

1-1 By: Zerwas, Clardy (Senate Sponsor - Seliger) H.B. No. 1992  
1-2 (In the Senate - Received from the House April 20, 2015;  
1-3 May 4, 2015, read first time and referred to Committee on Higher  
1-4 Education; May 14, 2015, reported adversely, with favorable  
1-5 Committee Substitute by the following vote: Yeas 7, Nays 0;  
1-6 May 14, 2015, sent to printer.)

1-7 COMMITTEE VOTE

	Yea	Nay	Absent	PNV
1-8				
1-9	X			
1-10	X			
1-11	X			
1-12	X			
1-13	X			
1-14	X			
1-15	X			

1-16 COMMITTEE SUBSTITUTE FOR H.B. No. 1992 By: Seliger

1-17 A BILL TO BE ENTITLED  
1-18 AN ACT

1-19 relating to the granting of undergraduate course credit by advanced  
1-20 placement examination at public institutions of higher education.

1-21 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:

1-22 SECTION 1. Section 51.968, Education Code, is amended by  
1-23 adding Subsection (c-1) to read as follows:

1-24 (c-1) In establishing the minimum required score on an  
1-25 Advanced Placement examination for granting course credit for a  
1-26 particular lower-division course under Subsection (c), an  
1-27 institution of higher education may not require a score of more than  
1-28 three unless the institution's chief academic officer determines,  
1-29 based on evidence, that a higher score on the examination is  
1-30 necessary to indicate a student is sufficiently prepared to be  
1-31 successful in a related, more advanced course for which the  
1-32 lower-division course is a prerequisite.

1-33 SECTION 2. Subchapter C, Chapter 61, Education Code, is  
1-34 amended by adding Section 61.0518 to read as follows:

1-35 Sec. 61.0518. STUDY ON UNDERGRADUATE COURSE CREDIT FOR  
1-36 ADVANCED PLACEMENT EXAMINATIONS. (a) In this section, "Advanced  
1-37 Placement examination" has the meaning assigned by Section 51.968.

1-38 (b) The board, in consultation with institutions of higher  
1-39 education, the board's Undergraduate Education Advisory Committee,  
1-40 and other interested parties, shall conduct a study on the  
1-41 performance of undergraduate students at institutions of higher  
1-42 education who receive undergraduate course credit for achieving  
1-43 required scores on one or more Advanced Placement examinations.

1-44 (c) The study must compare the academic performance,  
1-45 retention rates, and graduation rates at institutions of higher  
1-46 education of students who complete a lower-division course at an  
1-47 institution and students who receive credit for that course for a  
1-48 score of three or more on an Advanced Placement examination,  
1-49 disaggregated by score.

1-50 (d) Each institution of higher education shall submit to the  
1-51 board any data requested by the board as necessary for the board to  
1-52 carry out its duties under this section.

1-53 (e) Not later than January 1, 2017, the board shall submit  
1-54 to the governor, the lieutenant governor, the speaker of the house  
1-55 of representatives, and the standing legislative committees with  
1-56 primary jurisdiction over higher education a progress report that  
1-57 examines the academic performance at institutions of higher  
1-58 education of students who received undergraduate course credit for  
1-59 a score of three on one or more Advanced Placement examinations and  
1-60 any recommendations for legislative or administrative action.

