## SENATE RESOLUTION NO. 625

WHEREAS, The Senate of the State of Texas is pleased to join the Texas Pharmacy Association in recognizing students who have chosen to dedicate themselves to the study of pharmacy; and

WHEREAS, Since 1879, the Texas Pharmacy Association has helped improve the quality of medication and pharmaceutical services in Texas; the group works to ensure the advancement, protection, and unification of the pharmacy profession and to assist patients in leading healthy lives; and

WHEREAS, In choosing to study pharmacy, students join a vital health profession whose members play a central role in maintaining the well-being of communities across the state; and

WHEREAS, There are more than 20,000 pharmacists practicing in Texas today; they, along with student pharmacists and pharmacy technicians, help patients maximize the benefits attainable from their medications; and

WHEREAS, Pharmacists also safeguard the health of innumerable Texans by preventing drug-related contraindications and other conditions that can arise from the overlapping use of multiple medications; and

WHEREAS, The use of medication as a cost-effective alternative to expensive medical procedures is becoming a major force in the moderation of health care costs; pharmacists play an invaluable role not only in the lives of patients, but in the overall well-being of the Texas health care system; now, therefore, be it

**RESOLVED**, That the Senate of the State of Texas, 83rd Legislature, hereby commend pharmacy students across the state for their dedication to the health of their fellow man and extend to them sincere appreciation for their ongoing contributions to the medical field; and, be it further

the medical field; and, be it further RESOLVED, That a copy of this Resolution be prepared for them as an expression of high regard from the Texas Senate.

Van de Putte

President of the Senate

I hereby certify that the above Resolution was adopted by the Senate on April 11, 2013.

Secretary of the Senate

Member, Texas Senate