

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

April 15, 2013

TO: Honorable Dan Patrick, Chair, Senate Committee on Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: SB1309 by Davis (Relating to assessment alternatives or accommodations for public school students in special education programs.), **As Introduced**

Estimated Two-year Net Impact to General Revenue Related Funds for SB1309, As Introduced: a negative impact of (\$1,100,000) through the biennium ending August 31, 2015.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2014	(\$1,100,000)
2015	\$0
2016	\$0
2017	\$0
2018	\$0

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from Foundation School Fund 193
2014	(\$1,100,000)
2015	\$0
2016	\$0
2017	\$0
2018	\$0

Fiscal Analysis

The bill would prohibit a teacher from being required to prepare individualized prompts for a student who will be administered an alternative assessment instrument for which a student's admission, review, and dismissal committee determines allowable modifications are necessary. The bill would require any prompt for use in the administration of the assessment instrument to be

provided as supplementary information for the assessment instrument.

Methodology

Based on information provided by the Texas Education Agency, provisions of the bill would require a redevelopment of the alternative assessment instruments at an estimated cost of \$1.1 million in fiscal year 2014.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, JBi, JSc, AH