S.B. No. 1710 By: Birdwell

A BILL TO BE ENTITLED

AN ACT

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- 2 relating to measures to facilitate the transfer of students within
- the public higher education system and the timely graduation of 3
- students from public institutions of higher education. 4
- 5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
- SECTION 1. Subchapter C, Chapter 61, Education Code, is 6
- 7 amended by adding Section 61.05135 to read as follows:
- Sec. 61.05135. STATEWIDE TRANSFER COMPACTS. (a) In this 8
- 9 section:
- (1) "Career school or college" has the meaning 10
- 11 assigned by Section 132.001.
- 12 (2) "Qualified degree-granting career school or
- college" means a career school or college determined by the board 13
- 14 under Subsection (c) to be qualified to participate in a statewide
- transfer compact developed under this section. 15
- (b) The board, in collaboration with institutions of higher 16
- education, shall develop transfer compacts that identify learning 17
- objectives for coursework in major degree fields that are 18
- acceptable across institutions offering coursework or degrees in 19
- those fields in an effort to facilitate the universal articulation 20
- 21 of specific courses completed at public junior colleges, public
- state colleges, public technical institutes, general academic 22
- 23 teaching institutions, and qualified degree-granting career
- schools or colleges and transferred to general academic teaching 24

- 1 <u>institutions.</u>
- 2 (c) A career school or college may apply to the board to
- 3 participate in a statewide transfer compact developed under this
- 4 section. On application by a career school or college, the board
- 5 shall review the school's or college's curriculum for the purpose of
- 6 determining whether the school or college is qualified to
- 7 participate in the compact. The board may determine that the career
- 8 school or college is qualified to participate in the compact only if
- 9 the board finds that the school or college:
- 10 (1) is authorized to grant degrees in this state;
- 11 (2) has adopted and implemented a core curriculum
- 12 described by Section 61.822, applying the same assumptions and
- 13 defining characteristics applicable to institutions of higher
- 14 education; and
- 15 (3) has appropriately identified for each of its core
- 16 <u>curriculum courses the equivalent course number under the common</u>
- 17 course numbering system approved by the board under Section 61.832.
- 18 (d) An institution of higher education or qualified
- 19 degree-granting career school or college shall comply with any
- 20 applicable compact under Subsection (b) entered into by the
- 21 institution, school, or college and the board.
- (e) A general academic teaching institution designated as a
- 23 research institution under the board's higher education
- 24 accountability system that elects not to participate in an
- 25 applicable transfer compact developed under this section shall:
- 26 (1) publish on the institution's website for use by
- 27 prospective undergraduate students a detailed description,

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- 1 developed by the institution's faculty, of the learning objectives,
- 2 content, and prior knowledge requirements for at least 12 courses
- 3 for which credit is frequently transferred to the institution from
- 4 lower-division institutions of higher education; and
- 5 (2) establish honors articulation agreements with at
- 6 least two public junior colleges designed to strengthen the
- 7 lower-division course offerings of those public junior colleges and
- 8 to improve the persistence and success rates of students who
- 9 transfer to the institution from public junior colleges.
- SECTION 2. Section 61.0515(a), Education Code, is amended
- 11 to read as follows:
- 12 (a) To earn a baccalaureate degree, a student may not be
- 13 required by a general academic teaching institution to complete
- 14 more than the minimum number of semester credit hours required for
- 15 the degree by the <u>institution's board-recognized accrediting</u>
- 16 agency [Southern Association of Colleges and Schools or its
- 17 successor] unless academic accreditation or professional licensure
- 18 requirements require the [the institution determines that there is
- 19 a compelling academic reason for requiring] completion of
- 20 additional semester credit hours for the degree.
- 21 SECTION 3. Subchapter C, Chapter 61, Education Code, is
- 22 amended by adding Section 61.05151 to read as follows:
- Sec. 61.05151. SEMESTER CREDIT HOURS REQUIRED FOR ASSOCIATE
- 24 DEGREE. (a) To earn an associate degree, a student may not be
- 25 required by an institution of higher education to complete more
- 26 than the minimum number of semester credit hours required for the
- 27 degree by the institution's board-recognized accrediting agency

- 1 unless academic accreditation or professional licensure
- 2 requirements require the completion of additional semester credit
- 3 hours for the degree.
- 4 (b) The board may review one or more of an institution's
- 5 associate degree programs to ensure compliance with this section.
- 6 (c) Subsection (a) does not apply to an associate degree
- 7 awarded by an institution to a student enrolled in the institution
- 8 before the 2015 fall semester.
- 9 SECTION 4. Section 61.052, Education Code, is amended by
- 10 amending Subsections (a) and (b) and adding Subsection (b-1) to
- 11 read as follows:
- 12 (a) Each governing board shall submit to the board once each
- 13 year on dates designated by the board a comprehensive list by
- 14 department, division, and school of all courses, together with a
- 15 description of content, scope, and prerequisites of all these
- 16 courses, that will be offered by each institution under the
- 17 supervision of that governing board during the following academic
- 18 year. The list for each institution must also specifically
- 19 identify any course included in the common course numbering system
- $\underline{\text{under Section 61.832}}$ that has been added to or removed from the
- 21 <u>institution's list for the current academic year</u>, and the board
- 22 shall distribute that information as necessary to accomplish the
- 23 purposes of Section 61.832.
- 24 (b) After the comprehensive list of courses is submitted by
- 25 a governing board under Subsection (a) [of this section], the
- 26 governing board shall submit on dates designated by the board any
- 27 changes in the comprehensive list of courses to be offered,

- 1 including any changes relating to offering a course included in the
- 2 common course numbering system.
- 3 (b-1) Each governing board must certify at the time of
- 4 submission under Subsection (a) that the institution does not:
- 5 (1) prohibit the acceptance of transfer credit based
- 6 solely on the accreditation of the sending institution; or
- 7 (2) include language in any materials published by the
- 8 institution, whether in printed or electronic form, suggesting that
- 9 such a prohibition exists.
- SECTION 5. Section 61.822, Education Code, is amended by
- 11 amending Subsection (a) and adding Subsection (f) to read as
- 12 follows:
- 13 (a) The board, with the assistance of advisory committees
- 14 composed of representatives of institutions of higher education,
- 15 shall develop a recommended core curriculum of at least 42 semester
- 16 credit hours, including a statement of the content, component
- 17 areas, and objectives of the core curriculum. At least a majority
- 18 of the members of any advisory committee named under this section
- 19 shall be administrators or faculty members of an institution of
- 20 higher education. An institution shall consult with the faculty of
- 21 the institution before nominating or recommending a person to the
- 22 board as the institution's representative on an advisory committee.
- 23 <u>(f) In an effort to facilitate the transfer of major-related</u>
- 24 coursework beyond the general education core curriculum, the board,
- 25 with the assistance of the advisory committees described by
- 26 <u>Subsection (a), shall:</u>
- 27 (1) develop a course-specific core curriculum for each

- 1 broad academic discipline within the general core curriculum; and
- 2 (2) identify those degree programs offered at
- 3 <u>institutions of higher education to which the course-specific core</u>
- 4 curriculum, if successfully completed by a student at another
- 5 institution of higher education or at a qualified degree-granting
- 6 career school or college, as defined by Section 61.05135, is fully
- 7 transferable.
- 8 SECTION 6. Section 61.832, Education Code, is amended by
- 9 adding Subsection (e) to read as follows:
- 10 (e) A student who transfers from one institution of higher
- 11 education to another shall receive academic credit from the
- 12 receiving institution for each course that the student has
- 13 <u>successfully completed that serves as an equivalent course under</u>
- 14 the common course numbering system at the institution from which
- 15 <u>the student transfers.</u>
- SECTION 7. The change in law made by this Act to Section
- 17 61.0515(a), Education Code, applies beginning with undergraduate
- 18 students who initially enroll in a general academic teaching
- 19 institution for the 2015 fall semester. An undergraduate student
- 20 who initially enrolls in a general academic teaching institution
- 21 before that semester is covered by the law in effect before the
- 22 effective date of this Act, and that law is continued in effect for
- 23 that purpose.
- SECTION 8. The changes in law made by this Act to Section
- 25 61.052, Education Code, apply to the comprehensive lists of courses
- 26 offered by public institutions of higher education beginning with
- 27 lists required to be submitted for the 2014-2015 academic year.

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- 1 Course lists for an academic year before that academic year are
- 2 covered by the law in effect before the effective date of this Act,
- 3 and that law is continued in effect for that purpose.
- 4 SECTION 9. Not later than May 31, 2014, the Texas Higher
- 5 Education Coordinating Board shall develop core curricula for broad
- 6 academic disciplines included within the general core curriculum
- 7 that conform to the requirements of Section 61.822, Education Code,
- 8 as amended by this Act.
- 9 SECTION 10. Section 61.832(e), Education Code, as added by
- 10 this Act, applies beginning with the 2013 fall semester.
- 11 SECTION 11. This Act takes effect immediately if it
- 12 receives a vote of two-thirds of all the members elected to each
- 13 house, as provided by Section 39, Article III, Texas Constitution.
- 14 If this Act does not receive the vote necessary for immediate
- 15 effect, this Act takes effect September 1, 2013.