsection (c),
9 Section 62.096; and

10 (10) Sections 143.001, 143.004, 143.005, 143.007, and 11 143.008.

12 SECTION 42. (a) The change in law made by this Act in 13 amending Subchapter Q, Chapter 56, Education Code, applies 14 beginning with Texas B-On-time loans awarded for the 2014-2015 15 academic year.

(b) Notwithstanding Subsection (a) of this section, a 16 17 student who first receives a Texas B-On-time loan for a semester or other academic term before the 2014 fall semester may continue to 18 19 receive Texas B-On-time loans under Subchapter Q, Chapter 56, Education Code, as that subchapter existed immediately before the 20 effective date of this Act, as long as the student remains eligible 21 for a Texas B-On-time loan under the former law, and is entitled to 22 23 obtain forgiveness of the loans as permitted by Section 56.462, 24 Education Code, as that section existed immediately before the effective date of this Act. The Texas Higher Education 25 Coordinating Board shall adopt rules to administer this subsection 26 and shall notify each student who receives a Texas B-On-time loan in 27

1 the 2013-2014 academic year of the provisions of this subsection. SECTION 43. The change in law made by Subsection (a), 2 3 Section 61.022, Education Code, as amended by this Act, regarding the qualifications of members of the Texas Higher Education 4 5 Coordinating Board does not affect the entitlement of a member serving on the coordinating board immediately before the effective 6 date of this Act to continue to serve as a member of 7 the 8 coordinating board for the remainder of the member's term. As the terms of coordinating board members expire, the governor shall 9 10 appoint or reappoint a member who has the required experience until the composition of the coordinating board meets the requirements 11 12 under Subsection (a), Section 61.022, Education Code, as amended by this Act. 13

SECTION 44. The Texas Higher Education Coordinating Board shall adopt rules for the administration of Section 61.0763, Education Code, as added by this Act, as soon as practicable after this Act takes effect. For that purpose, the coordinating board may adopt the initial rules in the manner provided by law for emergency rules.

SECTION 45. The Texas Higher Education Coordinating Board shall adopt rules as required by Section 61.07761, Education Code, as added by this Act, as soon as practicable after this Act takes effect. For that purpose, the coordinating board may adopt the initial rules in the manner provided by the law for emergency rules. SECTION 46. This Act takes effect September 1, 2013.