LEGISLATIVE BUDGET BOARD Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

May 18, 2013

TO: Honorable Joe Straus, Speaker of the House, House of Representatives

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB753 by Villarreal (Relating to certain information to be provided by school districts to parents concerning supplemental educational services and to Texas Education Agency approval and investigation of supplemental educational services providers.), As Passed 2nd House

No significant fiscal implication to the State is anticipated.

The bill would require school districts to provide parents with information about supplemental education services (SES) that would foster improvement in a student's academic performance.

The bill would require the Texas Education Agency (TEA) to provide school districts with information about SES that had been demonstrated through rigorous research to be likely to improve a student's academic performance, including the minimum number of tutoring hours required to improve performance. TEA is not aware of any current research that meets the standards proposed in this bill, and would be required to contract for an appropriate study. The information would have to be sorted, for each subject area for which SES was available, by the effectiveness of the providers in improving student performance in that subject area. School districts would be required to provide this information to parents annually.

The bill would require the TEA to develop and the commissioner of education by rule to establish an approval and approval revocation process for SES providers. The TEA would be required to maintain a publicly available list of approved providers. The TEA would also be required, in accordance with commissioner rule, to investigate complaints about providers promptly and remove providers from the approved list if their approval had been revoked. The bill would require TEA to notify school districts within five days of removing providers from the approved list.

Based on the analysis of TEA, the duties and responsibilities associated with implementing the provisions of the bill could be accomplished by utilizing existing resources.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, SD, JBi, JSc