By: González

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## A BILL TO BE ENTITLED

## AN ACT

2 relating to the creation of a task force to evaluate state 3 assessment instruments administered to public school students with 4 significant cognitive disabilities.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

6 SECTION 1. DEFINITION. In this Act, "STAAR Alternate 2 7 assessment instrument" means the State of Texas Assessments of 8 Academic Readiness Alternate 2 assessment instrument.

9 SECTION 2. TASK FORCE ON STATE ASSESSMENT INSTRUMENTS 10 ADMINISTERED TO STUDENTS WITH SIGNIFICANT COGNITIVE DISABILITIES. 11 (a) A task force is established under this Act for the purpose of 12 evaluating the effectiveness of the STAAR Alternate 2 assessment 13 instrument for significantly cognitively disabled students.

14 (b) The task force is composed of at least 40 members 15 appointed by the director of assessments for special populations in 16 the Texas Education Agency. Each of the following groups must 17 represent approximately one-third of the membership of the task 18 force:

19 (1) special education teachers who have experience20 working with significantly cognitively disabled students;

(2) school administrators and school district central
 office administrators, with appointments reflecting the geographic
 diversity of the state; and

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(3) parents of significantly cognitively disabled

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students, and any community members with an interest in the subject
 of the task force, including university professors and other family
 members of significantly cognitively disabled students.

4 (c) The members of the task force shall select an 5 independent assessment expert group to assist the task force in the 6 performance of its duties.

7 (d) The director of assessments for special populations in
8 the Texas Education Agency shall serve as the presiding officer of
9 the task force.

10 (e) The director of assessments for special populations in 11 the Texas Education Agency shall make appointments to the task 12 force not later than the 60th day after the effective date of this 13 Act. The director shall fill a vacancy in the task force by the 14 appointment of another person with the same qualifications as the 15 original appointee.

16 (f) The director of assessments for special populations in 17 the Texas Education Agency shall call the initial meeting of the 18 task force on or before February 1, 2016. The task force shall meet 19 at the times and places that the director determines are 20 appropriate.

21 (g) The task force is not subject to Chapter 2110, 22 Government Code.

23 SECTION 3. DUTIES OF TASK FORCE. (a) The task force shall 24 evaluate whether the STAAR Alternate 2 assessment instrument is an 25 effective and appropriate assessment instrument for significantly 26 cognitively disabled students.

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(b) The task force shall consult with the independent

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1 assessment expert group while conducting its evaluation.

2 SECTION 4. REPORT. Not later than February 1, 2018, the 3 task force shall deliver a report to the commissioner of education 4 detailing the task force's findings and recommendations. The report 5 shall be made available on the Texas Education Agency's Internet 6 website.

7 SECTION 5. EXPIRATION. The task force is abolished and this8 Act expires March 1, 2018.

9 SECTION 6. EFFECTIVE DATE. This Act takes effect September 10 1, 2015.