| 1-1 | By: Patrick, Campbell S.B. No. 1406 |
| :---: | :---: |
| 1-2 | (In the Senate - Filed March 7, 2013; March 18, 2013, read |
| 1-3 | first time and referred to Committee on Education; April 10, 2013, |
| 1-4 | reported adversely, with favorable Committee Substitute by the |
| 1-5 | following vote: Yeas 7, Nays 0, 2 present not voting; |
| 1-6 | April 10, 2013, sent to printer.) |
| 1-7 | committee vote |
| 1-8 | Yea Nay Absent PNV |
| 1-9 | Patrick X |
| 1-10 | Lucio X |
| 1-11 | Campbell X |
| 1-12 | Duncan X |
| 1-13 | Paxton X |
| 1-14 | Seliger X |
| 1-15 | Taylor X |
| 1-16 | Van de Putte X |
| 1-17 | West X |
| 1-18 | COMMITTEE SUBSTITUTE FOR S.B. No. 1406 By: Patrick |
| 1-19 | A BILL TO BE ENTITLED |
| 1-20 | AN ACT |
| 1-21 | relating to State Board of Education oversight of regional |
| 1-22 | education service center activities concerning certain curriculum |
| 1-23 | management systems. |
| 1-24 | BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: |
| 1-25 | SECTION 1. Subchapter B, Chapter 8, Education Code, is |
| 1-26 | amended by adding Section 8.0531 to read as follows: |
| 1-27 | Sec. 8.0531. INSTRUCTIONAL MATERIALS DEVELOPED BY A |
| 1-28 | COLLABORATION OF REGIONAL EDUCATION SERVICE CENTERS. |
| 1-29 | Notwithstanding any other provision of this subchapter or Section |
| 1-30 | 8.001(c), instructional lessons developed as part of a curriculum |
| 1-31 | management system by a regional education service center, acting |
| 1-32 | alone or in collaboration with one or more other regional education |
| 1-33 | service centers, shall be subject to the same review and adoption |
| 1-34 | process as outlined in Section 31.022. |
| 1-35 | SECTION 2. This Act takes effect immediately if it receives |
| 1-36 | a vote of two-thirds of all the members elected to each house, as |
| 1-37 | provided by Section 39, Article III, Texas Constitution. If this |
| 1-38 | Act does not receive the vote necessary for immediate effect, this |
| 1-39 | Act takes effect September 1, 2013. |
| 1-40 | * * * |

