AN ACT 2 relating to the State Board for Educator Certification, educator 3 preparation programs, educator certification, issuance of certain 4 teaching permits, and certain procedures for investigating 5 educator misconduct.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF TEXAS:
SECTION 1. Section 21.033(a), Education Code, is amended to
read as follows:

The State Board for Educator Certification is composed 9 (a) of 15 [14] members. The commissioner of education shall appoint an 10 11 employee of the agency to represent the commissioner as a nonvoting 12 member. The commissioner of higher education shall appoint an employee of the Texas Higher Education Coordinating Board to 13 14 represent the commissioner as a nonvoting member. The governor shall appoint two nonvoting members. The governor shall appoint a 15 16 dean of a college of education in this state as one of the  $\left[\frac{1}{4}\right]$ nonvoting members [member]. The governor shall appoint a person who 17 18 has experience working for and knowledge of an alternative educator preparation program and who is not affiliated with an institution 19 of higher education as one of the nonvoting members. The remaining 20 21 11 members are appointed by the governor with the advice and consent of the senate, as follows: 22

(1) four members must be teachers employed in publicschools;

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(2) two members must be public school administrators;(3) one member must be a public school counselor; and

(4) four members must be citizens, three of whom are
not and have not, in the five years preceding appointment, been
employed by a public school district or by an educator preparation
program in an institution of higher education and one of whom is not
and has not been employed by a public school district or by an
educator preparation program in an institution of higher education.
SECTION 2. Section 21.035, Education Code, is amended to

10 read as follows:

Sec. 21.035. <u>DELEGATION AUTHORITY</u>; ADMINISTRATION BY AGENCY. (a) The board is permitted to make a written delegation of authority to the commissioner or the agency to informally dispose of a contested case involving educator certification.

(b) The agency [Texas Education Agency] shall provide the
 board's administrative functions and services.

17 SECTION 3. Section 21.044(b), Education Code, is amended to 18 read as follows:

19 (b) Any minimum academic qualifications for a certificate specified under Subsection (a) that require a person to possess a 20 bachelor's degree must also require that the person receive, as 21 training required to obtain that certificate 22 part of the [curriculum for that degree], instruction in detection 23 and 24 education of students with dyslexia. [This subsection does not apply to a person who obtains a certificate through an alternative 25 26 certification program adopted under Section 21.049.]

27 SECTION 4. Section 21.0441, Education Code, is amended by

1 amending Subsection (a) and adding Subsections (c) and (d) to read 2 as follows:

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3 (a) Rules of the board proposed under this subchapter must 4 provide that a person, other than a person seeking career and 5 technology education certification, is not eligible for admission 6 to an educator preparation program, including an alternative 7 educator preparation program, unless the person:

8 (1) except as provided by Subsection (b), satisfies
9 <u>the following</u> minimum grade point average requirements [<del>prescribed</del>
10 <del>by the board, not to exceed the following</del>]:

(A) an overall grade point average of at least 2.50 [2.75] on a four-point scale or the equivalent on any course work previously attempted at a public or private institution of higher education; or

(B) a grade point average of at least <u>2.50</u> [<del>2.75</del>] on a four-point scale or the equivalent for the last 60 semester credit hours attempted at a public or private institution of higher education; and

19 (2) if the person is seeking initial certification:
20 (A) has successfully completed at least:

(i) 15 semester credit hours in the subject-specific content area in which the person is seeking certification, if the person is seeking certification to teach mathematics or science at or above grade level seven; or

(ii) 12 semester credit hours in the subject-specific content area in which the person is seeking certification, if the person is not seeking certification to teach

1 mathematics or science at or above grade level seven; or 2 (B) has achieved satisfactory level а of 3 performance on a content certification examination, which may be a content certification examination administered by a vendor 4 5 approved by the commissioner for purposes of administering such an examination for the year for which the person is applying for 6 admission to the program. 7 8 (c) The overall grade point average of each incoming class admitted by an educator preparation program, including an 9 10 alternative educator preparation program, may not be less than 3.00 on a four-point scale or the equivalent or a higher overall grade 11 12 point average prescribed by the board. In computing the overall grade point average of an incoming class for purposes of this 13 14 subsection, a program may: 15 (1) include the grade point average of each person in the incoming class based on all course work previously attempted by 16 17 the person at a public or private institution of higher education; 18 or 19 (2) include the grade point average of each person in the incoming class based only on the last 60 semester credit hours 20 attempted by the person at a public or private institution of higher 21 22 education. (d) A person seeking career and technology education 23 24 certification is not included in determining the overall grade point average of an incoming class under Subsection (c). 25 26 SECTION 5. Subchapter B, Chapter 21, Education Code, is 27 amended by adding Section 21.0443 to read as follows:

H.B. No. 2205 Sec. 21.0443. EDUCATOR PREPARATION PROGRAM APPROVAL AND 1 RENEWAL. (a) The board shall propose rules to establish standards 2 to govern the approval or renewal of approval of: 3 4 (1) educator preparation programs; and 5 (2) certification fields authorized to be offered by an educator preparation program. 6 7 (b) To be eligible for approval or renewal of approval, an 8 educator preparation program must adequately prepare candidates for educator certification and meet the standards and requirements 9 10 of the board. (c) The board shall require that each educator preparation 11 program be reviewed for renewal of approval at least every five 12 years. The board shall adopt an evaluation process to be used in 13 14 reviewing an educator preparation program for renewal of approval. 15 SECTION 6. Section 21.045, Education Code, is amended to read as follows: 16 Sec. 21.045. ACCOUNTABILITY 17 SYSTEM FOR EDUCATOR PREPARATION PROGRAMS. (a) The board shall propose rules necessary 18 to establish [establishing] standards to govern the [approval and] 19 continuing accountability of all educator preparation programs 20 based on the following information that is disaggregated with 21 respect to race, sex, and ethnicity: 22 (1) results of the certification examinations 23 24 prescribed under Section 21.048(a); 25 (2) performance based on the appraisal system for 26 beginning teachers adopted by the board; 27 (3) achievement, including improvement in

achievement, of students taught by beginning teachers for the first

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1 three years following certification, to the extent practicable; 2 3 [and]

4 (4) compliance with board requirements regarding the 5 frequency, duration, and quality of structural guidance and ongoing support provided by field supervisors to candidates completing 6 student teaching, clinical teaching, or an internship; and 7

(5) results from a teacher satisfaction survey, 8 developed by the board with stakeholder input, of new teachers 9 performed at the end of the teacher's first year of teaching 10 [beginning teachers during their first year in the classroom]. 11

12 (b) Each educator preparation program shall submit data elements as required by the board for an annual performance report 13 14 to ensure access and equity. At a minimum, the annual report must 15 contain:

16 (1) the performance data from Subsection (a), other 17 than the data required for purposes of Subsection (a)(3);

(2) data related to the program's compliance with 18 requirements for field supervision of candidates during their 19 clinical teaching and internship experiences; 20

21 [<del>, and</del>] the following information, disaggregated (3) by race, sex, and ethnicity: 22 23 (A) [(1)] the number of candidates who apply;

24 (B) [<del>(2)</del>] the number of candidates admitted; 25 (C) [(3)] the number of candidates retained; (D) [(4)] the number of candidates completing 26

27 the program;

H.B. No. 2205 1 (E) [(5)] the number of candidates employed as beginning teachers under standard teaching certificates by not 2 later than the first anniversary of [in the profession after] 3 completing the program; 4 5 (F) the amount of time required by candidates 6 employed as beginning teachers under probationary teaching 7 certificates to be issued standard teaching certificates; 8 (G) [<del>(6)</del>] the number of candidates retained in 9 the profession; and 10 (H) [(7)] any other information required by 11 federal law; 12 (4) the ratio of field supervisors to candidates completing student teaching, clinical teaching, or an internship; 13 14 and 15 (5) any other information necessary to enable the board to assess the effectiveness of the program on the basis of 16 17 teacher retention and success criteria adopted by the board. The board shall propose rules necessary to establish 18 (c) [establishing] performance standards for the Accountability System 19 for Educator Preparation for accrediting educator preparation 20 programs. At a minimum, performance standards must be based on 21 Subsection (a). [The board may propose rules establishing minimum 22 standards for approval or renewal of approval of: 23 24 [(1) educator preparation programs; or 25 [(2) certification fields authorized to be offered by 26 an educator preparation program.] SECTION 7. Sections 21.0451(a), (c), and (d), Education 27

1 Code, are amended to read as follows:

2 (a) The board shall propose rules <u>necessary</u> for the sanction 3 of educator preparation programs that do not meet accountability 4 standards <u>or comply with state law or rules</u> and shall <u>at least</u> 5 annually review the accreditation status of each educator 6 preparation program. The rules:

7 (1) shall provide for the assignment of the following8 accreditation statuses:

- 9 (A) not rated;
  10 (B) accredited;
- 11 (C) accredited-warned;
- 12 (D) accredited-probation; and
- 13 (E) not accredited-revoked;

14 (2) may provide for the agency to take any necessary15 action, including one or more of the following actions:

16 (A) requiring the program to obtain technical17 assistance approved by the agency or board;

18 (B) requiring the program to obtain professional19 services under contract with another person;

(C) appointing a monitor to participate in and
 report to the board on the activities of the program; and

22 (D) if а program has been rated as 23 accredited-probation under the Accountability System for Educator 24 Preparation for a period of at least one year, revoking the approval of the program and ordering the program to be closed, provided that 25 26 the board or agency has provided [must provide] the opportunity for a contested case hearing [before the effective date of the 27

1 closure]; [and]

shall provide for the agency to revoke 2 (3) the 3 approval of the program and order the program to be closed if the program has been rated as accredited-probation under 4 the 5 Accountability System for Educator Preparation for three consecutive years, provided that the board or agency has provided 6 [must provide] the opportunity for a contested case hearing; and 7

8 (4) shall provide the board procedure for changing the
9 accreditation status of a program that:

10 (A) does not meet the accreditation standards 11 established under Section 21.045(a); or

(B) violates a board or agency regulation [before
 the effective date of the closure].

14 (c) A [permissive] revocation [under Subsection (a)(2) or 15 required revocation under Subsection (a)(3) must be effective for a period of at least two years. After two years, the program may 16 17 seek renewed approval to prepare educators for state certification. The costs of technical assistance required under (d) 18 Subsection (a)(2)(A) or the costs associated with the appointment 19 of a monitor under Subsection (a)(2)(C) shall be paid by the 20 [sponsor of the] educator preparation program. 21

SECTION 8. Sections 21.0452(b), (c), and (d), Education
Code, are amended to read as follows:

(b) The board shall make available at least the followinginformation regarding each educator preparation program:

26 (1) the information specified in Sections 21.045(a) 27 and (b);

1 (2) in addition to any other appropriate information 2 indicating the quality of persons admitted to the program, the 3 average academic qualifications possessed by persons admitted to 4 the program, including:

5 (A) average overall grade point average and
6 average grade point average in specific subject areas; and

7 (B) average scores on the Scholastic Assessment
8 Test (SAT), the American College Test (ACT), or the Graduate Record
9 Examination (GRE), as applicable;

10 (3) the degree to which persons who complete the11 program are successful in obtaining teaching positions;

12 (4) the extent to which the program prepares teachers, 13 including general education teachers and special education 14 teachers, to effectively teach:

15

(A) students with disabilities; and

16 (B) students of limited English proficiency, as
17 defined by Section 29.052;

18 (5) the activities offered by the program that are19 designed to prepare teachers to:

(A) integrate technology effectively into
 curricula and instruction, including activities consistent with
 the principles of universal design for learning; and

(B) use technology effectively to collect,
 manage, and analyze data to improve teaching and learning for the
 purpose of increasing student academic achievement;

26 (6) <u>for each semester</u>, the average ratio of field 27 <u>supervisors to candidates completing student teaching</u>, clinical

# 1 <u>teaching, or an internship in an educator preparation program;</u> 2 (7) the percentage of teachers employed under a 3 <u>standard teaching certificate within one year of completing the</u> 4 <u>program;</u> 5 (8) the perseverance of beginning teachers in the 6 profession, as determined on the basis of the number of beginning

6 profession, as determined on the basis of the number of beginning 7 teachers who maintain status as active contributing members in the 8 Teacher Retirement System of Texas for at least three years after 9 certification in comparison to similar programs;

10 (9) [(7)] the results of exit surveys given to program 11 participants on completion of the program that involve evaluation 12 of the program's effectiveness in preparing participants to succeed 13 in the classroom; [and]

14 <u>(10)</u> [<del>(8)</del>] the results of surveys given to school 15 principals that involve evaluation of the program's effectiveness 16 in preparing participants to succeed in the classroom, based on 17 experience with employed program participants; and

18 <u>(11) the results of teacher satisfaction surveys</u> 19 <u>developed under Section 21.045 and given to program participants at</u> 20 <u>the end of the first year of teaching</u>.

(c) For purposes of Subsection (b)(9) [(b)(7)], the board shall require an educator preparation program to distribute an exit survey that a program participant must complete before the participant is eligible to receive a certificate under this subchapter.

26 (d) For purposes of Subsections (b)(9) [(b)(7)] and (10)
 27 [(8)], the board shall develop surveys for distribution to program

1 participants and school principals. 2 SECTION 9. Subchapter B, Chapter 21, Education Code, is 3 amended by adding Sections 21.0454 and 21.0455 to read as follows: 4 Sec. 21.0454. RISK FACTORS FOR EDUCATOR PREPARATION PROGRAMS; RISK-ASSESSMENT MODEL. (a) The board shall propose 5 rules necessary to develop a set of risk factors to use in assessing 6 7 the overall risk level of each educator preparation program. The 8 set of risk factors must include: 9 (1) a history of the program's compliance with state 10 law and board rules, standards, and procedures, with consideration 11 given to: 12 (A) the seriousness of any violation of a rule, 13 standard or procedure; 14 (B) whether the violation resulted in an action 15 being taken against the program; 16 (C) whether the violation was promptly remedied 17 by the program; 18 (D) the number of alleged violations; and 19 (E) any other matter considered to be appropriate in evaluating the program's compliance history; and 20 21 (2) whether the program meets the accountability standards under Section 21.045. 22 (b) The set of risk factors developed by the board may 23 24 include whether an educator preparation program is accredited by 25 other organizations. 26 (c) The board shall use the set of risk factors to guide the agency in conducting monitoring, inspections, and compliance 27

1	audits	of	educator	preparation	programs,	including	evaluations
2	associated with renewals under Section 21.0443.						
3	02	Sec.	21.0455	. COMPLAINTS	REGARDING	EDUCATOR	PREPARATION
4	PROGRAM	IS.	(a) The	board shall pr	opose rules	necessary	to establish

5 <u>a process for a candidate for teacher certification to direct a</u>
6 <u>complaint against an educator preparation program to the agency.</u>

7 (b) The board by rule shall require an educator preparation 8 program to notify candidates for teacher certification of the 9 complaint process adopted under Subsection (a). The notice must 10 include the name, mailing address, telephone number, and Internet 11 website address of the agency for the purpose of directing 12 complaints to the agency. The educator preparation program shall 13 provide for that notification:

14 (1) on the Internet website of the educator
15 preparation program, if the program maintains a website; and

16 (2) on a sign prominently displayed in program
17 <u>facilities.</u>

18 (c) The board shall post the complaint process adopted under
 19 Subsection (a) on the agency's Internet website.

20 <u>(d) The board has no authority to arbitrate or resolve</u> 21 <u>contractual or commercial issues between an educator preparation</u> 22 <u>program and a candidate for teacher certification.</u>

23 SECTION 10. Section 21.048(a), Education Code, as amended 24 by Chapters 1282 (H.B. 2012) and 1292 (H.B. 2318), Acts of the 83rd 25 Legislature, Regular Session, 2013, is reenacted and amended to 26 read as follows:

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(a) The board shall propose rules prescribing comprehensive

1 examinations for each class of certificate issued by the board. The 2 commissioner [board] shall determine the satisfactory level of 3 performance required for each certification examination. For the 4 issuance of a generalist certificate, the commissioner [board] 5 shall require a satisfactory level of examination performance in 6 each core subject covered by the examination.

SECTION 11. Section 21.048, Education Code, is amended by amending Subsections (a-1) and (c-1) and adding Subsection (a-2) to read as follows:

(a-1) The board may not require that more than 45 days
 elapse before a person may retake an examination. <u>A person may not</u>
 <u>retake an examination more than four times</u>, <u>unless the board waives</u>
 <u>the limitation for good cause as prescribed by the board</u>.

14 (a-2) For purposes of the limitation imposed by Subsection 15 (a-1) on the number of administrations of an examination, a person 16 who initially took an examination before September 1, 2015, may 17 retake the examination up to four times after that date, regardless 18 of the number of times that the person attempted to perform 19 satisfactorily on the examination before that date. This 20 subsection expires September 1, 2018.

21 (c-1) The results of an examination administered under this 22 section are confidential and are not subject to disclosure under 23 Chapter 552, Government Code, unless[+

24 [(1)] the disclosure is regarding notification to a 25 parent of the assignment of an uncertified teacher to a classroom as 26 required by Section 21.057[; or

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[(2) the educator has failed the examination more than

### 1 five times].

2 SECTION 12. Section 21.055, Education Code, is amended by 3 amending Subsection (b) and adding Subsection (d-1) to read as 4 follows:

5 (b) To be eligible for a school district teaching permit 6 under this section, a person must hold a baccalaureate degree. 7 [This subsection does not apply to a person who will teach only 8 career and technology education.]

(d-1) Subsections (b), (c), and (d) do not apply to a person 9 10 who will teach only noncore academic career and technical education courses. A school district board of trustees may issue a school 11 12 district teaching permit to a person who will teach courses only in career and technical education based on qualifications certified by 13 the superintendent of the school district. Qualifications must 14 include demonstrated subject matter expertise such as professional 15 work experience, formal training and education, holding an active 16 professional relevant industry license, certification, or 17 registration, or any combination of work experience, training and 18 education, or industry license, certification, or registration, in 19 the subject matter to be taught. The superintendent of the school 20 district shall certify to the board of trustees that a new employee 21 22 has undergone a criminal background check and is capable of proper classroom management. A school district shall require a new 23 24 employee to obtain at least 20 hours of classroom management training and to comply with continuing education requirements as 25 26 determined by the board of trustees. A person may teach a career and technical education course immediately upon issuance of a 27

permit under this subsection. Promptly after employing a person 1 who qualifies under this subsection, the board of trustees shall 2 send to the commissioner a written statement identifying the 3 person, the course the person will teach, and the person's 4 5 qualifications to teach the course. 6 SECTION 13. Subchapter B, Chapter 21, Education Code, is 7 amended by adding Section 21.062 to read as follows: 8 Sec. 21.062. ISSUANCE OF SUBPOENAS. (a) During an investigation by the commissioner of an educator for an alleged 9 incident of misconduct, the commissioner may issue a subpoena to 10 compel the production, for inspection or copying, of relevant 11 12 evidence that is located in this state. (b) A subpoena may be served personally or by certified 13 14 mail. 15 (c) If a person fails to comply with a subpoena, the commissioner, acting through the attorney general, may file suit to 16 17 enforce the subpoena in a district court in this state. On finding that good cause exists for issuing the subpoena, the court shall 18 19 order the person to comply with the subpoena. The court may punish a person who fails to obey the court order. 20 21 (d) All information and materials subpoenaed or compiled in connection with an investigation described by Subsection (a) are 22 confidential and not subject to disclosure under Chapter 552, 23 24 Government Code. (e) Except as provided by a protective order, and 25 26 notwithstanding Subsection (d), all information and materials subpoenaed or compiled in connection with an investigation 27

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1 <u>described by Subsection (a) may be used in a disciplinary</u>
2 <u>proceeding against an educator based on an alleged incident of</u>
3 <u>misconduct.</u>

4 SECTION 14. As soon as practicable after the effective date 5 of this Act, the governor shall appoint as a nonvoting member of the 6 State Board for Educator Certification a person who has experience 7 working for and knowledge of an alternative educator preparation 8 program and who is not affiliated with an institution of higher 9 education, as required by Section 21.033(a), Education Code, as 10 amended by this Act.

SECTION 15. Not later than January 1, 2016, the State Board 11 for Educator Certification shall develop criteria for evaluation of 12 educator preparation programs based on teacher retention and 13 14 success as required by Section 21.045(b)(5), Education Code, as 15 added by this Act. The State Board for Educator Certification shall consult with the Texas Higher Education Coordinating Board and 16 17 educator preparation programs in developing the criteria. The Texas Higher Education Coordinating Board shall participate and provide 18 19 recommendations regarding the criteria.

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SECTION 16. This Act takes effect September 1, 2015.

President of the Senate

# Speaker of the House

I certify that H.B. No. 2205 was passed by the House on May 15, 2015, by the following vote: Yeas 126, Nays 5, 1 present, not voting; that the House refused to concur in Senate amendments to H.B. No. 2205 on May 29, 2015, and requested the appointment of a conference committee to consider the differences between the two houses; and that the House adopted the conference committee report on H.B. No. 2205 on May 31, 2015, by the following vote: Yeas 125, Nays 16, 2 present, not voting.

Chief Clerk of the House

H.B. No. 2205 I certify that H.B. No. 2205 was passed by the Senate, with amendments, on May 26, 2015, by the following vote: Yeas 28, Nays 3; at the request of the House, the Senate appointed a conference committee to consider the differences between the two houses; and that the Senate adopted the conference committee report on H.B. No. 2205 on May 31, 2015, by the following vote: Yeas 19, Nays 12.

Secretary of the Senate

APPROVED: \_\_\_\_\_

Date

Governor