By: Ellis, et al.

S.B. No. 1378

A BILL TO BE ENTITLED

AN ACT

2 relating to the appropriations of money from the economic 3 stabilization fund for the 2014-2015 state fiscal biennium.

4

1

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. FOUNDATION SCHOOL PROGRAM. In addition to other 6 amounts appropriated to the Texas Education Agency for all or part 7 of the state fiscal biennium beginning September 1, 2013, the 8 amount of \$4,000,000,000 is appropriated for that biennium from the 9 economic stabilization fund to the agency for the Foundation School 10 Program under Chapter 42, Education Code.

11 SECTION 2. TEXAS GRANT PROGRAM. In addition to other 12 amounts appropriated to the Texas Higher Education Coordinating 13 Board for all or part of the state fiscal biennium beginning 14 September 1, 2013, the amount of \$500,000,000 is appropriated for 15 that biennium from the economic stabilization fund to the board for 16 the Toward Excellence, Access, & Success (TEXAS) grant program 17 under Subchapter M, Chapter 56, Education Code.

SECTION 3. MEDICAID EXPANSION. In addition to 18 other amounts appropriated to the Health and Human Services Commission 19 for all or part of the state fiscal biennium beginning September 1, 20 21 2013, the amount of \$50,400,000 is appropriated for that biennium 22 from the economic stabilization fund to the commission for purposes of expanding eligibility for the Medicaid program to all persons 23 24 who apply for assistance through the program and for whom federal

1

1 matching funds are available under the Patient Protection and 2 Affordable Care Act (Pub. L. No. 111-148) as amended by the Health 3 Care and Education Reconciliation Act of 2010 (Pub. L. No. 111-152) 4 to provide that assistance.

S.B. No. 1378

5 SECTION 4. EFFECTIVE DATE. This Act takes effect 6 immediately, but only if it receives a vote of two-thirds of the 7 members present in each house of the legislature, as provided by 8 Section 49-g(m), Article III, Texas Constitution.

2