

By: González

H.B. No. 73

A BILL TO BE ENTITLED

AN ACT

1
2 relating to academic assessment of public school students with
3 significant disabilities.

4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

5 SECTION 1. Section 39.023, Education Code, is amended by
6 adding Subsection (b-2) to read as follows:

7 (b-2) In addition to assessment instruments redeveloped as
8 provided by Subsection (b-1), the agency, in conjunction with
9 appropriate interested persons, shall develop, in a manner
10 consistent with federal law, alternative methods for assessing
11 significantly cognitively disabled students and medically fragile
12 students in a special education program under Subchapter A, Chapter
13 29, for whom an assessment instrument under Subsection (b) or (b-1)
14 would not provide an appropriate measure of student achievement, as
15 determined by the student's admission, review, and dismissal
16 committee. An alternative method for assessing students under this
17 subsection may include, to the extent consistent with federal law,
18 portfolio assessment to evaluate student learning through a series
19 of student-produced work aligned to curriculum categories. The
20 commissioner by rule shall adopt procedures as necessary to enable
21 the administration of assessments developed under this subsection.

22 SECTION 2. This Act takes effect immediately if it receives
23 a vote of two-thirds of all the members elected to each house, as
24 provided by Section 39, Article III, Texas Constitution. If this

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1 Act does not receive the vote necessary for immediate effect, this

2 Act takes effect September 1, 2015.