By: Zaffirini, et al. (Dukes)

S.B. No. 1589

## A BILL TO BE ENTITLED

| 1  | AN ACT   |
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| 2  | relating to assistance and education regarding personal finance for          |
| 3  | certain children in foster care.   |
| 4  | BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:                      |
| 5  | SECTION 1. Section 264.121, Family Code, is amended by                       |
| 6  | amending Subsections (a-1) and (f) and adding Subsection (a-2) to            |
| 7  | read as follows:   |
| 8  | (a-1) The department shall require a foster care provider to                 |
| 9  | provide or assist youth who are age 14 or older in obtaining                 |
| 10 | experiential life-skills training to improve their transition to             |
| 11 | independent living. Experiential life-skills training must be                |
| 12 | tailored to a youth's skills and abilities and may include training          |
| 13 | in practical activities that include grocery shopping, meal                  |
| 14 | preparation and cooking, using public transportation, and                    |
| 15 | performing basic household tasks [ $\frac{1}{2}$ and balancing a checkbook]. |
| 16 | (a-2) The experiential life-skills training under                            |
| 17 | Subsection (a-1) must include a financial literacy education                 |
| 18 | <pre>program that:</pre>   |
| 19 | (1) includes instruction on:   |
| 20 | (A) obtaining and interpreting a credit score;                               |
| 21 | (B) protecting, repairing, and improving a                                   |
| 22 | <pre>credit score;</pre>   |
| 23 | (C) avoiding predatory lending practices;                                    |
| 24 | (D) saving money and accomplishing financial                                 |

goals through prudent financial management practices; 1 2 (E) using basic banking and accounting skills, including balancing a checkbook; 3 4 (F) using debit and credit cards responsibly; 5 (G) understanding a paycheck and items withheld from a paycheck; and 6 7 (H) protecting financial, credit, and identifying information in personal and professional 8 9 relationships; and 10 (2) assists a youth who has a source of income to establish a savings plan and, if available, a savings account that 11 the youth can independently manage. 12 The department shall require a person with whom the 13 (f)department contracts for transitional living services for foster 14 15 youth to provide or assist youth in obtaining: 16 (1)housing services; 17 job training and employment services; (2) 18 (3) college preparation services; services that will assist youth in obtaining a (4)19 general education development certificate; [and] 20 a savings or checking account if the youth is at 21 (5) 22 least 18 years of age and has a source of income; and (6) any other appropriate transitional living service 23

SECTION 2. This Act takes effect September 1, 2013.

identified by the department.

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