By: Guillen

H.B. No. 1612

A BILL TO BE ENTITLED 1 AN ACT 2 relating to a requirement that public institutions of higher education provide certain information to students and school 3 districts regarding student performance on 4 Texas Success 5 Initiative assessment instruments. BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS: 6 7 SECTION 1. Section 51.3062, Education Code, is amended by adding Subsections (u) and (u-1) to read as follows: 8 9 (u) An institution of higher education that administers an assessment instrument to students under this section shall: 10 11 (1) provide to each assessed student an individual 12 score report that includes information regarding each item answered incorrectly by the student; and 13 14 (2) report to each school district from which assessed students graduated high school the following data on the district's 15 16 students: 17 (A) each student's scores on the assessment 18 instrument; and (B) data on the students' overall performance on 19 20 the assessment instrument disaggregated by: 21 (i) content area for each subject tested; 22 and 23 (ii) student demographics, including campus, race, ethnicity, sex, age, and populations served by 24

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1	special	programs,	including	special	educatio	on,	bilingual
2	education	, special	language	programs,	, gifted	and	talented
3	programs, and compensatory education programs.						
4	<u>(u-</u>]	1) The boas	d shall add	opt rules a	as necessai	cy to	implement

5 Subsection (u), including rules for implementing that subsection in a manner that complies with federal law regarding confidentiality of student medical or educational information, including the Health Insurance Portability and Accountability Act of 1996 (42 U.S.C. Section 1320d et seq.) and the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. Section 1232g), and any state law relating to the privacy of student information.

SECTION 2. Sections 51.3062(u) and (u-1), Education Code, as added by this Act, apply beginning with assessment instruments administered by public institutions of higher education to entering undergraduate students for the 2016 fall semester.

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SECTION 3. This Act takes effect September 1, 2015.

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