LEGISLATIVE BUDGET BOARD Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

April 5, 2013

TO: Honorable Jimmie Don Aycock, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB44 by Flynn (Relating to a moratorium on administering assessment instruments to public school students under the public school accountability system.), **As Introduced**

No significant fiscal implication to the State is anticipated.

The bill would require the Texas Education Agency to develop a plan for school districts to suspend the administration of assessment instruments in the 2013-14 and 2014-15 school years, determine whether a suspension of the assessments would result in the loss of any federal funds, and advise districts regarding the loss of any potential loss of federal education funding.

The bill would authorize a school district to suspend district administration of assessment instruments.

This analysis assumes that any costs related to the implementation of the bill would not be significant because assessments would still be federally required. Under the provisions of the bill, assessments would still be required under state law for a student to be promoted to grades 6 or 9 or to graduate from high school.

To the extent that any district did suspend the administration of assessments instruments, savings to the state could be realized. To the extent that districts suspend administration of assessments to such an extent as to be non-compliant with federal requirements, loss of federal funds could accrue. The potential impact cannot be estimated due to lack of data regarding potential district actions under the provisions of the bill.

Local Government Impact

No significant fiscal implication to units of local government is anticipated. To the extent that districts suspend administration of assessments to such an extent as to be non-compliant with federal requirements, loss of federal funds could accrue. The potential impact cannot be estimated due to lack of data regarding potential district actions under the provisions of the bill.

Source Agencies: 701 Central Education Agency

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