1-1 By: Aycock, et al.

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H.B. No. 1842

(Senate Sponsor - Taylor of Galveston)

1**-**2 1**-**3 (In the Senate - Received from the House May 14, 2015; May 15, 2015, read first time and referred to Committee on Education; May 22, 2015, reported adversely, with favorable Committee Substitute by the following vote: Yeas 11, Nays 0; 1-4 1-5 1-6 1 - 7May 22, 2015, sent to printer.)

1-8 COMMITTEE VOTE

1-9		Yea	Nay	Absent	PNV
1-10	Taylor of Galveston	Χ			
1-11	Lucio	Χ			
1-12	Bettencourt	X			
1-13	Campbell	X			
1-14	Garcia	Χ			
1-15	Huffines	Χ			
1-16	Kolkhorst	X			
1-17	Rodríguez	X			
1-18	Seliger	Χ			
1-19	Taylor of Collin	Χ			
1-20	West	Χ			

1-21 COMMITTEE SUBSTITUTE FOR H.B. No. 1842 By: Taylor of Galveston

1-22 A BILL TO BE ENTITLED 1-23 AN ACT

relating to public school accountability, including the expansion of or renewal of the charter of an open-enrollment charter school and the intervention in and sanction of a public school that has received an academically unsuccessful performance rating for at

least two consecutive school years.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

SECTION 1. Subchapter C, Chapter 11, Education Code, amended by adding Section 11.0511 to read as follows:

Sec. 11.0511. STUDENT TRUSTEE FOR CERTAIN DISTRICTS. (a) This section applies only to a school district described by Section 11.065(a) in which a school in the district is operating under a

campus turnaround plan.
(b) Notwithstanding Section 11.051(b), the board of trustees of a school district may adopt a resolution establishing as a nonvoting member a student trustee position as provided by this section.

For a student trustee position under this section, the adopt a policy that establishes:

(1) the term of the student trustee position; (C board shall

(2) the procedures for selecting a student trustee, including the method for filling a vacancy; and

(3) the procedures for removal of a student trustee.

(d) A student is eligible to serve as a student trustee if the student is enrolled in the student's junior or senior year of high school and is considered in good standing academically and under the district code of conduct.

(e) The board shall adopt a policy regarding student trustee:

than_ voting, in participation, other board deliberations, subject to Subsection (f); and

(2) access to information, documents, and records, consistent with the Family Educational Rights and Privacy Act of

1974 (20 U.S.C. Section 1232g).
(f) A student trustee may not participate in a closed 1-57 session of a board meeting in which any issue related to a personnel 1-58 1**-**59 matter is considered.

(g) A student trustee is not entitled to receive

compensation or reimbursement of the student trustee's expenses for 2-1 services on the board.

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A school district may grant to a student who fulfills the requirements of service of a student trustee not more than one academic course credit in a subject area determined appropriate by

SECTION 2. Section 12.101(b-4), Education Code, is amended to read as follows:

- (b-4) Notwithstanding Section 12.114, approval of the commissioner under that section is not required for establishment of a new open-enrollment charter school campus if the requirements of this subsection[, including the absence of commissioner disapproval under Subdivision (3), are satisfied. holder having an accreditation status of accredited and at least 50 percent of its student population in grades assessed under Subchapter B, Chapter 39, or at least 50 percent of the students in the grades assessed having been enrolled in the school for at least three school years may establish one or more new campuses under an existing charter held by the charter holder if:
- (1) the charter holder is currently evaluated under standard accountability procedures for evaluation under Chapter 39 and received a district rating in the highest or second highest performance rating category under Subchapter C, Chapter 39, for three of the last five years with at least 75 percent of the campuses rated under the charter also receiving a rating in the highest or second highest performance rating category and with no campus with a rating in the lowest performance rating category in the most recent ratings;
- (2) the charter holder provides written notice to the commissioner of the establishment of any campus under this subsection in the time, manner, and form provided by rule of the commissioner; and
- (3) not later than the 60th day after the date the charter holder provides written notice under Subdivision (2), the commissioner does not provide written notice to the charter holder that the commissioner has determined that the charter holder does not satisfy the requirements of this section [of disapproval of new campus under this section].

SECTION 3. The heading to Section 12.116, Education Code, is amended to read as follows:

Sec. 12.116. PROCEDURE FOR REVOCATION, [OR] MODIFICATION OF GOVERNANCE, OR DENIAL OF RENEWAL.

SECTION 4. Section 12.116, Education Code, is amended by amending Subsection (a) and adding Subsection (a-1) to read as follows:

- (a) The commissioner shall adopt an informal procedure to be used for:
- <u>(1)</u> revoking the charter of an open-enrollment charter school or for reconstituting the governing body of the charter holder as authorized by Section 12.115; and
- of renewal denying the (2) charter а open-enrollment charter school authorized bу Section as 12.1141(c).
- (a-1) The procedure adopted under Subsection (a) for the denial of renewal of a charter under Section 12.1141(c) or the revocation of a charter or reconstitution of a governing body of a charter holder under Section 12.115(a) must allow representatives of the charter holder to meet with the commissioner to discuss the commissioner's decision and must allow the charter holder to submit additional information to the commissioner relating to commissioner's decision. In a final decision issued by the commissioner, the commissioner shall provide a written response to

any information the charter holder submits under this subsection.

SECTION 5. Section 39.106, Education Code, is amended by amending Subsection (a) and adding Subsection (a-1) to read as follows:

1) If a campus performance is below any standard under 39.054(e), the commissioner shall assign a campus (a) Section intervention team. A campus intervention team shall:

C.S.H.B. No. 1842 conduct, with the involvement and advice of the 3 - 13-2 school community partnership team, if applicable:

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(A) a targeted on-site needs assessment relevant to an area of insufficient performance of the campus as provided by Subsection (b); or

- (B) if the commissioner determines necessary, a comprehensive on-site needs assessment, using the procedures provided by Subsection (b);
- (2) recommend appropriate actions as provided by Subsection (c);
- (3) assist in the development of targeted improvement plan;
- (4) conduct a public meeting at the campus with the campus principal, the members of the campus-level planning and decision-making committee established under Section 11.251, parents of students attending the campus, and community members residing in the district to review the campus performance rating and solicit input for the development of the targeted improvement
- (5) assist the campus in submitting the targeted improvement plan to the board of trustees for approval and presenting the plan in a public hearing as provided by Subsection (e-1); and
- $\underline{\text{(6)}}$ [(5)] assist the commissioner in monitoring the progress of the campus in implementing the targeted improvement plan.
- (a-1) The campus intervention team must provide written notice of the public meeting required by Subsection (a)(4) to the parents of students attending the campus and post notice of the meeting on the Internet website of the campus. The notice must include the date, time, and place of the meeting.

 SECTION 6. The heading to Section 39.107, Education Code,
- is amended to read as follows:
- Sec. 39.107. <u>CAMPUS TURNAROUND PLAN, BOUSTITUTION, REPURPOSING</u>], ALTERNATIVE BOARD OF MANAGERS [RECONSTITUTION, MANAGEMENT, CLOSURE.
- SECTION 7. Section 39.107, Education Code, is amended by amending Subsections (a), (a-1), (b), (b-2), (d), (e), (e-1), (e-2), (f), and (g) and adding Subsections (a-2), (b-3), (b-4), (b-5), (b-6), (b-7), (b-8), (b-9), (b-10), (e-4), (e-5), (e-6), (a-1), and (a-2) to read as follows: (g-1), and (g-2) to read as follows:
- (a) After a campus has been identified as unacceptable for two consecutive school years, the commissioner shall order the campus to prepare and submit a campus turnaround plan [the reconstitution of the campus]. The commissioner shall by rule establish procedures governing the time and manner in which the campus must submit the campus turnaround plan.
- (a-1) A [In reconstituting a campus, a] campus intervention team shall assist the campus in:
- (1) developing an updated targeted improvement plan, including a campus turnaround plan to be implemented by the campus;
- (2) submitting the updated targeted improvement plan to the board of trustees of the school district for approval and presenting the plan in a public hearing as provided by Section 39.106(e-1);
- (3) obtaining approval of the updated plan from the commissioner; and
- (4) executing the plan on approval by the commissioner.
- (a-2) Before a campus turnaround plan is prepared and submitted for approval to the board of trustees of the school the district, in consultation with intervention team, shall:
- 3-63 (1) provide notice to parents, the community, and stakeholders that the campus has received an academically unacceptable performance rating for two consecutive years and will 3-64 3-65 3-66 3-67 be required to submit a campus turnaround plan; and
- (2) request assistance from parents, 3-68 the community, and stakeholders in developing the campus turnaround plan. 3-69

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C.S.H.B. No. 1842
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(b) The school district, in consultation with the campus intervention team, shall prepare the campus turnaround plan and allow parents, the community, and stakeholders an opportunity to review the plan before it is submitted for approval to the board of trustees of the school district. The plan must include details on the method for restructuring, reforming, or reconstituting the campus. If the district determines that granting a district charter under Section 12.0522 is appropriate for the campus, the campus turnaround plan must provide information on the implementation of the district charter. The plan must assist the campus in implementing procedures to satisfy all performance standards required under Section 39.054(e) [decide which educators A principal who has been employed be retained at that campus. by the campus in that capacity during the full period described by Subsection (a) may not be retained at that campus unless the campus intervention team determines that retention of the principal would be more beneficial to the student achievement and campus stability than removal].

(b-2)

A campus turnaround plan must include:
(1) a detailed description of the academic programs to at the campus, including instructional methods, length of school day and school year, academic credit and promotion criteria, and programs to serve special student populations;

(2) the term of the charter, if a district charter is to be granted for the campus under Section 12.0522;

(3) written comments from the campus-level committee established under Section 11.251, if applicable, parents, and teachers at the campus; and

(4) a detailed description of the budget, staffing, and financial resources required to implement the plan, including any supplemental resources to be provided by the district or other identified sources [For each year that a campus is considered to have an unacceptable performance rating, a campus intervention team shall:

[(1) assist in updating the targeted improvement plan to identify and analyze areas of growth and areas that require improvement;

[(2) submit the updated plan to:

(A) the board of trustees of the school

district; and

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[(B) the parents of campus students; and

assist in submitting the updated plan to the commissioner for approval].

A school district may:

(1) request that a regional education service center assistance in the development and implementation of a provide campus turnaround plan; or

(2) partner with an institution of higher education to

develop and implement a campus turnaround plan.

(b-4) The updated targeted improvement plan submitted to the board of trustees of a school district under Subsection (a-1) must include all plans and details that are required to execute the campus turnaround plan without any additional action or approval by the board of trustees.

(b-5) A campus turnaround plan developed under this section take effect during the school year following the second consecutive school year that the campus has received an academically unacceptable performance rating.

(b-6) Following approval of a campus turnaround plan by the commissioner, the school district, in consultation with the campus intervention team, may take any actions needed to prepare for the

implementation of the plan.

(b-7) If a campus for which a campus turnaround plan has been ordered under Subsection (a) receives an academically acceptable performance rating for the school year following the order, the board of trustees may:

(1) implement the campus turnaround plan;

(2) implement a modified version of the campus turnaround plan; or

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(3) withdraw the campus turnaround plan.

(b-8) A school district required to implement a campus turnaround plan may modify the plan if the campus receives an academically acceptable performance rating for two consecutive school years following the implementation of the plan.

(b-9) Section 12.0522(b) does not apply to a district charter approved by the commissioner under this section. A district charter approved under this section may be renewed or continue in effect after the campus is no longer subject to an order under Subsection (a). under Subsection (a).

(b-10) The commissioner shall adopt rules governing the procedures for an open-enrollment charter school campus that is subject to an order issued under Subsection (a). An open-enrollment charter school must revise the school's charter in accordance with Section 12.114 in the campus turnaround plan. Nothing in this section may be construed to modify any provision of Subchapter D, Chapter 12, relating to the expiration, nonrenewal, revocation, or modification of the governance of an open-enrollment charter school. The governing board of the open-enrollment charter school shall perform the duties of a board of trustees of a school

district under this section.

(d) The commissioner may approve a campus turnaround plan only if the commissioner determines that the campus will satisfy all student performance standards required under Section 39.054(e) not later than the second year the campus receives a performance rating following the implementation of the campus turnaround plan. If the commissioner does not make this determination [determines that the campus is not fully implementing the updated targeted improvement plan or if the students enrolled at the campus fail to demonstrate substantial improvement in the areas targeted by the updated plan], the commissioner shall [may] order:

(1) appointment of a board of managers to govern the

district as provided by Section 39.112(b) [repurposing of the campus under this section];

(2) alternative management of the campus under this section; or

(3) closure of the campus.

If a campus is considered to have an unacceptable performance rating for three consecutive school years after the campus is <u>ordered to submit a campus turnaround plan</u> [reconstituted] under Subsection (a), the commissioner, subject to Subsection $[\frac{(e-1) \text{ or}}{}]$ (e-2), shall order:

(1) appointment of a board of managers to govern the district as provided by Section 39.112(b) [repurposing of the campus under this section]; or

(2) [alternative management of the campus under this

section; or

 $\left[\frac{(3)}{(3)}\right]$ closure of the campus.

(e-1) If the commissioner orders the closure of a campus under this section, that campus may be repurposed to serve students at that campus location only if the commissioner finds that the repurposed campus offers a distinctly different academic program and serves a majority of grade levels at the repurposed campus not served at the original campus and approves a new campus identification number for the campus. The majority of students assigned to a campus that has been closed and repurposed may not have attended that campus in the previous school year. Any student assigned to a campus that has been closed must be allowed to transfer to any other campus in the district that serves that student's grade level and on request must be provided transportation to the other campus. The commissioner may grant an exemption allowing students assigned to a closed campus to attend the repurposed campus if there is no other campus in the district at which the students may enroll [The commissioner may waive the requirement to enter an order under Subsection (e) for not more than one school year if the commissioner determines that, on the basis of significant improvement in student performance over the preceding two school years, the campus is likely to be assigned an acceptable performance rating for the following school year].

(e-2) For purposes of this subsection, "parent" has the meaning assigned by Section 12.051. If the commissioner is presented, in the time and manner specified by commissioner rule, a written petition signed by the parents of a majority of the students enrolled at a campus to which Subsection (e) applies, specifying the action described by Subsection (e)(1) or $[\tau]$ (2) $[\tau]$ that the parents request the commissioner to order, the commissioner shall, except as otherwise authorized by this subsection, order the specific action requested. If the board of trustees of the school district in which the campus is located presents to the commissioner, in the time and manner specified by commissioner rule, a written request that the commissioner order specific action authorized under Subsection (e) other than the specific action requested in the parents' petition and a written explanation of the basis for the board's request, the commissioner may order the action requested by the board of trustees.

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(e-4) A board of managers appointed by the commissioner under this section is required to take appropriate actions to resolve the conditions that caused a campus to be subject to an order under Subsection (a), including amending the district's budget, reassigning staff, or relocating academic programs.

(e-5) The commissioner may authorize payment of a board of

managers appointed under this section from agency funds.

(e-6) The commissioner may at any time replace a member of a

board of managers appointed under this section.

(f) Notwithstanding Section 39.112(e), the commissioner may remove a board of managers appointed to govern a district under this section only if the campus that was the basis for the appointment of the board of managers receives an academically acceptable performance rating for two consecutive school years. [If the commissioner orders repurposing of a campus, the school district shall develop a comprehensive plan for repurposing the campus and submit the plan to the board of trustees for approval, using the procedures described by Section 39.106(e-1), and to the commissioner for approval. The plan must include a description of a rigorous and relevant academic program for the campus. The plan may include various instructional models. The commissioner may not approve the repurposing of a campus unless:

[(1) all students in the assigned attendance zone of the campus in the school year immediately preceding the repurposing of the campus are provided with the opportunity to enroll in and are provided transportation on request to another campus, unless the commissioner grants an exception because there is no other campus in the district in which the students may enroll;

[(2) the principal is not retained at the campus, unless the commissioner determines that students enrolled at the campus have demonstrated significant academic improvement; and

[(3) teachers employed at the campus in the school immediately preceding the repurposing of the campus are not retained at the campus, unless the commissioner or commissioner's designee grants an exception, at the request of a school district, for:

[(Λ) a teacher who provides instruction in a subject other than a subject for which an assessment instrument is administered under Section 39.023(a) or (c) who demonstrates to the commissioner satisfactory performance; or

[(B) a teacher who provides instruction in subject for which an assessment instrument is administered under Section 39.023(a) or (c) if the district demonstrates that the students of the teacher demonstrated satisfactory performance or improved academic growth on that assessment instrument.

(g) Following the removal of a board of managers under Subsection (f), or at the request of a managing entity appointed under Subsection (d) to oversee the implementation of alternative management, the commissioner may appoint a conservator for the district to ensure district-level support for low-performing campuses and to oversee the implementation of the updated targeted improvement plan [If an educator is not retained under Subsection (f), the educator may be assigned to another position in the 7-1 district].

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(q-1)If the commissioner orders alternative management of a campus under Subsection (d)(2), the school district shall execute a contract with a managing entity. The terms of the contract must be approved by the commissioner.

(g-2) Subject to Subsection (e), at the end of the contract term with a managing entity or the cancellation of a contract with a managing entity, the board of trustees of the school district shall

resume management of the campus.

SECTION 8. Subchapter E, Chapter 39, Education Code, is amended by adding Section 39.1071 to read as follows:

Sec. 39.1071. TRANSITIONAL INTERVENTIONS AND SANCTIONS.

(a) For a campus that received an academically unacceptable performance rating for the 2013-2014, 2014-2015, and 2015-2016 school years, the commissioner may apply the interventions and sanctions authorized by this chapter as this chapter existed on Tanana 1, 2015 to the property of the commissioner of the c January 1, 2015, to the campus.

(b) If a campus described under Subsection (a) receives an academically unacceptable performance rating for the 2016-2017 and 2017-2018 school years, the commissioner shall apply the interventions and sanctions authorized by Section 39.107(e) to the

campus.

- For a campus that received an academically acceptable performance rating for the 2013-2014 school year and an academically unacceptable performance rating for the 2014-2015 and 2015-2016 school years, the commissioner shall apply the interventions and sanctions authorized by Section 39.107(a) to the
- (d) If a campus described under Subsection (c) receives academically unacceptable performance rating for the 2016-2017, 2017-2018, and 2018-2019 school years, the commissioner shall apply the interventions and sanctions authorized by Section 39.107(e) to
- the campus.
 (e) The commissioner may adopt rules as necessary to implement this section.

 (f) This section expires September 1, 2020.

SECTION 9. Section 39.112, Education Code, is amended by adding Subsections (d-1), (d-2), and (g) and amending Subsection (e) to read as follows:

(d-1) The board of managers appointed by the commissioner if possible, include community leaders, business representatives who have expertise in leadership, and individuals who have knowledge or expertise in the field of education.

(d-2) The commissioner must provide each individual appointed to a board of managers with training in effective leadership strategies.

(e) A board of managers shall, during the period of the

appointment, order the election of members of the board of trustees of the district in accordance with applicable provisions of law. Except as provided by this subsection, the members of the board of trustees do not assume any powers or duties after the election until the appointment of the board of managers expires. Not [At the direction of the commissioner but not later than the second anniversary of the date the board of managers of a district was appointed, the commissioner shall notify the board of managers and the board of trustees of the date on which the appointment of the board of managers will expire [shall order an election of members The election must be held on a of the district board of trustees. uniform election date on which an election of district trustees may be held under Section 41.001, Election Code, that is at least 180 days after the date the election was ordered]. Following each of the last three years of the period of the appointment, one-third of the members of the board of managers shall be replaced by the number of members of the school district board of trustees who were elected at an election ordered under this subsection that constitutes, as closely as possible, one-third of the membership of the board of trustees. On the expiration of the appointment of the board of managers [qualification of members for office], the board of trustees assumes all of the powers and duties assigned to a board of

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(g) Following the expiration of the period of appointment of a board of managers for a district, the commissioner shall provide training in effective leadership strategies to the board of trustees of the school district.

SECTION 10. Section 39.114, Education Code, is amended to read as follows:

Sec. 39.114. IMMUNITY FROM CIVIL LIABILITY. An employee, volunteer, or contractor acting on behalf of the commissioner under this subchapter, or a member of a board of managers appointed by the commissioner under this subchapter, is immune from civil liability to the same extent as a professional employee of a school district under Section 22.051.

SECTION 11. Section 39.106(f), Education Code, is repealed. SECTION 12. Not later than December 1, 2018, the SECTION 12. Not later than December 1, 2018, the Legislative Budget Board shall publish a report evaluating the implementation of Section 39.107, Education Code, as amended by this Act, including an analysis of whether the changes in law made by this Act result in improvements to school performance and student performance. The Legislative Budget Board may contract with another entity for the purpose of producing the evaluation required by this section.

SECTION 13. This Act applies beginning with the 2015-2016 school year.

SECTION 14. This Act takes effect immediately if it receives a vote of two-thirds of all the members elected to each house, as provided by Section 39, Article III, Texas Constitution. If this Act does not receive the vote necessary for immediate effect, this Act takes effect September 1, 2015.

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