

Amend CSHB 2205 (house committee report) as follows:

(1) On page 2, line 9, strike "Section 21.0451(a), Education Code, is" and substitute "Sections 21.0451(a), (c), and (d), Education Code, are".

(2) On page 2, line 11, between "rules" and "for", insert "necessary".

(3) On page 2, line 13, strike "standards and shall" and substitute "standards or comply with state law or rules and shall at least".

(4) On page 3, line 7, strike "must provide" and substitute "has provided [~~must provide~~]".

(5) On page 3, lines 7 and 8, strike "hearing before the effective date of the closure" and substitute "contested case hearing [~~before the effective date of the closure~~]".

(6) On page 3, line 13, strike "must provide" and substitute "has provided [~~must provide~~]".

(7) On page 3, lines 14 and 15, strike "hearing before the effective date of the closure" and substitute "contested case hearing [~~before the effective date of the closure~~]".

(8) On page 3, between lines 20 and 21, insert the following:

(c) A [~~permissive~~] revocation [~~under Subsection (a)(2) or required revocation under Subsection (a)(3)~~] must be effective for a period of at least two years. After two years, the program may seek renewed approval to prepare educators for state certification.

(d) The costs of technical assistance required under Subsection (a)(2)(A) or the costs associated with the appointment of a monitor under Subsection (a)(2)(C) shall be paid by the [~~sponsor of the~~] educator preparation program.

(9) On page 5, line 12, strike "and" and substitute "~~[and]~~".

(10) On page 5, line 16, between "participants" and the period, insert the following:

; and

(11) the results of teacher satisfaction surveys developed under Section 21.045 and given to program participants at the end of the first year of teaching

(11) Add the following appropriately numbered SECTIONS to

the bill and renumber subsequent SECTIONS of the bill accordingly:

SECTION _____. Section 21.035, Education Code, is amended to read as follows:

Sec. 21.035. DELEGATION AUTHORITY; ADMINISTRATION BY AGENCY. (a) The board is permitted to make a written delegation of authority to the commissioner or the agency to informally dispose of a contested case involving educator certification.

(b) The agency [~~Texas Education Agency~~] shall provide the board's administrative functions and services.

SECTION _____. Section 21.044(b), Education Code, is amended to read as follows:

(b) Any minimum academic qualifications for a certificate specified under Subsection (a) that require a person to possess a bachelor's degree must also require that the person receive, as part of the training required to obtain that certificate [~~curriculum for that degree~~], instruction in detection and education of students with dyslexia. [~~This subsection does not apply to a person who obtains a certificate through an alternative certification program adopted under Section 21.049.~~]

SECTION _____. Subchapter B, Chapter 21, Education Code, is amended by adding Section 21.0443 to read as follows:

Sec. 21.0443. EDUCATOR PREPARATION PROGRAM APPROVAL AND RENEWAL. (a) The board shall propose rules to establish standards to govern the approval or renewal of approval of:

- (1) educator preparation programs; and
- (2) certification fields authorized to be offered by an educator preparation program.

(b) To be eligible for approval or renewal of approval, an educator preparation program must adequately prepare candidates for educator certification and meet the standards and requirements of the board.

(c) The board shall require that each educator preparation program be reviewed for renewal of approval at least every five years. The board shall adopt an evaluation process to be used in reviewing an educator preparation program for renewal of approval.

SECTION _____. Section 21.045, Education Code, is amended to read as follows:

Sec. 21.045. ACCOUNTABILITY SYSTEM FOR EDUCATOR PREPARATION PROGRAMS. (a) The board shall propose rules necessary to establish ~~[establishing]~~ standards to govern the ~~[approval and]~~ continuing accountability of all educator preparation programs based on the following information that is disaggregated with respect to race, sex, and ethnicity:

(1) results of the certification examinations prescribed under Section 21.048(a);

(2) performance based on the appraisal system for beginning teachers adopted by the board;

(3) achievement, including improvement in achievement, of students taught by beginning teachers for the first three years following certification, to the extent practicable; ~~[and]~~

(4) compliance with board requirements regarding the frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to candidates completing student teaching, clinical teaching, or an internship; and

(5) results from a teacher satisfaction survey, developed by the board with stakeholder input, of new teachers performed at the end of the teacher's first year of teaching ~~[beginning teachers during their first year in the classroom]~~.

(b) Each educator preparation program shall submit data elements as required by the board for an annual performance report to ensure access and equity. At a minimum, the annual report must contain:

(1) the performance data from Subsection (a), other than the data required for purposes of Subsection (a)(3);

(2) data related to the program's compliance with requirements for field supervision of candidates during their clinical teaching and internship experiences; [7] and

(3) the following information, disaggregated by race, sex, and ethnicity:

(A) ~~[(1)]~~ the number of candidates who apply;

(B) ~~[(2)]~~ the number of candidates admitted;

(C) ~~[(3)]~~ the number of candidates retained;

(D) ~~[(4)]~~ the number of candidates completing

the program;

(E) [(5)] the number of candidates employed in the profession after completing the program;

(F) [(6)] the number of candidates retained in the profession; and

(G) [(7)] any other information required by federal law.

(c) The board shall propose rules necessary to establish ~~[establishing]~~ performance standards for the Accountability System for Educator Preparation for accrediting educator preparation programs. At a minimum, performance standards must be based on Subsection (a). ~~[The board may propose rules establishing minimum standards for approval or renewal of approval of:~~

~~[(1) educator preparation programs; or~~

~~[(2) certification fields authorized to be offered by an educator preparation program.]~~

SECTION _____. Subchapter B, Chapter 21, Education Code, is amended by adding Sections 21.0454 and 21.0455 to read as follows:

Sec. 21.0454. RISK FACTORS FOR EDUCATOR PREPARATION PROGRAMS; RISK-ASSESSMENT MODEL. (a) The board shall propose rules necessary to develop a set of risk factors to use in assessing the overall risk level of each educator preparation program. The set of risk factors must include:

(1) a history of the program's compliance with state law and board rules, standards, and procedures, with consideration given to:

(A) the seriousness of any violation of a rule, standard or procedure;

(B) whether the violation resulted in an action being taken against the program;

(C) whether the violation was promptly remedied by the program;

(D) the number of alleged violations; and

(E) any other matter considered to be appropriate in evaluating the program's compliance history; and

(2) whether the program meets the accountability standards under Section 21.045.

(b) The set of risk factors developed by the board may include whether an educator preparation program is accredited by other organizations.

(c) The board shall use the set of risk factors to guide the agency in conducting monitoring, inspections, and compliance audits of educator preparation programs, including evaluations associated with renewals under Section 21.0443.

Sec. 21.0455. COMPLAINTS REGARDING EDUCATOR PREPARATION PROGRAMS. (a) The board shall propose rules necessary to establish a process for a candidate for teacher certification to direct a complaint against an educator preparation program to the agency.

(b) The board by rule shall require an educator preparation program to notify candidates for teacher certification of the complaint process adopted under Subsection (a). The notice must include the name, mailing address, telephone number, and Internet website address of the agency for the purpose of directing complaints to the agency. The educator preparation program shall provide for that notification:

(1) on the Internet website of the educator preparation program, if the program maintains a website; and

(2) on a sign prominently displayed in program facilities.

(c) The board shall post the complaint process adopted under Subsection (a) on the agency's Internet website.

(d) The board has no authority to arbitrate or resolve contractual or commercial issues between an educator preparation program and a candidate for teacher certification.