

Amend CSHB 1842 (senate committee printing) as follows:

(1) In the recital for SECTION 7 of the bill, between "(b)," and "(b-2)," (page 3, line 38), insert "(b-1),".

(2) In the recital for SECTION 7 of the bill, strike "(b-10,)" (page 3, line 40).

(3) In SECTION 7 of the bill, in amended Section 39.107(b), Education Code (page 4, line 7), between "campus" and the underlined period, insert "including criteria for the retention of educators at the campus".

(4) In SECTION 7 of the bill, in Section 39.107, Education Code, strike amended Subsection (b-2) and added Subsection (b-3) (page 4, lines 19-49) and substitute the following:

(b-1) A campus turnaround plan must include:

(1) a detailed description of the academic programs to be offered at the campus, including instructional methods, length of school day and school year, academic credit and promotion criteria, and programs to serve special student populations;

(2) the term of the charter, if a district charter is to be granted for the campus under Section 12.0522;

(3) written comments from the campus-level committee established under Section 11.251, if applicable, parents, and teachers at the campus; and

(4) a detailed description of the budget, staffing, and financial resources required to implement the plan, including any supplemental resources to be provided by the district or other identified sources ~~[A teacher of a subject assessed by an assessment instrument under Section 39.023 may be retained only if the campus intervention team determines that a pattern exists of significant academic improvement by students taught by the teacher. If an educator is not retained, the educator may be assigned to another position in the district].~~

(b-2) A school district may:

(1) request that a regional education service center provide assistance in the development and implementation of a campus turnaround plan; or

(2) partner with an institution of higher education to develop and implement a campus turnaround plan. ~~[For each year that~~

~~a campus is considered to have an unacceptable performance rating,  
a campus intervention team shall:~~

~~[(1) assist in updating the targeted improvement plan  
to identify and analyze areas of growth and areas that require  
improvement,~~

~~[(2) submit the updated plan to:~~

~~[(A) the board of trustees of the school  
district; and~~

~~[(B) the parents of campus students; and~~

~~[(3) assist in submitting the updated plan to the  
commissioner for approval.]~~

(5) In SECTION 7 of the bill, in Section 39.107, Education Code, (page 4, line 50), strike "(b-4)" and substitute "(b-3)".

(6) In SECTION 7 of the bill, in Section 39.107, Education Code, (page 4, line 55), strike "(b-5)" and substitute "(b-4)".

(7) In SECTION 7 of the bill, in Section 39.107, Education Code, (page 4, line 59), strike "(b-6)" and substitute "(b-5)".

(8) In SECTION 7 of the bill, in Section 39.107, Education Code, (page 4, line 63), strike "(b-7)" and substitute "(b-6)".

(9) In SECTION 7 of the bill, in Section 39.107, Education Code, (page 5, line 2), strike "(b-8)" and substitute "(b-7)".

(10) In SECTION 7 of the bill, in Section 39.107, Education Code, (page 5, line 6), strike "(b-9)" and substitute "(b-8)".

(11) In SECTION 7 of the bill, in Section 39.107, Education Code, (page 5, line 11), strike "(b-10)" and substitute "(b-9)".