By: Birdwell S.B. No. 436

A BILL TO BE ENTITLED

1	AN ACT
2	relating to administration of collegiate learning assessments to
3	students at general academic teaching institutions.
4	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
5	SECTION 1. Chapter 51, Education Code, is amended by adding
6	Subchapter F-1 to read as follows:
7	SUBCHAPTER F-1. COLLEGIATE LEARNING ASSESSMENT
8	Sec. 51.321. DEFINITIONS. In this subchapter:
9	(1) "Collegiate learning assessment" means the
10	Collegiate Learning Assessment or other comparable assessment
11	instrument approved for purposes of this subchapter by the
12	coordinating board.
13	(2) "Coordinating board" means the Texas Higher
14	Education Coordinating Board.
15	(3) "General academic teaching institution" has the
16	meaning assigned by Section 61.003.
17	Sec. 51.322. ASSESSMENT REQUIRED; PURPOSES. Each general
18	academic teaching institution shall administer a collegiate
19	learning assessment in accordance with this subchapter to:
20	(1) measure student learning;
21	(2) foster a transparent learning environment; and
22	(3) ensure that the institution is accountable for
23	educating the institution's students by measuring the institution's

24

contributions to student educational development.

- 1 Sec. 51.323. ASSESSMENT SCHEDULE. A collegiate learning
- 2 assessment shall be administered as follows:
- 3 (1) to each entering freshman student at a general
- 4 academic teaching institution before the first day of class; and
- 5 (2) to each student at a general academic teaching
- 6 institution during the semester or other academic term in which the
- 7 student is on track to graduate with a bachelor's degree.
- 8 Sec. 51.324. DEFERMENTS. (a) A student who is unable to
- 9 take a collegiate learning assessment during a required period
- 10 described by Section 51.323 may submit to the vice president of
- 11 academic affairs or other appropriate official as designated by the
- 12 general academic teaching institution a request to defer taking the
- 13 assessment. The official shall grant the request if the official
- 14 determines that the student is unable to take the assessment during
- 15 the required period due to extenuating circumstances as established
- 16 by institution policy.
- 17 (b) A student must submit a request for a deferment under
- 18 Subsection (a), in the manner prescribed by the institution,
- 19 either:
- 20 (1) before the official date of the assessment; or
- 21 (2) if there is not an official assessment date,
- 22 <u>before the final day of the semester or other academic term in which</u>
- 23 the student is required to take the assessment.
- (c) A student granted a deferment under this section shall
- 25 take the assessment during the institution's first administration
- 26 of the assessment following the end of the deferment period.
- Sec. 51.325. FAILURE TO TAKE ASSESSMENT. If a student fails

- 1 to take a collegiate learning assessment in accordance with Section
- 2 51.323 and either is not granted a deferment or is granted a
- 3 deferment but fails to comply with Section 51.324(c), any general
- 4 academic teaching institution:
- 5 (1) may not allow the student to register for classes
- 6 unless the student is admitted or readmitted to the institution in
- 7 <u>accordance with Section 51.326; and</u>
- 8 (2) shall refuse to release the student's official
- 9 transcript to the student for a reasonable period in accordance
- 10 with institution policy.
- 11 Sec. 51.326. ADMISSION OR READMISSION AFTER FAILURE TO TAKE
- 12 ASSESSMENT. (a) A student described by Section 51.325 may not be
- 13 accepted for admission or readmission to any general academic
- 14 teaching institution for a semester or other academic term until
- 15 the second academic term following the initial academic term for
- 16 which the student was disallowed from registering for classes under
- 17 Section 51.325(1).
- 18 (b) A student described by Section 51.325 who is admitted or
- 19 readmitted to a general academic teaching institution must take the
- 20 appropriate collegiate learning assessment during the
- 21 institution's first administration of the assessment following the
- 22 student's enrollment.
- 23 <u>(c) An institution shall immediately expel a student who</u>
- 24 fails to take the assessment as required by Subsection (b).
- Sec. 51.327. TRANSFER STUDENTS. A student who transfers
- 26 <u>into a general academic teaching institution must take the</u>
- 27 collegiate learning assessment before registering for classes.

- 1 Sec. 51.328. EXCUSED ABSENCE. (a) A general academic
- 2 teaching institution shall excuse a student from attending classes
- 3 or completing an assignment as necessary for the student to take a
- 4 collegiate learning assessment in accordance with this subchapter.
- 5 (b) The institution shall allow a student with an excused
- 6 absence under this section to make up any class assignment,
- 7 including any examination, that is due or administered during the
- 8 student's excused absence. The student shall be provided a
- 9 reasonable period in which to make up the original assignment or be
- 10 provided with a makeup assignment that is:
- 11 (1) similar in content and expectations to the missed
- 12 assignment; and
- 13 (2) provided within a reasonable time after the
- 14 excused absence.
- 15 Sec. 51.329. REPORTING AND TRANSCRIPT REQUIREMENTS. (a)
- 16 Each general academic teaching institution shall report the results
- 17 of the collegiate learning assessment to the coordinating board at
- 18 the time and in a manner established by coordinating board rule.
- 19 (b) Each general academic teaching institution shall
- 20 include a student's collegiate learning assessment scores on the
- 21 <u>student's official transcript.</u>
- 22 Sec. 51.330. RULES. The coordinating board shall adopt
- 23 rules as necessary for the administration of this subchapter.
- SECTION 2. (a) Subchapter F-1, Chapter 51, Education Code,
- 25 as added by this Act, applies beginning with the 2014 fall semester.
- 26 (b) The Texas Higher Education Coordinating Board shall
- 27 adopt rules for the administration of Subchapter F-1, Chapter 51,

S.B. No. 436

- 1 Education Code, as added by this Act, as soon as practicable after
- 2 this Act takes effect.
- 3 SECTION 3. This Act takes effect immediately if it receives
- 4 a vote of two-thirds of all the members elected to each house, as
- 5 provided by Section 39, Article III, Texas Constitution. If this
- 6 Act does not receive the vote necessary for immediate effect, this
- 7 Act takes effect September 1, 2013.