H.B. No. 1469 By: Huberty

|    | A BILL TO BE ENTITLED  |
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| 1  | AN ACT   |
| 2  | relating to the assessment of public school students in writing and  |
| 3  | English language arts.   |
| 4  | BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:              |
| 5  | SECTION 1. Section 39.023(a), Education Code, as effective           |
| 6  | until on or before September 1, 2015, is amended to read as follows: |
| 7  | (a) The agency shall adopt or develop appropriate                    |
| 8  | criterion-referenced assessment instruments designed to assess       |
| 9  | essential knowledge and skills in reading, English language arts     |
| 10 | [writing], mathematics, social studies, and science. Except as       |
| 11 | provided by Subsection (a-2), all students, other than students      |
| 12 | assessed under Subsection (b) or (1) or exempted under Section       |
| 13 | 39.027, shall be assessed in:  |
| 14 | (1) mathematics, annually in grades three through                    |
| 15 | seven without the aid of technology and in grade eight with the aid  |
| 16 | of technology on any assessment instrument that includes algebra;    |
| 17 | (2) reading, annually in grades three through eight;                 |
| 18 | (3) <u>English language arts</u> [writing], including                |
| 19 | spelling and grammar, in grades four and seven;                      |
| 20 | (4) social studies, in grade eight;                                  |
| 21 | (5) science, in grades five and eight; and                           |

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law.

(6) any other subject and grade required by federal

SECTION 2. Section 39.023(a), Education Code, as effective

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- 1 on or before September 1, 2015, is amended to read as follows:
- 2 (a) The agency shall adopt or develop appropriate
- 3 criterion-referenced assessment instruments designed to assess
- 4 essential knowledge and skills in reading, English language arts
- 5 [writing], mathematics, social studies, and science. Except as
- 6 provided by Subsection (a-2), all students, other than students
- 7 assessed under Subsection (b) or (1) or exempted under Section
- 8 39.027, shall be assessed in:
- 9 (1) mathematics, in grades three and five without the
- 10 aid of technology and in grade eight with the aid of technology on
- 11 any assessment instrument that includes algebra;
- 12 (2) reading, in grades three, five, and eight;
- 13 (3) <u>English language arts</u> [writing], including
- 14 spelling and grammar, in grades four and seven;
- 15 (4) social studies, in grade eight; and
- 16 (5) science, in grades five and eight.
- 17 SECTION 3. Section 39.023(a), Education Code, as effective
- 18 September 1, 2017, is amended to read as follows:
- 19 (a) The agency shall adopt or develop appropriate
- 20 criterion-referenced assessment instruments designed to assess
- 21 essential knowledge and skills in reading, English language arts
- 22 [writing], mathematics, social studies, and science. Except as
- 23 provided by Subsection (a-2), all students, other than students
- 24 assessed under Subsection (b) or (1) or exempted under Section
- 25 39.027, shall be assessed in:
- 26 (1) mathematics, annually in grades three through
- 27 seven without the aid of technology and in grade eight with the aid

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- 1 of technology on any assessment instrument that includes algebra;
- 2 (2) reading, annually in grades three through eight;
- 3 (3) English language arts [writing], including
- 4 spelling and grammar, in grades four and seven;
- 5 (4) social studies, in grade eight;
- 6 (5) science, in grades five and eight; and
- 7 (6) any other subject and grade required by federal
- 8 law.
- 9 SECTION 4. Section 39.023, Education Code, is amended by
- 10 amending Subsection (c) and adding Subsection (q) to read as
- 11 follows:
- 12 (c) The agency shall also adopt end-of-course assessment
- 13 instruments for secondary-level courses in Algebra I, biology,
- 14 English I, English II, and United States history. The Algebra I
- 15 end-of-course assessment instrument must be administered with the
- 16 aid of technology. The English I and English II end-of-course
- 17 assessment instruments must each assess essential knowledge and
- 18 skills in both reading and language arts [writing] in the same
- 19 assessment instrument and must provide a single score. A school
- 20 district shall comply with State Board of Education rules regarding
- 21 administration of the assessment instruments listed in this
- 22 subsection. If a student is in a special education program under
- 23 Subchapter A, Chapter 29, the student's admission, review, and
- 24 dismissal committee shall determine whether any allowable
- 25 modification is necessary in administering to the student an
- 26 assessment instrument required under this subsection. The State
- 27 Board of Education shall administer the assessment

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- 1 instruments. The State Board of Education shall adopt a schedule
- 2 for the administration of end-of-course assessment instruments
- 3 that complies with the requirements of Subsection (c-3).
- 4 (q) A writing sample submitted by a student in connection
- 5 with an assessment instrument administered under this section may
- 6 not be used to assess the student's writing for purposes of
- 7 accountability under this chapter or for purposes of grade
- 8 promotion or graduation criteria. The assessment of a student's
- 9 writing is governed by Section 39.0264.
- 10 SECTION 5. Subchapter B, Chapter 39, Education Code, is
- 11 amended by adding Section 39.0264 to read as follows:
- 12 Sec. 39.0264. LOCAL ASSESSMENT REQUIRED: WRITING. To
- 13 evaluate student achievement in writing, each school district shall
- 14 assess students in grades four and seven and at the end of English I
- 15 and English II secondary-level courses in accordance with the
- 16 essential knowledge and skills for writing. A district may use any
- 17 method the district determines appropriate for assessing students
- 18 under this section, including portfolio assessment.
- 19 SECTION 6. Not later than September 1, 2016, the Texas
- 20 Education Agency shall adopt or develop appropriate
- 21 criterion-referenced assessment instruments designed to assess
- 22 essential knowledge and skills in English language arts as required
- 23 by Section 39.023, Education Code, as amended by this Act.
- SECTION 7. This Act applies beginning with the 2016-2017
- 25 school year.
- 26 SECTION 8. This Act takes effect immediately if it receives
- 27 a vote of two-thirds of all the members elected to each house, as

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- 1 provided by Section 39, Article III, Texas Constitution. If this
- 2 Act does not receive the vote necessary for immediate effect, this
- 3 Act takes effect September 1, 2015.