

1-1 By: Bell, Krause (Senate Sponsor - Kolkhorst) H.B. No. 181
 1-2 (In the Senate - Received from the House April 13, 2015;
 1-3 April 30, 2015, read first time and referred to Committee on
 1-4 Education; May 7, 2015, reported favorably by the following vote:
 1-5 Yeas 10, Nays 0; May 7, 2015, sent to printer.)

1-6 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-7 Taylor of Galveston	X			
1-8 Lucio	X			
1-9 Bettencourt	X			
1-10 Campbell	X			
1-11 Garcia	X			
1-12 Huffines	X			
1-13 Kolkhorst	X			
1-14 Rodríguez	X			
1-15 Seliger			X	
1-16 Taylor of Collin	X			
1-17 West	X			

1-19 A BILL TO BE ENTITLED
 1-20 AN ACT

1-21 relating to information printed by school districts on high school
 1-22 diplomas.

1-23 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-24 SECTION 1. Sections 28.025(c-1), (c-5), and (e-1),
 1-25 Education Code, are amended to read as follows:

1-26 (c-1) A student may earn an endorsement on the student's
 1-27 ~~[diploma and]~~ transcript by successfully completing curriculum
 1-28 requirements for that endorsement adopted by the State Board of
 1-29 Education by rule. The State Board of Education by rule shall
 1-30 provide students with multiple options for earning each
 1-31 endorsement, including, to the greatest extent possible, coherent
 1-32 sequences of courses. The State Board of Education by rule must
 1-33 permit a student to enroll in courses under more than one
 1-34 endorsement curriculum before the student's junior year. An
 1-35 endorsement under this subsection may be earned in any of the
 1-36 following categories:

1-37 (1) science, technology, engineering, and mathematics
 1-38 (STEM), which includes courses directly related to science,
 1-39 including environmental science, technology, including computer
 1-40 science, engineering, and advanced mathematics;

1-41 (2) business and industry, which includes courses
 1-42 directly related to database management, information technology,
 1-43 communications, accounting, finance, marketing, graphic design,
 1-44 architecture, construction, welding, logistics, automotive
 1-45 technology, agricultural science, and heating, ventilation, and
 1-46 air conditioning;

1-47 (3) public services, which includes courses directly
 1-48 related to health sciences and occupations, education and training,
 1-49 law enforcement, and culinary arts and hospitality;

1-50 (4) arts and humanities, which includes courses
 1-51 directly related to political science, world languages, cultural
 1-52 studies, English literature, history, and fine arts; and

1-53 (5) multidisciplinary studies, which allows a student
 1-54 to:

1-55 (A) select courses from the curriculum of each
 1-56 endorsement area described by Subdivisions (1) through (4); and

1-57 (B) earn credits in a variety of advanced courses
 1-58 from multiple content areas sufficient to complete the
 1-59 distinguished level of achievement under the foundation high school
 1-60 program.

1-61 (c-5) A student may earn a performance acknowledgment on the

2-1 student's [~~diploma and~~] transcript by satisfying the requirements
2-2 for that acknowledgment adopted by the State Board of Education by
2-3 rule. An acknowledgment under this subsection may be earned:

- 2-4 (1) for outstanding performance:
2-5 (A) in a dual credit course;
2-6 (B) in bilingualism and biliteracy;
2-7 (C) on a college advanced placement test or
2-8 international baccalaureate examination; or
2-9 (D) on the PSAT, the ACT-Plan, the SAT, or the
2-10 ACT; or

2-11 (2) for earning a nationally or internationally
2-12 recognized business or industry certification or license.

2-13 (e-1) A school district shall clearly indicate a
2-14 distinguished level of achievement under the foundation high school
2-15 program as described by Subsection (b-15), an endorsement described
2-16 by Subsection (c-1), and a performance acknowledgment described by
2-17 Subsection (c-5) on the [~~diploma and~~] transcript of a student who
2-18 satisfies the applicable requirements. The State Board of Education
2-19 shall adopt rules as necessary to administer this subsection.

2-20 SECTION 2. This Act applies beginning with a high school
2-21 diploma issued at the end of the 2014-2015 school year.

2-22 SECTION 3. This Act takes effect immediately if it receives
2-23 a vote of two-thirds of all the members elected to each house, as
2-24 provided by Section 39, Article III, Texas Constitution. If this
2-25 Act does not receive the vote necessary for immediate effect, this
2-26 Act takes effect September 1, 2015.

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