

House Bill 2694
Senate Amendments
Section-by-Section Analysis

HOUSE VERSION

SECTION 1. Section 25.092, Education Code, is amended by adding Subsection (a-2) to read as follows:

(a-2) Subsection (a) does not apply to a student who receives credit by examination for a class as provided by Section 28.023.

SECTION 2. Section 28.023, Education Code, is amended to read as follows:

Sec. 28.023. CREDIT BY EXAMINATION. (a) Using guidelines established by the State Board of Education, a school district shall develop or select for **board** review examinations for acceleration for each primary school grade level and for credit for secondary school academic subjects.

The guidelines must provide for the examinations to thoroughly test comprehension of the information presented in the applicable grade level or subject.

The board shall approve examinations that satisfy **board** guidelines. Each district shall select, if available, at least four board-approved examinations for each subject.

If approved by the board, the examinations selected by a district must include:

- (1) advanced placement examinations administered by the College Board and Educational Testing Service; and
- (2) examinations administered through the College-Level Examination Program.

(b) A school district shall give a student in a primary grade level credit for a grade level and advance the student one grade level on the basis of **a board-approved** examination for acceleration if:

SENATE VERSION (CS)

SECTION 1. Same as House version.

SECTION 2. Section 28.023, Education Code, is amended to read as follows:

Sec. 28.023. CREDIT BY EXAMINATION. (a) Using guidelines established by the State Board of Education, a school district shall develop or select for **board** review **by the district board of trustees** examinations for acceleration for each primary school grade level and for credit for secondary school academic subjects.

The guidelines must provide for the examinations to thoroughly test comprehension of the information presented in the applicable grade level or subject.

The board **of trustees** shall approve **for each subject, to the extent available, at least four** examinations that satisfy **State Board of Education [board]** guidelines.

The examinations approved by the board of trustees must include:

- (1) advanced placement examinations developed by the College Board; and**
- (2) examinations administered through the College-Level Examination Program.**

(b) A school district shall give a student in a primary grade level credit for a grade level and advance the student one grade level on the basis of **an [a board-approved]** examination for acceleration **approved by the board of trustees under Subsection (a) if:**

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- (1) the student scores in the 80th [~~90th~~] percentile or above on each section of the examination;
- (2) a district representative recommends that the student be advanced; and
- (3) the student's parent or guardian gives written approval of the advancement.
- (c) A school district shall give a student in grade level six or above credit for a subject on the basis of a board-approved examination for credit in the subject if the student scores in the 80th [~~90th~~] percentile or above on the board-approved examination or if the student achieves a score as provided by Subsection (c-1).
- If a student is given credit in a subject on the basis of an examination, the district shall enter the examination score on the student's transcript and the student is not required to take an end-of-course assessment instrument adopted under Section 39.023(c) for that subject.
- (c-1) A school district shall give a student in grade level six or above credit for a subject if the student scores:
- (1) a three or higher on a board-approved advanced placement examination administered by the College Board and Educational Testing Service; or
- (2) a scaled score of 60 or higher on a board-approved examination administered through the College-Level Examination Program.
- (d) Each district shall administer each board-approved examination selected by the district:
- (1) not later than the 30th day after the date the district receives a written request from a student or the student's parent or guardian, if the examination is capable of being administered electronically; or
- (2) not fewer [~~less~~] than three times each [~~once-a~~] year, at

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- (1) the student scores in the 80th [~~90th~~] percentile or above on each section of the examination;
- (2) a district representative recommends that the student be advanced; and
- (3) the student's parent or guardian gives written approval of the advancement.
- (c) A school district shall give a student in grade level six or above credit for a subject on the basis of an [~~a board-approved~~] examination for credit in the subject approved by the board of trustees under Subsection (a) if the student scores in the 80th [~~90th~~] percentile or above on the examination or if the student achieves a score as provided by Subsection (c-1).
- If a student is given credit in a subject on the basis of an examination, the district shall enter the examination score on the student's transcript and the student is not required to take an end-of-course assessment instrument adopted under Section 39.023(c) for that subject.
- (c-1) A school district shall give a student in grade level six or above credit for a subject if the student scores:
- (1) a three or higher on an advanced placement examination approved by the board of trustees under Subsection (a) and developed by the College Board; or
- (2) a scaled score of 60 or higher on an examination approved by the board of trustees under Subsection (a) and administered through the College-Level Examination Program.
- (d) Each district shall administer each examination approved by the board of trustees under Subsection (a) not fewer [~~less~~] than four times each [~~once-a~~] year, at times to be determined by the State Board of Education.

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times to be determined by the State Board of Education, if the examination is not capable of being administered electronically.

(e) Examinations administered under Subsection (d)(1) may not be administered to a student more than two times each year.

(f) A student may not attempt more than two times to receive credit for a particular subject on the basis of a board-approved examination for credit in that subject.

(g) If a student fails to achieve the designated score described by Subsection (c) or (c-1) on an applicable examination described by Subsection (c) or (c-1) for a subject before the beginning of the school year in which the student would ordinarily be required to enroll in a course in that subject in accordance with the school district's prescribed course sequence, the student must satisfactorily complete the course to receive credit for the course.

SECTION 3. This Act applies beginning with the 2013-2014 school year.

SECTION 4. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2013.

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(e) Subsection (d) does not apply to an examination that has an administration date that is established by an entity other than the school district.

(f) A student may not attempt more than two times to receive credit for a particular subject on the basis of an examination for credit in that subject.

(g) If a student fails to achieve the designated score described by Subsection (c) or (c-1) on an applicable examination described by Subsection (c) or (c-1) for a subject before the beginning of the school year in which the student would ordinarily be required to enroll in a course in that subject in accordance with the school district's prescribed course sequence, the student must satisfactorily complete the course to receive credit for the course.

SECTION 3. Same as House version.

SECTION 4. Same as House version.

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