

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

April 27, 2013

TO: Honorable Dan Patrick, Chair, Senate Committee on Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: SB1303 by Davis (Relating to a comprehensive review by the Texas Education Agency of weights, allotments, and adjustments under the public school finance system.), **As Introduced**

Estimated Two-year Net Impact to General Revenue Related Funds for SB1303, As Introduced: a negative impact of (\$1,000,000) through the biennium ending August 31, 2015.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2014	(\$750,000)
2015	(\$250,000)
2016	\$0
2017	\$0
2018	\$0

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund
2014	(\$750,000)
2015	(\$250,000)
2016	\$0
2017	\$0
2018	\$0

Fiscal Analysis

The bill would require the Texas Education Agency (TEA) to conduct a comprehensive review of public school weights, allotments, and adjustments under the public school finance system. The TEA could contract with consultants if necessary. The Legislative Budget Board, the comptroller,

the state auditor, and any other state agency, official, or personnel would be required to cooperate with the TEA in conducting the review. The agency would be required to provide a report by December 1, 2014 of the findings of the review and would be required to include recommendations for updated weights, allotments and adjustments and any other statutory changes considered appropriate by the TEA.

Methodology

Based on the analysis of TEA, the agency would likely contract with national experts on school finance to complete the study at an estimated cost of \$1,000,000.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 701 Central Education Agency

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