

SENATE AMENDMENTS

2nd Printing

By: Patrick, Pitts, Allen, Branch, Aycok,
et al.

H.B. No. 1752

A BILL TO BE ENTITLED

1 AN ACT

2 relating to creating the Texas Teacher Residency Program.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

4 SECTION 1. Chapter 21, Education Code, is amended by adding
5 Subchapter Q to read as follows:

6 SUBCHAPTER Q. TEXAS TEACHER RESIDENCY PROGRAM

7 Sec. 21.801. ESTABLISHMENT OF PROGRAM. (a) Not later than
8 March 1, 2014, the commissioner of higher education shall, through
9 a competitive selection process, establish a Texas Teacher
10 Residency Program at a public institution of higher education that
11 has developed a commitment to investing in teacher education.

12 (b) The public institution of higher education shall form a
13 partnership with an area school district or open-enrollment charter
14 school to provide employment to residents in the program.

15 (c) The program must be designed to:

16 (1) award teaching residents participating in the
17 program a master's degree; and

18 (2) lead to certification under Subchapter B for
19 participating teaching residents who are not already certified
20 teachers.

21 (d) The public institution of higher education shall:

22 (1) reward faculty instructing in the teacher
23 residency program;

24 (2) identify faculty who can prepare teachers to

1 impact student achievement in high-need schools;

2 (3) provide institutional support of faculty who work
3 with the teacher residency program by providing time to teach the
4 courses and valuing the faculty's contributions with rewards in the
5 university tenure process; and

6 (4) develop and implement a program that acknowledges
7 and elevates the significance and professional nature of teaching
8 at the primary and secondary levels.

9 Sec. 21.802. PROGRAM COMPONENTS. The teacher residency
10 program shall include:

11 (1) competitive admission requirements with multiple
12 criteria;

13 (2) integration of pedagogy and classroom practice;

14 (3) rigorous master's level course work, while
15 undertaking a guided apprenticeship at the partner area school
16 district or open-enrollment charter school;

17 (4) a team mentorship approach to expose teaching
18 residents to a variety of teaching methods, philosophies, and
19 classroom environments;

20 (5) clear criteria for the selection of mentor
21 teachers based on measures of teacher effectiveness and the
22 appropriate subject area knowledge;

23 (6) measures of appropriate progress through the
24 program;

25 (7) the collaboration with one or more regional
26 education service centers or local nonprofit education
27 organizations to provide professional development or other

- 1 structured learning experiences for teaching residents;
2 (8) a livable stipend for teaching residents;
3 (9) a post-completion commitment by teaching
4 residents to serve four years at schools that are difficult to
5 staff;
6 (10) job placement assistance for teaching residents;
7 (11) support for teaching residents for not less than
8 one year following the resident's completion of the program through
9 the provision of mentoring, professional development, and
10 networking opportunities;
11 (12) demonstration of the integral role and
12 responsibilities of the partner area school district or
13 open-enrollment charter school in fulfilling the purpose of the
14 program; and
15 (13) monetary or in-kind contributions provided by the
16 public institution of higher education, partner area school
17 district, or open-enrollment charter school to demonstrate that the
18 program may be sustained in the absence of grant funds or state
19 appropriations.

20 Sec. 21.803. PROGRAM ELIGIBILITY. To be eligible to be
21 admitted and hired as a teaching resident under the program, an
22 individual must:

23 (1) have received the individual's initial teaching
24 certificate not more than two years before applying for a residency
25 and must have less than 18 months of full-time equivalency teaching
26 experience as a certified teacher; or

27 (2) hold a bachelor's degree and:

1 (A) be a mid-career professional from outside the
2 field of education, and have strong content knowledge or a record of
3 achievement; or

4 (B) be a noncertified educator such as a
5 substitute teacher or teaching assistant.

6 Sec. 21.804. SELECTION OF PARTICIPANTS. The teaching
7 residency program shall establish criteria for selection of
8 individuals to participate in the program. The selection criteria
9 must include:

10 (1) a demonstration of comprehensive subject area
11 knowledge or a record of accomplishment in the field or subject area
12 to be taught;

13 (2) strong verbal and written communication skills,
14 which may be demonstrated by performance on appropriate tests; and

15 (3) attributes linked to effective teaching, which may
16 be determined by interviews or performance assessments.

17 Sec. 21.805. RULES. The commissioner of higher education
18 shall adopt rules as necessary to implement this subchapter.

19 Sec. 21.806. AUTHORITY TO ACCEPT CERTAIN FUNDS. (a) The
20 commissioner of higher education may solicit and accept gifts,
21 grants, and donations from public and private entities to use for
22 the purposes of this subchapter.

23 (b) The commissioner of higher education, applicable
24 institutions of higher education, partner area school districts,
25 and open-enrollment charter schools may use state funds for the
26 purpose of the program, other than appropriations made specifically
27 for that purpose.

1 (c) The Texas Teacher Residency Program under this
2 subchapter may be established and maintained only if sufficient
3 funds are available under this section for that purpose.

4 SECTION 2. This Act takes effect September 1, 2013.

ADOPTED

MAY 17 2013

Atty Gen
Secretary of the Senate

By: *Seligar*

H.B. No. 1752

Substitute the following for H.B. No. 1752:

By: *Zaffirini*

C.S.H.B. No. 1752

A BILL TO BE ENTITLED

AN ACT

relating to creating the Texas Teacher Residency Program.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Chapter 21, Education Code, is amended by adding Subchapter Q to read as follows:

SUBCHAPTER Q. TEXAS TEACHER RESIDENCY PROGRAM

Sec. 21.801. ESTABLISHMENT OF PROGRAM. (a) Not later than March 1, 2014, the commissioner of higher education shall, through a competitive selection process, establish a Texas Teacher Residency Program at a public institution of higher education that has developed a commitment to investing in teacher education.

(b) The public institution of higher education shall form a partnership with an area school district or open-enrollment charter school to provide employment to residents in the program.

(c) The program must be designed to:

(1) award teaching residents participating in the program a master's degree; and

(2) lead to certification under Subchapter B for participating teaching residents who are not already certified teachers.

(d) The public institution of higher education shall:

(1) reward faculty instructing in the teacher residency program;

(2) identify faculty who can prepare teachers to

1 impact student achievement in high-need schools;

2 (3) provide institutional support of faculty who work
3 with the teacher residency program by providing time to teach the
4 courses and valuing the faculty's contributions with rewards in the
5 university tenure process; and

6 (4) develop and implement a program that acknowledges
7 and elevates the significance and professional nature of teaching
8 at the primary and secondary levels.

9 Sec. 21.802. PROGRAM COMPONENTS. The teacher residency
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20 (5) clear criteria for the selection of mentor
21 teachers based on measures of teacher effectiveness and the
22 appropriate subject area knowledge;

23 (6) measures of appropriate progress through the
24 program;

25 (7) the collaboration with one or more regional
26 education service centers or local nonprofit education
27 organizations to provide professional development or other

1 structured learning experiences for teaching residents;

2 (8) a livable stipend for teaching residents;

3 (9) a post-completion commitment by teaching
4 residents to serve four years at schools that are difficult to
5 staff;

6 (10) job placement assistance for teaching residents;

7 (11) support for teaching residents for not less than
8 one year following the resident's completion of the program through
9 the provision of mentoring, professional development, and
10 networking opportunities;

11 (12) demonstration of the integral role and
12 responsibilities of the partner area school district or
13 open-enrollment charter school in fulfilling the purpose of the
14 program; and

15 (13) monetary or in-kind contributions provided by the
16 public institution of higher education, partner area school
17 district, or open-enrollment charter school to demonstrate that the
18 program may be sustained in the absence of grant funds or state
19 appropriations.

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21 admitted and hired as a teaching resident under the program, an
22 individual must:

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24 certificate not more than two years before applying for a residency
25 and must have less than 18 months of full-time equivalency teaching
26 experience as a certified teacher; or

27 (2) hold a bachelor's degree and:

1 (A) be a mid-career professional from outside the
2 field of education, and have strong content knowledge or a record of
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16 be determined by interviews or performance assessments.

17 Sec. 21.805. RULES. The commissioner of higher education
18 shall adopt rules as necessary to implement this subchapter.

19 Sec. 21.806. AUTHORITY TO ACCEPT CERTAIN FUNDS. (a) The
20 commissioner of higher education may solicit and accept gifts,
21 grants, and donations from public and private entities to use for
22 the purposes of this subchapter.

23 (b) The teacher residency program may be established and
24 maintained only if sufficient funds are available under this
25 section for that purpose.

26 SECTION 2. This Act takes effect September 1, 2013.

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

May 20, 2013

TO: Honorable Joe Straus, Speaker of the House, House of Representatives

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1752 by Patrick, Diane (Relating to creating the Texas Teacher Residency Program.),
As Passed 2nd House

Estimated Two-year Net Impact to General Revenue Related Funds for HB1752, As Passed 2nd House: a negative impact of (\$2,596,610) through the biennium ending August 31, 2015.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2014	(\$1,310,805)
2015	(\$1,285,805)
2016	(\$1,285,805)
2017	(\$1,285,805)
2018	(\$1,285,805)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund
2014	(\$1,310,805)
2015	(\$1,285,805)
2016	(\$1,285,805)
2017	(\$1,285,805)
2018	(\$1,285,805)

Fiscal Year	Change in Number of State Employees from FY 2013
2014	4.0
2015	4.0
2016	4.0
2017	4.0
2018	4.0

Fiscal Analysis

Under provisions of the bill, the commissioner of higher education, through a competitive selection process, would establish a Texas Teacher Residency Program at a public institution of higher education. The public institution selected would form a partnership with an area school district or open-enrollment charter school to provide employment to residents in the program. The program would be designed to award teaching residents participating in the program a master's degree and lead to certification for participating teaching residents who are not already certified teachers. The bill includes specific components for the teacher residency program, including rewarding teachers that participate in the program, providing a livable stipend for the teaching residents and requiring a monetary or in-kind contributions provided by the public institution of higher education, partner area school district, or open-enrollment charter school to demonstrate that the program may be sustained in the absence of grant funds or state appropriations.

Methodology

For purposes of this fiscal note it is assumed that the State would appropriate General Revenue to support the new program and the new program would start in fiscal year 2014. The cost borne by the selected public institution could vary depending on the which institution is selected but based on information provided by the Higher Education Coordinating Board, 30 teacher residents would participate in the new program and four FTEs, including a director, two additional faculty and a administrative assistant would be hired by the selected institution. Personnel costs, including salaries and benefits, associated with hiring these four FTEs, include a new program director at \$102,400, two program faculty at a cost of \$83,200 each per year and an administrative assistant at \$26,900. The total salaries and benefits for these four FTEs is \$295,680. The wage stipend for each teacher resident, based on the state's minimum wage, would be approximately \$27,337 per year or \$820,125 for the thirty residents. The cost for stipends for mentor teachers is estimated to be \$2,500 per mentor, or \$75,000 each year for 30 mentors. Additional costs for professional development and training and consumable supplies are estimated to be \$85,000 and \$10,000 respectively beginning in fiscal year 2014.

It is assumed that as part of the selection process, the chosen institution, and partnering schools, would provide to the Higher Education Coordinating Board information regarding monetary or in-kind contributions to demonstrate that the program may be sustained in the absence of grant funds or state appropriations as required by the bill.

Technology

Technology cost of \$25,000 is in fiscal year 2014 only.

Local Government Impact

To the extent that a school district participates in the program there could be a local impact.

Source Agencies: 710 Texas A&M University System Administrative and General Offices, 701 Central Education Agency, 720 The University of Texas System Administration, 768 Texas Tech University System Administration, 758 Texas State University System, 769 University of North Texas System Administration, 781 Higher Education Coordinating Board, 783 University of Houston System Administration

LBB Staff: UP, SD, KK, SK, GO

**LEGISLATIVE BUDGET BOARD
Austin, Texas**

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

May 15, 2013

TO: Honorable Kel Seliger, Chair, Senate Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1752 by Patrick, Diane (relating to creating the Texas Teacher Residency Program.),
Committee Report 2nd House, Substituted

Estimated Two-year Net Impact to General Revenue Related Funds for HB1752, Committee Report 2nd House, Substituted: a negative impact of (\$2,596,610) through the biennium ending August 31, 2015.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2014	(\$1,310,805)
2015	(\$1,285,805)
2016	(\$1,285,805)
2017	(\$1,285,805)
2018	(\$1,285,805)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from <i>General Revenue Fund</i> 1
2014	(\$1,310,805)
2015	(\$1,285,805)
2016	(\$1,285,805)
2017	(\$1,285,805)
2018	(\$1,285,805)

Fiscal Year	Change in Number of State Employees from FY 2013
2014	4.0
2015	4.0
2016	4.0
2017	4.0
2018	4.0

Fiscal Analysis

Under provisions of the bill, the commissioner of higher education, through a competitive selection process, would establish a Texas Teacher Residency Program at a public institution of higher education. The public institution selected would form a partnership with an area school district or open-enrollment charter school to provide employment to residents in the program. The program would be designed to award teaching residents participating in the program a master's degree and lead to certification for participating teaching residents who are not already certified teachers. The bill includes specific components for the teacher residency program, including rewarding teachers that participate in the program, providing a livable stipend for the teaching residents and requiring a monetary or in-kind contributions provided by the public institution of higher education, partner area school district, or open-enrollment charter school to demonstrate that the program may be sustained in the absence of grant funds or state appropriations.

Methodology

For purposes of this fiscal note it is assumed that the State would appropriate General Revenue to support the new program and the new program would start in fiscal year 2014. The cost borne by the selected public institution could vary depending on the which institution is selected but based on information provided by the Higher Education Coordinating Board, 30 teacher residents would participate in the new program and four FTEs, including a director, two additional faculty and a administrative assistant would be hired by the selected institution. Personnel costs, including salaries and benefits, associated with hiring these four FTEs, include a new program director at \$102,400, two program faculty at a cost of \$83,200 each per year and an administrative assistant at \$26,900. The total salaries and benefits for these four FTEs is \$295,680. The wage stipend for each teacher resident, based on the state's minimum wage, would be approximately \$27,337 per year or \$820,125 for the thirty residents. The cost for stipends for mentor teachers is estimated to be \$2,500 per mentor, or \$75,000 each year for 30 mentors. Additional costs for professional development and training and consumable supplies are estimated to be \$85,000 and \$10,000 respectively beginning in fiscal year 2014.

It is assumed that as part of the selection process, the chosen institution, and partnering schools, would provide to the Higher Education Coordinating Board information regarding monetary or in-kind contributions to demonstrate that the program may be sustained in the absence of grant funds or state appropriations as required by the bill.

Technology

Technology cost of \$25,000 is in fiscal year 2014 only.

Local Government Impact

To the extent that a school district participates in the program there could be a local impact.

Source Agencies: 710 Texas A&M University System Administrative and General Offices, 701 Central Education Agency, 720 The University of Texas System Administration, 768 Texas Tech University System Administration, 758 Texas State University System, 769 University of North Texas System Administration, 781 Higher Education Coordinating Board, 783 University of Houston System Administration

LBB Staff: UP, KK, SK, GO

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

April 29, 2013

TO: Honorable Kel Seliger, Chair, Senate Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1752 by Patrick, Diane (Relating to creating the Texas Teacher Residency Program.),
As Engrossed

Estimated Two-year Net Impact to General Revenue Related Funds for HB1752, As Engrossed: a negative impact of (\$2,596,610) through the biennium ending August 31, 2015.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2014	(\$1,310,805)
2015	(\$1,285,805)
2016	(\$1,285,805)
2017	(\$1,285,805)
2018	(\$1,285,805)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from <i>General Revenue Fund</i> 1
2014	(\$1,310,805)
2015	(\$1,285,805)
2016	(\$1,285,805)
2017	(\$1,285,805)
2018	(\$1,285,805)

Fiscal Year	Change in Number of State Employees from FY 2013
2014	4.0
2015	4.0
2016	4.0
2017	4.0
2018	4.0

Fiscal Analysis

Under provisions of the bill, the commissioner of higher education, through a competitive selection process, would establish a Texas Teacher Residency Program at a public institution of higher education. The public institution selected would form a partnership with an area school district or open-enrollment charter school to provide employment to residents in the program. The program would be designed to award teaching residents participating in the program a master's degree and lead to certification for participating teaching residents who are not already certified teachers. The bill includes specific components for the teacher residency program, including rewarding teachers that participate in the program, providing a livable stipend for the teaching residents and requiring a monetary or in-kind contributions provided by the public institution of higher education, partner area school district, or open-enrollment charter school to demonstrate that the program may be sustained in the absence of grant funds or state appropriations.

Methodology

For purposes of this fiscal note it is assumed that the State would appropriate General Revenue to support the new program and the new program would start in fiscal year 2014. The cost borne by the selected public institution could vary depending on the which institution is selected but based on information provided by the Higher Education Coordinating Board, 30 teacher residents would participate in the new program and four FTEs, including a director, two additional faculty and a administrative assistant would be hired by the selected institution. Personnel costs, including salaries and benefits, associated with hiring these four FTEs, include a new program director at \$102,400, two program faculty at a cost of \$83,200 each per year and an administrative assistant at \$26,900. The total salaries and benefits for these four FTEs is \$295,680. The wage stipend for each teacher resident, based on the state's minimum wage, would be approximately \$27,337 per year or \$820,125 for the thirty residents. The cost for stipends for mentor teachers is estimated to be \$2,500 per mentor, or \$75,000 each year for 30 mentors. Additional costs for professional development and training and consumable supplies are estimated to be \$85,000 and \$10,000 respectively beginning in fiscal year 2014.

It is assumed that as part of the selection process, the chosen institution, and partnering schools, would provide to the Higher Education Coordinating Board information regarding monetary or in-kind contributions to demonstrate that the program may be sustained in the absence of grant funds or state appropriations as required by the bill.

Technology

Technology cost of \$25,000 is in fiscal year 2014 only.

Local Government Impact

To the extent that a school district participates in the program there could be a local impact.

Source Agencies: 710 Texas A&M University System Administrative and General Offices, 701 Central Education Agency, 720 The University of Texas System Administration, 768 Texas Tech University System Administration, 758 Texas State University System, 769 University of North Texas System Administration, 781 Higher Education Coordinating Board, 783 University of Houston System Administration

LBB Staff: UP, KK, SK, GO

**LEGISLATIVE BUDGET BOARD
Austin, Texas**

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

April 8, 2013

TO: Honorable Dan Branch, Chair, House Committee on Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1752 by Patrick, Diane (relating to creating the Texas Teacher Residency Program.),
Committee Report 1st House, Substituted

Estimated Two-year Net Impact to General Revenue Related Funds for HB1752, Committee Report 1st House, Substituted: a negative impact of (\$2,596,610) through the biennium ending August 31, 2015.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

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All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from General Revenue Fund 1
2014	(\$1,310,805)
2015	(\$1,285,805)
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Fiscal Year	Change in Number of State Employees from FY 2013
2014	4.0
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Fiscal Analysis

Under provisions of the bill, the commissioner of higher education, through a competitive selection process, would establish a Texas Teacher Residency Program at a public institution of higher education. The public institution selected would form a partnership with an area school district or open-enrollment charter school to provide employment to residents in the program. The program would be designed to award teaching residents participating in the program a master's degree and lead to certification for participating teaching residents who are not already certified teachers. The bill includes specific components for the teacher residency program, including rewarding teachers that participate in the program, providing a livable stipend for the teaching residents and requiring a monetary or in-kind contributions provided by the public institution of higher education, partner area school district, or open-enrollment charter school to demonstrate that the program may be sustained in the absence of grant funds or state appropriations. The bill would allow participants of the program to be eligible for the Teach for Texas Loan Repayment Program if other requirements, including length of service, are met.

Methodology

For purposes of this fiscal note it is assumed that the State would appropriate General Revenue to support the new program and the new program would start in fiscal year 2014. The cost borne by the selected public institution could vary depending on the which institution is selected but based on information provided by the Higher Education Coordinating Board, 30 teacher residents would participate in the new program and four FTEs, including a director, two additional faculty and a administrative assistant would be hired by the selected institution. Personnel costs, including salaries and benefits, associated with hiring these four FTEs, include a new program director at \$102,400, two program faculty at a cost of \$83,200 each per year and an administrative assistant at \$26,900. The total salaries and benefits for these four FTEs is \$295,680. The wage stipend for each teacher resident, based on the state's minimum wage, would be approximately \$27,337 per year or \$820,125 for the thirty residents. The cost for stipends for mentor teachers is estimated to be \$2,500 per mentor, or \$75,000 each year for 30 mentors. Additional costs for professional development and training and consumable supplies are estimated to be \$85,000 and \$10,000 respectively beginning in fiscal year 2014.

It is assumed that as part of the selection process, the chosen institution, and partnering schools, would provide to the Higher Education Coordinating Board information regarding monetary or in-kind contributions to demonstrate that the program may be sustained in the absence of grant funds or state appropriations as required by the bill.

Technology

Technology cost of \$25,000 is in fiscal year 2014 only.

Local Government Impact

To the extent that a school district participates in the program there could be a local impact.

Source Agencies: 701 Central Education Agency, 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 768 Texas Tech University System Administration, 758 Texas State University System, 769 University of North Texas System Administration, 781 Higher Education Coordinating Board, 783 University of Houston System Administration

LBB Staff: UP, KK, SK, GO

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

March 13, 2013

TO: Honorable Dan Branch, Chair, House Committee On Higher Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB1752 by Patrick, Diane (Relating to creating the Texas Teacher Residency Program.),
As Introduced

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2018	(\$1,285,805)

Fiscal Year	Change in Number of State Employees from FY 2013
2014	4.0
2015	4.0
2016	4.0
2017	4.0
2018	4.0

Fiscal Analysis

Under provisions of the bill, the commissioner of higher education, through a competitive selection process, would establish a Texas Teacher Residency Program at an institution of higher education. The institution selected would form a partnership with an area school district or open-enrollment charter school to provide employment to residents in the program. The program would be designed to award teaching residents participating in the program a master's degree and lead to certification for participating teaching residents who are not already certified teachers. The bill includes specific components for the teacher residency program, including rewarding teachers that participate in the program and providing a livable stipend for the teaching residents. The bill would allow participants of the program to be eligible for the Teach for Texas Loan Repayment Program if other requirements, including length of service, are met.

Methodology

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Technology

Technology cost of \$25,000 is in fiscal year 2014 only.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 701 Central Education Agency, 710 Texas A&M University System Administrative and General Offices, 720 The University of Texas System Administration, 758 Texas State University System, 768 Texas Tech University System Administration, 769 University of North Texas System Administration, 781 Higher Education Coordinating Board, 783 University of Houston System Administration

LBB Staff: UP, KK, SK, GO