By: Gonzales, Márquez, Simmons, Villalba H.B. No. 440

A BILL TO BE ENTITLED

- 1 AN ACT
- 2 relating to adapting the public school physical education
- curriculum to accommodate the needs of students with mental 3
- disabilities. 4
- BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 5
- 6 SECTION 1. Section 28.002(d), Education Code, is amended to
- 7 read as follows:
- (d) The physical education curriculum required under 8
- 9 Subsection (a)(2)(C) must be sequential, developmentally
- appropriate, and designed, implemented, and evaluated to enable 10
- 11 students to develop the motor, self-management, and other skills,
- 12 knowledge, attitudes, and confidence necessary to participate in
- physical activity throughout life. Each school district shall 13
- 14 establish specific objectives and goals the district intends to
- accomplish through the physical education curriculum. 15
- 16 identifying the essential knowledge and skills of physical
- education, the State Board of Education shall ensure that the 17
- curriculum: 18
- emphasizes the knowledge and skills capable of 19
- being used during a lifetime of regular physical activity; 20
- 21 is consistent with national physical education
- 22 standards for:
- (A) the information that students should learn 23
- 24 about physical activity; and

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- 1 (B) the physical activities that students should
- 2 be able to perform;
- 3 (3) requires that, on a weekly basis, at least 50
- 4 percent of the physical education class be used for actual student
- 5 physical activity and that the activity be, to the extent
- 6 practicable, at a moderate or vigorous level;
- 7 (4) offers students an opportunity to choose among
- 8 many types of physical activity in which to participate;
- 9 (5) offers students both cooperative and competitive
- 10 games;
- 11 (6) meets the needs of students of all physical
- 12 ability levels, including students who have a [disability,] chronic
- 13 health problem, <u>disability</u>, <u>including a student who is a person</u>
- 14 with a disability described under Section 29.003(b) or criteria
- 15 developed by the agency in accordance with that section, or other
- 16 special need that precludes the student from participating in
- 17 regular physical education instruction but who might be able to
- 18 participate in physical education that is suitably adapted and, if
- 19 applicable, included in the student's individualized education
- 20 program;
- 21 (7) takes into account the effect that gender and
- 22 cultural differences might have on the degree of student interest
- 23 in physical activity or on the types of physical activity in which a
- 24 student is interested;
- 25 (8) teaches self-management and movement skills;
- 26 (9) teaches cooperation, fair play, and responsible
- 27 participation in physical activity;

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- 1 (10) promotes student participation in physical
- 2 activity outside of school; and
- 3 (11) allows physical education classes to be an
- 4 enjoyable experience for students.
- 5 SECTION 2. This Act applies beginning with the 2015-2016
- 6 school year.
- 7 SECTION 3. This Act takes effect immediately if it receives
- 8 a vote of two-thirds of all the members elected to each house, as
- 9 provided by Section 39, Article III, Texas Constitution. If this
- 10 Act does not receive the vote necessary for immediate effect, this
- 11 Act takes effect September 1, 2015.