

SENATE AMENDMENTS

2nd Printing

By: Villarreal

H.B. No. 2012

A BILL TO BE ENTITLED

AN ACT

relating to collection, distribution, and use of information relating to salaries of certain professional employees of school districts.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subchapter B, Chapter 7, Education Code, is amended by adding Section 7.038 to read as follows:

Sec. 7.038. PROFESSIONAL EMPLOYEE SALARY INFORMATION. (a) The agency shall collect information from school districts regarding salaries paid to employees entitled to the minimum monthly salary under Section 21.402.

(b) The agency shall provide for public use of the information collected under Subsection (a) in summary form on the agency's Internet website in a manner that indicates, by school district, the average salaries of employees to whom Subsection (a) applies by position and for classroom teachers, also by subject and grade level.

(c) The agency shall use the data collected under Subsection (a) regarding salaries paid to classroom teachers to conduct a cost-of-living salary comparability analysis in each region of the state to determine how classroom teacher salaries compare to salaries in similar professions. The commissioner shall delineate the geographic boundaries of the regions of the state and designate the professions that constitute similar professions for purposes of

1 conducting the salary comparability analysis under this
2 subsection. Not later than December 1, 2014, the agency shall
3 prepare and deliver a report of the salary comparability analysis
4 conducted under this subsection to the governor, lieutenant
5 governor, speaker of the house of representatives, and presiding
6 officer of each standing legislative committee with primary
7 jurisdiction over public education. The agency shall post a copy of
8 the report on the agency's Internet website.

9 (d) The agency shall collect data and conduct the
10 cost-of-living salary comparability analysis under this section
11 using only available funds and resources from public or private
12 sources.

13 (e) This section expires September 1, 2015.

14 SECTION 2. This Act takes effect immediately if it receives
15 a vote of two-thirds of all the members elected to each house, as
16 provided by Section 39, Article III, Texas Constitution. If this
17 Act does not receive the vote necessary for immediate effect, this
18 Act takes effect September 1, 2013.

ADOPTED

MAY 22 2013

Atty. Gen.
Secretary of the Senate

By: Patrick

H.B. No. 2072

Substitute the following for H.B. No. 2072:

By: Jan Patrick

C.S. H.B. No. 2072

A BILL TO BE ENTITLED

1 AN ACT

2 relating to collection, distribution, and use of information
3 relating to salaries of and job openings for certain professional
4 employees of school districts and to teaching and learning
5 conditions in public schools.

6 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

7 SECTION 1. Subchapter B, Chapter 7, Education Code, is
8 amended by adding Section 7.038 to read as follows:

9 Sec. 7.038. POSTING TEACHER POSITIONS ON AGENCY WEBSITE;
10 PROFESSIONAL EMPLOYEE SALARY INFORMATION. (a) A school district
11 may submit for posting on the agency's Internet website notices of
12 openings for positions for classroom teachers and notices of
13 teacher shortages.

14 (b) The agency shall post on the agency's Internet website
15 open positions for classroom teachers, including relevant salary
16 information, submitted by school districts under Subsection (a).
17 The agency's website must allow a classroom teacher to access a
18 clearinghouse of information relevant to open positions for
19 classroom teachers in districts, including the salary information
20 described by Subsection (d) and information relating to district or
21 regional shortages of teachers.

22 (c) Using only available funds and resources from public or
23 private sources, the agency in collaboration with the Teacher
24 Retirement System shall collect information from school districts

1 regarding salaries paid to employees entitled to the minimum
2 monthly salary under Section 21.402.

3 (d) The agency shall provide for public use of the
4 information collected under Subsection (c) in summary form on the
5 agency's Internet website in a manner that indicates, by school
6 district, the average salaries of employees to whom Subsection (c)
7 applies by position and for classroom teachers, also by subject and
8 grade level.

9 (e) The agency shall use the data collected under Subsection
10 (c) regarding salaries paid to classroom teachers to conduct a
11 cost-of-living salary comparability analysis in each region of the
12 state to determine how classroom teacher salaries compare to
13 salaries in similar professions. The commissioner shall delineate
14 the geographic boundaries of the regions of the state and designate
15 the professions that constitute similar professions for purposes of
16 conducting the salary comparability analysis under this
17 subsection. Not later than December 1, 2014, the agency shall
18 prepare and deliver a report of the salary comparability analysis
19 conducted under this subsection to the governor, lieutenant
20 governor, speaker of the house of representatives, and presiding
21 officer of each standing legislative committee with primary
22 jurisdiction over public education. The agency shall post a copy of
23 the report on the agency's Internet website.

24 (f) The agency shall conduct the cost-of-living salary
25 comparability analysis under this section using only available
26 funds and resources from public or private sources.

27 (g) Subsections (e) and (f) and this subsection expire

1 September 1, 2015.

2 SECTION 2. Subchapter C, Chapter 7, Education Code, is
3 amended by adding Section 7.064 to read as follows:

4 Sec. 7.064. TEACHING AND LEARNING CONDITIONS SURVEY. (a)
5 The commissioner shall develop an online survey to be administered
6 statewide at least biennially to superintendents, principals,
7 supervisors, classroom teachers, counselors, and other appropriate
8 full-time professional employees who are required to hold a
9 certificate issued under Subchapter B, Chapter 21.

10 (b) In developing the survey under this section, the
11 commissioner shall ensure that the survey is designed to elicit
12 information relating to the following issues:

13 (1) teaching and learning conditions as predictors of
14 student achievement and growth;

15 (2) the relationship between teaching and learning
16 conditions and teacher retention;

17 (3) the influence of school leadership on teaching and
18 learning conditions, including:

19 (A) meaningful involvement of teachers in
20 determining professional development needs;

21 (B) meaningful involvement of teachers in campus
22 decisions and initiatives;

23 (C) support for teachers in student disciplinary
24 matters; and

25 (D) limiting required meetings for and
26 noninstructional duties of teachers;

27 (4) the relationship between teaching and learning

1 conditions and student attendance and graduation;

2 (5) the appropriate time during the day for
3 collaborative instructional planning;

4 (6) facilities resources needs; and

5 (7) other supports needed for educators to be
6 successful in the classroom.

7 (c) The commissioner shall contract with a third-party
8 entity with appropriate research and evaluation expertise to
9 administer the survey required by this section. The third-party
10 survey administrator shall collect responses and protect the
11 identity of the respondents. The third-party survey administrator
12 shall provide the survey responses to the commissioner or a person
13 designated by the commissioner not later than the 60th day after the
14 date the survey is administered.

15 (d) After the administration of each survey, the
16 commissioner shall:

17 (1) make the survey results available to the public;
18 and

19 (2) provide the survey results to school districts and
20 campuses.

21 (e) Each school district and campus shall use the survey
22 results:

23 (1) to review and revise, as appropriate,
24 district-level or campus-level improvement plans in the manner
25 provided under Subchapter F, Chapter 11; and

26 (2) for other purposes, as appropriate to enhance the
27 district and campus learning environment.

1 (f) The commissioner shall use the survey results to
2 develop, review, and revise:

3 (1) agency professional development offerings;

4 (2) agency initiatives aimed at teacher retention; and

5 (3) standards for principals and superintendents.

6 (g) The commissioner shall carry out duties under this
7 section, including contracting for the administration of the
8 survey, using only available funds and resources from public and
9 private sources.

10 SECTION 3. This Act takes effect immediately if it receives
11 a vote of two-thirds of all the members elected to each house, as
12 provided by Section 39, Article III, Texas Constitution. If this
13 Act does not receive the vote necessary for immediate effect, this
14 Act takes effect September 1, 2013.

ADOPTED

MAY 22 2013

Atty. Gen.
Secretary of the Senate

FLOOR AMENDMENT NO. 1

BY:

[Signature]

1 Amend C.S.H.B. No. 2012 (senate committee printing) as
2 follows:

3 (1) In SECTION 1 of the bill, in added Section 7.038,
4 Education Code (page 1, lines 28-45), strike the section heading
5 and Subsections (a), (b), and (c) and substitute the following:

6 PROFESSIONAL EMPLOYEE SALARY INFORMATION. (a) The agency,
7 in collaboration with the Teacher Retirement System of Texas, shall
8 collect information from school districts regarding salaries paid
9 to employees entitled to the minimum monthly salary under Section
10 21.402.

11 (2) In SECTION 1 of the bill, in added Section 7.038(d),
12 Education Code (page 1, line 46), strike "(d)" and substitute
13 "(b)".

14 (3) In SECTION 1 of the bill, in added Section 7.038(d),
15 Education Code (page 1, line 47), strike "(c)" and substitute
16 "(a)".

17 (4) In SECTION 1 of the bill, in added Section 7.038(d),
18 Education Code (page 1, line 49), strike "(c)" and substitute
19 "(a)".

20 (5) In SECTION 1 of the bill, in added Section 7.038(e),
21 Education Code (page 1, line 52), strike "(e)" and substitute
22 "(c)".

23 (6) In SECTION 1 of the bill, in added Section 7.038(e),
24 Education Code (page 1, line 53), strike "(c)" and substitute
25 "(a)".

26 (7) In SECTION 1 of the bill, in added Section 7.038(f),
27 Education Code (page 2, line 7), strike "(f) The agency shall" and
28 substitute "(d) The agency shall collect data and".

29 (8) In SECTION 1 of the bill, in added Section 7.038(g),

1 Education Code (page 2, line 10), strike "(g) Subsections (e) and
2 (f) and this subsection expire" and substitute "(e) This section
3 expires".

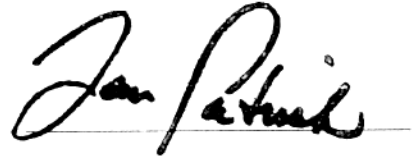
ADOPTED

MAY 22 2013


Secretary of the Senate

FLOOR AMENDMENT NO. 2

BY:



Amend C.S.H.B. No. 2012 by adding the following appropriately numbered SECTIONS to the bill and renumbering subsequent SECTIONS of the bill accordingly:

SECTION _____. Section 21.044, Education Code, as amended by Chapters 635 (S.B. 866) and 926 (S.B. 1620), Acts of the 82nd Legislature, Regular Session, 2011, is reenacted and amended to read as follows:

Sec. 21.044. EDUCATOR PREPARATION. (a) The board shall propose rules establishing the training requirements a person must accomplish to obtain a certificate, enter an internship, or enter an induction-year program. The board shall specify the minimum academic qualifications required for a certificate.

(b) Any minimum academic qualifications for a certificate specified under Subsection (a) that require a person to possess a bachelor's degree must also require that the person receive, as part of the curriculum for that degree, instruction in detection and education of students with dyslexia. This subsection does not apply to a person who obtains a certificate through an educator certification program adopted under Section 21.049.

(c) The instruction under Subsection (b) must:

(1) be developed by a panel of experts in the diagnosis and treatment of dyslexia who are:

(A) employed by institutions of higher education;
and

(B) approved by the board; and

(2) include information on:

(A) characteristics of dyslexia;

(B) identification of dyslexia; and

(C) effective, multisensory strategies for teaching students with dyslexia.

(d) ~~[(b)]~~ In proposing rules under this section, the board shall specify that to obtain a certificate to teach an "applied STEM course," as that term is defined by Section 28.027, at a secondary school, a person must:

(1) pass the certification test administered by the recognized national or international business and industry group that created the curriculum the applied STEM course is based on; and

(2) have at a minimum:

(A) an associate degree from an accredited institution of higher education; and

(B) three years of work experience in an occupation for which the applied STEM course is intended to prepare the student.

(e) Each educator preparation program must provide information regarding:

(1) the skills that educators are required to possess, the responsibilities that educators are required to accept, and the high expectations for students in this state;

(2) the effect of supply and demand forces on the educator workforce in this state;

(3) the performance over time of the educator preparation program;

(4) the importance of building strong classroom management skills; and

(5) the framework in this state for teacher and

principal evaluation, including the procedures followed in accordance with Subchapter H.

SECTION _____. Subchapter B, Chapter 21, Education Code, is amended by adding Section 21.0441 to read as follows:

Sec. 21.0441. ADMISSION REQUIREMENTS FOR EDUCATOR PREPARATION PROGRAMS. (a) Rules of the board proposed under this subchapter must provide that a person, other than a person seeking career and technology education certification, is not eligible for admission to an educator preparation program, including an educator preparation program, unless the person:

(1) except as provided by Subsection (b), satisfies minimum grade point average requirements prescribed by the board, provided that the board must require:

(A) an overall grade point average of at least 2.75 on a four-point scale or the equivalent on any course work previously attempted at a public or private institution of higher education; or

(B) a grade point average of at least 2.75 on a four-point scale or the equivalent for the last 60 semester credit hours attempted at a public or private institution of higher education; and

(2) if the person is seeking initial certification:

(A) has successfully completed at least:

(i) 15 semester credit hours in the subject-specific content area in which the person is seeking certification, if the person is seeking certification to teach mathematics or science at or above grade level seven; or

(ii) 12 semester credit hours in the subject-specific content area in which the person is seeking certification,

if the person is not seeking certification to teach mathematics or science at or above grade level seven; or

(B) has achieved a satisfactory level of performance on a content certification examination, which may be a content certification examination administered by a vendor approved by the commissioner for purposes of administering such an examination for the year for which the person is applying for admission to the program.

(b) The board's rules must permit an educator preparation program to admit in extraordinary circumstances a person who fails to satisfy a grade point average requirement prescribed by Subsection (a)(1)(A) or (B), provided that:

(1) not more than 10 percent of the total number of persons admitted to the program in a year fail to satisfy the requirement under Subsection (a)(1)(A) or (B); and

(2) for each person admitted as described by this subsection, the director of the program determines and certifies, based on documentation provided by the person, that the person's work, business, or career experience demonstrates achievement comparable to the academic achievement represented by the grade point average requirement.

SECTION _____. Section 21.048, Education Code, is amended by amending Subsection (a) and adding Subsection (a-1) to read as follows:

(a) The board shall propose rules prescribing comprehensive examinations for each class of certificate issued by the board. The board shall determine the satisfactory level of performance required for each certification examination. For the issuance of a generalist certificate, the board shall require a satisfactory

level of examination performance in each core subject covered by the examination.

(a-1) The board may not require that more than 45 days elapse before a person may retake an examination.

SECTION _____. Section 21.352, Education Code, is amended by amending Subsection (c) and adding Subsections (c-1), (e), and (f) to read as follows:

(c) Except as otherwise provided by this subsection, appraisal must be done at least once during each school year. A teacher may be appraised less frequently if the teacher agrees in writing and the teacher's most recent evaluation rated the teacher as at least proficient, or the equivalent, and did not identify any area of deficiency. A teacher who is appraised less frequently than annually must be appraised at least once during each period of five school years. The district shall maintain a written copy of the evaluation of each teacher's performance in the teacher's personnel file. Each teacher is entitled to receive a written copy of the evaluation promptly on its completion. After receiving a written copy of the evaluation, a teacher is entitled to a second appraisal by a different appraiser or to submit a written rebuttal to the evaluation to be attached to the evaluation in the teacher's personnel file. The evaluation and any rebuttal may be given to another school district at which the teacher has applied for employment at the request of that district.

(c-1) In addition to conducting a complete appraisal as frequently as required by Subsection (c), a school district shall require that appropriate components of the appraisal process, such as classroom observations and walk-throughs, occur more frequently as necessary to ensure that a teacher receives adequate evaluation

and guidance. A school district shall give priority to conducting appropriate components more frequently for inexperienced teachers or experienced teachers with identified areas of deficiency.

(e) A district shall use a teacher's consecutive appraisals from more than one year, if available, in making the district's employment decisions and developing career recommendations for the teacher.

(f) The district shall notify a teacher of the results of any appraisal of the teacher in a timely manner so that the appraisal may be used as a developmental tool by the district and the teacher to improve the overall performance of the teacher.

SECTION _____. Subchapter J, Chapter 21, Education Code, is amended by adding Section 21.4513 to read as follows:

Sec. 21.4513. PROFESSIONAL DEVELOPMENT REQUIREMENTS AUDIT.

(a) Using only available funds and resources from public or private sources, the agency shall periodically conduct an audit of the professional development requirements applicable to educators in this state, including state and federal requirements and requirements imposed by school districts.

(b) Based on audit results, the agency shall seek to eliminate conflicting requirements and consolidate duplicative requirements through the following methods, as appropriate:

(1) taking administrative action;

(2) encouraging school districts to make appropriate changes to district policies; or

(3) recommending statutory changes to the legislature.

(b-1) The agency shall complete the initial audit required by Subsection (a) not later than August 1, 2014. This subsection expires September 1, 2014.

(c) The agency shall provide guidance to school districts regarding high-quality professional development and the outcomes expected to result from providing that caliber of professional development.

SECTION _____. Section 21.458, Education Code, is amended by amending Subsection (c) and adding Subsections (e) and (e-1) to read as follows:

(c) From the funds appropriated to the agency for purposes of this section, the commissioner shall adopt rules and provide funding to school districts that assign mentor teachers under this section. Funding provided to districts under this section may be used only for providing:

(1) mentor teacher stipends;

(2) scheduled release time for mentor teachers and the classroom teachers to whom they are assigned for meeting and engaging in ~~[to provide]~~ mentoring activities ~~[to assigned classroom teachers]~~; and

(3) mentoring support through providers of mentor training.

(e) Each year the commissioner shall report to the legislature regarding the effectiveness of school district mentoring programs.

(e-1) Not later than November 1, 2013, the governor, lieutenant governor and speaker of the house of representatives shall form an advisory committee to evaluate the implementation of this section and make recommendations for improvement. The committee shall develop recommended guidelines that align teacher induction and mentoring activities with expectations for new teachers based on teaching practice standards. The agency shall

provide administrative support for the committee. The committee shall submit a report of its recommendations to the governor and legislature not later than January 1, 2015. This subsection expires January 31, 2015.

SECTION _____. Not later than September 1, 2014, the Texas Education Agency, the State Board for Educator Certification, and the Texas Higher Education Coordinating Board shall jointly review existing standards for preparation and admission that are applicable to educator preparation programs, including stakeholder input in the review and development of those standards, and develop and implement modifications necessary to reflect updated standards for the teaching profession.

SECTION _____. To the extent of any conflict, this Act prevails over another Act of the 83rd Legislature, Regular Session, 2013, relating to nonsubstantive additions to and corrections in enacted codes.

LEGISLATIVE BUDGET BOARD

Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

May 22, 2013

TO: Honorable Joe Straus, Speaker of the House, House of Representatives

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB2012 by Villarreal (Relating to collection, distribution, and use of information relating to salaries of and job openings for certain professional employees of school districts and to teaching and learning conditions in public schools.), **As Passed 2nd House**

No significant fiscal implication to the State is anticipated.

The bill would require TEA, in collaboration with the Teacher Retirement System, to collect employee salary data from school districts through the Public Education Information Management System and provide information on the agency's website that indicates, by school district, the average salaries of classroom teachers by subject and grade level.

TEA would be required to analyze the cost of living in each region of the state to determine if teacher salaries were comparable to salaries of comparable professionals in that region, post the analysis results to its website, and provide the analysis results to members of the legislature by December 1, 2014. The Texas Association of School Boards (TASB) currently conducts studies related to school employee salaries. The required data collection and analysis of salaries could be accomplished in coordination with TASB. No additional costs to the state are anticipated to complete this requirement.

The bill would require the commissioner of education to develop an online teaching and learning conditions survey to be administered statewide at least biennially to school district employees who are required to hold a certificate. The bill would require the commissioner to contract with a third party to administer the survey. The commissioner would be required to make the survey results available to the public, school districts, and campuses after the administration of each survey.

The bill would stipulate certain requirements for admissions to educator preparation programs including minimum grade point average requirements for previous higher education coursework and minimum required credit hours in the area of certification.

The bill would require that TEA conduct periodic audits of professional development requirements for educators to eliminate conflicting and duplicative provisions among state, local, and federal requirements.

The bill would require TEA to produce an annual report on the effectiveness of educator mentoring programs and would establish an advisory committee including members appointed by the Lieutenant Governor and the Speaker of the House to develop guidelines related to teacher induction and mentoring. The bill directs that TEA provide administrative support for the

committee.

The bill would require TEA, the State Board for Educator Certification (SBEC), and the Texas Higher Education Coordinating Board (THECB) to jointly review standards applicable to educator preparation programs and develop and implement modifications to reflect current teaching standards.

To the extent that provisions related to admissions requirements for educator preparation programs results in decreased enrollment at institutions of higher education, those institutions would have a decrease in tuition revenue and there could be general revenue savings associated with the formula.

This analysis assumes that any costs related to implementing the provisions of the bill could be absorbed within existing resources.

Local Government Impact

No fiscal implication to units of local government is anticipated.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, JBi, JSc

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

May 19, 2013

TO: Honorable Dan Patrick, Chair, Senate Committee on Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB2012 by Villarreal (Relating to collection, distribution, and use of information relating to salaries of and job openings for certain professional employees of school districts and to teaching and learning conditions in public schools.), **Committee Report 2nd House, Substituted**

Estimated Two-year Net Impact to General Revenue Related Funds for HB2012, Committee Report 2nd House, Substituted: a negative impact of (\$1,980,000) through the biennium ending August 31, 2015.

The bill would make no appropriation but could provide the legal basis for an appropriation of funds to implement the provisions of the bill.

General Revenue-Related Funds, Five-Year Impact:

Fiscal Year	Probable Net Positive/(Negative) Impact to General Revenue Related Funds
2014	(\$1,400,000)
2015	(\$580,000)
2016	(\$280,000)
2017	(\$580,000)
2018	(\$280,000)

All Funds, Five-Year Impact:

Fiscal Year	Probable Savings/(Cost) from <i>General Revenue Fund</i> 1
2014	(\$1,400,000)
2015	(\$580,000)
2016	(\$280,000)
2017	(\$580,000)
2018	(\$280,000)

Fiscal Analysis

The bill would allow school districts to submit notices of openings for classroom teacher positions and notices of teacher shortages for posting on the Texas Education Agency (TEA) website. The bill would require TEA to post open positions for classroom teachers, including relevant salary information, submitted by school districts. The TEA website would have to allow classroom teachers to access a clearinghouse of information on open positions in districts, including salary information and information on district or regional teacher shortages.

The bill would require TEA, in collaboration with the Teacher Retirement System, to collect employee salary data from school districts through the Public Education Information Management System and provide information on the agency's website that indicates, by school district, the average salaries of classroom teachers by subject and grade level.

The bill would require TEA to analyze the cost-of-living in each region of the state to determine if teacher salaries paid were comparable to salaries of comparable professionals in that region. The results of the analysis would be posted on the TEA Internet website and would be reported to members of the legislature by December 1, 2014.

The bill would require the commissioner of education to develop an online teaching and learning conditions survey to be administered statewide at least biennially to school district employees who are required to hold a certificate. The bill would require the commissioner to contract with a third party to administer the survey. The commissioner would be required to make the survey results available to the public, school districts, and campuses after the administration of each survey.

Methodology

TEA would be required to develop an online system to collect information on school district vacancies for classroom teachers and district teacher shortages. The system would allow districts to submit their data and would allow classroom teachers to search for vacancies, compare salaries, and view teacher shortage information. The estimated cost to develop this automated system is \$1.4 million in FY 2014 and \$280,000 annually for ongoing maintenance beginning in FY 2015.

TEA would be required to analyze the cost of living in each region of the state to determine if teacher salaries were comparable to salaries of comparable professionals in that region, post the analysis results to its website, and provide the analysis results to members of the legislature. The Texas Association of School Boards (TASB) currently conducts studies related to school employee salaries. The required data collection and analysis of salaries could be accomplished in coordination with TASB. No additional costs to the state are anticipated to complete this requirement.

The estimated cost to conduct a survey of teaching and learning conditions is \$300,000 in FY 2015 and every other subsequent year.

Technology

TEA would be required to develop an automated online vacancy management system for classroom teachers at an estimated cost of \$1.4 million in FY 2014 and \$280,000 annually for maintenance beginning in FY 2015. The system would allow school districts to post information on classroom teacher vacancies, salaries, and teacher shortages. Classroom teachers would be able

to search for vacancies, compare salaries, and view information on teacher shortages statewide.

Local Government Impact

The administrative costs to post classroom teacher vacancies and to participate in the survey are not anticipated to be significant.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, JBi, JSc, AH

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

May 15, 2013

TO: Honorable Dan Patrick, Chair, Senate Committee on Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB2012 by Villarreal (Relating to collection, distribution, and use of information relating to salaries of certain professional employees of school districts.), **As Engrossed**

No significant fiscal implication to the State is anticipated.

The bill would require the Texas Education Agency to collect employee salary data from school districts through the Public Education Information Management System and provide information on the agency's website that indicates, by school district, the average salaries of classroom teachers by subject and grade level.

The bill would require TEA to analyze the cost-of-living in each region of the state to determine if teacher salaries paid were comparable to salaries of comparable professionals in that region.

This analysis assumes that any costs related to implementing the provisions of the bill could be absorbed within existing resources.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, JBi, JSc, AH

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

April 29, 2013

TO: Honorable Jimmie Don Aycock, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB2012 by Villarreal (Relating to collection, distribution, and use of information relating to salaries of certain professional employees of school districts.), **Committee Report 1st House, Substituted**

No significant fiscal implication to the State is anticipated.

The bill would require the Texas Education Agency to collect employee salary data from school districts through the Public Education Information Management System and provide information on the agency's website that indicates, by school district, the average salaries of classroom teachers by subject and grade level.

The bill would would require TEA to analyze the cost-of-living in each region of the state to determine if teacher salaries paid were comparable to salaries of comparable professionals in that region.

This analysis assumes that any costs related to implementing the provisions of the bill could be absorbed within existing resources.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, JBi, JSc, AH

LEGISLATIVE BUDGET BOARD
Austin, Texas

FISCAL NOTE, 83RD LEGISLATIVE REGULAR SESSION

April 22, 2013

TO: Honorable Jimmie Don Aycock, Chair, House Committee on Public Education

FROM: Ursula Parks, Director, Legislative Budget Board

IN RE: HB2012 by Villarreal (Relating to collection, distribution, and use of information relating to salaries and working conditions of public school classroom teachers.), **As Introduced**

No significant fiscal implication to the State is anticipated.

The bill would require the Texas Education Agency to collect classroom teacher salary data from school districts through the Public Education Information Management System and provide this information on the agency's website that indicates, by school district, the average salaries of classroom teachers by subject and grade level.

The bill would require the Commissioner of Education to develop an online survey to be administered at least biennially to superintendents, principals, supervisors, classroom teachers, counselors, and other appropriate full-time professional employees related to teaching and working conditions. The bill would require the Commissioner of Education to contract with a third-party survey administrator to collect responses and requires the Commissioner of Education to provide the survey results to school districts and campuses.

This analysis assumes that any costs related to implementing the provisions of the bill could be absorbed within existing resources.

Local Government Impact

No significant fiscal implication to units of local government is anticipated.

Source Agencies: 701 Central Education Agency

LBB Staff: UP, JBi, JSc, AH