

## **BILL ANALYSIS**

S.B. 453  
By: Seliger  
Public Education  
Committee Report (Unamended)

### **BACKGROUND AND PURPOSE**

Interested parties contend that the minimum score on an examination administered through the College-Level Examination Program that a student must score in order to receive credit for a subject needs to be modified. S.B. 453 seeks to address this issue.

### **CRIMINAL JUSTICE IMPACT**

It is the committee's opinion that this bill does not expressly create a criminal offense, increase the punishment for an existing criminal offense or category of offenses, or change the eligibility of a person for community supervision, parole, or mandatory supervision.

### **RULEMAKING AUTHORITY**

It is the committee's opinion that this bill does not expressly grant any additional rulemaking authority to a state officer, department, agency, or institution.

### **ANALYSIS**

S.B. 453 amends the Education Code to lower from 60 to 50 the minimum scaled score a student in grade level six or above must score on an examination approved by the board of trustees of a school district and administered through the College-Level Examination Program in order for the district to be required to give the student credit for a subject. The bill applies beginning with the 2015–2016 school year.

### **EFFECTIVE DATE**

On passage, or, if the bill does not receive the necessary vote, September 1, 2015.